



The New York State District Report Card

**Comprehensive
Information Report
2008 – 09**

District **NEW ROCHELLE CITY SCHOOL
DISTRICT**

District ID **66-11-00-01-0000**

Superintendent **R E ORGANISCIAK**

Telephone **(914) 576-4200**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	770	92%	86%	39%	691	94%	89%	43%	79	80%	65%	6%
	2007–08	819	91%	82%	30%	717	93%	85%	34%	102	78%	62%	3%
	2006–07	810	88%	76%	29%	713	90%	80%	33%	97	69%	48%	3%
Mathematics A	2008–09	144	68%	41%	1%	111	76%	48%	2%	33	42%	18%	0%
	2007–08	1334	87%	71%	20%	1179	90%	74%	22%	155	71%	52%	4%
	2006–07	777	82%	59%	5%	649	86%	65%	5%	128	59%	33%	2%
Mathematics B	2008–09	463	68%	53%	23%	453	69%	53%	24%	10	50%	30%	0%
	2007–08	390	72%	62%	26%	377	72%	63%	26%	13	62%	46%	23%
	2006–07	837	84%	77%	34%	815	84%	78%	34%	22	73%	59%	23%
Integrated Algebra	2008–09	1120	83%	66%	12%	994	87%	71%	13%	126	54%	27%	0%
	2007–08	583	91%	80%	21%	562	92%	80%	22%	21	86%	81%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	487	89%	77%	24%	475	89%	77%	24%	12	83%	58%	8%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	1031	82%	69%	35%	897	86%	74%	39%	134	50%	36%	5%
	2007–08	1011	77%	62%	27%	861	82%	68%	30%	150	49%	30%	5%
	2006–07	886	67%	52%	21%	756	73%	57%	25%	130	36%	22%	2%
U.S. History and Government	2008–09	826	90%	80%	43%	740	92%	84%	47%	86	71%	48%	12%
	2007–08	836	91%	80%	44%	732	93%	83%	48%	104	75%	54%	13%
	2006–07	794	86%	75%	41%	690	90%	80%	45%	104	57%	41%	11%
Living Environment	2008–09	1020	91%	81%	28%	899	93%	85%	31%	121	77%	57%	2%
	2007–08	854	91%	80%	24%	763	92%	82%	27%	91	81%	58%	4%
	2006–07	586	84%	77%	25%	523	86%	79%	27%	63	75%	59%	5%
Physical Setting/ Earth Science	2008–09	365	86%	73%	20%	336	87%	73%	21%	29	76%	72%	10%
	2007–08	318	73%	60%	18%	291	75%	63%	19%	27	52%	33%	11%
	2006–07	184	89%	73%	11%	173	89%	73%	12%	11	91%	73%	0%
Physical Setting/Chemistry	2008–09	415	86%	65%	18%	411	—	—	—	4	—	—	—
	2007–08	448	94%	71%	17%	438	94%	72%	17%	10	90%	40%	0%
	2006–07	182	96%	82%	15%	179	—	—	—	3	—	—	—
Physical Setting/Physics	2008–09	242	96%	88%	34%	241	—	—	—	1	—	—	—
	2007–08	219	95%	86%	42%	214	94%	86%	43%	5	100%	80%	0%
	2006–07	118	94%	90%	32%	115	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

District **NEW ROCHELLE CITY SCHOOL DISTRICT**
District ID **66-11-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	70	99%	97%	49%	70	99%	97%	49%	0			
	2007-08	45	100%	100%	73%	45	100%	100%	73%	0			
	2006-07	95	97%	93%	56%	94	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	0				0				0			
Comprehensive Italian	2008-09	106	100%	100%	62%	103	—	—	—	3	—	—	—
	2007-08	63	100%	100%	63%	63	100%	100%	63%	0			
	2006-07	158	96%	94%	52%	157	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	17	100%	100%	94%	17	100%	100%	94%	0			
	2007-08	23	100%	100%	87%	23	100%	100%	87%	0			
	2006-07	48	100%	100%	88%	48	100%	100%	88%	0			
Comprehensive Spanish	2008-09	333	100%	97%	71%	327	100%	97%	72%	6	100%	100%	50%
	2007-08	301	99%	96%	62%	294	99%	96%	62%	7	100%	100%	86%
	2006-07	334	95%	93%	64%	329	95%	93%	64%	5	100%	100%	80%

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Regents Competency Tests

District **NEW ROCHELLE CITY SCHOOL DISTRICT**
District ID **66-11-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	44	66%	3	—	41	—
	2007-08	29	62%	2	—	27	—
	2006-07	35	83%	3	—	32	—
Science	2008-09	21	52%	4	—	17	—
	2007-08	44	70%	12	83%	32	66%
	2006-07	46	59%	14	43%	32	66%
Reading	2008-09	15	60%	4	—	11	—
	2007-08	21	81%	4	—	17	—
	2006-07	53	81%	9	100%	44	77%
Writing	2008-09	8	100%	3	—	5	—
	2007-08	15	73%	3	—	12	—
	2006-07	49	88%	8	100%	41	85%
Global Studies	2008-09	85	49%	17	59%	68	47%
	2007-08	71	37%	11	36%	60	37%
	2006-07	92	45%	18	39%	74	46%
U.S. History and Government	2008-09	21	57%	6	67%	15	53%
	2007-08	49	53%	10	70%	39	49%
	2006-07	63	46%	8	38%	55	47%

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Second Language Proficiency Examinations

District **NEW ROCHELLE CITY SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	88	98%	88	98%	0	
	2007-08	64	97%	64	97%	0	
	2006-07	42	100%	42	100%	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	105	99%	105	99%	0	
	2007-08	101	95%	101	95%	0	
	2006-07	60	100%	59	—	1	—
Latin	2008-09	48	96%	48	96%	0	
	2007-08	39	97%	39	97%	0	
	2006-07	10	90%	10	90%	0	
Spanish	2008-09	223	99%	223	99%	0	
	2007-08	211	97%	210	—	1	—
	2006-07	222	97%	222	97%	0	

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English as a Second Language Achievement Test

District **NEW ROCHELLE CITY SCHOOL DISTRICT**
District ID **66-11-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	354	3%	25%	43%	30%	331	3%	22%	44%	31%	23	0%	57%	30%	13%
	2007-08	367	5%	22%	42%	31%	349	5%	21%	43%	32%	18	11%	50%	28%	11%
	2006-07	416	5%	17%	45%	34%	394	5%	15%	45%	35%	22	5%	41%	50%	5%
Reading and Writing (Grades K-1)	2008-09	354	38%	25%	15%	22%	331	36%	26%	16%	23%	23	65%	22%	4%	9%
	2007-08	366	35%	32%	17%	16%	348	34%	32%	17%	17%	18	50%	33%	11%	6%
	2006-07	416	39%	25%	19%	17%	394	37%	26%	19%	18%	22	73%	14%	14%	0%
Listening and Speaking (Grades 2-4)	2008-09	389	1%	2%	25%	72%	354	1%	1%	23%	75%	35	0%	9%	49%	43%
	2007-08	387	3%	3%	33%	60%	350	4%	3%	31%	62%	37	0%	8%	46%	46%
	2006-07	369	4%	5%	41%	50%	332	4%	3%	40%	53%	37	0%	19%	51%	30%
Reading and Writing (Grades 2-4)	2008-09	389	7%	22%	38%	33%	354	5%	21%	38%	35%	35	29%	23%	29%	20%
	2007-08	387	11%	32%	34%	23%	350	10%	31%	34%	25%	37	19%	38%	38%	5%
	2006-07	369	10%	26%	36%	28%	332	8%	25%	37%	31%	37	30%	35%	27%	8%
Listening and Speaking (Grades 5-6)	2008-09	123	2%	7%	33%	59%	93	2%	8%	34%	56%	30	0%	3%	30%	67%
	2007-08	130	5%	5%	24%	65%	110	5%	5%	22%	68%	20	10%	5%	35%	50%
	2006-07	145	6%	6%	37%	50%	120	6%	7%	36%	52%	25	8%	4%	44%	44%
Reading and Writing (Grades 5-6)	2008-09	123	5%	24%	34%	37%	93	5%	23%	34%	38%	30	3%	30%	33%	33%
	2007-08	130	11%	10%	34%	45%	110	6%	9%	35%	49%	20	35%	15%	25%	25%
	2006-07	145	12%	14%	32%	42%	120	12%	13%	35%	40%	25	12%	20%	16%	52%
Listening and Speaking (Grades 7-8)	2008-09	60	3%	12%	35%	50%	50	4%	14%	34%	48%	10	0%	0%	40%	60%
	2007-08	95	3%	7%	16%	74%	82	1%	7%	17%	74%	13	15%	8%	8%	69%
	2006-07	103	2%	14%	35%	50%	98	2%	13%	36%	49%	5	0%	20%	20%	60%
Reading and Writing (Grades 7-8)	2008-09	60	15%	33%	25%	27%	50	14%	32%	24%	30%	10	20%	40%	30%	10%
	2007-08	95	7%	13%	29%	51%	82	6%	15%	26%	54%	13	15%	0%	54%	31%
	2006-07	103	5%	27%	46%	22%	98	4%	27%	48%	21%	5	20%	40%	0%	40%
Listening and Speaking (Grades 9-12)	2008-09	145	2%	22%	24%	52%	134	2%	19%	25%	54%	11	0%	64%	9%	27%
	2007-08	176	10%	17%	25%	48%	167	8%	17%	26%	50%	9	44%	22%	11%	22%
	2006-07	144	6%	32%	38%	25%	142	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	146	7%	45%	26%	22%	135	4%	46%	27%	24%	11	45%	36%	18%	0%
	2007-08	176	7%	39%	34%	20%	167	6%	37%	35%	22%	9	33%	67%	0%	0%
	2006-07	143	1%	56%	31%	13%	141	—	—	—	—	2	—	—	—	—

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Other Assessments

District **NEW ROCHELLE CITY SCHOOL DISTRICT**
District ID **66-11-00-01-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	789	2%	3%	39%	56%	689	1%	2%	38%	59%	100	10%	9%	49%	32%
Middle Level	758	2%	26%	49%	24%	631	0%	21%	51%	28%	127	7%	50%	39%	4%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	784	12%	41%	27%	698	11%	43%	30%	86	17%	26%	2%
U.S. History and Government	784	7%	34%	43%	698	6%	34%	47%	86	15%	40%	9%
Science	784	6%	52%	27%	698	5%	54%	30%	86	14%	42%	5%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		9	0	0	0	9
Middle Level						
Social Studies		10	1	0	1	8
Secondary Level						
English Language Arts		10	1	0	1	8
Mathematics		10	1	1	0	8
Social Studies		9	0	0	1	8
Science		9	0	2	0	7

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW ROCHELLE CITY SCHOOL DISTRICT**
District ID **66-11-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	675		623		52	
	2007-08	586		520		66	
	2006-07	692		619		73	
Receiving a Regents Diploma	2008-09	501	74%	483	78%	18	35%
	2007-08	459	78%	434	83%	25	38%
	2006-07	504	73%	483	78%	21	29%
Receiving a Regents Diploma with Advanced Designation	2008-09	233	35%	229	37%	4	8%
	2007-08	221	38%	217	42%	4	6%
	2006-07	236	34%	234	38%	2	3%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	4	N/A	0		4	N/A
	2007-08	7	N/A	0		7	N/A
	2006-07	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	53	1%	48	1%	5	1%
	2007-08	100	2%	86	2%	14	2%
	2006-07	34	1%	27	1%	7	1%
Entered Approved High School Equivalency Preparation Program	2008-09	18	0%	15	0%	3	1%
	2007-08	18	0%	14	0%	4	1%
	2006-07	1	0%	0		1	0%
Total Noncompleters	2008-09	71	2%	63	2%	8	1%
	2007-08	118	3%	100	3%	18	3%
	2006-07	35	1%	27	1%	8	1%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		384	57%	372	60%	12	21%
To 2-year College		226	33%	198	32%	28	50%
To Other Post-secondary		0		0		0	
To the Military		9	1%	8	1%	1	2%
To Employment		25	4%	21	3%	4	7%
To Adult Services		1	0%	0		1	2%
To Other Known Plans		18	3%	14	2%	4	7%
Plan Unknown		16	2%	10	2%	6	11%