



The New York State District Report Card

**Comprehensive
Information Report
2008 – 09**

District **OSSINING UNION FREE SCHOOL
DISTRICT**

District ID **66-14-01-03-0000**

Superintendent **PHYLLIS GLASSMAN**

Telephone **(914) 941-7700**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	293	97%	92%	48%	268	99%	96%	52%	25	72%	56%	8%
	2007–08	307	97%	93%	54%	288	98%	95%	57%	19	84%	68%	11%
	2006–07	311	91%	79%	42%	272	94%	85%	48%	39	67%	38%	3%
Mathematics A	2008–09	15	87%	53%	7%	13	—	—	—	2	—	—	—
	2007–08	183	96%	92%	63%	175	98%	95%	66%	8	63%	38%	0%
	2006–07	324	86%	76%	29%	294	91%	81%	31%	30	33%	27%	7%
Mathematics B	2008–09	240	73%	62%	19%	238	—	—	—	2	—	—	—
	2007–08	146	77%	65%	21%	143	—	—	—	3	—	—	—
	2006–07	151	93%	85%	25%	149	—	—	—	2	—	—	—
Integrated Algebra	2008–09	520	83%	65%	13%	464	84%	68%	14%	56	68%	41%	2%
	2007–08	390	91%	78%	14%	349	94%	83%	16%	41	61%	37%	2%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	266	87%	70%	18%	252	88%	71%	19%	14	64%	50%	14%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	468	86%	71%	27%	410	89%	76%	29%	58	62%	40%	14%
	2007–08	380	79%	68%	33%	331	85%	75%	37%	49	43%	27%	4%
	2006–07	360	81%	66%	26%	325	85%	71%	29%	35	43%	17%	0%
U.S. History and Government	2008–09	321	83%	71%	39%	287	85%	75%	42%	34	68%	41%	9%
	2007–08	365	90%	79%	44%	335	91%	81%	47%	30	77%	57%	10%
	2006–07	314	87%	76%	46%	282	90%	80%	50%	32	59%	41%	13%
Living Environment	2008–09	386	90%	78%	26%	314	93%	83%	30%	72	75%	53%	13%
	2007–08	353	86%	73%	25%	317	90%	77%	27%	36	56%	42%	3%
	2006–07	321	86%	75%	21%	294	88%	78%	22%	27	70%	48%	11%
Physical Setting/ Earth Science	2008–09	535	77%	59%	20%	452	81%	64%	23%	83	52%	27%	7%
	2007–08	456	71%	59%	15%	381	75%	63%	17%	75	48%	36%	5%
	2006–07	341	84%	68%	21%	308	89%	72%	23%	33	42%	30%	3%
Physical Setting/Chemistry	2008–09	235	93%	69%	11%	234	—	—	—	1	—	—	—
	2007–08	166	95%	70%	7%	163	—	—	—	3	—	—	—
	2006–07	149	95%	77%	14%	148	—	—	—	1	—	—	—
Physical Setting/Physics	2008–09	61	89%	79%	26%	61	89%	79%	26%	0			
	2007–08	73	96%	92%	26%	73	96%	92%	26%	0			
	2006–07	49	92%	86%	16%	48	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **OSSINING UNION FREE SCHOOL DISTRICT**
District ID **66-14-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	31	100%	100%	48%	31	100%	100%	48%	0			
	2007-08	32	100%	100%	66%	32	100%	100%	66%	0			
	2006-07	41	100%	95%	63%	41	100%	95%	63%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	38	100%	97%	66%	38	100%	97%	66%	0			
	2007-08	34	100%	97%	56%	32	—	—	—	2	—	—	—
	2006-07	39	100%	100%	79%	39	100%	100%	79%	0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	161	99%	96%	71%	161	99%	96%	71%	0			
	2007-08	218	99%	94%	63%	209	99%	95%	65%	9	89%	78%	22%
	2006-07	166	99%	99%	60%	163	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	48	73%	0		48	73%
	2007-08	19	89%	0		19	89%
	2006-07	25	56%	2	—	23	—
Science	2008-09	16	44%	0		16	44%
	2007-08	16	63%	0		16	63%
	2006-07	30	60%	5	60%	25	60%
Reading	2008-09	20	50%	0		20	50%
	2007-08	13	77%	0		13	77%
	2006-07	29	86%	3	—	26	—
Writing	2008-09	19	74%	0		19	74%
	2007-08	8	88%	0		8	88%
	2006-07	24	92%	3	—	21	—
Global Studies	2008-09	42	17%	1	—	41	—
	2007-08	39	26%	1	—	38	—
	2006-07	39	36%	5	60%	34	32%
U.S. History and Government	2008-09	12	42%	0		12	42%
	2007-08	19	53%	0		19	53%
	2006-07	29	38%	5	20%	24	42%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	42	100%	42	100%	0	
	2007-08	24	100%	23	—	1	—
	2006-07	36	94%	35	—	1	—
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	45	84%	42	—	3	—
	2007-08	44	95%	41	—	3	—
	2006-07	41	90%	38	—	3	—
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	179	89%	165	92%	14	57%
	2007-08	180	93%	161	96%	19	68%
	2006-07	171	88%	162	90%	9	56%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	161	2%	6%	36%	57%	141	2%	5%	35%	58%	20	0%	10%	45%	45%
	2007-08	205	1%	4%	41%	54%	170	0%	4%	38%	58%	35	6%	3%	60%	31%
	2006-07	196	1%	14%	47%	38%	164	1%	10%	45%	43%	32	0%	34%	56%	9%
Reading and Writing (Grades K-1)	2008-09	161	23%	34%	16%	28%	141	23%	30%	17%	29%	20	20%	55%	5%	20%
	2007-08	205	8%	35%	29%	28%	170	9%	31%	29%	32%	35	6%	54%	31%	9%
	2006-07	196	35%	39%	17%	9%	164	32%	40%	18%	11%	32	53%	34%	13%	0%
Listening and Speaking (Grades 2-4)	2008-09	168	4%	2%	23%	71%	115	5%	3%	13%	78%	53	0%	0%	45%	55%
	2007-08	129	5%	5%	35%	56%	92	7%	5%	23%	65%	37	0%	3%	65%	32%
	2006-07	94	3%	6%	44%	47%	67	4%	9%	36%	51%	27	0%	0%	63%	37%
Reading and Writing (Grades 2-4)	2008-09	168	11%	30%	39%	21%	115	10%	19%	43%	28%	53	13%	53%	28%	6%
	2007-08	129	9%	33%	36%	21%	92	9%	26%	37%	28%	37	11%	51%	35%	3%
	2006-07	94	7%	34%	35%	23%	67	7%	24%	37%	31%	27	7%	59%	30%	4%
Listening and Speaking (Grades 5-6)	2008-09	34	0%	6%	32%	62%	20	0%	10%	30%	60%	14	0%	0%	36%	64%
	2007-08	39	10%	15%	18%	56%	22	18%	9%	23%	50%	17	0%	24%	12%	65%
	2006-07	45	11%	20%	29%	40%	31	16%	16%	32%	35%	14	0%	29%	21%	50%
Reading and Writing (Grades 5-6)	2008-09	34	0%	32%	44%	24%	20	0%	20%	50%	30%	14	0%	50%	36%	14%
	2007-08	39	15%	15%	41%	28%	22	18%	18%	23%	41%	17	12%	12%	65%	12%
	2006-07	45	24%	22%	47%	7%	31	23%	23%	45%	10%	14	29%	21%	50%	0%
Listening and Speaking (Grades 7-8)	2008-09	47	11%	11%	32%	47%	35	14%	9%	34%	43%	12	0%	17%	25%	58%
	2007-08	45	9%	16%	33%	42%	39	10%	18%	31%	41%	6	0%	0%	50%	50%
	2006-07	44	5%	27%	20%	48%	44	5%	27%	20%	48%	0				
Reading and Writing (Grades 7-8)	2008-09	47	23%	36%	19%	21%	35	26%	37%	20%	17%	12	17%	33%	17%	33%
	2007-08	45	36%	31%	22%	11%	39	36%	33%	23%	8%	6	33%	17%	17%	33%
	2006-07	44	16%	50%	30%	5%	44	16%	50%	30%	5%	0				
Listening and Speaking (Grades 9-12)	2008-09	139	5%	29%	22%	45%	133	5%	30%	21%	44%	6	0%	0%	33%	67%
	2007-08	154	12%	32%	19%	36%	144	13%	35%	17%	35%	10	10%	0%	40%	50%
	2006-07	132	10%	40%	27%	23%	127	10%	40%	28%	22%	5	0%	40%	20%	40%
Reading and Writing (Grades 9-12)	2008-09	139	12%	47%	22%	19%	133	12%	47%	21%	20%	6	0%	50%	33%	17%
	2007-08	154	9%	49%	27%	14%	144	10%	47%	28%	15%	10	0%	90%	10%	0%
	2006-07	133	10%	58%	23%	9%	128	9%	58%	23%	9%	5	20%	60%	20%	0%

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	298	8%	4%	39%	50%	265	4%	3%	38%	55%	33	42%	9%	45%	3%
Middle Level	303	4%	25%	47%	24%	262	3%	20%	50%	27%	41	15%	54%	27%	5%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	316	11%	42%	26%	281	11%	46%	29%	35	17%	17%	3%
U.S. History and Government	316	5%	35%	43%	281	6%	35%	48%	35	3%	37%	3%
Science	316	6%	47%	35%	281	6%	47%	39%	35	9%	46%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	—	—	—	—
Middle Level					
Social Studies	3	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **OSSINING UNION FREE SCHOOL DISTRICT**
District ID **66-14-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	286		263		23	
	2007-08	272		247		25	
	2006-07	24		21		3	
Receiving a Regents Diploma	2008-09	220	77%	213	81%	7	30%
	2007-08	199	73%	193	78%	6	24%
	2006-07	10	42%	9	43%	1	33%
Receiving a Regents Diploma with Advanced Designation	2008-09	113	40%	112	43%	1	4%
	2007-08	126	46%	125	51%	1	4%
	2006-07	1	4%	0		1	33%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	1	N/A	0		1	N/A
	2007-08	2	N/A	0		2	N/A
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	38	2%	28	2%	10	4%
	2007-08	45	3%	35	3%	10	4%
	2006-07	18	1%	16	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2008-09	39	2%	28	2%	11	4%
	2007-08	2	0%	0		2	1%
	2006-07	0		0		0	
Total Noncompleters	2008-09	77	5%	56	4%	21	9%
	2007-08	47	3%	35	3%	12	5%
	2006-07	18	1%	16	1%	2	1%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		160	56%	157	60%	3	13%
To 2-year College		95	33%	82	31%	13	54%
To Other Post-secondary		1	0%	1	0%	0	
To the Military		3	1%	3	1%	0	
To Employment		23	8%	17	6%	6	25%
To Adult Services		1	0%	0		1	4%
To Other Known Plans		4	1%	3	1%	1	4%
Plan Unknown		0		0		0	

More Information about the District

District **OSSINING UNION FREE SCHOOL DISTRICT**
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Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	3		
Completed and Passed Regents Exams	2	67%	62%
Completed and had Course Average of 75% or more	3	100%	59%
Completed and Attained a HS Diploma or Equivalent	3	100%	98%
Completed and Whose Status is Known	2	67%	51%
Completed and Were Successfully Placed	2	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2008–09	7		
Enrolled Members of Historically Underrepresented Gender in 2008–09	1	14%	33%
Completers, Regardless of Gender, as of June 2008	3		
Completers of Historically Underrepresented Gender as of June 2008	1	33%	28%

Enrollment data are for the 2008–09 school year; completer data are as of June 2008.