



# The New York State School Report Card

## Comprehensive Information Report 2008 – 09

School **BYRAM HILLS HIGH SCHOOL**  
 District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**  
 School ID **66-12-01-06-0006**  
 Principal **CHRISTOPHER BORSARI**  
 Telephone **(914) 273-9200**  
 Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	208	100%	100%	83%	190	100%	100%	88%	18	94%	94%	22%
	2007–08	209	100%	100%	86%	191	100%	100%	91%	18	100%	94%	33%
	2006–07	195	100%	99%	83%	172	100%	100%	92%	23	100%	96%	13%
<b>Mathematics A</b>	2008–09	25	100%	100%	48%	14	100%	100%	50%	11	100%	100%	45%
	2007–08	185	100%	99%	89%	166	100%	100%	96%	19	100%	95%	26%
	2006–07	208	100%	100%	86%	189	100%	100%	92%	19	100%	95%	26%
<b>Mathematics B</b>	2008–09	146	100%	97%	70%	144	—	—	—	2	—	—	—
	2007–08	181	99%	96%	73%	178	—	—	—	3	—	—	—
	2006–07	181	97%	92%	61%	176	99%	94%	62%	5	40%	40%	20%
<b>Integrated Algebra</b>	2008–09	114	100%	99%	39%	91	100%	99%	45%	23	100%	100%	17%
	2007–08	93	100%	100%	45%	85	100%	100%	46%	8	100%	100%	38%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	200	99%	96%	56%	193	99%	95%	58%	7	100%	100%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	210	99%	96%	63%	184	99%	98%	69%	26	96%	85%	19%
	2007–08	207	99%	98%	69%	190	99%	99%	73%	17	100%	88%	24%
	2006–07	210	98%	97%	61%	191	99%	98%	66%	19	89%	79%	5%
<b>U.S. History and Government</b>	2008–09	206	100%	100%	77%	189	100%	99%	80%	17	100%	100%	35%
	2007–08	212	100%	100%	78%	193	100%	99%	84%	19	100%	100%	21%
	2006–07	193	98%	96%	75%	172	99%	98%	82%	21	90%	76%	19%
<b>Living Environment</b>	2008–09	212	100%	100%	79%	190	100%	99%	85%	22	100%	100%	32%
	2007–08	220	100%	100%	75%	198	100%	100%	80%	22	100%	100%	27%
	2006–07	213	99%	98%	70%	190	100%	100%	78%	23	91%	83%	4%
<b>Physical Setting/ Earth Science</b>	2008–09	110	98%	96%	50%	89	100%	99%	57%	21	90%	86%	19%
	2007–08	116	97%	94%	44%	93	97%	97%	52%	23	96%	83%	13%
	2006–07	136	99%	98%	47%	117	99%	97%	53%	19	100%	100%	11%
<b>Physical Setting/Chemistry</b>	2008–09	185	100%	96%	36%	180	100%	96%	37%	5	100%	100%	0%
	2007–08	192	99%	94%	30%	188	—	—	—	4	—	—	—
	2006–07	184	100%	92%	33%	180	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			

### NOTE

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# Regents Exams in Languages Other Than English

School **BYRAM HILLS HIGH SCHOOL**  
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District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
<b>Comprehensive French</b>	2008-09	24	100%	100%	92%	24	100%	100%	92%	0			
	2007-08	31	100%	100%	94%	31	100%	100%	94%	0			
	2006-07	20	100%	100%	100%	20	100%	100%	100%	0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	43	100%	100%	63%	43	100%	100%	63%	0			
	2007-08	48	100%	100%	67%	46	—	—	—	2	—	—	—
	2006-07	62	100%	100%	69%	62	100%	100%	69%	0			
<b>Comprehensive Latin</b>	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	104	100%	100%	83%	103	—	—	—	1	—	—	—
	2007-08	97	100%	100%	75%	95	—	—	—	2	—	—	—
	2006-07	98	100%	100%	81%	98	100%	100%	81%	0			

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# Regents Competency Tests

School **BYRAM HILLS HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	1	—	0		1	—
	2007-08	1	—	0		1	—
	2006-07	0		0		0	
<b>Science</b>	2008-09	1	—	0		1	—
	2007-08	1	—	0		1	—
	2006-07	0		0		0	
<b>Reading</b>	2008-09	1	—	0		1	—
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Writing</b>	2008-09	2	—	0		2	—
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Global Studies</b>	2008-09	1	—	0		1	—
	2007-08	0		0		0	
	2006-07	3	—	0		3	—
<b>U.S. History and Government</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	3	—	0		3	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 9–12)	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	0					0					0				
	2006–07	0					0					0				

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# Other Assessments

School **BYRAM HILLS HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	209	1%	37%	61%	193	1%	34%	65%	16	6%	75%	13%
U.S. History and Government	209	0%	21%	79%	193	1%	16%	84%	16	0%	81%	19%
Science	209	0%	20%	80%	193	0%	15%	84%	16	0%	75%	25%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **BYRAM HILLS HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	207		191		16	
	2007-08	194		174		20	
	2006-07	181		160		21	
<b>Receiving a Regents Diploma</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	1	N/A	0		1	N/A
	2007-08	1	N/A	0		1	N/A
	2006-07	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	0		0		0	
	2007-08	1	0%	1	0%	0	
	2006-07	2	0%	1	0%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	0		0		0	
	2007-08	1	0%	1	0%	0	
	2006-07	2	0%	1	0%	1	1%

## Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		200	96%	186	97%	14	82%
<b>To 2-year College</b>		3	1%	1	1%	2	12%
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		5	2%	4	2%	1	6%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		0		0		0	

# More Information about the School

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## Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	None
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