



# The New York State School Report Card

**Comprehensive  
Information Report  
2008 – 09**

School **OSSINING HIGH SCHOOL**  
 District **OSSINING UNION FREE SCHOOL  
DISTRICT**  
 School ID **66-14-01-03-0007**  
 Principal **JOSHUA MANDEL**  
 Telephone **(914) 762-5760**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	292	97%	92%	48%	268	99%	96%	52%	24	71%	58%	8%
	2007–08	305	97%	93%	55%	288	98%	95%	57%	17	82%	71%	12%
	2006–07	311	91%	79%	42%	272	94%	85%	48%	39	67%	38%	3%
<b>Mathematics A</b>	2008–09	13	85%	54%	8%	13	85%	54%	8%	0			
	2007–08	181	96%	93%	64%	175	98%	95%	66%	6	50%	33%	0%
	2006–07	324	86%	76%	29%	294	91%	81%	31%	30	33%	27%	7%
<b>Mathematics B</b>	2008–09	240	73%	62%	19%	238	—	—	—	2	—	—	—
	2007–08	146	77%	65%	21%	143	—	—	—	3	—	—	—
	2006–07	151	93%	85%	25%	149	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2008–09	358	75%	49%	2%	307	76%	51%	2%	51	65%	35%	0%
	2007–08	236	85%	68%	4%	205	91%	75%	4%	31	48%	23%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	266	87%	70%	18%	252	88%	71%	19%	14	64%	50%	14%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	467	86%	72%	27%	410	89%	76%	29%	57	61%	40%	14%
	2007–08	377	79%	69%	33%	331	85%	75%	37%	46	39%	26%	4%
	2006–07	360	81%	66%	26%	325	85%	71%	29%	35	43%	17%	0%
<b>U.S. History and Government</b>	2008–09	320	83%	72%	39%	287	85%	75%	42%	33	70%	42%	9%
	2007–08	362	90%	80%	44%	335	91%	81%	47%	27	78%	59%	11%
	2006–07	314	87%	76%	46%	282	90%	80%	50%	32	59%	41%	13%
<b>Living Environment</b>	2008–09	385	90%	78%	26%	314	93%	83%	30%	71	75%	52%	13%
	2007–08	351	86%	73%	25%	317	90%	77%	27%	34	53%	38%	3%
	2006–07	321	86%	75%	21%	294	88%	78%	22%	27	70%	48%	11%
<b>Physical Setting/ Earth Science</b>	2008–09	250	64%	36%	4%	199	69%	40%	4%	51	47%	22%	4%
	2007–08	190	72%	57%	11%	159	76%	62%	12%	31	52%	35%	3%
	2006–07	215	77%	53%	10%	184	84%	58%	12%	31	39%	26%	0%
<b>Physical Setting/Chemistry</b>	2008–09	235	93%	69%	11%	234	—	—	—	1	—	—	—
	2007–08	166	95%	70%	7%	163	—	—	—	3	—	—	—
	2006–07	149	95%	77%	14%	148	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2008–09	61	89%	79%	26%	61	89%	79%	26%	0			
	2007–08	73	96%	92%	26%	73	96%	92%	26%	0			
	2006–07	49	92%	86%	16%	48	—	—	—	1	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **OSSINING HIGH SCHOOL**  
 School ID **66-14-01-03-0007**

District **OSSINING UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	31	100%	100%	48%	31	100%	100%	48%	0			
	2007-08	32	100%	100%	66%	32	100%	100%	66%	0			
	2006-07	41	100%	95%	63%	41	100%	95%	63%	0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	38	100%	97%	66%	38	100%	97%	66%	0			
	2007-08	34	100%	97%	56%	32	—	—	—	2	—	—	—
	2006-07	39	100%	100%	79%	39	100%	100%	79%	0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	161	99%	96%	71%	161	99%	96%	71%	0			
	2007-08	218	99%	94%	63%	209	99%	95%	65%	9	89%	78%	22%
	2006-07	166	99%	99%	60%	163	—	—	—	3	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

School **OSSINING HIGH SCHOOL**  
 School ID **66-14-01-03-0007**

District **OSSINING UNION FREE SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	48	73%	0		48	73%
	2007-08	16	94%	0		16	94%
	2006-07	25	56%	2	—	23	—
<b>Science</b>	2008-09	15	47%	0		15	47%
	2007-08	14	57%	0		14	57%
	2006-07	30	60%	5	60%	25	60%
<b>Reading</b>	2008-09	20	50%	0		20	50%
	2007-08	12	75%	0		12	75%
	2006-07	29	86%	3	—	26	—
<b>Writing</b>	2008-09	19	74%	0		19	74%
	2007-08	7	86%	0		7	86%
	2006-07	24	92%	3	—	21	—
<b>Global Studies</b>	2008-09	41	17%	1	—	40	—
	2007-08	37	22%	1	—	36	—
	2006-07	39	36%	5	60%	34	32%
<b>U.S. History and Government</b>	2008-09	11	45%	0		11	45%
	2007-08	15	47%	0		15	47%
	2006-07	29	38%	5	20%	24	42%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **OSSINING HIGH SCHOOL**  
School ID **66-14-01-03-0007**

District **OSSINING UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	139	5%	29%	22%	45%	133	5%	30%	21%	44%	6	0%	0%	33%	67%
	2007-08	148	11%	31%	20%	38%	138	12%	33%	18%	37%	10	10%	0%	40%	50%
	2006-07	132	10%	40%	27%	23%	127	10%	40%	28%	22%	5	0%	40%	20%	40%
<b>Reading and Writing (Grades 9-12)</b>	2008-09	139	12%	47%	22%	19%	133	12%	47%	21%	20%	6	0%	50%	33%	17%
	2007-08	148	7%	50%	28%	15%	138	7%	47%	30%	16%	10	0%	90%	10%	0%
	2006-07	133	10%	58%	23%	9%	128	9%	58%	23%	9%	5	20%	60%	20%	0%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

School **OSSINING HIGH SCHOOL**  
School ID **66-14-01-03-0007**

District **OSSINING UNION FREE SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	310	11%	43%	26%	281	11%	46%	29%	29	17%	21%	3%
<b>U.S. History and Government</b>	310	5%	36%	44%	281	6%	35%	48%	29	3%	41%	3%
<b>Science</b>	310	6%	47%	35%	281	6%	47%	39%	29	7%	45%	0%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **OSSINING HIGH SCHOOL**  
School ID **66-14-01-03-0007**

District **OSSINING UNION FREE SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	285		263		22	
	2007-08	269		247		22	
	2006-07	23		21		2	
<b>Receiving a Regents Diploma</b>	2008-09	220	77%	213	81%	7	32%
	2007-08	198	74%	193	78%	5	23%
	2006-07	10	43%	9	43%	1	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	113	40%	112	43%	1	5%
	2007-08	126	47%	125	51%	1	5%
	2006-07	1	4%	0		1	50%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	0		0		0	
	2007-08	2	N/A	0		2	N/A
	2006-07	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	36	3%	27	2%	9	5%
	2007-08	41	3%	35	3%	6	3%
	2006-07	16	1%	15	1%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	38	3%	28	2%	10	6%
	2007-08	1	0%	0		1	1%
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	74	6%	55	5%	19	11%
	2007-08	42	3%	35	3%	7	4%
	2006-07	16	1%	15	1%	1	1%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	160	56%	157	60%	3	14%
<b>To 2-year College</b>	94	33%	82	31%	12	55%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	
<b>To the Military</b>	3	1%	3	1%	0	
<b>To Employment</b>	23	8%	17	6%	6	27%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	4	1%	3	1%	1	5%
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

School **OSSINING HIGH SCHOOL**  
School ID **66-14-01-03-0007**

District **OSSINING UNION FREE SCHOOL DISTRICT**

## Financial Information

---

**2008-09 Estimated Percentage of Students  
from Families Receiving Public Assistance**

21-30%

---