

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School WILLIAM B WARD ELEMENTARY
SCHOOL
District NEW ROCHELLE CITY SCHOOL
DISTRICT
School ID 66-11-00-01-0009
Principal KENNETH REGAN
Telephone (914) 576-4450
Grades K-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentage	e of studen	ts	Total	Percentag	e of studen	ts	Total	Percentage of students scoring at or above:			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

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English as a Second Language Achievement Test

School WILLIAM B WARD ELEMENTARY SCHOOL School ID 66-11-00-01-0009

District NEW ROCHELLE CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents scor	ing
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	rel:	Tested	ed in each per		ance lev	el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008-09	52	0%	17%	44%	38%	50	_	_	_	_	2	-	_	_	_
and Speaking	2007-08	58	5%	19%	40%	36%	58	5%	19%	40%	36%	0				
(Grades K-1)	2006-07	63	3%	8%	43%	46%	62	_	_	-	_	1	-	-	-	-
Reading	2008-09	52	31%	15%	25%	29%	50	_	_	_	_	2	_	_	_	_
and Writing	2007-08	58	16%	36%	28%	21%	58	16%	36%	28%	21%	0				
(Grades K-1)	2006-07	63	27%	29%	19%	25%	62	_	_	_	_	1	_	_	_	_
Listening	2008-09	43	0%	0%	26%	74%	41	_	_	_	_	2	_	_	_	_
and Speaking	2007-08	43	5%	2%	21%	72%	38	5%	3%	18%	74%	5	0%	0%	40%	60%
(Grades 2-4)	2006-07	39	0%	3%	44%	54%	34	0%	3%	47%	50%	5	0%	0%	20%	80%
Reading	2008-09	43	0%	28%	49%	23%	41	_	_		_	2	_	_	_	_
and Writing	2007-08	43	5%	26%	44%	26%	38	5%	21%	45%	29%	5	0%	60%	40%	0%
(Grades 2-4)	2006-07	39	0%	31%	49%	21%	34	0%	29%	47%	24%	5	0%	40%	60%	0%
Listening	2008-09	13	0%	0%	31%	69%	9	_	_	_	_	4	_	_	_	_
and Speaking	2007-08	6	0%	0%	50%	50%	4	_	_	_	_	2	_	_	_	_
(Grades 5-6)	2006-07	8	13%	0%	63%	25%	7	_	_	_	_	1	_	_	_	_
Reading	2008-09	13	0%	38%	8%	54%	9	_	-	_	-	4	_	-	_	_
and Writing	2007-08	6	0%	50%	50%	0%	4	_	_	_	_	2	_	_	_	_
(Grades 5-6)	2006-07	8	13%	0%	63%	25%	7	_	_	_	_	1	_	_	_	_
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				
	2000-07	0					0					U				

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Other Assessments

School WILLIAM B WARD ELEMENTARY SCHOOL School ID 66-11-00-01-0009

District NEW ROCHELLE CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

	All Students Total Percentage of students Tested scoring at level:					Gene	General-Education Students Total Percentage of students Tested scoring at level:					Students with Disabilities				
												Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	207	0%	2%	32%	66%	176	0%	1%	31%	68%	31	3%	6%	39%	52%	
Middle Level	0					0					0					

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gene	eral-Education Students	Stude	Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0		0		0					
U.S. History and Government	0		0		0					
Science	0		0		0					

New York State Alternate Assessments (NYSAA) 2008-09

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	1	_	-	-	_					
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%