



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **SOMERS SENIOR HIGH SCHOOL**
 District **SOMERS CENTRAL SCHOOL
DISTRICT**
 School ID **66-21-01-06-0001**
 Principal **IRENE PERRELLA**
 Telephone **(914) 248-8585**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	238	99%	97%	63%	204	100%	99%	72%	34	97%	85%	15%
	2007-08	215	100%	98%	64%	181	99%	99%	74%	34	100%	91%	12%
	2006-07	230	97%	93%	50%	190	99%	97%	58%	40	85%	78%	8%
Mathematics A	2008-09	14	93%	57%	7%	3	—	—	—	11	—	—	—
	2007-08	239	100%	98%	49%	202	100%	100%	55%	37	100%	89%	14%
	2006-07	383	91%	86%	42%	330	92%	88%	47%	53	85%	74%	15%
Mathematics B	2008-09	225	78%	67%	30%	213	79%	69%	31%	12	50%	42%	17%
	2007-08	177	76%	66%	23%	163	79%	67%	25%	14	50%	43%	0%
	2006-07	0				0				0			
Integrated Algebra	2008-09	167	99%	97%	15%	144	99%	99%	17%	23	100%	87%	0%
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	227	100%	93%	35%	197	99%	94%	40%	30	100%	83%	7%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	267	96%	90%	45%	220	97%	94%	52%	47	91%	72%	13%
	2007-08	244	95%	93%	48%	200	98%	96%	57%	44	84%	77%	9%
	2006-07	241	92%	86%	44%	194	94%	90%	54%	47	83%	68%	6%
U.S. History and Government	2008-09	239	99%	97%	64%	201	100%	100%	71%	38	97%	87%	29%
	2007-08	219	100%	98%	77%	181	100%	100%	84%	38	100%	89%	42%
	2006-07	214	99%	96%	59%	185	99%	97%	65%	29	97%	86%	17%
Living Environment	2008-09	257	98%	98%	51%	211	100%	100%	59%	46	93%	93%	17%
	2007-08	249	100%	96%	53%	200	100%	99%	59%	49	98%	86%	29%
	2006-07	237	97%	94%	41%	195	99%	98%	49%	42	88%	76%	5%
Physical Setting/ Earth Science	2008-09	162	95%	90%	32%	125	98%	95%	38%	37	84%	73%	14%
	2007-08	165	99%	95%	37%	124	100%	96%	41%	41	98%	90%	24%
	2006-07	167	97%	93%	30%	123	97%	92%	33%	44	98%	95%	20%
Physical Setting/Chemistry	2008-09	193	98%	88%	27%	176	99%	90%	30%	17	94%	65%	0%
	2007-08	177	100%	95%	21%	169	100%	96%	21%	8	100%	75%	13%
	2006-07	153	99%	95%	27%	146	99%	95%	28%	7	100%	86%	0%
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

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Regents Exams in Languages Other Than English

School **SOMERS SENIOR HIGH SCHOOL**
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District **SOMERS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	33	97%	97%	97%	33	97%	97%	97%	0			
	2007-08	28	100%	96%	89%	28	100%	96%	89%	0			
	2006-07	139	100%	100%	81%	133	100%	100%	82%	6	100%	100%	50%
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	51	100%	98%	47%	47	—	—	—	4	—	—	—
	2007-08	69	100%	99%	51%	67	—	—	—	2	—	—	—
	2006-07	54	100%	98%	78%	54	100%	98%	78%	0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	130	100%	100%	69%	123	100%	100%	70%	7	100%	100%	57%
	2007-08	109	100%	100%	52%	104	100%	100%	54%	5	100%	100%	20%
	2006-07	108	100%	100%	78%	102	100%	100%	79%	6	100%	100%	50%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	17	88%	0		17	88%
	2007-08	21	71%	1	—	20	—
	2006-07	12	100%	1	—	11	—
Science	2008-09	0		0		0	
	2007-08	1	—	0		1	—
	2006-07	14	93%	1	—	13	—
Reading	2008-09	7	86%	0		7	86%
	2007-08	2	—	0		2	—
	2006-07	1	—	0		1	—
Writing	2008-09	6	100%	0		6	100%
	2007-08	2	—	0		2	—
	2006-07	3	—	0		3	—
Global Studies	2008-09	3	—	0		3	—
	2007-08	7	86%	0		7	86%
	2006-07	8	88%	0		8	88%
U.S. History and Government	2008-09	0		0		0	
	2007-08	1	—	0		1	—
	2006-07	3	—	0		3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades K-1)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Listening and Speaking (Grades 2-4)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades 2-4)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Listening and Speaking (Grades 5-6)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades 5-6)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Listening and Speaking (Grades 7-8)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades 7-8)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Listening and Speaking (Grades 9-12)	2008-09	3	—	—	—	—	3	—	—	—	—	0	
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades 9-12)	2008-09	3	—	—	—	—	3	—	—	—	—	0	
	2007-08	0				0				0			
	2006-07	0				0				0			

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	227	7%	41%	46%	190	5%	37%	55%	37	19%	65%	3%
U.S. History and Government	227	1%	21%	74%	190	0%	16%	82%	37	5%	49%	38%
Science	227	1%	25%	73%	190	1%	19%	79%	37	3%	54%	38%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	227		191		36	
	2007-08	222		189		33	
	2006-07	239		218		21	
Receiving a Regents Diploma	2008-09	226	100%	190	99%	36	100%
	2007-08	206	93%	181	96%	25	76%
	2006-07	232	97%	217	100%	15	71%
Receiving a Regents Diploma with Advanced Designation	2008-09	0		0		0	
	2007-08	122	55%	119	63%	3	9%
	2006-07	145	61%	145	67%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	4	0%	2	0%	2	1%
	2007-08	5	1%	4	1%	1	1%
	2006-07	2	0%	2	0%	0	
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	1	0%	1	0%	0	
	2006-07	2	0%	1	0%	1	1%
Total Noncompleters	2008-09	4	0%	2	0%	2	1%
	2007-08	6	1%	5	1%	1	1%
	2006-07	4	0%	3	0%	1	1%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	182	80%	170	89%	12	33%
To 2-year College	33	15%	17	9%	16	44%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	11	5%	4	2%	7	19%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	0		1	3%
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
