

# The New York State School Report Card

School HEATHCOTE SCHOOL District SCARSDALE UNION FREE SCHOOL DISTRICT School ID 66-20-01-03-0004 Principal MARIA STILE Telephone (914) 721-2760 Grades K-5

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

		All Stu	dents			Genera	General-Education Students				Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation	nts	Students with Disabilities						
		Total Tested				5	Total Tested	l Percent of students scoring ed in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv.	Prof.	
Listening	2008–09	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0					
and Speaking	2007-08	11	0%	9%	9%	82%	9	-	_	_	_	2	-	-	-	-	
Total Tested   Percent of students scoring Tested   Total in each performance level:   Total Tested   Tested   Tested	-	_	_	_	0												
Reading	2008–09	7	29%	14%	43%	14%	7	29%	14%	43%	14%	0					
and Writing	2007-08	11	27%	36%	9%	27%	9	-	_	_	_	2	-	-	_	-	
(Grades K-1)	2006-07	4	-	_	_	_	4	-	_	-	_	0					
Listening	2008–09	2	-	_	_	_	1	-	_	_	_	1	-	_	_	-	
	2007-08	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0					
	2006-07	4	-	-	_	-	4	-	_	-	_	0					
Reading	2008–09	2	-	_	-	-	1	-	_	_	_	1	-	_	_	-	
and Writing	2007-08	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0					
	2006-07	4	-	_	_	_	4	-	_	_	_	0					
Listening	2008–09	2	-	-	_	-	2	-	_	_	_	0					
• •	2007-08	0					0					0					
(Grades 5–6)	and Speaking   2007-08   0     Grades 5-6)   2006-07   0			0					0								
Reading	2008–09	2	-	-	-	-	2	-	_	_	_	0					
-	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007–08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
-	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Listening and Speaking	2008–09	0					0					0					
	2007–08	0					0					0					
(Grades 9–12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007–08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educa	ation S	tudent	Students with Disabilities						
		Percenta scoring a	5				Percentag scoring at		dents		Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	71	0%	0%	11%	89%	69	-	-	-	-	2	-	-	-	-	
Middle Level	0					0					0					

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 General-Education Students						tudents with Disabilities   Image: Disabilities   Image: Disabilities   Percentage of students scoring:   Image: Disabilities   Image: Distribute   I			Students with Disabilities				
	부 프 모 프 오 프 오 프 Students scoring:					Percentage students se					5							
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100					
Global History and Geography	0				0					0								
U.S. History and Government	0				0					0								
Science	0				0					0								

#### New York State Alternate Assessments (NYSAA) 2008–09

All St	udents			
Total Tested		f studen	ts scorin	g
	1	2	3	4
0				
0				
0				
0				
0				
0				
	Total Tested 0 0 0 0 0 0	Tested at Level:   1     0   0     0   0     0   0     0   0     0   0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

#### School HEATHCOTE SCHOOL School ID 66-20-01-03-0004

#### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

None

District SCARSDALE UNION FREE SCHOOL DISTRICT