

# The New York State School Report Card

School DANIEL WEBSTER ELEMENTARY SCHOOL District NEW ROCHELLE CITY SCHOOL DISTRICT School ID 66-11-00-01-0011 Principal JOSEPH WILLIAMS Telephone (914) 576-4460 Grades K-5, UE

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage	e of studer	its	Total	Percentage	e of studen	of students		Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School DANIEL WEBSTER ELEMENTARY SCHOOL School ID 66-11-00-01-0011

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					<b>General-Education Students</b>					Students with Disabilities					
	Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2008–09	14	0%	29%	36%	36%	12	-	_	-	-	2	-	-	-	-	
2007-08	11	0%	18%	36%	45%	9	-	_	-	_	2	-	-	-	_	
2006-07	9	0%	33%	33%	33%	7	-	_	_	_	2	-	_	_	_	
2008–09	14	43%	7%	7%	43%	12	-	_	_	_	2	-	_	-	_	
2007-08	11	36%	36%	27%	0%	9	-	_	_	_	2	-	_	_	_	
2006-07	9	22%	22%	33%	22%	7	-	_	_	_	2	-	_	_	_	
2008–09	13	0%	0%	31%	69%	8	0%	0%	25%	75%	5	0%	0%	40%	60%	
2007-08	21	10%	0%	24%	67%	15	13%	0%	20%	67%	6	0%	0%	33%	67%	
2006-07	15	0%	13%	47%	40%	10	0%	10%	40%	50%	5	0%	20%	60%	20%	
2008–09	13	15%	8%	23%	54%	8	13%	0%	25%	63%	5	20%	20%	20%	40%	
2007-08	21	14%	14%	48%	24%	15	13%	13%	40%	33%	6	17%	17%	67%	0%	
2006-07	15	13%	20%	53%	13%	10	10%	20%	50%	20%	5	20%	20%	60%	0%	
2008–09	5	0%	0%	20%	80%	1	-	_	-	-	4	-	-	-	-	
2007–08	2	_	_	_	_	2	_	_	_	_	0					
2006-07	1	_	_	_	_	1	_	_	_	_	0					
2008–09	5	0%	0%	20%	80%	1	-	_	-	-	4	-	-	-	-	
2007–08	2	_	_	_	_	2	_	_	_	_	0					
2006-07	1	-	_	_	_	1	-	_	_	_	0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
	2007-08	Total Tested   2008-09 14   2007-08 11   2006-07 9   2008-09 14   2007-08 11   2006-07 9   2008-09 13   2006-07 15   2006-07 15   2006-07 15   2006-07 15   2006-07 15   2006-07 15   2006-07 15   2007-08 21   2007-08 21   2007-08 21   2007-08 21   2007-08 21   2007-08 21   2007-08 21   2007-08 21   2007-08 01   2007-08 01   2007-08 01   2007-08 01   2007-08 01   2007-08 01   2007-08 01   2007-08 01   2006-07 01	Total Percent rested   2008-09 14 8gin.   2007-08 11 0%   2006-07 9 0%   2006-07 9 20%   2006-07 9 20%   2006-07 11 36%   2006-07 9 22%   2006-07 13 0%   2006-07 13 0%   2006-07 13 15%   2006-07 15 13%   2006-07 15 13%   2006-07 15 0%   2006-07 15 0%   2007-08 2 -   2006-07 15 0%   2007-08 2 -   2006-07 1 -   2006-07 1 -   2006-07 0 -   2006-07 0 -   2006-07 0 -   2006-07 0 -   2006-07 0<	Total TestedPercent studie in each studie 	Total TestedPercent-stude	IndexPercent Substrate Substr	Total TestedPercent Students succentsTotal TestedZeoo8-oog1440%29%36%36%122007-081110%18%36%45%92006-0790%33%33%33%772008-091443%7%43%122007-081136%36%27%0%92006-07922%22%33%22%772008-09130%0%31%69%882007-08130%13%47%40%102008-091315%8%23%54%882007-082114%14%48%1414%2008-091513%20%53%13%102008-091513%20%30%13%102007-08212007-08212007-08002006-07102007-08002007-08002007-08002007-08002007-08002006-070	Total Percent students source in text in each percent.Total Percent text in each percent.2008-09140%29%36%36%12-2007-08110%38%33%33%10-2008-091443%7%7%43%12-2008-091336%27%0%92007-081136%36%27%69%69%69%2006-07922%23%33%69%13%13%2006-07150%0%24%67%11513%2007-081315%8%23%54%8813%2007-081314%14%48%24%11513%2007-081315%8%23%54%8813%2007-081314%14%48%14%14%2007-081314%14%14%14%14%2007-081414%14%14%14%14%2007-081314%14%14%14%14%2007-081414%14%14%14%14%2007-081614%14%14%14%14%2007-081614%14%14%14%14%2007-081614%14%	Total TestedPercent of students sourceTotal In each percent of students2008-09140%29%36%36%12772007-08110%18%36%45%9772008-091443%7%7%43%12772007-081136%36%27%0%9772008-09130%0%27%0%91672007-081136%36%27%0%9772008-09130%0%24%67%1513%0%2007-081110%0%24%67%1513%0%2007-081315%8%23%54%813%10%2007-081314%14%48%24%1513%10%2007-081513%0%20%80%1110102007-081513%0%20%13%10%10%10%2007-081513%0%20%80%11101010%2007-08150%0%20%80%111010102007-081111111112007-081111111112007-080111 </td <td>Total Percent of students surverse Total Percent of students surverse Total Percent of students surverse   2008-09 14 0% 29% 36% 36% 12 - -   2007-08 11 0% 18% 36% 45% 99 - - -   2006-07 9 0% 33% 33% 33% 12 -<td>Tetal Percet: J students is consistent in achieve performance in achieve perimachieve perimachieve performance in achieve perimachieve perform</td><td>Intel Percent of students scoring Tested Interm Adv Prote Interm Adv Interm Adv</td><td>Interm Percent students scoring in each performance level. Total rested Percent in each performance level. Total rested Percent in each performance level. Total rested Percent in each performance level. Total rested Percent rested Total in each performance level. Total rested Percent rested Total in each performance level. Total rested Percent rested Total in each performance level. Percent in each performance level.   2006-07 13 0% 7% 0% 10 10 0 10 10 10<td>Total Percent of studeer low low low low low low low low low low</td><td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level:   Teste in each performance level:</td></td></td>	Total Percent of students surverse Total Percent of students surverse Total Percent of students surverse   2008-09 14 0% 29% 36% 36% 12 - -   2007-08 11 0% 18% 36% 45% 99 - - -   2006-07 9 0% 33% 33% 33% 12 - <td>Tetal Percet: J students is consistent in achieve performance in achieve perimachieve perimachieve performance in achieve perimachieve perform</td> <td>Intel Percent of students scoring Tested Interm Adv Prote Interm Adv Interm Adv</td> <td>Interm Percent students scoring in each performance level. Total rested Percent in each performance level. Total rested Percent in each performance level. Total rested Percent in each performance level. Total rested Percent rested Total in each performance level. Total rested Percent rested Total in each performance level. Total rested Percent rested Total in each performance level. Percent in each performance level.   2006-07 13 0% 7% 0% 10 10 0 10 10 10<td>Total Percent of studeer low low low low low low low low low low</td><td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level:   Teste in each performance level:</td></td>	Tetal Percet: J students is consistent in achieve performance in achieve perimachieve perimachieve performance in achieve perimachieve perform	Intel Percent of students scoring Tested Interm Adv Prote Interm Adv	Interm Percent students scoring in each performance level. Total rested Percent in each performance level. Total rested Percent in each performance level. Total rested Percent in each performance level. Total rested Percent rested Total in each performance level. Total rested Percent rested Total in each performance level. Total rested Percent rested Total in each performance level. Percent in each performance level.   2006-07 13 0% 7% 0% 10 10 0 10 10 10 <td>Total Percent of studeer low low low low low low low low low low</td> <td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level:   Teste in each performance level:</td>	Total Percent of studeer low	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level: Tested in each performance level:   Tested in each performance level: Tested in each performance level:   Teste in each performance level:	

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School DANIEL WEBSTER ELEMENTARY SCHOOL School ID 66-11-00-01-0011

### Elementary/Middle-Level Social Studies 2008-09

	All St	udents				<b>General-Education Students</b>					Stude	Students with Disabilities					
		Percenta scoring a		Percenta scoring a			Total Percentage of students Tested scoring at level:										
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	91	0%	2%	37%	60%	79	0%	1%	33%	66%	12	0%	8%	67%	25%		
Middle Level	0					0					0						

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Educat	 Students with Disabilities							
		Percentage students se				Percentage of students scoring:			Cohort Enrollment					
		55-64	65-84 85	-100		55-64	65-84	85-100		55-64	65-84	85–100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

### New York State Alternate Assessments (NYSAA) 2008–09

All Students											
Total Tested	Number of students scoring at Level:										
	1	2	3	4							
1	_	-	-	_							
0											
0											
0											
0											
0											
	Total Tested 1 0 0 0 0 0	Total Number o Tested at Level: 1 1 - 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 1 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 1 0 0 0 0 0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## More Information about the School

School DANIEL WEBSTER ELEMENTARY SCHOOL School ID 66-11-00-01-0011

#### District NEW ROCHELLE CITY SCHOOL DISTRICT

## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%