



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **RYE CITY SCHOOL DISTRICT**
 District ID **66-18-00-01-0000**
 Superintendent **EDWARD SHINE**
 Telephone **(914) 967-6108**
 Grades **K-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	262	99%	96%	71%	244	100%	97%	75%	18	94%	83%	11%
	2007-08	59	100%	97%	81%	52	100%	98%	92%	7	100%	86%	0%
	2006-07	174	99%	98%	79%	162	99%	99%	83%	12	92%	83%	33%
Mathematics A	2008-09	88	99%	99%	93%	85	—	—	—	3	—	—	—
	2007-08	215	100%	100%	69%	202	100%	100%	73%	13	92%	92%	15%
	2006-07	213	99%	98%	69%	204	100%	99%	72%	9	78%	78%	0%
Mathematics B	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	2	—	—	—	2	—	—	—	0	—	—	—
Integrated Algebra	2008-09	211	99%	98%	67%	194	100%	99%	71%	17	82%	82%	24%
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	217	99%	98%	81%	205	100%	99%	83%	12	92%	75%	33%
	2007-08	201	99%	97%	82%	196	100%	98%	83%	5	60%	40%	20%
	2006-07	193	99%	96%	72%	182	100%	98%	74%	11	91%	73%	36%
U.S. History and Government	2008-09	197	99%	98%	80%	184	100%	99%	84%	13	85%	85%	23%
	2007-08	186	99%	98%	85%	175	99%	99%	87%	11	91%	82%	45%
	2006-07	170	99%	98%	84%	159	99%	99%	87%	11	91%	82%	45%
Living Environment	2008-09	241	98%	98%	73%	212	100%	100%	79%	29	90%	86%	24%
	2007-08	208	100%	98%	69%	197	99%	98%	72%	11	100%	91%	18%
	2006-07	207	98%	94%	53%	193	100%	97%	57%	14	64%	43%	0%
Physical Setting/Earth Science	2008-09	133	100%	99%	80%	126	100%	99%	83%	7	100%	100%	29%
	2007-08	53	100%	91%	26%	40	100%	90%	35%	13	100%	92%	0%
	2006-07	138	99%	99%	75%	132	100%	100%	77%	6	83%	83%	33%
Physical Setting/Chemistry	2008-09	199	100%	99%	39%	197	—	—	—	2	—	—	—
	2007-08	183	100%	97%	40%	180	—	—	—	3	—	—	—
	2006-07	153	100%	95%	27%	151	—	—	—	2	—	—	—
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—

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Regents Exams in Languages Other Than English

District **RYE CITY SCHOOL DISTRICT**
District ID **66-18-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	50	100%	100%	80%	50	100%	100%	80%	0			
	2007-08	15	100%	100%	93%	15	100%	100%	93%	0			
	2006-07	41	100%	100%	93%	40	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	4	—	—	—	4	—	—	—	0	—	—	—
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	12	100%	100%	100%	12	100%	100%	100%	0			
	2007-08	0				0				0			
	2006-07	13	100%	100%	85%	13	100%	100%	85%	0			
Comprehensive Spanish	2008-09	143	100%	100%	83%	137	100%	100%	86%	6	100%	100%	0%
	2007-08	120	100%	100%	83%	117	—	—	—	3	—	—	—
	2006-07	101	100%	100%	83%	98	—	—	—	3	—	—	—

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Regents Competency Tests

District **RYE CITY SCHOOL DISTRICT**
 District ID **66-18-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	3	—	0	—	3	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Science	2008-09	0	—	0	—	0	—
	2007-08	1	—	0	—	1	—
	2006-07	0	—	0	—	0	—
Reading	2008-09	0	—	0	—	0	—
	2007-08	1	—	0	—	1	—
	2006-07	0	—	0	—	0	—
Writing	2008-09	0	—	0	—	0	—
	2007-08	1	—	0	—	1	—
	2006-07	0	—	0	—	0	—
Global Studies	2008-09	2	—	0	—	2	—
	2007-08	3	—	0	—	3	—
	2006-07	0	—	0	—	0	—
U.S. History and Government	2008-09	2	—	0	—	2	—
	2007-08	2	—	0	—	2	—
	2006-07	0	—	0	—	0	—

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English as a Second Language Achievement Test

District **RYE CITY SCHOOL DISTRICT**
District ID **66-18-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	36	11%	33%	31%	25%	35	—	—	—	—	1	—	—	—	—
	2007-08	42	19%	17%	29%	36%	42	19%	17%	29%	36%	0	—	—	—	—
	2006-07	36	17%	8%	44%	31%	36	17%	8%	44%	31%	0	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	36	17%	28%	33%	22%	35	—	—	—	—	1	—	—	—	—
	2007-08	42	31%	31%	19%	19%	42	31%	31%	19%	19%	0	—	—	—	—
	2006-07	36	28%	22%	11%	39%	36	28%	22%	11%	39%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	41	0%	10%	41%	49%	41	0%	10%	41%	49%	0	—	—	—	—
	2007-08	38	5%	24%	29%	42%	37	—	—	—	—	1	—	—	—	—
	2006-07	43	5%	23%	33%	40%	42	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	41	2%	27%	37%	34%	41	2%	27%	37%	34%	0	—	—	—	—
	2007-08	38	13%	16%	55%	16%	37	—	—	—	—	1	—	—	—	—
	2006-07	43	9%	21%	30%	40%	42	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	23	0%	17%	35%	48%	21	—	—	—	—	2	—	—	—	—
	2007-08	14	0%	14%	29%	57%	13	—	—	—	—	1	—	—	—	—
	2006-07	21	0%	24%	33%	43%	21	0%	24%	33%	43%	0	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	23	4%	26%	17%	52%	21	—	—	—	—	2	—	—	—	—
	2007-08	14	0%	0%	29%	71%	13	—	—	—	—	1	—	—	—	—
	2006-07	21	0%	24%	29%	48%	21	0%	24%	29%	48%	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	20	5%	20%	5%	70%	19	—	—	—	—	1	—	—	—	—
	2007-08	16	6%	19%	38%	38%	15	—	—	—	—	1	—	—	—	—
	2006-07	17	6%	18%	29%	47%	16	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	20	0%	30%	20%	50%	19	—	—	—	—	1	—	—	—	—
	2007-08	16	13%	25%	13%	50%	15	—	—	—	—	1	—	—	—	—
	2006-07	17	6%	18%	35%	41%	16	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	11	9%	27%	9%	55%	10	—	—	—	—	1	—	—	—	—
	2007-08	11	0%	9%	36%	55%	10	—	—	—	—	1	—	—	—	—
	2006-07	18	0%	17%	17%	67%	18	0%	17%	17%	67%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	11	9%	27%	36%	27%	10	—	—	—	—	1	—	—	—	—
	2007-08	11	0%	18%	18%	64%	10	—	—	—	—	1	—	—	—	—
	2006-07	18	0%	17%	6%	78%	18	0%	17%	6%	78%	0	—	—	—	—

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Other Assessments

District **RYE CITY SCHOOL DISTRICT**
District ID **66-18-00-01-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	251	1%	2%	13%	84%	238	0%	1%	12%	87%	13	8%	15%	31%	46%
Middle Level	229	0%	6%	35%	59%	212	0%	4%	35%	61%	17	0%	29%	41%	29%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	189	2%	24%	73%	177	1%	23%	76%	12	17%	42%	25%
U.S. History and Government	189	1%	12%	85%	177	1%	10%	88%	12	8%	42%	33%
Science	189	1%	27%	71%	177	1%	24%	75%	12	8%	67%	8%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	–	–	–	–
Middle Level					
Social Studies	1	–	–	–	–
Secondary Level					
English Language Arts	1	–	–	–	–
Mathematics	1	–	–	–	–
Social Studies	1	–	–	–	–
Science	1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **RYE CITY SCHOOL DISTRICT**
District ID **66-18-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	190		176		14	
	2007-08	166		157		9	
	2006-07	171		160		11	
Receiving a Regents Diploma	2008-09	185	97%	173	98%	12	86%
	2007-08	157	95%	152	97%	5	56%
	2006-07	164	96%	158	99%	6	55%
Receiving a Regents Diploma with Advanced Designation	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	1	N/A	0		1	N/A
	2007-08	0		0		0	
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	0		0		0	
	2007-08	2	0%	2	0%	0	
	2006-07	1	0%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	0		0		0	
	2007-08	2	0%	2	0%	0	
	2006-07	1	0%	1	0%	0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	177	93%	167	95%	10	67%
To 2-year College	6	3%	4	2%	2	13%
To Other Post-secondary	3	2%	3	2%	0	
To the Military	0		0		0	
To Employment	3	2%	1	1%	2	13%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	2	1%	1	1%	1	7%