

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School COLONIAL SCHOOL
District PELHAM UNION FREE SCHOOL
DISTRICT
School ID 66-16-01-03-0001
Principal JANET ROTHSTEIN
Telephone (914) 738-2680
Grades K-5

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total Percentage of students				Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008-09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008-09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
-	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09					0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School COLONIAL SCHOOL School ID 66-16-01-03-0001 District PELHAM UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students					General-Education Students						Students with Disabilities					
	Total	Percent	of stude	nts sco	ring	Total	Percen	t of stud	ents sco	oring	Total	Perce	nt of st	udents s	coring			
	Tested	in each	perform	ance le	evel:	Tested	in each	perform	nance le	evel:	Tested	in eac	h perf	ormance	level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begir	n. Inte	rm. Adv.	Prof.			
2008-09	0					0					0							
2007-08	1	_	_	-	_	1	_	_	-		- O							
2006-07	1	-	_	-	_	1	-	-	-	-	- O							
2008-09	0					0					0							
2007-08	1	_	_	-	_	1	_	_	-		- O							
2006-07	1	-	_	-	_	1	-	-	-	-	- O							
2008-09	1	_	_	_	_	1	-	_	_	-	- 0							
2007-08	0					0					0							
2006-07	0					0					0							
2008-09	1	-	-	_	-	1	_	-	_	-	- 0				,			
2007-08	0					0					0							
2006-07	0					0					0							
2008-09	0					0					0				,			
2007-08	0					0					0							
2006-07	0					0					0							
2008-09	0					0					0							
2007-08	0					0					0							
2006-07	0					0					0							
2008-09	0					0					0							
2007-08	0					0					0							
2006-07	0					0					0							
2008-09	0					0					0							
2007-08	0					0					0							
2006-07	0					0					0							
2008-09	0					0					0							
2007-08	0					0					0							
2006-07	0					0					0							
2008-09	0					0					0							
2007-08	0					0					0							
2006-07	0					0					0							
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09 0 2008-09 0 2006-07 1 2008-09 0 2007-08 1 2008-09 1 2008-09 1 2006-07 0 2008-09 1 2007-08 0 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2008-09 0 2008-09	Total Tested Percent in each i	Total Percent of student Tested Interm.	Total rested in each performance let in each performan	Total Tested Percent of students scoring in each performance levels: 2008-09 0 2007-08 1 0 0 2008-09 0 0 0 2008-09 0 0 0 2008-09 1 0 - 0 2008-09 1 0 - 0 2007-08 0 0 - 0 2008-09 1 0 - 0 2008-09 1 0 - 0 2008-09 0 0 - 0 2008-09 0 0 - 0 2008-09 0 0 - 0 2008-09 0 0 - 0 2008-09 0 0 - 0 2008-09 0 0 - 0 2008-09 0 0 - 0 2008-09 0 0 - 0 2008-09 0 0 - 0 2008-09	Total Percent of students scoring in each performance level: Total Tested T	Total Percent of students scoring in each performance level: Total percent of students scoring in each performance level: Total percent of students response to the performance level: Prof. Regin. Interm. Adv. Prof. Begin. Percent rested in each performance level: Regin. Interm. Adv. Prof. Percent rested in each performance level: Prof. Begin. Prof. Begin. Percent rested in each performance level: Prof. Begin. Percent rested in each performance level: Performance level:	Total Percent of students scoring Tested in each performance level. Total Tested in each performance level. Total Tested in each performance level. Total Tested in each performance level. Begin. Interm. Adv. Prof. Begin. Interm. Begin. Interm. Adv. Prof. Begin. Interm. Begin. Interm. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Do Do	Total Percent of students scoring Tested In each performance level: Tested Interm. Adv. Tested Tested Interm. Adv. Tested Tested Tested Interm. Adv. Tested Tested	Total Percent of students scoring in each performance levels Percent of students scoring Percent of students	Total Percent of students scoring Tested In each performance level: Total Tested In each performance level: Tested Tested In each performance level: Tested In each performance level: Tested Tested	Total Percent of students scoring Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of several scoring in each performance level. Tested Percent of several scoring in each performance level. Tested Percent of several scoring in each performance level. Tested Percent of several scoring in each performance level. Tested Percent of several scoring in each performance level. Tested Percent of several scoring in each performance level. Tested Percent of several scoring in each performance level. Tested Percent of several scoring in each performance level. Tested Percent of several scoring in each performance level. Tested Percent of several scoring in each performance level. Tested Tested	Total Percent of students scoring Percent of students scoring Percent of students Percent of stu	Total Percent of students scoring Tested Percent of students Tested Tested Tested Percent of students Tested Percent			

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Other Assessments

School COLONIAL SCHOOL
School ID 66-16-01-03-0001

District PELHAM UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

	Gene	General-Education Students						Students with Disabilities							
		Percenta scoring a	-		Total Tested	Percenta scoring a	-	udents		Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	35	0%	0%	6%	94%	30	0%	0%	7%	93%	5	0%	0%	0%	100%
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

All Students						Gene	ral-Educa	ation S	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School COLONIAL SCHOOL School ID 66-16-01-03-0001 District PELHAM UNION FREE SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students	None
from Families Receiving Public Assistance	