

The New York State School Report Card

School GRIMES SCHOOL District MOUNT VERNON CITY SCHOOL DISTRICT School ID 66-09-00-01-0014 Principal FRANCES LIGHTSY Telephone (914) 665-5020 Grades K-6

Comprehensive Information Report 2008 – 09

Regents Exams

| - | | All Stu | dents | | | Genera | al-Educati | ion Stude | ents | Students with Disabilities | | | | | |
|----------------------------|---------|---------|---------------------------|-----------|-----|--------|------------|----------------------|------|----------------------------|------------------------|-----------|-----|--|--|
| | | Total | al Percentage of students | | | | Percentage | e of studen | ts | Total | Percentage of students | | | | |
| | | Tested | scoring at | or above: | | Tested | scoring at | scoring at or above: | | | scoring at | or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | | |
| Comprehensive English | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | | | |
| Mathematics A | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| Mathematics B | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | | | |
| Integrated Algebra | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Geometry | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Global History | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| and Geography | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| U.S. History | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| and Government | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | | | |
| Living Environment | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/ | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| Earth Science | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Chemistry | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Physics | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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School **GRIMES SCHOOL** School ID **66-09-00-01-0014**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | Gene | ral-Edu | cation | Stude | nts | Students with Disabilities | | | | | |
|---------------|---------|-----------------|--------------------|----------|------|-------|-----------------|--------------------|----------|-------|-------|----------------------------|--|------------|-----|-------|--|
| | | Total Tested | Percent in each | of stude | | 5 | Total Tested | Percent in each | of stude | | 5 | Total Tested | Percent of students scoring in each performance level: | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. Ac | lv. | Prof. | |
| Listening | 2008–09 | 8 | 0% | 0% | 38% | 63% | 6 | - | - | - | - | 2 | - | - | - | _ | |
| and Speaking | 2007-08 | 12 | 8% | 8% | 83% | 0% | 10 | - | _ | _ | _ | 2 | - | - | _ | _ | |
| (Grades K-1) | 2006-07 | 11 | 9% | 27% | 36% | 27% | 11 | 9% | 27% | 36% | 27% | 0 | | | | | |
| Reading | 2008–09 | 8 | 0% | 50% | 50% | 0% | 6 | _ | _ | _ | _ | 2 | - | _ | - | _ | |
| and Writing | 2007-08 | 12 | 25% | 58% | 17% | 0% | 10 | - | _ | _ | _ | 2 | - | _ | _ | _ | |
| (Grades K-1) | 2006-07 | 11 | 36% | 9% | 27% | 27% | 11 | 36% | 9% | 27% | 27% | 0 | | | | | |
| Listening | 2008–09 | 12 | 0% | 0% | 17% | 83% | 8 | - | - | _ | _ | 4 | - | _ | _ | _ | |
| and Speaking | 2007-08 | 9 | 0% | 0% | 67% | 33% | 7 | - | _ | _ | _ | 2 | - | - | _ | _ | |
| (Grades 2–4) | 2006-07 | 15 | 0% | 7% | 40% | 53% | 15 | 0% | 7% | 40% | 53% | 0 | | | | | |
| Reading | 2008–09 | 12 | 0% | 42% | 42% | 17% | 8 | - | _ | _ | _ | 4 | - | - | _ | _ | |
| and Writing | 2007-08 | 9 | 0% | 56% | 44% | 0% | 7 | - | - | - | - | 2 | - | - | - | - | |
| Grades 2–4) | 2006-07 | 15 | 0% | 13% | 27% | 60% | 15 | 0% | 13% | 27% | 60% | 0 | | | | | |
| Listening | 2008–09 | 4 | - | - | - | _ | 3 | - | _ | _ | - | 1 | - | - | _ | _ | |
| and Speaking | 2007-08 | 3 | _ | _ | _ | _ | 3 | - | _ | _ | _ | 0 | | | | | |
| (Grades 5–6) | 2006-07 | 6 | 0% | 17% | 50% | 33% | 4 | - | _ | _ | _ | 2 | - | - | _ | _ | |
| Reading | 2008–09 | 4 | - | - | - | _ | 3 | - | - | _ | - | 1 | - | - | - | _ | |
| and Writing | 2007-08 | 3 | - | _ | _ | _ | 3 | - | _ | _ | _ | 0 | | | | | |
| (Grades 5–6) | 2006-07 | 6 | 17% | 33% | 0% | 50% | 4 | - | _ | _ | _ | 2 | - | - | _ | _ | |
| Listening | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7–8) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7–8) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School GRIMES SCHOOL School ID 66-09-00-01-0014

Elementary/Middle-Level Social Studies 2008–09

| | All St | udents | | | | Gener | General-Education Students Total Percentage of students Tested scoring at level: | | | | | | Students with Disabilities | | | | | | |
|---------------------|--------|---------------------|-----|-----|-----|-------|--|-----|-----|-----|----|----|--|-----|----|--|--|--|--|
| | | Percenta scoring | 5 | | | | | | | | | | Total Percentage of students Tested scoring at level: | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | | | |
| Elementary Level | 96 | 2% | 16% | 68% | 15% | 82 | 2% | 12% | 70% | 16% | 14 | 0% | 36% | 57% | 7% | | | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | | | | |

2005 Total Cohort Performance on Regents Exams After Four Years

| | | | | | 0 | Gene | ral-Educa | ation St | udents | Stude | ents with | Disabili | ties | | |
|---------------------------------|---|-------|----------|-------|---|------|---------------------------|----------|--------|----------------------|-----------|----------|--------|--|--|
| | | | | | | | Percentage students se | coring: | 05 100 | Cohort Enrollment | 5 | | | | |
| Global History and Geography | 0 | 55-64 | 65-84 85 | 5-100 | | 0 | 55-64 | 65-84 | 85-100 | 0 | 55-64 | 65-84 | 85-100 | | |
| U.S. History and Government | | | | | | 0 | | | | 0 | | | | | |
| Science | 0 | | | | | 0 | | | | 0 | | | | | |

New York State Alternate Assessments (NYSAA) 2008–09

| All St | udents | | | |
|-----------------|---|--|--|--|
| Total Tested | | f studen | ts scorin | g |
| | 1 | 2 | 3 | 4 |
| | | | | |
| 0 | | | | |
| | | | | |
| 0 | | | | |
| | | | | |
| 0 | | | | |
| 0 | | | | |
| 0 | | | | |
| 0 | | | | |
| | Total Tested 0 0 0 0 0 0 | Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 | Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 | Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0 |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School GRIMES SCHOOL School ID 66-09-00-01-0014

District MOUNT VERNON CITY SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%