

The New York State School Report Card

School PENNINGTON SCHOOL District MOUNT VERNON CITY SCHOOL DISTRICT School ID 66-09-00-01-0009 Principal DANIELLE D MARROW Telephone (914) 665-5105 Grades PK-6

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	otal Percentage of students				Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006–07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007–08	0				0				0					
	2006–07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PENNINGTON SCHOOL** School ID **66-09-00-01-0009**

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities						
	Total Tested	5				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
2008–09	8	0%	38%	50%	13%	7	-	-	_	_	1	-	_	_	_		
2007-08	9	11%	22%	67%	0%	8	_	_	_	_	1	_	_	-	_		
2006-07	8	0%	25%	75%	0%	7	-	-	-	_	1	-	_	-	_		
2008–09	8	38%	13%	50%	0%	7	-	-	_	_	1	_	_	_	_		
2007-08	9	56%	11%	33%	0%	8	-	-	-	_	1	-	_	-	_		
2006-07	8	25%	50%	25%	0%	7	-	_	_	_	1	-	_	-	_		
2008–09	10	0%	0%	30%	70%	9	-	-	-	-	1	-	-	-	_		
2007-08	8	13%	0%	63%	25%	7	-	_	_	_	1	_	_	-	_		
2006-07	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0						
2008–09	10	0%	40%	30%	30%	9	-	-	-	-	1	-	-	-	_		
2007-08	8	13%	13%	38%	38%	7	-	-	-	-	1	-	-	-	-		
2006-07	7	14%	0%	43%	43%	7	14%	0%	43%	43%	0						
2008–09	2	-	_	-	-	2	-	-	-	_	0						
2007–08	3	_	_	_	_	3	_	_	_	_	0						
2006-07	3	_	_	_	_	3	-	_	_	_	0						
2008–09	2	-	_	-	-	2	-	-	-	-	0						
2007–08	3	_	_	_	_	3	-	_	_	_	0						
2006-07	3	-	_	_	_	3	-	_	_	_	0						
2008–09	0					0					0						
2007-08	1	_	_	_	_	1	_	_	_	_	0						
2006-07	0					0					0						
2008–09	0					0					0						
2007-08	1	_	_	_	_	1	_	_	_	_	0						
2006-07	0					0					0						
2008–09	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
	0					0					0						
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008-09 8 2007-08 9 2006-07 8 2007-08 9 2006-07 8 2007-08 9 2006-07 8 2006-07 8 2006-07 10 2006-07 7 2008-09 10 2007-08 8 2006-07 7 2008-09 20 2007-08 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2007-08 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07	Total Percent rested Total Percent rested 2008-09 88 0% 2007-08 9 11% 2006-07 88 38% 2007-08 9 56% 2006-07 88 38% 2006-07 8 25% 2006-07 8 13% 2006-07 7 0% 2006-07 7 0% 2006-07 7 0% 2006-07 10 0% 2006-07 10 0% 2006-07 13 14% 2007-08 3 - 2007-08 3 - 2007-08 3 - 2006-07 3 - 2006-07 3 - 2006-07 3 - 2006-07 0 - 2006-07 0 - 2006-07 0 - 2006-07 0 -	Total Percent study Easte Begin International 2008-09 8 0% 38% 2007-08 9 11% 22% 2006-07 8 0% 25% 2008-09 8 38% 13% 2007-08 9 56% 11% 2006-07 8 25% 50% 2006-07 8 13% 50% 2006-07 8 13% 0% 2006-07 10 0% 14% 2006-07 7 0% 14% 2006-07 7 0% 14% 2006-07 7 14% 0% 2006-07 7 14% 0% 2007-08 3 2007-08 3 2006-07 3 2006-07 3 2006-07 0 <td< td=""><td>Total Percent-studie Regin Interm-leter 8000 Interm-leter 2008-00 08 0% 38% 50% 2007-08 9 11% 22% 67% 2006-07 08 0% 25% 75% 2008-09 08 38% 13% 50% 2007-08 09 56% 11% 33% 2007-08 08 25% 50% 25% 2008-09 10 0% 0% 30% 2007-08 13% 13% 30% 2007-08 13% 13% 38% 2006-07 7 14% 30% 2007-08 3 - 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PENNINGTON SCHOOL** School ID **66-09-00-01-0009**

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	59	0%	5%	32%	63%	41	0%	2%	17%	80%	18	0%	11%	67%	22%		
Middle Level	0					0					0						

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
		Percentage students se				Percentage of students scoring:			Enroument	Percentage of students scoring:				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2008–09

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level	,										
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PENNINGTON SCHOOL** School ID **66-09-00-01-0009**

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

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District MOUNT VERNON CITY SCHOOL DISTRICT