

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School URIAH HILL SCHOOL-ECC
District PEEKSKILL CITY SCHOOL DISTRICT
School ID 66-15-00-01-0003
Principal STACI WOODLEY
Telephone (914) 739-0682
Grades PK-K

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentag	Percentage of students			Percentage of students			
		Tested	ed scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

January 29, 2010 Page 1

English as a Second Language Achievement Test

School URIAH HILL SCHOOL-ECC School ID 66-15-00-01-0003

District PEEKSKILL CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	nts	Students with Disabilities						
		Total	al Percent of students scoring					Percent	of stude	nts sco	ring	Total Percent of students scoring					
		Tested	in each performance level:				Tested	in each	perform	ance lev	rel:	Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2008-09	84	6%	54%	35%	6%	79	5%	52%	37%	6%	5	20%	80%	0%	0%	
	2007-08	80	8%	33%	46%	14%	77	_	_	_	_	3	_	_	_	_	
	2006-07	84	11%	55%	35%	0%	83	_	_	-	_	1	_	_	-	-	
Reading and Writing (Grades K-1)	2008-09	84	71%	25%	2%	1%	79	70%	27%	3%	1%	5	100%	0%	0%	0%	
	2007-08	80	61%	33%	5%	1%	77	_	_	-	_	3	_	_	-	-	
	2006-07	84	69%	27%	4%	0%	83	_	_	_	_	1	_	_	_	_	
Listening and Speaking (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 5–6)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 5-6)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 7-8)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 7-8)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 9-12)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 9-12)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					

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January 29, 2010 Page 2

More Information about the School

School URIAH HILL SCHOOL-ECC School ID 66-15-00-01-0003

District PEEKSKILL CITY SCHOOL DISTRICT

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

January 29, 2010 Page 3