

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School TRINITY ELEMENTARY SCHOOL
District NEW ROCHELLE CITY SCHOOL
DISTRICT
School ID 66-11-00-01-0008
Principal RICHARD MCMAHON
Telephone (914) 576-4440
Grades K-5

#### **Regents Exams**

•		All Students				Genera	al-Educat	ion Stude	ents	Students with Disabilities					
		Total Percentage of students				Total	Total Percentage of students				Total Percentage of students				
		Tested	Tested scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008-09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008-09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School TRINITY ELEMENTARY SCHOOL School ID 66-11-00-01-0008

District NEW ROCHELLE CITY SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total Tested				5	Total Tested	Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008-09	90	1%	32%	48%	19%	84	1%	31%	48%	20%	6	0%	50%	50%	0%
2007-08	73	4%	16%	62%	18%	72	-	-	-	-	1	-	-	-	-
2006-07	77	0%	12%	57%	31%	75	_	_	_	_	2	_	_	_	_
2008-09	90	36%	26%	20%	19%	84	35%	25%	20%	20%	6	50%	33%	17%	0%
2007-08	73	34%	37%	16%	12%	72	_	_	_	_	1	_	_	_	_
2006-07	77	35%	29%	27%	9%	75	_	_	_	_	2	_	_	_	-
2008-09	100	1%	3%	31%	65%	95	1%	3%	29%	66%	5	0%	0%	60%	40%
2007-08	78	4%	1%	59%	36%	69	4%	1%	61%	33%	9	0%	0%	44%	56%
2006-07	66	0%	5%	56%	39%	58	0%	2%	57%	41%	8	0%	25%	50%	25%
2008-09	100	5%	18%	45%	32%	95	5%	18%	44%	33%	5	0%	20%	60%	20%
2007-08	78	10%	35%	35%	21%	69	12%	35%	30%	23%	9	0%	33%	67%	0%
2006-07	66	8%	21%	39%	32%	58	5%	19%	41%	34%	8	25%	38%	25%	13%
2008-09	11	0%	9%	36%	55%	5	0%	20%	40%	40%	6	0%	0%	33%	67%
2007-08	17	6%	6%	29%	59%	16	_	_	_	_	1	_	_	_	_
2006-07	20	0%	10%	70%	20%	17	_	_	_	_	3	_	_	_	_
2008-09	11	0%	18%	45%	36%	5	0%	40%	0%	60%	6	0%	0%	83%	17%
2007-08	17	18%	0%	29%	53%	16	_	_	-	_	1	-	_	-	-
2006-07	20	5%	10%	60%	25%	17	_	_	-	_	3	-	_	-	-
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09         90           2008-09         73           2006-07         77           2008-09         90           2007-08         73           2006-07         77           2008-09         100           2007-08         78           2006-07         66           2008-09         10           2007-08         78           2006-07         20           2008-09         11           2007-08         17           2006-07         20           2008-09         11           2007-08         17           2006-07         20           2008-09         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2008-09         0           2008-09         0           2007-08         0           2008-09         0           2008-09         0           2008-09         0           2008-09         0           2008-09         0	Total Tested         Percent Tested           2008-09         90         1%           2007-08         73         4%           2006-07         77         0%           2008-09         90         36%           2006-07         77         35%           2008-09         100         1%           2008-09         100         5%           2008-09         100         5%           2006-07         66         0%           2008-09         11         0%           2007-08         17         6%           2007-08         17         18%           2007-08         17         18%           2007-08         17         18%           2007-08         17         18%           2007-08         0         5%           2008-09         0         5%           2008-09         0         5%           2008-09         0         5%           2008-09         0         5%           2008-09         0         5%           2008-09         0         5           2008-09         0         5           2008-09 <td>Total rested         Percent of stude in each perform           2008-09         90         1%         32%           2007-08         73         4%         16%           2008-09         90         36%         26%           2007-08         73         34%         37%           2006-07         77         35%         29%           2008-09         100         1%         3%           2007-08         78         4%         1%           2006-07         66         0%         5%           2008-09         100         5%         18%           2007-08         78         10%         35%           2006-07         66         8%         21%           2008-09         11         0%         9%           2007-08         17         6%         6%           2007-08         17         18%         0%           2008-09         1         0%         1%           2008-09         0         5%         10%           2008-09         0         5%         10%           2008-09         0         5%         10%           2008-09         0</td> <td>Total Tested         Percent of students scool in each performance leving in each performance le</td> <td>Total Tested         Percent students scorling in each performance level:           2008-09         90         1%         32%         48%         19%           2007-08         73         4%         16%         62%         18%           2006-07         77         0%         12%         57%         31%           2008-09         90         36%         26%         20%         19%           2007-08         73         34%         37%         16%         12%           2006-07         77         35%         29%         20%         9%           2008-09         100         1%         33%         31%         65%           2007-08         78         4%         1%         59%         36%           2007-08         78         4%         1%         59%         36%           2007-08         78         10%         35%         35%         21%           2008-09         10         5%         18%         45%         32%           2006-07         66         8%         21%         39%         35%           2007-08         1         0%         29%         53%</td> <td>  Total   Tested   T</td> <td>Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf</td> <td>Total Percent of student performance levels         Total rested in each performance levels         Prof. Tested in each performance levels         Total rested in each performance levels         Begin. Interm. Adv. Prof.         Begin. Interm.           2008-09         90         1% 32% 48% 19% 84         1% 31% 31% 31% 31% 32% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31</td> <td>  Tested   Percent of Students Scoting   Tested   Percent of Students Scoting   Percent Scoting Sco</td> <td>  Total   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Percent  </td> <td>  Total   Percent of Students   P</td> <td>  Total   Percent   Students   St</td> <td>  Total</td> <td>  Total   Percent   Segin   Fernance   Fern</td>	Total rested         Percent of stude in each perform           2008-09         90         1%         32%           2007-08         73         4%         16%           2008-09         90         36%         26%           2007-08         73         34%         37%           2006-07         77         35%         29%           2008-09         100         1%         3%           2007-08         78         4%         1%           2006-07         66         0%         5%           2008-09         100         5%         18%           2007-08         78         10%         35%           2006-07         66         8%         21%           2008-09         11         0%         9%           2007-08         17         6%         6%           2007-08         17         18%         0%           2008-09         1         0%         1%           2008-09         0         5%         10%           2008-09         0         5%         10%           2008-09         0         5%         10%           2008-09         0	Total Tested         Percent of students scool in each performance leving in each performance le	Total Tested         Percent students scorling in each performance level:           2008-09         90         1%         32%         48%         19%           2007-08         73         4%         16%         62%         18%           2006-07         77         0%         12%         57%         31%           2008-09         90         36%         26%         20%         19%           2007-08         73         34%         37%         16%         12%           2006-07         77         35%         29%         20%         9%           2008-09         100         1%         33%         31%         65%           2007-08         78         4%         1%         59%         36%           2007-08         78         4%         1%         59%         36%           2007-08         78         10%         35%         35%         21%           2008-09         10         5%         18%         45%         32%           2006-07         66         8%         21%         39%         35%           2007-08         1         0%         29%         53%	Total   Tested   T	Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf	Total Percent of student performance levels         Total rested in each performance levels         Prof. Tested in each performance levels         Total rested in each performance levels         Begin. Interm. Adv. Prof.         Begin. Interm.           2008-09         90         1% 32% 48% 19% 84         1% 31% 31% 31% 31% 32% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31	Tested   Percent of Students Scoting   Tested   Percent of Students Scoting   Percent Scoting Sco	Total   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Percent	Total   Percent of Students   P	Total   Percent   Students   St	Total	Total   Percent   Segin   Fernance   Fern

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Other Assessments**

School TRINITY ELEMENTARY SCHOOL School ID 66-11-00-01-0008

District NEW ROCHELLE CITY SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2008-09

All Students						Gene	<b>General-Education Students</b>					<b>Students with Disabilities</b>				
Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	147	5%	5%	48%	43%	127	2%	3%	48%	46%	20	20%	15%	45%	20%	
Middle Level	0					0					0					

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gene	eral-Education Students	Stude	Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:  55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0		0		0					
U.S. History and Government	0		0		0					
Science	0		0		0					

#### New York State Alternate Assessments (NYSAA) 2008-09

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## More Information about the School

School TRINITY ELEMENTARY SCHOOL School ID 66-11-00-01-0008

District NEW ROCHELLE CITY SCHOOL DISTRICT

#### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%