

# The New York State School Report Card

School GRIMES SCHOOL District MOUNT VERNON CITY SCHOOL DISTRICT School ID 66-09-00-01-0014 Principal FRANCES LIGHTSY Telephone (914) 665-5020 Grades K-6

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	al Percentage of students				Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	scoring at or above:			scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006–07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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School **GRIMES SCHOOL** School ID **66-09-00-01-0014** 

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent in each	of stude		5	Total Tested	Percent in each	of stude		5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ac	lv.	Prof.	
Listening	2008–09	8	0%	0%	38%	63%	6	-	-	-	-	2	-	-	-	_	
and Speaking	2007-08	12	8%	8%	83%	0%	10	-	_	_	_	2	-	-	_	_	
(Grades K-1)	2006-07	11	9%	27%	36%	27%	11	9%	27%	36%	27%	0					
Reading	2008–09	8	0%	50%	50%	0%	6	_	_	_	_	2	-	_	-	_	
and Writing	2007-08	12	25%	58%	17%	0%	10	-	_	_	_	2	-	_	_	_	
(Grades K-1)	2006-07	11	36%	9%	27%	27%	11	36%	9%	27%	27%	0					
Listening	2008–09	12	0%	0%	17%	83%	8	-	-	_	_	4	-	_	_	_	
and Speaking	2007-08	9	0%	0%	67%	33%	7	-	_	_	_	2	-	-	_	_	
(Grades 2–4)	2006-07	15	0%	7%	40%	53%	15	0%	7%	40%	53%	0					
Reading	2008–09	12	0%	42%	42%	17%	8	-	_	_	_	4	-	-	_	_	
and Writing	2007-08	9	0%	56%	44%	0%	7	-	-	-	-	2	-	-	-	-	
Grades 2–4)	2006-07	15	0%	13%	27%	60%	15	0%	13%	27%	60%	0					
Listening	2008–09	4	-	-	-	_	3	-	_	_	-	1	-	-	_	_	
and Speaking	2007-08	3	_	_	_	_	3	-	_	_	_	0					
(Grades 5–6)	2006-07	6	0%	17%	50%	33%	4	-	_	_	_	2	-	-	_	_	
Reading	2008–09	4	-	-	-	_	3	-	-	_	-	1	-	-	-	_	
and Writing	2007-08	3	-	_	_	_	3	-	_	_	_	0					
(Grades 5–6)	2006-07	6	17%	33%	0%	50%	4	-	_	_	_	2	-	-	_	_	
Listening	2008–09	0					0					0					
and Speaking	2007–08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007–08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	General-Education Students Total Percentage of students Tested scoring at level:						Students with Disabilities						
		Percenta scoring	5										Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	96	2%	16%	68%	15%	82	2%	12%	70%	16%	14	0%	36%	57%	7%				
Middle Level	0					0					0								

#### 2005 Total Cohort Performance on Regents Exams After Four Years

					0	Gene	ral-Educa	ation St	udents	 Stude	ents with	Disabili	ties		
							Percentage students se	coring:	05 100	Cohort Enrollment	5				
Global History and Geography	0	55-64	65-84 85	5-100		0	55-64	65-84	85-100	0	55-64	65-84	85-100		
U.S. History and Government						0				0					
Science	0					0				0					

### New York State Alternate Assessments (NYSAA) 2008–09

All St	udents			
Total Tested		f studen	ts scorin	g
	1	2	3	4
0				
0				
0				
0				
0				
0				
	Total Tested 0 0 0 0 0 0	Tested at Level:         1           0         0           0         0           0         0           0         0           0         0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## More Information about the School

#### School GRIMES SCHOOL School ID 66-09-00-01-0014

#### District MOUNT VERNON CITY SCHOOL DISTRICT

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%