



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

Superintendent **JOANNE MARIEN**

Telephone **(914) 277-2400**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	242	99%	96%	63%	204	100%	99%	72%	38	95%	84%	16%
	2007–08	217	100%	98%	64%	181	99%	99%	74%	36	100%	92%	14%
	2006–07	231	96%	93%	49%	190	99%	97%	58%	41	83%	76%	7%
<b>Mathematics A</b>	2008–09	14	93%	57%	7%	3	—	—	—	11	—	—	—
	2007–08	241	100%	98%	49%	202	100%	100%	55%	39	100%	87%	13%
	2006–07	383	91%	86%	42%	330	92%	88%	47%	53	85%	74%	15%
<b>Mathematics B</b>	2008–09	226	78%	67%	31%	214	79%	69%	31%	12	50%	42%	17%
	2007–08	177	76%	66%	23%	163	79%	67%	25%	14	50%	43%	0%
	2006–07	0				0				0			
<b>Integrated Algebra</b>	2008–09	167	99%	97%	15%	144	99%	99%	17%	23	100%	87%	0%
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	227	100%	93%	35%	197	99%	94%	40%	30	100%	83%	7%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	269	96%	90%	45%	220	97%	94%	52%	49	92%	73%	12%
	2007–08	244	95%	93%	48%	200	98%	96%	57%	44	84%	77%	9%
	2006–07	241	92%	86%	44%	194	94%	90%	54%	47	83%	68%	6%
<b>U.S. History and Government</b>	2008–09	243	99%	98%	63%	201	100%	100%	71%	42	98%	88%	29%
	2007–08	219	100%	98%	77%	181	100%	100%	84%	38	100%	89%	42%
	2006–07	214	99%	96%	59%	185	99%	97%	65%	29	97%	86%	17%
<b>Living Environment</b>	2008–09	259	98%	98%	51%	211	100%	100%	59%	48	90%	90%	17%
	2007–08	249	100%	96%	53%	200	100%	99%	59%	49	98%	86%	29%
	2006–07	237	97%	94%	41%	195	99%	98%	49%	42	88%	76%	5%
<b>Physical Setting/Earth Science</b>	2008–09	162	95%	90%	32%	125	98%	95%	38%	37	84%	73%	14%
	2007–08	259	100%	97%	57%	218	100%	98%	63%	41	98%	90%	24%
	2006–07	256	98%	95%	53%	208	98%	95%	59%	48	98%	96%	27%
<b>Physical Setting/Chemistry</b>	2008–09	193	98%	88%	27%	176	99%	90%	30%	17	94%	65%	0%
	2007–08	177	100%	95%	21%	169	100%	96%	21%	8	100%	75%	13%
	2006–07	153	99%	95%	27%	146	99%	95%	28%	7	100%	86%	0%
<b>Physical Setting/Physics</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			

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# Regents Exams in Languages Other Than English

District **SOMERS CENTRAL SCHOOL DISTRICT**  
 District ID **66-21-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	33	97%	97%	97%	33	97%	97%	97%	0			
	2007-08	28	100%	96%	89%	28	100%	96%	89%	0			
	2006-07	139	100%	100%	81%	133	100%	100%	82%	6	100%	100%	50%
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	51	100%	98%	47%	47	—	—	—	4	—	—	—
	2007-08	69	100%	99%	51%	67	—	—	—	2	—	—	—
	2006-07	54	100%	98%	78%	54	100%	98%	78%	0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	130	100%	100%	69%	123	100%	100%	70%	7	100%	100%	57%
	2007-08	109	100%	100%	52%	104	100%	100%	54%	5	100%	100%	20%
	2006-07	108	100%	100%	78%	102	100%	100%	79%	6	100%	100%	50%

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# Regents Competency Tests

District **SOMERS CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	19	89%	1	—	18	—
	2007-08	21	71%	1	—	20	—
	2006-07	12	100%	1	—	11	—
<b>Science</b>	2008-09	1	—	0	—	1	—
	2007-08	1	—	0	—	1	—
	2006-07	14	93%	1	—	13	—
<b>Reading</b>	2008-09	7	86%	0	—	7	86%
	2007-08	2	—	0	—	2	—
	2006-07	2	—	0	—	2	—
<b>Writing</b>	2008-09	6	100%	0	—	6	100%
	2007-08	2	—	0	—	2	—
	2006-07	4	—	0	—	4	—
<b>Global Studies</b>	2008-09	3	—	0	—	3	—
	2007-08	7	86%	0	—	7	86%
	2006-07	8	88%	0	—	8	88%
<b>U.S. History and Government</b>	2008-09	2	—	0	—	2	—
	2007-08	1	—	0	—	1	—
	2006-07	3	—	0	—	3	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	15	100%	15	100%	0	
	2007-08	18	100%	18	100%	0	
	2006-07	21	100%	21	100%	0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	71	100%	70	—	1	—
	2007-08	66	100%	63	—	3	—
	2006-07	66	98%	59	98%	7	100%
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	151	97%	146	97%	5	80%
	2007-08	131	100%	123	100%	8	100%
	2006-07	104	98%	95	100%	9	78%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	14	0%	14%	36%	50%	13	—	—	—	—	1	—	—	—	—
	2007-08	15	0%	7%	60%	33%	13	—	—	—	—	2	—	—	—	—
	2006-07	20	0%	5%	55%	40%	20	0%	5%	55%	40%	0	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2008-09	15	27%	33%	20%	20%	13	—	—	—	—	2	—	—	—	—
	2007-08	15	27%	13%	27%	33%	13	—	—	—	—	2	—	—	—	—
	2006-07	20	20%	45%	20%	15%	20	20%	45%	20%	15%	0	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	15	0%	7%	33%	60%	13	—	—	—	—	2	—	—	—	—
	2007-08	16	0%	0%	38%	63%	11	0%	0%	27%	73%	5	0%	0%	60%	40%
	2006-07	9	0%	0%	22%	78%	6	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2008-09	15	7%	20%	27%	47%	13	—	—	—	—	2	—	—	—	—
	2007-08	16	0%	25%	44%	31%	11	0%	0%	55%	45%	5	0%	80%	20%	0%
	2006-07	9	0%	33%	44%	22%	6	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	5	0%	40%	40%	20%	2	—	—	—	—	3	—	—	—	—
	2007-08	6	0%	0%	50%	50%	3	—	—	—	—	3	—	—	—	—
	2006-07	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2008-09	5	20%	60%	20%	0%	2	—	—	—	—	3	—	—	—	—
	2007-08	6	0%	33%	17%	50%	3	—	—	—	—	3	—	—	—	—
	2006-07	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2008-09	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2006-07	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2006-07	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—

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# Other Assessments

District **SOMERS CENTRAL SCHOOL DISTRICT**  
District ID **66-21-01-06-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	289	2%	1%	25%	72%	246	0%	0%	20%	80%	43	12%	7%	53%	28%
<b>Middle Level</b>	268	0%	7%	63%	30%	232	0%	4%	63%	34%	36	0%	28%	64%	8%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	237	7%	40%	44%	194	5%	36%	54%	43	19%	56%	2%
<b>U.S. History and Government</b>	237	1%	21%	71%	194	0%	15%	80%	43	5%	44%	33%
<b>Science</b>	237	1%	24%	70%	194	1%	19%	78%	43	2%	51%	35%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	3	–	–	–	–
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **SOMERS CENTRAL SCHOOL DISTRICT**  
District ID **66-21-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	231		191		40	
	2007-08	222		189		33	
	2006-07	240		218		22	
<b>Receiving a Regents Diploma</b>	2008-09	229	99%	190	99%	39	98%
	2007-08	206	93%	181	96%	25	76%
	2006-07	232	97%	217	100%	15	68%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	0		0		0	
	2007-08	122	55%	119	63%	3	9%
	2006-07	145	60%	145	67%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	0		0		0	
	2007-08	2	N/A	0		2	N/A
	2006-07	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	4	0%	2	0%	2	1%
	2007-08	5	0%	4	0%	1	0%
	2006-07	2	0%	2	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	0		0		0	
	2007-08	1	0%	1	0%	0	
	2006-07	2	0%	1	0%	1	0%
<b>Total Noncompleters</b>	2008-09	4	0%	2	0%	2	1%
	2007-08	6	0%	5	0%	1	0%
	2006-07	4	0%	3	0%	1	0%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	182	79%	170	89%	12	30%
<b>To 2-year College</b>	33	14%	17	9%	16	40%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	14	6%	4	2%	10	25%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	1	0%	0		1	3%
<b>Plan Unknown</b>	1	0%	0		1	3%