



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **PORT CHESTER-RYE UNION FREE  
SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

Superintendent **DONALD CARLISLE**

Telephone **(914) 934-7901**

Grades **K-12, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	263	90%	86%	29%	237	95%	91%	32%	26	42%	42%	0%
	2007-08	258	90%	86%	32%	230	94%	91%	36%	28	57%	46%	0%
	2006-07	250	94%	88%	30%	230	93%	89%	32%	20	95%	80%	0%
<b>Mathematics A</b>	2008-09	32	66%	44%	0%	20	80%	60%	0%	12	42%	17%	0%
	2007-08	332	90%	80%	24%	294	94%	85%	27%	38	58%	42%	5%
	2006-07	284	91%	79%	19%	244	94%	84%	23%	40	73%	45%	0%
<b>Mathematics B</b>	2008-09	167	71%	53%	8%	165	—	—	—	2	—	—	—
	2007-08	120	73%	51%	6%	120	73%	51%	6%	0	—	—	—
	2006-07	178	74%	57%	5%	178	74%	57%	5%	0	—	—	—
<b>Integrated Algebra</b>	2008-09	351	93%	82%	5%	323	95%	85%	5%	28	68%	46%	4%
	2007-08	192	89%	77%	12%	190	—	—	—	2	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	156	79%	56%	4%	155	—	—	—	1	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	354	88%	78%	24%	326	90%	80%	25%	28	61%	50%	11%
	2007-08	306	80%	70%	21%	265	86%	76%	23%	41	46%	32%	2%
	2006-07	274	86%	80%	30%	253	89%	83%	32%	21	62%	48%	10%
<b>U.S. History and Government</b>	2008-09	259	93%	88%	44%	234	98%	93%	48%	25	44%	40%	4%
	2007-08	256	91%	86%	45%	225	96%	92%	50%	31	58%	48%	3%
	2006-07	269	90%	86%	42%	248	92%	88%	45%	21	71%	62%	14%
<b>Living Environment</b>	2008-09	425	96%	84%	25%	376	97%	85%	27%	49	90%	69%	10%
	2007-08	351	89%	79%	14%	330	89%	80%	15%	21	100%	67%	5%
	2006-07	261	85%	68%	5%	245	86%	70%	5%	16	75%	38%	6%
<b>Physical Setting/ Earth Science</b>	2008-09	186	91%	77%	13%	175	93%	80%	14%	11	64%	36%	0%
	2007-08	195	79%	64%	3%	184	80%	66%	3%	11	64%	36%	0%
	2006-07	185	85%	69%	5%	170	86%	69%	6%	15	80%	60%	0%
<b>Physical Setting/Chemistry</b>	2008-09	161	94%	74%	12%	161	94%	74%	12%	0	—	—	—
	2007-08	123	94%	72%	7%	123	94%	72%	7%	0	—	—	—
	2006-07	133	91%	73%	5%	133	91%	73%	5%	0	—	—	—
<b>Physical Setting/Physics</b>	2008-09	77	94%	86%	18%	77	94%	86%	18%	0	—	—	—
	2007-08	59	93%	88%	17%	59	93%	88%	17%	0	—	—	—
	2006-07	70	87%	61%	10%	70	87%	61%	10%	0	—	—	—

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# Regents Exams in Languages Other Than English

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**  
 District ID **66-19-04-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	21	100%	100%	52%	21	100%	100%	52%	0			
	2007-08	31	97%	97%	32%	31	97%	97%	32%	0			
	2006-07	34	97%	97%	71%	34	97%	97%	71%	0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	32	100%	100%	75%	31	—	—	—	1	—	—	—
	2007-08	42	100%	100%	62%	42	100%	100%	62%	0			
	2006-07	25	100%	100%	68%	24	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	141	100%	99%	87%	139	—	—	—	2	—	—	—
	2007-08	101	99%	97%	79%	99	—	—	—	2	—	—	—
	2006-07	127	100%	100%	91%	126	—	—	—	1	—	—	—

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# Regents Competency Tests

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	16	69%	0		16	69%
	2007-08	21	48%	1	—	20	—
	2006-07	14	93%	1	—	13	—
<b>Science</b>	2008-09	12	25%	1	—	11	—
	2007-08	26	65%	4	—	22	—
	2006-07	13	77%	3	—	10	—
<b>Reading</b>	2008-09	18	61%	0		18	61%
	2007-08	20	60%	3	—	17	—
	2006-07	17	65%	2	—	15	—
<b>Writing</b>	2008-09	18	94%	0		18	94%
	2007-08	8	88%	0		8	88%
	2006-07	20	95%	2	—	18	—
<b>Global Studies</b>	2008-09	13	69%	0		13	69%
	2007-08	16	56%	1	—	15	—
	2006-07	18	94%	3	—	15	—
<b>U.S. History and Government</b>	2008-09	13	100%	1	—	12	—
	2007-08	12	42%	0		12	42%
	2006-07	15	73%	2	—	13	—

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# Second Language Proficiency Examinations

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	0		0		0	
	2007-08	17	82%	16	—	1	—
	2006-07	34	94%	34	94%	0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	121	98%	117	—	4	—
	2007-08	86	98%	85	—	1	—
	2006-07	83	96%	78	97%	5	80%
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	116	100%	104	100%	12	100%
	2007-08	171	92%	157	94%	14	79%
	2006-07	91	96%	85	96%	6	83%

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# English as a Second Language Achievement Test

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	337	5%	22%	47%	26%	310	5%	21%	47%	26%	27	4%	26%	44%	26%
	2007-08	336	4%	27%	43%	26%	301	4%	26%	43%	27%	35	0%	31%	49%	20%
	2006-07	325	4%	26%	52%	19%	297	4%	24%	52%	20%	28	4%	39%	46%	11%
<b>Reading and Writing (Grades K-1)</b>	2008-09	337	39%	34%	15%	12%	310	38%	34%	15%	13%	27	56%	33%	11%	0%
	2007-08	337	35%	36%	18%	10%	302	32%	38%	20%	11%	35	66%	26%	3%	6%
	2006-07	325	42%	33%	17%	8%	297	41%	35%	17%	8%	28	61%	18%	14%	7%
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	356	1%	3%	33%	63%	293	2%	3%	29%	67%	63	0%	5%	51%	44%
	2007-08	332	1%	4%	37%	58%	281	1%	4%	36%	58%	51	0%	2%	43%	55%
	2006-07	300	2%	6%	53%	40%	262	2%	6%	51%	42%	38	5%	5%	63%	26%
<b>Reading and Writing (Grades 2-4)</b>	2008-09	356	7%	27%	49%	17%	293	4%	25%	52%	20%	63	24%	40%	35%	2%
	2007-08	333	8%	22%	50%	19%	282	7%	21%	51%	21%	51	18%	31%	45%	6%
	2006-07	300	7%	21%	40%	32%	262	4%	21%	40%	35%	38	32%	26%	34%	8%
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	102	12%	7%	31%	50%	79	15%	8%	28%	49%	23	0%	4%	43%	52%
	2007-08	67	7%	7%	28%	57%	54	9%	6%	24%	61%	13	0%	15%	46%	38%
	2006-07	70	11%	10%	43%	36%	62	13%	11%	39%	37%	8	0%	0%	75%	25%
<b>Reading and Writing (Grades 5-6)</b>	2008-09	102	18%	13%	23%	47%	79	18%	8%	20%	54%	23	17%	30%	30%	22%
	2007-08	67	15%	9%	43%	33%	54	9%	9%	43%	39%	13	38%	8%	46%	8%
	2006-07	70	9%	24%	37%	30%	62	10%	26%	34%	31%	8	0%	13%	63%	25%
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	63	14%	11%	30%	44%	57	16%	12%	30%	42%	6	0%	0%	33%	67%
	2007-08	67	7%	19%	30%	43%	61	8%	21%	31%	39%	6	0%	0%	17%	83%
	2006-07	57	11%	25%	30%	35%	54	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2008-09	63	22%	27%	38%	13%	57	25%	25%	37%	14%	6	0%	50%	50%	0%
	2007-08	67	16%	28%	30%	25%	61	18%	25%	30%	28%	6	0%	67%	33%	0%
	2006-07	57	25%	23%	40%	12%	54	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	166	10%	30%	24%	36%	161	9%	31%	24%	35%	5	20%	0%	20%	60%
	2007-08	178	12%	31%	20%	37%	175	—	—	—	—	3	—	—	—	—
	2006-07	159	10%	38%	30%	23%	156	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	165	16%	37%	25%	22%	161	—	—	—	—	4	—	—	—	—
	2007-08	177	10%	40%	28%	23%	174	—	—	—	—	3	—	—	—	—
	2006-07	159	11%	35%	30%	25%	156	—	—	—	—	3	—	—	—	—

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# Other Assessments

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**  
 District ID **66-19-04-03-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	295	2%	4%	39%	56%	249	0%	2%	35%	63%	46	9%	15%	57%	20%
<b>Middle Level</b>	264	2%	17%	57%	24%	230	1%	12%	60%	27%	34	9%	53%	35%	3%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	276	4%	53%	28%	247	3%	56%	30%	29	10%	24%	3%
<b>U.S. History and Government</b>	276	1%	35%	43%	247	0%	36%	48%	29	7%	28%	0%
<b>Science</b>	276	4%	70%	12%	247	2%	75%	13%	29	14%	28%	3%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	3	—	—	—	—
<b>Middle Level</b>					
Social Studies	4	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**  
 District ID **66-19-04-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	223		209		14	
	2007-08	218		205		13	
	2006-07	211		200		11	
<b>Receiving a Regents Diploma</b>	2008-09	197	88%	192	92%	5	36%
	2007-08	187	86%	181	88%	6	46%
	2006-07	185	88%	182	91%	3	27%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	81	36%	81	39%	0	
	2007-08	61	28%	61	30%	0	
	2006-07	58	27%	58	29%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	9	N/A	0		9	N/A
	2007-08	17	N/A	0		17	N/A
	2006-07	15	N/A	0		15	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	51	4%	48	4%	3	2%
	2007-08	48	3%	39	3%	9	5%
	2006-07	46	3%	38	3%	8	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	9	1%	7	1%	2	1%
	2007-08	5	0%	5	0%	0	
	2006-07	6	0%	6	1%	0	
<b>Total Noncompleters</b>	2008-09	60	4%	55	4%	5	3%
	2007-08	53	4%	44	4%	9	5%
	2006-07	52	4%	44	4%	8	4%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	92	40%	91	44%	1	4%
<b>To 2-year College</b>	114	49%	104	50%	10	43%
<b>To Other Post-secondary</b>	2	1%	2	1%	0	
<b>To the Military</b>	3	1%	2	1%	1	4%
<b>To Employment</b>	9	4%	4	2%	5	22%
<b>To Adult Services</b>	3	1%	0		3	13%
<b>To Other Known Plans</b>	3	1%	3	1%	0	
<b>Plan Unknown</b>	6	3%	3	1%	3	13%