



The New York State District Report Card

**Comprehensive
Information Report
2008 – 09**

District **BYRAM HILLS CENTRAL SCHOOL
DISTRICT**

District ID **66-12-01-06-0000**

Superintendent **JACQUELYN TAYLOR**

Telephone **(914) 273-4082**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	209	100%	100%	82%	191	100%	100%	88%	18	94%	94%	22%
	2007–08	209	100%	100%	86%	191	100%	100%	91%	18	100%	94%	33%
	2006–07	201	100%	99%	80%	175	100%	100%	90%	26	100%	92%	12%
Mathematics A	2008–09	26	100%	100%	46%	15	100%	100%	47%	11	100%	100%	45%
	2007–08	185	100%	99%	89%	166	100%	100%	96%	19	100%	95%	26%
	2006–07	211	100%	100%	85%	189	100%	100%	92%	22	100%	95%	27%
Mathematics B	2008–09	146	100%	97%	70%	144	—	—	—	2	—	—	—
	2007–08	181	99%	96%	73%	178	—	—	—	3	—	—	—
	2006–07	181	97%	92%	61%	176	99%	94%	62%	5	40%	40%	20%
Integrated Algebra	2008–09	230	100%	100%	67%	206	100%	100%	72%	24	100%	100%	21%
	2007–08	205	100%	100%	72%	197	100%	100%	73%	8	100%	100%	38%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	200	99%	96%	56%	193	99%	95%	58%	7	100%	100%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	210	99%	96%	63%	184	99%	98%	69%	26	96%	85%	19%
	2007–08	208	99%	98%	69%	191	99%	99%	73%	17	100%	88%	24%
	2006–07	212	98%	97%	60%	191	99%	98%	66%	21	90%	81%	5%
U.S. History and Government	2008–09	207	100%	99%	76%	190	100%	99%	80%	17	100%	100%	35%
	2007–08	212	100%	100%	78%	193	100%	99%	84%	19	100%	100%	21%
	2006–07	196	98%	96%	74%	173	99%	98%	82%	23	91%	78%	22%
Living Environment	2008–09	212	100%	100%	79%	190	100%	99%	85%	22	100%	100%	32%
	2007–08	221	100%	100%	75%	199	100%	100%	80%	22	100%	100%	27%
	2006–07	215	99%	98%	70%	190	100%	100%	78%	25	92%	84%	8%
Physical Setting/ Earth Science	2008–09	212	99%	98%	74%	191	100%	99%	80%	21	90%	86%	19%
	2007–08	224	98%	97%	71%	201	99%	99%	77%	23	96%	83%	13%
	2006–07	234	100%	99%	68%	214	100%	99%	73%	20	100%	100%	10%
Physical Setting/Chemistry	2008–09	185	100%	96%	36%	180	100%	96%	37%	5	100%	100%	0%
	2007–08	192	99%	94%	30%	188	—	—	—	4	—	—	—
	2006–07	185	100%	92%	32%	180	100%	93%	33%	5	100%	80%	20%
Physical Setting/Physics	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**
District ID **66-12-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	24	100%	100%	92%	24	100%	100%	92%	0			
	2007-08	31	100%	100%	94%	31	100%	100%	94%	0			
	2006-07	20	100%	100%	100%	20	100%	100%	100%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	43	100%	100%	63%	43	100%	100%	63%	0			
	2007-08	48	100%	100%	67%	46	—	—	—	2	—	—	—
	2006-07	62	100%	100%	69%	62	100%	100%	69%	0			
Comprehensive Latin	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	104	100%	100%	83%	103	—	—	—	1	—	—	—
	2007-08	97	100%	100%	75%	95	—	—	—	2	—	—	—
	2006-07	98	100%	100%	81%	98	100%	100%	81%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**
District ID **66-12-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	1	—	0		1	—
	2007-08	2	—	0		2	—
	2006-07	0		0		0	
Science	2008-09	1	—	0		1	—
	2007-08	2	—	0		2	—
	2006-07	0		0		0	
Reading	2008-09	1	—	0		1	—
	2007-08	0		0		0	
	2006-07	0		0		0	
Writing	2008-09	2	—	0		2	—
	2007-08	0		0		0	
	2006-07	0		0		0	
Global Studies	2008-09	1	—	0		1	—
	2007-08	0		0		0	
	2006-07	4	—	0		4	—
U.S. History and Government	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	3	—	0		3	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**
District ID **66-12-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	28	100%	25	—	3	—
	2007-08	36	100%	36	100%	0	
	2006-07	25	100%	25	100%	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	43	100%	42	—	1	—
	2007-08	58	100%	58	100%	0	
	2006-07	46	98%	46	98%	0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	106	100%	102	—	4	—
	2007-08	93	100%	92	—	1	—
	2006-07	99	100%	97	—	2	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**
District ID **66-12-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades K-1)	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2007-08	6	0%	0%	67%	33%	3	—	—	—	—	3	—	—	—	—
	2006-07	6	0%	0%	83%	17%	4	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2007-08	6	0%	17%	67%	17%	3	—	—	—	—	3	—	—	—	—
	2006-07	6	17%	17%	67%	0%	4	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2007-08	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2008-09	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2007-08	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	0					0					0				
	2006-07	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**
District ID **66-12-01-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	234	1%	1%	26%	71%	204	0%	0%	19%	81%	30	10%	7%	77%	7%
Middle Level	213	0%	1%	32%	67%	191	0%	1%	27%	73%	22	0%	9%	77%	14%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	216	1%	38%	59%	196	1%	34%	64%	20	5%	70%	10%
U.S. History and Government	216	0%	20%	77%	196	1%	16%	83%	20	0%	65%	15%
Science	216	0%	21%	78%	196	0%	16%	83%	20	0%	65%	25%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		1	—	—	—
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**
District ID **66-12-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	208		191		17	
	2007-08	198		177		21	
	2006-07	186		164		22	
Receiving a Regents Diploma	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	1	N/A	0		1	N/A
	2007-08	1	N/A	0		1	N/A
	2006-07	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	0		0		0	
	2007-08	1	0%	1	0%	0	
	2006-07	2	0%	1	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	0		0		0	
	2007-08	1	0%	1	0%	0	
	2006-07	2	0%	1	0%	1	1%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		201	96%	186	97%	15	83%
To 2-year College		3	1%	1	1%	2	11%
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		5	2%	4	2%	1	6%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	