

## The New York State District Report Card

District RYE NECK UNION FREE SCHOOL DISTRICT District ID 66-19-01-03-0000 Superintendent PETER MUSTICH Telephone (914) 777-5200 Grades K-12

Comprehensive Information Report 2008 – 09

## **Regents Exams**

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studen	ts with I	Disabiliti	es	
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	107	99%	98%	52%	95	100%	100%	58%	12	92%	83%	8%	
	2007-08	118	99%	97%	47%	98	100%	100%	55%	20	95%	80%	5%	
	2006-07	101	100%	98%	48%	85	100%	100%	53%	16	100%	88%	19%	
Mathematics A	2008–09	3	-	_	-	2	-	-	-	1	-	-	-	
	2007-08	61	100%	97%	33%	48	100%	96%	33%	13	100%	100%	31%	
	2006-07	123	99%	93%	46%	112	99%	92%	46%	11	100%	100%	45%	
Mathematics B	2008–09	63	97%	95%	49%	62	-	-	-	1	-	_	-	
	2007-08	63	100%	100%	67%	63	100%	100%	67%	0				
	2006-07	56	91%	77%	29%	52	-	_	_	4	_	_	_	
Integrated Algebra	2008–09	128	98%	97%	38%	111	98%	98%	42%	17	100%	88%	6%	
	2007-08	105	99%	94%	43%	99	100%	97%	45%	6	83%	50%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	108	95%	89%	35%	100	95%	88%	37%	8	100%	100%	13%	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	101	97%	96%	51%	94	97%	96%	53%	7	100%	100%	29%	
and Geography	2007-08	113	97%	93%	49%	99	99%	96%	55%	14	86%	71%	7%	
	2006–07	118	99%	89%	53%	103	99%	90%	57%	15	100%	80%	20%	
U.S. History	2008–09	108	100%	96%	62%	96	100%	99%	67%	12	100%	75%	25%	
and Government	2007-08	118	100%	100%	72%	99	100%	100%	79%	19	100%	100%	37%	
	2006-07	99	100%	100%	67%	84	100%	100%	73%	15	100%	100%	33%	
Living Environment	2008–09	160	100%	98%	59%	132	100%	99%	64%	28	100%	89%	36%	
	2007–08	142	99%	99%	61%	138	_	_	_	4	_	_	_	
	2006-07	128	99%	98%	43%	106	99%	99%	50%	22	100%	91%	9%	
Physical Setting/	2008–09	42	100%	100%	79%	42	100%	100%	79%	0				
Earth Science	2007–08	75	93%	81%	17%	58	97%	91%	19%	17	82%	47%	12%	
	2006–07	97	98%	94%	44%	93	_	_	_	4	_	_	_	
Physical Setting/Chemistry	2008–09	70	99%	96%	37%	68	-	-	-	2	-	_	-	
	2007–08	81	100%	95%	27%	78	-	_	_	3	-	_	-	
	2006-07	65	95%	86%	20%	63	_	_	_	2	_	_	_	
Physical Setting/Physics	2008–09	22	100%	95%	73%	21	-	_	_	1	-	-	_	
	2007-08	20	95%	70%	30%	20	95%	70%	30%	0				
	2006-07	37	100%	100%	54%	35	_	_	_	2	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

## **Regents Exams**

		All Stu	udents	dents C		Gener	al-Educ	ation S	tudents	ts Students with Disabilitie			ities
		Total		ige of stu		Total	Percenta	-		Total	Percenta	5	
		Tested	scoring a	at or abov	/e:	Tested	scoring a	at or abov	/e:	Tested	scoring a	t or above	):
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008–09	12	100%	100%	100%	12	100%	100%	100%	0			
	2007-08	9	100%	100%	100%	9	100%	100%	100%	0			
	2006-07	12	100%	100%	100%	12	100%	100%	100%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	32	100%	100%	59%	32	100%	100%	59%	0			
	2007-08	20	100%	100%	75%	20	100%	100%	75%	0			
	2006-07	32	100%	100%	94%	31	-	-	—	1	-	-	-
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	52	100%	100%	92%	51	_	_	-	1	-	_	-
	2007-08	48	100%	100%	81%	44	-	_	-	4	-	-	-
	2006-07	43	100%	100%	88%	42	-	-	_	1	-	-	-

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## **Regents Competency Tests**

		All Students	5	General-Education Students Students with Disabilities						
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:			
Mathematics	2008–09	2	-	0		2	-			
	2007-08	2	-	0		2	-			
	2006-07	3	-	0		3	-			
Science	2008–09	0		0		0				
	2007-08	0		0		0				
	2006-07	0		0		0				
Reading	2008–09	1	-	0		1	-			
	2007-08	1	-	0		1	-			
	2006-07	0		0		0				
Writing	2008–09	1	-	0		1	-			
	2007-08	1	-	0		1	-			
	2006-07	0		0		0				
Global Studies	2008–09	0		0		0				
	2007-08	0		0		0				
	2006-07	1	-	0		1	-			
U.S. History	2008–09	0		0		0				
and Government	2007-08	0		0		0				
	2006-07	0		0		0				

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## **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	7	100%	6	-	1	-	
	2007-08	21	100%	21	100%	0		
	2006-07	13	100%	13	100%	0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	29	97%	28	-	1	-	
	2007-08	30	100%	28	-	2	-	
	2006-07	33	100%	33	100%	0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	73	93%	67	94%	6	83%	
	2007-08	62	100%	59	-	3	-	
	2006-07	64	98%	62	-	2	-	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	i			Gene	ral-Edu	ication	Stude	nts	Stude	ents wi	th Disa	abilitie	es		
	Total Tested				5	Total Tested				5	Total Tested				5		
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pro	f.	
2008–09	15	0%	13%	60%	27%	14	-	-	-	-	1	-	-	-	-	-	
2007-08	13	8%	31%	23%	38%	13	8%	31%	23%	38%	0						
2006-07	16	6%	13%	50%	31%	16	6%	13%	50%	31%	0						
2008–09	15	33%	20%	13%	33%	14	-	-	_	_	1	-	_	-	_	-	
2007-08	13	15%	23%	31%	31%	13	15%	23%	31%	31%	0						
2006-07	16	19%	19%	44%	19%	16	19%	19%	44%	19%	0						
2008–09	28	0%	4%	39%	57%	25	-	_	-	_	3	_	_	-	-	-	
2007-08	22	0%	9%	36%	55%	20	-	_	_	_	2	-	_	-	_	_	
2006-07	19	11%	11%	42%	37%	17	-	_	_	_	2	_	_	-	_	_	
2008–09	28	0%	18%	36%	46%	25	-	_	-	_	3	_	_	-	_	-	
2007-08	22	9%	9%	41%	41%	20	-	-	-	-	2	-	_	-	-	-	
2006-07	19	11%	11%	32%	47%	17	_	_	_	_	2	_	_	-	_	_	
2008–09	8	13%	25%	25%	38%	8	13%	25%	25%	38%	0						
2007-08	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0						
2006-07	12	8%	0%	25%	67%	12	8%	0%	25%	67%	0						
2008–09	7	14%	14%	14%	57%	7	14%	14%	14%	57%	0						
2007-08	7	0%	14%	0%	86%	7	0%	14%	0%	86%	0						
2006-07	12	8%	0%	17%	75%	12	8%	0%	17%	75%	0						
2008–09	6	0%	33%	17%	50%	6	0%	33%	17%	50%	0						
2007–08	7	0%	0%	29%	71%	5	_	_	_	_	2	_	_	-	_	_	
2006-07	6	0%	0%	67%	33%	4	_	_	_	_	2	_	_	-	_	_	
2008–09	6	33%	0%	17%	50%	6	33%	0%	17%	50%	0						
2007–08	7	0%	14%	43%	43%	5	_	_	_	_	2	_	_	-	_	_	
2006-07	6	0%	50%	50%	0%	4	_	_	_	_	2	_	_	-	_	_	
2008-09	12	0%	17%	33%	50%	9	-	-	_	_	3	-	_	-	_	-	
2007-08	9	11%	33%	33%	22%	9	11%	33%	33%	22%	0						
2006-07	11	0%	18%	27%	55%	11	0%	18%	27%	55%	0						
2008-09	12	0%	33%	42%	25%	9	-	-	-	-	3	-	_	-	_	-	
2007-08	9	0%	22%	44%	33%	9	0%	22%	44%	33%	0						
, 2006–07	11	0%	18%	27%	55%	11	0%	18%	27%	55%	0						
	2006–07 2008–09 2007–08 2007–08 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07	Total Tested   2008–09 15   2007–08 13   2006–07 16   2008–09 15   2007–08 13   2006–07 16   2008–09 28   2006–07 19   2006–07 19   2006–07 19   2006–07 19   2006–07 19   2006–07 19   2006–07 12   2006–07 12   2006–07 12   2006–07 12   2006–07 12   2007–08 7   2007–08 7   2007–08 7   2007–08 7   2007–08 7   2006–07 12   2006–07 6   2007–08 7   2006–07 6   2007–08 7   2006–07 6   2007–08 7   2006–07 16   2	TotalPercent TestedTotalPercent Tested2008-09158%2007-08138%2006-071633%2007-081315%2006-071619%2006-071619%2006-071911%2006-071911%2006-071911%2006-071911%2006-071911%2006-071911%2006-071911%2006-07128%2007-0870%2006-07128%2007-0870%2006-07128%2006-07128%2006-0760%2006-0760%2006-0760%2006-0760%2006-0760%2006-0760%2006-0760%2006-07120%2006-07120%2006-0760%2006-0760%2006-0760%2006-07120%2006-07120%2006-07120%2006-07120%2006-07110%2006-07120%2006-07120%2006-07120%2006-07110%2006-07120%2006	Tested in each perform   Begin Internation   2008-09 15 0% 13%   2007-08 13 8% 31%   2006-07 16 6% 13%   2008-09 15 33% 20%   2006-07 16 6% 13%   2007-08 13 15% 23%   2006-07 16 19% 19%   2006-07 16 19% 19%   2006-07 19 11% 11%   2006-07 19 11% 11%   2006-07 19 11% 11%   2006-07 19 11% 11%   2006-07 19 11% 14%   2006-07 12 8% 0%   2006-07 12 8% 0%   2006-07 12 8% 0%   2006-07 12 8% 0%   2006-07 6 0% 0%	Total TestedPercent students scor in eact percent students in eact percent students2008-0915G0%13%60%2007-08138%31%23%2006-07166%13%50%2007-081315%23%31%2007-081315%23%31%2007-081315%23%31%2007-081315%23%31%2007-08220%44%39%2007-08220%44%36%2007-08220%13%36%2007-08220%14%32%2007-08229%9%41%2007-081111%32%2007-08714%14%2007-08714%14%2007-08714%14%2007-08714%14%2007-0870%17%2007-0870%14%2007-0870%14%2007-0870%14%2007-0870%14%2007-0870%14%2007-0870%14%2007-0860%50%2007-0870%14%2007-0870%14%2007-0870%14%2007-0870%50%2007-0870%14%20	International2008-09130%13%60%27%2007-08138%31%23%38%2006-071660%13%50%31%2008-091315%23%31%31%2007-081315%23%31%31%2006-071619%19%44%19%2007-08220%9%36%55%2007-08220%11%42%37%2007-08220%18%36%46%2007-08229%9%41%41%2007-08229%9%41%41%2007-081911%11%42%37%2006-071911%11%32%47%2007-0870%14%43%43%2007-08714%14%43%43%2007-08714%14%14%50%2007-0870%14%14%50%2007-0860%33%17%50%2007-0870%14%33%33%2007-0870%14%33%43%2007-0860%14%33%34%2007-0870%14%33%34%2007-0860%14%	Total Percent of students scores Total rescents Total rescents Total rescents   2008-09 15 0% 13% 60% 27% 14   2007-08 13 8% 31% 23% 38% 133   2006-07 16 6% 13% 50% 31% 16   2008-09 15 33% 20% 13% 33% 144   2007-08 13 15% 23% 31% 31% 133   2006-07 16 19% 19% 44% 19% 166   2007-08 22 0% 9% 36% 55% 20   2007-08 22 0% 11% 42% 37% 117   2008-09 28 0% 18% 36% 46% 20   2007-08 19 11% 11% 32% 47% 117   2008-09 1 14% 14% 43% 43% 7	Total TestedPercent students source TestedTotal TestedProficeBeginInterme leventProf.Begin2008-09150%13%60%27%142006-07166%13%50%31%16%6%2006-07166%13%33%142007-081315%23%31%33%142008-09280%44%39%57%2052008-09280%44%39%57%2052008-09280%44%39%57%2052008-09280%44%39%57%2052008-09280%11%42%37%172008-09280%14%36%46%252007-08229%9%41%41%202006-071111%14%41%12%14%2006-07128%0%14%43%43%14%2008-09714%14%14%50%160%2008-0960%14%14%50%160% <td col<="" td=""><td>Total TestedPercent structureTotal in eact pertonPercent isedStructureStructureStructureStructureStructureStructureStructure2008-09150%13%60%27%1412007-081166%13%50%31%31%31%33%1460%33%2008-091533%20%13%33%1412007-081315%23%31%31%1315%23%31%13%15%23%2006-071619%19%44%19%1619%1619%1619%1619%2007-08220%9%36%55%201&lt;</td><td>Indial TestedPricent StudentsStudentsPricentRecent StudentsStudents2008-09150%13%60%27%1441-1-2007-08133%31%23%33%1138%31%23%2006-07166%13%50%33%141-6%13%23%2008-091533%20%13%33%141-1-1-1-2007-081619%19%44%33%14619%14%23%33%14%1-</td><td>Interpretation Percent structure Interpretation Percent structure Interpretation Percent structure Interpretation Percent structure   2006-07 16 60% 13% 50% 31% 116 60% 13% 31%   2007-08 128 04% 19% 57% 25 -<!--</td--><td>Intern Second of Second of</td><td>Total Testel Percent J students sorring in each performance level Total Testel Percent Testel Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. Adv. Prof. Interm. Interm. Adv. Prof. Begin. Interm. Adv. Interm.</td><td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Tested in each perform   2008-09 15 0% 13% 60% 27% 14 - - - - 60% 13% 60% 27% 14 - - - - 60% 13% 38% 11% 23% 38% 31% 23% 38% 31% 50% 31% 50% 31% 50% 31% 50% 31% 50% 31% 50% 31% 50% 31% 50% 31% 50% 31% 50% 31% 31% 13% 50% 31% 13% 50% 31% 13% 13% 13% 13% 13% 13% 13% 13% 14% 13% 13% 11% 12% 20% 11% 11% 12% 11% 13% 13% 11% 11% 12% 11% 14% 11% 11%</td><td>Total rest Percent J Subservance Level Total rest Percent J Subservance Level   2008-00 15 0% 13% 6% 27% 14 - - - 1 1 - - - 1 1 1 20 1 1 - - - - 1 1 1 2 2 1</td><td>Total Tested Percert J submit s</td></td></td>	<td>Total TestedPercent structureTotal in eact pertonPercent isedStructureStructureStructureStructureStructureStructureStructure2008-09150%13%60%27%1412007-081166%13%50%31%31%31%33%1460%33%2008-091533%20%13%33%1412007-081315%23%31%31%1315%23%31%13%15%23%2006-071619%19%44%19%1619%1619%1619%1619%2007-08220%9%36%55%201&lt;</td> <td>Indial TestedPricent StudentsStudentsPricentRecent StudentsStudents2008-09150%13%60%27%1441-1-2007-08133%31%23%33%1138%31%23%2006-07166%13%50%33%141-6%13%23%2008-091533%20%13%33%141-1-1-1-2007-081619%19%44%33%14619%14%23%33%14%1-</td> <td>Interpretation Percent structure Interpretation Percent structure Interpretation Percent structure Interpretation Percent structure   2006-07 16 60% 13% 50% 31% 116 60% 13% 31%   2007-08 128 04% 19% 57% 25 -<!--</td--><td>Intern Second of Second of</td><td>Total Testel Percent J students sorring in each performance level Total Testel Percent Testel Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. Adv. Prof. Interm. Interm. Adv. Prof. Begin. Interm. Adv. Interm.</td><td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Tested in each perform   2008-09 15 0% 13% 60% 27% 14 - - - - 60% 13% 60% 27% 14 - - - - 60% 13% 38% 11% 23% 38% 31% 23% 38% 31% 50% 31% 50% 31% 50% 31% 50% 31% 50% 31% 50% 31% 50% 31% 50% 31% 50% 31% 50% 31% 31% 13% 50% 31% 13% 50% 31% 13% 13% 13% 13% 13% 13% 13% 13% 14% 13% 13% 11% 12% 20% 11% 11% 12% 11% 13% 13% 11% 11% 12% 11% 14% 11% 11%</td><td>Total rest Percent J Subservance Level Total rest Percent J Subservance Level   2008-00 15 0% 13% 6% 27% 14 - - - 1 1 - - - 1 1 1 20 1 1 - - - - 1 1 1 2 2 1</td><td>Total Tested Percert J submit s</td></td>	Total TestedPercent structureTotal in eact pertonPercent isedStructureStructureStructureStructureStructureStructureStructure2008-09150%13%60%27%1412007-081166%13%50%31%31%31%33%1460%33%2008-091533%20%13%33%1412007-081315%23%31%31%1315%23%31%13%15%23%2006-071619%19%44%19%1619%1619%1619%1619%2007-08220%9%36%55%201<	Indial TestedPricent StudentsStudentsPricentRecent StudentsStudents2008-09150%13%60%27%1441-1-2007-08133%31%23%33%1138%31%23%2006-07166%13%50%33%141-6%13%23%2008-091533%20%13%33%141-1-1-1-2007-081619%19%44%33%14619%14%23%33%14%1-	Interpretation Percent structure Interpretation Percent structure Interpretation Percent structure Interpretation Percent structure   2006-07 16 60% 13% 50% 31% 116 60% 13% 31%   2007-08 128 04% 19% 57% 25 - </td <td>Intern Second of Second of</td> <td>Total Testel Percent J students sorring in each performance level Total Testel Percent Testel Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. Adv. Prof. Interm. Interm. Adv. Prof. Begin. Interm. Adv. Interm.</td> <td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Tested in each perform   2008-09 15 0% 13% 60% 27% 14 - - - - 60% 13% 60% 27% 14 - - - - 60% 13% 38% 11% 23% 38% 31% 23% 38% 31% 50% 31% 50% 31% 50% 31% 50% 31% 50% 31% 50% 31% 50% 31% 50% 31% 50% 31% 50% 31% 31% 13% 50% 31% 13% 50% 31% 13% 13% 13% 13% 13% 13% 13% 13% 14% 13% 13% 11% 12% 20% 11% 11% 12% 11% 13% 13% 11% 11% 12% 11% 14% 11% 11%</td> <td>Total rest Percent J Subservance Level Total rest Percent J Subservance Level   2008-00 15 0% 13% 6% 27% 14 - - - 1 1 - - - 1 1 1 20 1 1 - - - - 1 1 1 2 2 1</td> <td>Total Tested Percert J submit s</td>	Intern Second of	Total Testel Percent J students sorring in each performance level Total Testel Percent Testel Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. Adv. Prof. Interm. Interm. Adv. Prof. Begin. Interm. Adv. Interm.	Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Tested in each perform   2008-09 15 0% 13% 60% 27% 14 - - - - 60% 13% 60% 27% 14 - - - - 60% 13% 38% 11% 23% 38% 31% 23% 38% 31% 50% 31% 50% 31% 50% 31% 50% 31% 50% 31% 50% 31% 50% 31% 50% 31% 50% 31% 50% 31% 31% 13% 50% 31% 13% 50% 31% 13% 13% 13% 13% 13% 13% 13% 13% 14% 13% 13% 11% 12% 20% 11% 11% 12% 11% 13% 13% 11% 11% 12% 11% 14% 11% 11%	Total rest Percent J Subservance Level   2008-00 15 0% 13% 6% 27% 14 - - - 1 1 - - - 1 1 1 20 1 1 - - - - 1 1 1 2 2 1	Total Tested Percert J submit s

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## Elementary/Middle-Level Social Studies 2008–09

	All Stu	udents				Gener	ral-Educ	ation	Stude	nts	Stude	nts wit	h Disal	bilities	i
		Percenta scoring	5			Total Tested	Percenta scoring a	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	108	0%	0%	18%	82%	99	0%	0%	15%	85%	9	0%	0%	44%	56%
Middle Level	111	0%	10%	46%	44%	95	0%	7%	43%	49%	16	0%	25%	63%	13%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	l Students				General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentag students s					Percentage students so				Cohort Enrollment	Percentago students so			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	121	2%	42%	51%		103	0%	38%	58%		18	17%	67%	11%	
U.S. History and Government	121	1%	26%	70%		103	0%	19%	78%		18	6%	67%	28%	
Science	121	2%	52%	45%		103	0%	48%	51%		18	11%	78%	11%	

## New York State Alternate Assessments (NYSAA) 2008–09

Tot Tes Elementary Level Social Studies Middle Level	al							
Social Studies		Number of students scoring at Level:						
Social Studies		1	2	3	4			
		·						
Middle Level	1	_	-	-	-			
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	116		99		17	
	2007–08	98		89		9	
	2006-07	100		90		10	
Receiving a Regents Diploma	2008–09	111	96%	98	99%	13	76%
	2007-08	92	94%	84	94%	8	89%
	2006-07	60	60%	59	66%	1	10%
Receiving a Regents Diploma	2008–09	50	43%	49	49%	1	6%
with Advanced Designation	2007–08	53	54%	51	57%	2	22%
	2006-07	0		0		0	
Receiving an	2008–09	0		0		0	
Individualized Education	2007–08	0		0		0	
Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	2	0%	2	0%	0	
	2007-08	1	0%	1	0%	0	
	2006-07	0		0		0	
Entered Approved High	2008–09	3	1%	0		3	4%
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	3	1%	1	0%	2	3%
Total Noncompleters	2008–09	5	1%	2	0%	3	4%
	2007-08	1	0%	1	0%	0	
	2006-07	3	1%	1	0%	2	3%

## Post-secondary Plans of 2008–09 Completers

-			-					
	All Students		General-Edu	cation Students	Students wit	h Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	80	69%	75	76%	5	29%		
To 2-year College	29	25%	20	20%	9	53%		
To Other Post-secondary	1	1%	1	1%	0			
To the Military	1	1%	1	1%	0			
To Employment	3	3%	1	1%	2	12%		
To Adult Services	1	1%	0		1	6%		
To Other Known Plans	1	1%	1	1%	0			
Plan Unknown	0		0		0			