



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **HARRISON HIGH SCHOOL**
 District **HARRISON CENTRAL SCHOOL
DISTRICT**
 School ID **66-05-01-06-0004**
 Principal **JAMES RUCK**
 Telephone **(914) 630-3094**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	367	92%	85%	28%	312	97%	92%	33%	55	67%	44%	2%
	2007–08	358	98%	95%	54%	332	100%	99%	58%	26	77%	50%	4%
	2006–07	236	97%	96%	51%	208	99%	98%	56%	28	89%	82%	14%
Mathematics A	2008–09	16	44%	25%	6%	4	—	—	—	12	—	—	—
	2007–08	178	93%	86%	29%	147	100%	97%	32%	31	61%	35%	13%
	2006–07	306	95%	91%	42%	267	99%	98%	47%	39	72%	41%	8%
Mathematics B	2008–09	203	57%	43%	5%	197	57%	43%	5%	6	50%	50%	0%
	2007–08	323	76%	63%	19%	317	77%	64%	20%	6	67%	33%	0%
	2006–07	248	82%	72%	16%	237	83%	73%	16%	11	55%	45%	9%
Integrated Algebra	2008–09	88	77%	52%	1%	67	81%	61%	1%	21	67%	24%	0%
	2007–08	115	90%	76%	1%	81	91%	77%	1%	34	85%	74%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	296	92%	82%	24%	259	94%	85%	27%	37	78%	62%	3%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	275	90%	81%	36%	239	95%	88%	42%	36	58%	36%	0%
	2007–08	253	87%	81%	41%	214	93%	89%	49%	39	51%	36%	0%
	2006–07	263	91%	84%	35%	229	96%	90%	40%	34	59%	41%	0%
U.S. History and Government	2008–09	229	93%	89%	56%	191	99%	98%	65%	38	63%	45%	11%
	2007–08	230	97%	95%	66%	208	99%	99%	70%	22	77%	64%	23%
	2006–07	240	98%	94%	71%	210	98%	97%	77%	30	93%	73%	33%
Living Environment	2008–09	315	97%	91%	35%	268	99%	95%	40%	47	87%	68%	9%
	2007–08	308	94%	89%	30%	260	98%	96%	35%	48	73%	50%	4%
	2006–07	248	99%	94%	42%	225	99%	97%	47%	23	96%	61%	0%
Physical Setting/ Earth Science	2008–09	37	78%	54%	8%	25	80%	60%	8%	12	75%	42%	8%
	2007–08	93	78%	62%	6%	65	89%	72%	8%	28	54%	39%	4%
	2006–07	134	78%	67%	11%	98	89%	83%	15%	36	50%	25%	0%
Physical Setting/Chemistry	2008–09	219	96%	83%	17%	215	—	—	—	4	—	—	—
	2007–08	200	94%	86%	14%	195	94%	85%	14%	5	100%	100%	0%
	2006–07	196	94%	81%	11%	184	94%	82%	11%	12	92%	67%	0%
Physical Setting/Physics	2008–09	88	88%	74%	26%	86	—	—	—	2	—	—	—
	2007–08	97	84%	71%	21%	94	—	—	—	3	—	—	—
	2006–07	134	84%	67%	23%	133	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **HARRISON HIGH SCHOOL**
School ID **66-05-01-06-0004**

District **HARRISON CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	14	93%	93%	71%	14	93%	93%	71%	0			
	2007-08	14	100%	100%	100%	14	100%	100%	100%	0			
	2006-07	14	100%	100%	93%	14	100%	100%	93%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	58	100%	97%	67%	56	—	—	—	2	—	—	—
	2007-08	57	100%	100%	51%	54	—	—	—	3	—	—	—
	2006-07	77	100%	100%	52%	76	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	5	100%	100%	80%	5	100%	100%	80%	0			
	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
	2006-07	6	100%	100%	33%	6	100%	100%	33%	0			
Comprehensive Spanish	2008-09	125	95%	94%	69%	117	95%	94%	68%	8	100%	100%	75%
	2007-08	120	98%	98%	68%	116	—	—	—	4	—	—	—
	2006-07	84	100%	100%	80%	81	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	8	38%	0		8	38%
	2007-08	7	71%	1	—	6	—
	2006-07	13	46%	0		13	46%
Science	2008-09	6	33%	0		6	33%
	2007-08	10	60%	0		10	60%
	2006-07	0		0		0	
Reading	2008-09	9	33%	0		9	33%
	2007-08	7	29%	0		7	29%
	2006-07	3	—	0		3	—
Writing	2008-09	5	100%	0		5	100%
	2007-08	5	100%	0		5	100%
	2006-07	3	—	0		3	—
Global Studies	2008-09	20	55%	0		20	55%
	2007-08	19	16%	0		19	16%
	2006-07	0		0		0	
U.S. History and Government	2008-09	10	30%	1	—	9	—
	2007-08	4	—	0		4	—
	2006-07	3	—	0		3	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	—	1	—	0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	28	0%	21%	46%	32%	24	—	—	—	—	4	—	—	—	—
	2007-08	10	0%	30%	20%	50%	9	—	—	—	—	1	—	—	—	—
	2006-07	13	0%	54%	23%	23%	11	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	28	0%	25%	25%	50%	24	—	—	—	—	4	—	—	—	—
	2007-08	10	0%	40%	20%	40%	9	—	—	—	—	1	—	—	—	—
	2006-07	13	8%	46%	23%	23%	11	—	—	—	—	2	—	—	—	—

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Other Assessments

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District **HARRISON CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	232	2%	53%	36%	206	1%	54%	40%	26	12%	42%	0%
U.S. History and Government	232	2%	29%	63%	206	1%	29%	68%	26	8%	31%	23%
Science	232	3%	45%	48%	206	2%	44%	53%	26	12%	54%	8%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HARRISON HIGH SCHOOL**
School ID **66-05-01-06-0004**

District **HARRISON CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	223		206		17	
	2007-08	226		202		24	
	2006-07	230		203		27	
Receiving a Regents Diploma	2008-09	210	94%	198	96%	12	71%
	2007-08	217	96%	200	99%	17	71%
	2006-07	217	94%	201	99%	16	59%
Receiving a Regents Diploma with Advanced Designation	2008-09	129	58%	126	61%	3	18%
	2007-08	143	63%	137	68%	6	25%
	2006-07	131	57%	128	63%	3	11%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	1	N/A	0		1	N/A
	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	7	1%	3	0%	4	3%
	2007-08	4	0%	3	0%	1	1%
	2006-07	5	1%	4	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	1	0%	1	0%	0	
	2006-07	1	0%	1	0%	0	
Total Noncompleters	2008-09	7	1%	3	0%	4	3%
	2007-08	5	1%	4	0%	1	1%
	2006-07	6	1%	5	1%	1	1%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		152	68%	144	70%	8	47%
To 2-year College		64	29%	57	28%	7	41%
To Other Post-secondary		2	1%	1	0%	1	6%
To the Military		0		0		0	
To Employment		2	1%	2	1%	0	
To Adult Services		0		0		0	
To Other Known Plans		3	1%	2	1%	1	6%
Plan Unknown		0		0		0	

More Information about the School

School **HARRISON HIGH SCHOOL**
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District **HARRISON CENTRAL SCHOOL DISTRICT**

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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