

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School CENTRAL SCHOOL

District MAMARONECK UNION FREE
SCHOOL DISTRICT

School ID 66-07-01-03-0001

Principal CAROL HOUSEKNECHT

Telephone (914) 220-3400

Grades K-5

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	J .				Percentag	e of studen	ts	Total	Percentage of students scoring at or above:			
		Tested					scoring at	or above:		Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gene	ral-Edu	ıcation	Stude	nts	Students with Disabilities					
		Total Tested	al Percent of students scoring ted in each performance level:				Total Tested		t of stude perform		-	Total Tested	Percent of students scoring in each performance level:			
			Begin.	egin. Interm. Adv.		Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.
Listening	2008-09	12	8%	17%	42%	33%	7	14%	0%	29%	57%	5	0%	40%	60%	0%
and Speaking	2007-08	14	0%	29%	57%	14%	10	_	_	_	_	4	_	_	_	_
(Grades K-1)	2006-07	9	0%	44%	33%	22%	9	0%	44%	33%	22%	0				
Reading	2008-09	10	50%	20%	10%	20%	7	_	_	_	_	3	_	_	_	_
and Writing	2007-08	14	29%	50%	14%	7%	10	_	_	_	-	4	_	_	_	-
(Grades K-1)	2006-07	9	67%	0%	22%	11%	9	67%	0%	22%	11%	0				
Listening	2008-09	25	4%	4%	32%	60%	13	8%	8%	8%	77%	12	0%	0%	58%	42%
and Speaking	2007-08	17	6%	0%	47%	47%	12	8%	0%	25%	67%	5	0%	0%	100%	0%
(Grades 2-4)	2006-07	15	7%	33%	40%	20%	7	14%	29%	43%	14%	8	0%	38%	38%	25%
Reading	2008-09	25	24%	28%	32%	16%	13	8%	0%	62%	31%	12	42%	58%	0%	0%
and Writing	2007-08	17	12%	35%	29%	24%	12	8%	17%	42%	33%	5	20%	80%	0%	0%
(Grades 2-4)	2006-07	14	21%	21%	50%	7%	6	0%	0%	83%	17%	8	38%	38%	25%	0%
Listening	2008-09	4	-	_	_	_	1	_	_	_	-	3	_	_	_	-
and Speaking	2007-08	12	0%	17%	58%	25%	4	_	_	_	_	8	_	_	_	_
(Grades 5-6)	2006-07	0					0					0				
Reading	2008-09	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
and Writing	2007-08	11	27%	27%	36%	9%	4	_	_	_	-	7	_	_	_	-
(Grades 5-6)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008-09

All Students							ral-Educ	ation	Stude	Stude	Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Percenta scoring a	-			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	60	2%	0%	32%	67%	48	0%	0%	21%	79%	12	8%	0%	75%	17%	
Middle Level	0					0					0					

2005 Total Cohort Performance on Regents Exams After Four Years

All Students						Gene	ral-Educa	tion St	tudents	Students with Disabilities					
	<u> </u>	Percentage students so 55–64		5–100		5 -	Percentage students sc 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%