

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School KENSICO SCHOOL
District VALHALLA UNION FREE SCHOOL
DISTRICT
School ID 66-08-05-03-0001
Principal SAL MIELE
Telephone (914) 683-5030
Grades 3-5

Regents Exams

| regents Exams | | All Stu | dents | | | Genera | al-Educati | on Stude | ents | Students with Disabilities | | | | |
|----------------------------|---------|---------|------------|-------------|-----|------------------------------|------------|-----------|------|----------------------------|------------------------|-----------|-----|--|
| | | Total | Percentag | e of studer | its | Total Percentage of students | | | | Total | Percentage of students | | | |
| | | Tested | scoring at | or above: | | Tested | scoring at | or above: | | Tested | scoring at | or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Geometry | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| - | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| - | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School KENSICO SCHOOL School ID 66-08-05-03-0001 District VALHALLA UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---------|---|---|---|---|---|---|---|---|---|--|--|---|---|----------|--|
| | Total | Percent | of stude | ents sco | ring | Total | Percen | t of stude | ents sco | ring | Total | Percent | of stude | ents sco | ring |
| | Tested | in each | perform | ance le | vel: | Tested | in each | perform | ance lev | /el: | Tested | in each | perform | ance lev | /el: |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 15 | 0% | 0% | 47% | 53% | 10 | 0% | 0% | 30% | 70% | 5 | 0% | 0% | 80% | 20% |
| 2007-08 | 12 | 0% | 0% | 58% | 42% | 8 | _ | _ | _ | _ | 4 | _ | _ | _ | _ |
| 2006-07 | 8 | 0% | 0% | 38% | 63% | 5 | _ | _ | _ | _ | 3 | _ | _ | _ | _ |
| 2008-09 | 15 | 0% | 0% | 60% | 40% | 10 | 0% | 0% | 50% | 50% | 5 | 0% | 0% | 80% | 20% |
| 2007-08 | 12 | 0% | 17% | 42% | 42% | 8 | _ | _ | _ | _ | 4 | _ | _ | _ | _ |
| 2006-07 | 8 | 0% | 0% | 63% | 38% | 5 | _ | _ | _ | _ | 3 | _ | _ | _ | _ |
| 2008-09 | 1 | _ | _ | _ | _ | 0 | | | | | 1 | _ | _ | _ | _ |
| 2007-08 | 6 | 0% | 0% | 33% | 67% | 4 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| 2006-07 | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 0 | | | | |
| 2008-09 | 1 | - | - | - | - | 0 | | | | | 1 | - | - | - | - |
| 2007-08 | 6 | 0% | 0% | 50% | 50% | 4 | _ | - | - | - | 2 | _ | - | - | - |
| 2006-07 | 2 | _ | - | _ | - | 2 | _ | - | - | - | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 | 2008-09 O 2007-08 O 2006-07 O 2007-08 O 2008-09 O 2006-07 O 2008-09 15 2006-07 8 2008-09 15 2007-08 12 2006-07 8 2007-08 6 2007-08 6 2007-08 6 2007-08 6 2007-08 0 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2007-08 0 2007-08 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008 | Total Tested Percent Tested 2008-09 0 2007-08 0 2008-09 0 2006-07 0 2008-09 0 2008-09 15 2006-07 8 2006-07 8 2006-07 8 2006-07 8 2006-07 8 2007-08 12 2007-08 6 2007-08 6 2007-08 6 2007-08 6 2007-08 6 2007-08 6 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2008-09 0 | Total Fested in each perform 2008-09 0 Begin. Interm. 2007-08 0 | Total Tested Percent of students scolin each performance leving in each performance levi | Total Tested Percent of students scoring in each performance level: 2008-09 0 Begin. Interm. Adv. Prof. 2008-09 0 Coof-or O 2008-09 0 Coof-or O 2008-09 0 Coof-or 0 0 47% 53% 42% 2006-or 2006-or 0 0 42% 20% 20% 20% 42% 20% 20% 20% 42% 20% 20% 42% 20% 20% 20% 42% 20% 2 | Total Percent of Students scotting Tested Fested Interm. Adv. Prof. | Total Percent of students scoring in each performance level: Total pegin. Percent performance level: Total percent in each performance level: Prof. Begin. Begin. 2008-09 0 0 0 | Total Percent of students scoring Tested in each performance level. Total Ineach performance level. Prof. Total Tested in each performance level. Begin. Interm. Adv. Prof. Begin. Interm. Interm. Adv. Prof. Begin. Interm. Begin. Interm. | Tested Percent of Students Scoring Tested In each performance levil. Tested In each performance levil. Tested In each performance levil. Percent of students Scoring Tested In each performance levil. Percent of Students Scoring Tested Interm. Adv. Prof. Prof. Percent of Students Scoring Tested Interm. Adv. Prof. Prof. | Total Percent Segin Internation New York Prof. Percent Segin Internation New York Prof. Percent Segin Internation New York Prof. Pro | Total Percent of students secoring Tested In each performance levels Tested In each performance levels Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Adv. Prof. Regin. Interm. Adv. Adv. Regin. Regin. Interm. Adv. Adv. Regin. R | Total Percent of students scoring Total Percent of students scoring in each performance levels Tested In each performance levels Te | Total | Total Percent of students scoring Total Percent of scoring Total Percent of students scoring Total Percent of scoring Percen |

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Other Assessments

School KENSICO SCHOOL
School ID 66-08-05-03-0001

District VALHALLA UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

| All Students | | | | | | Gene | General-Education Students | | | | | | Students with Disabilities | | | | |
|---------------------|-----|--------------------|----|-----|-----|-----------------|-----------------------------------|----|-----|-----|----|-----------------------|-----------------------------------|-----|-----|--|--|
| | | Percenta scoring a | _ | | | Total Tested | Percenta scoring a | - | | | | Percenta scoring a | - | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | |
| Elementary Level | 133 | 0% | 0% | 18% | 82% | 118 | 0% | 0% | 16% | 84% | 15 | 0% | 0% | 33% | 67% | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | | |

2005 Total Cohort Performance on Regents Exams After Four Years

| | All St | udents | | Gene | ral-Education Studer | nts | Students with Disabilities | | | | |
|---------------------------------|--------|------------------------------------|----|------------|---|-----|----------------------------|--|--------|--|--|
| | 5 5 | Percentage students so 55-64 | 00 | ~ <u>~</u> | Percentage of students scoring: 55–64 65–84 85– | | Cohort | Percentage of students scoring: 55-64 65-84 | 85-100 | | |
| Global History and Geography | 0 | | | 0 | | | 0 | | | | |
| U.S. History and Government | 0 | | | 0 | | | 0 | | | | |
| Science | 0 | | | 0 | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2008-09

| | All Students | | | | | | |
|-----------------------|---|--|--|--|--|--|--|
| | Total Number of students scoring Tested at Level: | | | | | | |
| | 1 2 3 4 | | | | | | |
| Elementary Level | | | | | | | |
| Social Studies | 0 | | | | | | |
| Middle Level | | | | | | | |
| Social Studies | 0 | | | | | | |
| Secondary Level | | | | | | | |
| English Language Arts | 0 | | | | | | |
| Mathematics | 0 | | | | | | |
| Social Studies | 0 | | | | | | |
| Science | 0 | | | | | | |
| NOTE | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School KENSICO SCHOOL
School ID 66-08-05-03-0001

District VALHALLA UNION FREE SCHOOL DISTRICT

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%