



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **MAMARONECK UNION FREE
SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

Superintendent **PAUL FRIED**

Telephone **(914) 220-3005**

Grades **PK-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	315	99%	97%	68%	285	99%	97%	73%	30	97%	90%	20%
	2007–08	371	98%	95%	69%	312	100%	98%	77%	59	88%	81%	29%
	2006–07	296	97%	95%	69%	246	100%	98%	78%	50	82%	78%	24%
Mathematics A	2008–09	77	97%	84%	18%	56	100%	91%	21%	21	90%	67%	10%
	2007–08	367	99%	96%	63%	343	99%	97%	67%	24	92%	92%	17%
	2006–07	304	98%	97%	66%	265	99%	98%	72%	39	92%	90%	31%
Mathematics B	2008–09	75	99%	99%	92%	73	–	–	–	2	–	–	–
	2007–08	62	100%	100%	87%	62	100%	100%	87%	0			
	2006–07	64	100%	100%	91%	64	100%	100%	91%	0			
Integrated Algebra	2008–09	404	96%	93%	45%	365	97%	94%	48%	39	90%	85%	10%
	2007–08	267	100%	100%	69%	252	100%	100%	69%	15	100%	100%	67%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	389	93%	87%	65%	352	95%	90%	69%	37	70%	62%	24%
	2007–08	330	96%	90%	62%	299	96%	91%	65%	31	94%	84%	39%
	2006–07	358	92%	87%	58%	295	94%	91%	66%	63	81%	65%	24%
U.S. History and Government	2008–09	329	96%	92%	75%	290	98%	96%	81%	39	82%	69%	33%
	2007–08	374	95%	93%	75%	313	98%	95%	80%	61	84%	80%	49%
	2006–07	300	98%	96%	80%	258	98%	96%	82%	42	100%	100%	64%
Living Environment	2008–09	388	97%	95%	60%	341	99%	96%	63%	47	87%	81%	36%
	2007–08	367	97%	91%	66%	329	97%	94%	72%	38	92%	61%	18%
	2006–07	324	94%	90%	55%	292	96%	92%	59%	32	81%	69%	16%
Physical Setting/ Earth Science	2008–09	348	98%	95%	69%	312	98%	95%	72%	36	100%	100%	42%
	2007–08	350	97%	94%	63%	308	99%	95%	68%	42	88%	86%	29%
	2006–07	367	97%	91%	65%	338	98%	93%	68%	29	90%	76%	28%
Physical Setting/Chemistry	2008–09	267	100%	93%	38%	260	100%	93%	38%	7	100%	86%	29%
	2007–08	243	99%	88%	33%	231	99%	89%	34%	12	100%	83%	8%
	2006–07	267	99%	94%	32%	251	99%	94%	32%	16	100%	94%	31%
Physical Setting/Physics	2008–09	1	–	–	–	1	–	–	–	0	–	–	–
	2007–08	0				0				0			
	2006–07	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

District **MAMARONECK UNION FREE SCHOOL DISTRICT**
 District ID **66-07-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	53	100%	100%	77%	50	—	—	—	3	—	—	—
	2007-08	48	100%	100%	71%	44	—	—	—	4	—	—	—
	2006-07	46	100%	100%	72%	43	—	—	—	3	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	1	—	—	—	0	—	—	—	1	—	—	—
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	151	100%	100%	84%	144	100%	100%	86%	7	100%	100%	43%
	2007-08	160	100%	100%	81%	156	—	—	—	4	—	—	—
	2006-07	348	99%	99%	82%	331	99%	99%	84%	17	94%	94%	59%

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Regents Competency Tests

District **MAMARONECK UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	28	71%	0		28	71%
	2007-08	16	25%	0		16	25%
	2006-07	7	86%	0		7	86%
Science	2008-09	9	78%	0		9	78%
	2007-08	8	38%	0		8	38%
	2006-07	14	29%	0		14	29%
Reading	2008-09	13	85%	0		13	85%
	2007-08	2	—	0		2	—
	2006-07	21	95%	1	—	20	—
Writing	2008-09	14	86%	0		14	86%
	2007-08	2	—	0		2	—
	2006-07	22	91%	1	—	21	—
Global Studies	2008-09	19	53%	0		19	53%
	2007-08	14	29%	0		14	29%
	2006-07	4	—	0		4	—
U.S. History and Government	2008-09	11	55%	0		11	55%
	2007-08	8	0%	0		8	0%
	2006-07	3	—	0		3	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	67	100%	63	—	4	—
	2007-08	58	100%	55	—	3	—
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	236	100%	208	100%	28	96%
	2007-08	186	99%	160	99%	26	100%
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	64	5%	11%	39%	45%	50	6%	10%	32%	52%	14	0%	14%	64%	21%
	2007-08	48	0%	25%	42%	33%	39	0%	23%	38%	38%	9	0%	33%	56%	11%
	2006-07	46	2%	33%	28%	37%	42	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	60	37%	32%	12%	20%	48	35%	31%	15%	19%	12	42%	33%	0%	25%
	2007-08	48	46%	31%	8%	15%	39	44%	28%	10%	18%	9	56%	44%	0%	0%
	2006-07	46	52%	20%	17%	11%	42	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	51	2%	4%	25%	69%	36	3%	6%	17%	75%	15	0%	0%	47%	53%
	2007-08	66	3%	2%	36%	59%	51	4%	2%	25%	69%	15	0%	0%	73%	27%
	2006-07	68	3%	10%	51%	35%	45	4%	7%	49%	40%	23	0%	17%	57%	26%
Reading and Writing (Grades 2-4)	2008-09	51	14%	24%	39%	24%	36	6%	11%	50%	33%	15	33%	53%	13%	0%
	2007-08	66	5%	26%	35%	35%	51	4%	14%	37%	45%	15	7%	67%	27%	0%
	2006-07	67	13%	25%	48%	13%	44	7%	11%	68%	14%	23	26%	52%	9%	13%
Listening and Speaking (Grades 5-6)	2008-09	23	0%	9%	57%	35%	10	0%	20%	30%	50%	13	0%	0%	77%	23%
	2007-08	24	0%	17%	42%	42%	14	0%	14%	36%	50%	10	0%	20%	50%	30%
	2006-07	19	5%	5%	53%	37%	14	7%	7%	50%	36%	5	0%	0%	60%	40%
Reading and Writing (Grades 5-6)	2008-09	23	4%	35%	35%	26%	10	0%	20%	30%	50%	13	8%	46%	38%	8%
	2007-08	23	17%	17%	39%	26%	14	7%	7%	50%	36%	9	33%	33%	22%	11%
	2006-07	19	16%	32%	32%	21%	14	14%	29%	29%	29%	5	20%	40%	40%	0%
Listening and Speaking (Grades 7-8)	2008-09	19	16%	5%	21%	58%	16	—	—	—	—	3	—	—	—	—
	2007-08	14	0%	21%	7%	71%	11	—	—	—	—	3	—	—	—	—
	2006-07	19	11%	16%	21%	53%	19	11%	16%	21%	53%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	19	21%	26%	21%	32%	16	—	—	—	—	3	—	—	—	—
	2007-08	14	21%	14%	50%	14%	11	—	—	—	—	3	—	—	—	—
	2006-07	19	26%	37%	11%	26%	19	26%	37%	11%	26%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	33	12%	27%	21%	39%	33	12%	27%	21%	39%	0	—	—	—	—
	2007-08	35	26%	20%	17%	37%	34	—	—	—	—	1	—	—	—	—
	2006-07	27	15%	26%	37%	22%	27	15%	26%	37%	22%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	34	21%	53%	15%	12%	34	21%	53%	15%	12%	0	—	—	—	—
	2007-08	33	24%	45%	27%	3%	33	24%	45%	27%	3%	0	—	—	—	—
	2006-07	27	19%	44%	19%	19%	27	19%	44%	19%	19%	0	—	—	—	—

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Other Assessments

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District ID **66-07-01-03-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	381	2%	2%	28%	68%	323	0%	1%	23%	76%	58	10%	9%	60%	21%
Middle Level	372	1%	7%	30%	62%	326	1%	5%	27%	67%	46	2%	20%	50%	28%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	375	6%	31%	55%	313	4%	28%	62%	62	15%	44%	19%
U.S. History and Government	375	3%	15%	75%	313	2%	13%	80%	62	5%	27%	50%
Science	375	3%	31%	60%	313	3%	26%	67%	62	6%	56%	24%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	–	–	–	–
Middle Level					
Social Studies	1	–	–	–	–
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **MAMARONECK UNION FREE SCHOOL DISTRICT**
District ID **66-07-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	357		305		52	
	2007-08	323		268		55	
	2006-07	334		300		34	
Receiving a Regents Diploma	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	3	N/A	0		3	N/A
	2007-08	7	N/A	0		7	N/A
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	13	1%	8	1%	5	2%
	2007-08	20	1%	16	1%	4	1%
	2006-07	8	0%	7	0%	1	0%
Entered Approved High School Equivalency Preparation Program	2008-09	7	0%	6	0%	1	0%
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	20	1%	14	1%	6	2%
	2007-08	20	1%	16	1%	4	1%
	2006-07	8	0%	7	0%	1	0%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	306	85%	266	87%	40	73%
To 2-year College	27	8%	21	7%	6	11%
To Other Post-secondary	3	1%	1	0%	2	4%
To the Military	1	0%	1	0%	0	
To Employment	6	2%	4	1%	2	4%
To Adult Services	0		0		0	
To Other Known Plans	2	1%	1	0%	1	2%
Plan Unknown	15	4%	11	4%	4	7%