



The New York State District Report Card

**Comprehensive
Information Report
2008 – 09**

District **CHAPPAQUA CENTRAL SCHOOL
DISTRICT**

District ID **66-10-04-06-0000**

Superintendent **DAVID FLEISHMAN**

Telephone **(914) 238-7200**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	311	99%	98%	72%	269	99%	99%	80%	42	98%	90%	24%
	2007–08	350	99%	97%	67%	294	100%	100%	78%	56	93%	79%	11%
	2006–07	378	98%	97%	74%	320	100%	99%	83%	58	91%	86%	24%
Mathematics A	2008–09	18	94%	78%	33%	4	—	—	—	14	—	—	—
	2007–08	318	100%	99%	82%	267	100%	100%	91%	51	98%	94%	35%
	2006–07	368	100%	99%	86%	316	100%	100%	93%	52	100%	92%	46%
Mathematics B	2008–09	1	—	—	—	1	—	—	—	0	—	—	—
	2007–08	0				0				0			
	2006–07	0				0				0			
Integrated Algebra	2008–09	328	100%	99%	68%	277	100%	100%	79%	51	100%	96%	12%
	2007–08	261	100%	100%	90%	250	100%	100%	90%	11	100%	100%	73%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	308	99%	97%	79%	265	100%	99%	86%	43	95%	86%	33%
	2007–08	343	99%	98%	78%	297	100%	100%	85%	46	91%	85%	37%
	2006–07	367	100%	98%	77%	313	100%	100%	81%	54	98%	87%	52%
U.S. History and Government	2008–09	331	100%	99%	94%	288	100%	100%	98%	43	100%	95%	72%
	2007–08	365	100%	99%	93%	311	100%	100%	98%	54	100%	96%	67%
	2006–07	318	100%	99%	92%	285	100%	100%	95%	33	100%	91%	61%
Living Environment	2008–09	297	99%	99%	78%	256	100%	100%	86%	41	98%	93%	29%
	2007–08	331	100%	100%	68%	281	100%	100%	76%	50	100%	98%	24%
	2006–07	373	99%	99%	60%	315	100%	100%	68%	58	95%	91%	16%
Physical Setting/ Earth Science	2008–09	100	94%	87%	35%	65	98%	94%	48%	35	86%	74%	11%
	2007–08	49	94%	88%	31%	22	100%	95%	55%	27	89%	81%	11%
	2006–07	49	98%	96%	39%	29	100%	100%	55%	20	95%	90%	15%
Physical Setting/Chemistry	2008–09	305	98%	93%	49%	272	100%	96%	54%	33	85%	67%	9%
	2007–08	336	98%	93%	48%	309	99%	96%	51%	27	85%	59%	4%
	2006–07	330	98%	93%	39%	305	99%	95%	42%	25	88%	68%	4%
Physical Setting/Physics	2008–09	1	—	—	—	1	—	—	—	0	—	—	—
	2007–08	1	—	—	—	1	—	—	—	0	—	—	—
	2006–07	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**
District ID **66-10-04-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	52	100%	100%	96%	48	—	—	—	4	—	—	—
	2007-08	44	100%	100%	86%	43	—	—	—	1	—	—	—
	2006-07	68	100%	100%	91%	64	—	—	—	4	—	—	—
Comprehensive German	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	14	100%	100%	100%	14	100%	100%	100%	0			
	2007-08	29	100%	100%	93%	29	100%	100%	93%	0			
	2006-07	15	100%	100%	100%	15	100%	100%	100%	0			
Comprehensive Spanish	2008-09	118	100%	100%	82%	101	100%	100%	84%	17	100%	100%	71%
	2007-08	120	99%	99%	61%	102	100%	100%	66%	18	94%	94%	33%
	2006-07	118	99%	99%	76%	104	99%	99%	78%	14	100%	100%	64%

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Regents Competency Tests

District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**
District ID **66-10-04-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	5	20%	0		5	20%
	2007-08	5	100%	0		5	100%
	2006-07	5	80%	0		5	80%
Science	2008-09	3	—	0		3	—
	2007-08	3	—	0		3	—
	2006-07	1	—	0		1	—
Reading	2008-09	5	100%	0		5	100%
	2007-08	6	83%	0		6	83%
	2006-07	7	43%	0		7	43%
Writing	2008-09	4	—	0		4	—
	2007-08	3	—	0		3	—
	2006-07	4	—	0		4	—
Global Studies	2008-09	4	—	1	—	3	—
	2007-08	6	67%	0		6	67%
	2006-07	2	—	0		2	—
U.S. History and Government	2008-09	0		0		0	
	2007-08	1	—	0		1	—
	2006-07	2	—	0		2	—

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English as a Second Language Achievement Test

District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**
District ID **66-10-04-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	11	0%	18%	73%	9%	11	0%	18%	73%	9%	0				
	2007-08	14	7%	7%	64%	21%	13	—	—	—	—	1	—	—	—	—
	2006-07	14	0%	7%	57%	36%	14	0%	7%	57%	36%	0				
Reading and Writing (Grades K-1)	2008-09	11	18%	36%	36%	9%	11	18%	36%	36%	9%	0				
	2007-08	14	29%	43%	21%	7%	13	—	—	—	—	1	—	—	—	—
	2006-07	14	21%	43%	36%	0%	14	21%	43%	36%	0%	0				
Listening and Speaking (Grades 2-4)	2008-09	17	0%	6%	41%	53%	14	—	—	—	—	3	—	—	—	—
	2007-08	13	0%	8%	23%	69%	12	—	—	—	—	1	—	—	—	—
	2006-07	9	0%	11%	11%	78%	9	0%	11%	11%	78%	0				
Reading and Writing (Grades 2-4)	2008-09	17	6%	24%	24%	47%	14	—	—	—	—	3	—	—	—	—
	2007-08	13	8%	15%	46%	31%	12	—	—	—	—	1	—	—	—	—
	2006-07	9	0%	11%	33%	56%	9	0%	11%	33%	56%	0				
Listening and Speaking (Grades 5-6)	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2006-07	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2006-07	3	—	—	—	—	3	—	—	—	—	0				

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Other Assessments

District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**
District ID **66-10-04-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	324	1%	2%	17%	81%	284	0%	1%	11%	88%	40	5%	5%	58%	33%
Middle Level	307	0%	2%	29%	69%	265	0%	0%	23%	76%	42	0%	12%	64%	24%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	368	1%	20%	77%	315	0%	17%	82%	53	8%	40%	45%
U.S. History and Government	368	1%	6%	92%	315	0%	3%	97%	53	4%	25%	66%
Science	368	1%	34%	64%	315	0%	29%	71%	53	6%	66%	26%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	—	—	—	—
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**
District ID **66-10-04-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	366		316		50	
	2007-08	322		285		37	
	2006-07	301		281		20	
Receiving a Regents Diploma	2008-09	361	99%	315	100%	46	92%
	2007-08	315	98%	284	100%	31	84%
	2006-07	296	98%	278	99%	18	90%
Receiving a Regents Diploma with Advanced Designation	2008-09	0		0		0	
	2007-08	1	0%	1	0%	0	
	2006-07	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	1	N/A	0		1	N/A
	2007-08	0		0		0	
	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	0		0		0	
	2007-08	3	0%	0		3	1%
	2006-07	2	0%	2	0%	0	
Entered Approved High School Equivalency Preparation Program	2008-09	1	0%	1	0%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	1	0%	1	0%	0	
	2007-08	3	0%	0		3	1%
	2006-07	2	0%	2	0%	0	

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		339	92%	300	95%	39	76%
To 2-year College		12	3%	6	2%	6	12%
To Other Post-secondary		2	1%	1	0%	1	2%
To the Military		0		0		0	
To Employment		3	1%	2	1%	1	2%
To Adult Services		0		0		0	
To Other Known Plans		4	1%	1	0%	3	6%
Plan Unknown		7	2%	6	2%	1	2%