



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

Superintendent **TIMOTHY CONNORS**

Telephone **(914) 422-2019**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	489	96%	90%	39%	457	97%	92%	41%	32	78%	56%	13%
	2007–08	554	95%	87%	36%	510	96%	89%	39%	44	84%	66%	9%
	2006–07	560	89%	79%	36%	496	92%	82%	41%	64	67%	50%	2%
Mathematics A	2008–09	62	89%	84%	6%	50	90%	88%	6%	12	83%	67%	8%
	2007–08	583	97%	88%	26%	530	98%	90%	28%	53	83%	66%	4%
	2006–07	555	96%	88%	26%	503	97%	90%	27%	52	83%	69%	10%
Mathematics B	2008–09	349	71%	57%	13%	343	72%	58%	13%	6	33%	17%	17%
	2007–08	336	70%	57%	19%	326	71%	57%	19%	10	50%	50%	0%
	2006–07	338	76%	58%	19%	333	76%	59%	19%	5	60%	0%	0%
Integrated Algebra	2008–09	589	93%	84%	15%	548	95%	86%	16%	41	71%	51%	2%
	2007–08	457	93%	83%	20%	452	93%	83%	20%	5	80%	80%	20%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	394	92%	80%	22%	386	92%	81%	23%	8	63%	25%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	615	93%	84%	39%	547	96%	88%	41%	68	71%	51%	18%
	2007–08	594	90%	79%	39%	526	92%	82%	42%	68	75%	57%	16%
	2006–07	557	87%	75%	30%	497	91%	79%	33%	61	57%	38%	3%
U.S. History and Government	2008–09	487	97%	92%	58%	452	98%	94%	61%	35	83%	63%	14%
	2007–08	514	97%	93%	58%	472	99%	96%	61%	42	71%	57%	19%
	2006–07	513	95%	91%	54%	463	96%	94%	57%	50	80%	62%	20%
Living Environment	2008–09	644	93%	86%	27%	567	96%	90%	29%	77	71%	56%	6%
	2007–08	602	90%	80%	22%	539	93%	85%	24%	63	59%	44%	8%
	2006–07	584	89%	80%	20%	528	91%	84%	22%	57	67%	46%	2%
Physical Setting/Earth Science	2008–09	535	85%	73%	27%	497	88%	77%	29%	38	50%	24%	5%
	2007–08	518	86%	75%	27%	487	88%	77%	29%	31	58%	35%	3%
	2006–07	518	89%	77%	23%	476	91%	81%	25%	42	64%	38%	2%
Physical Setting/Chemistry	2008–09	359	94%	76%	14%	355	—	—	—	4	—	—	—
	2007–08	355	90%	66%	10%	350	90%	65%	10%	5	100%	100%	0%
	2006–07	319	97%	78%	13%	313	97%	78%	13%	6	83%	67%	17%
Physical Setting/Physics	2008–09	198	73%	61%	23%	196	—	—	—	2	—	—	—
	2007–08	192	84%	78%	25%	190	—	—	—	2	—	—	—
	2006–07	178	92%	85%	25%	178	92%	85%	25%	0	—	—	—

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Regents Exams in Languages Other Than English

District **WHITE PLAINS CITY SCHOOL DISTRICT**
 District ID **66-22-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	106	99%	96%	59%	104	—	—	—	2	—	—	—
	2007-08	92	100%	98%	60%	91	—	—	—	1	—	—	—
	2006-07	99	99%	96%	54%	97	—	—	—	2	—	—	—
Comprehensive German	2008-09	16	100%	100%	25%	15	—	—	—	1	—	—	—
	2007-08	9	100%	100%	44%	9	100%	100%	44%	0	—	—	—
	2006-07	10	100%	100%	60%	10	100%	100%	60%	0	—	—	—
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	93	98%	97%	58%	93	98%	97%	58%	0	—	—	—
	2007-08	73	100%	100%	55%	71	—	—	—	2	—	—	—
	2006-07	75	100%	100%	68%	74	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	15	100%	100%	87%	15	100%	100%	87%	0	—	—	—
	2007-08	7	100%	100%	86%	7	100%	100%	86%	0	—	—	—
	2006-07	25	96%	96%	60%	25	96%	96%	60%	0	—	—	—
Comprehensive Spanish	2008-09	302	98%	97%	75%	284	99%	98%	77%	18	89%	83%	50%
	2007-08	321	100%	100%	82%	308	100%	100%	83%	13	100%	100%	54%
	2006-07	255	100%	99%	81%	244	100%	100%	83%	12	100%	83%	50%

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Regents Competency Tests

District **WHITE PLAINS CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	29	52%	1	—	28	—
	2007-08	18	61%	1	—	17	—
	2006-07	19	63%	2	—	17	—
Science	2008-09	27	59%	0	—	27	59%
	2007-08	16	31%	2	—	14	—
	2006-07	45	40%	3	—	42	—
Reading	2008-09	20	60%	1	—	19	—
	2007-08	23	74%	0	—	23	74%
	2006-07	25	76%	2	—	23	—
Writing	2008-09	19	79%	1	—	18	—
	2007-08	15	80%	0	—	15	80%
	2006-07	21	76%	1	—	20	—
Global Studies	2008-09	23	30%	1	—	22	—
	2007-08	19	42%	0	—	19	42%
	2006-07	30	40%	4	—	26	—
U.S. History and Government	2008-09	6	0%	0	—	6	0%
	2007-08	11	55%	0	—	11	55%
	2006-07	15	53%	2	—	13	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	32	97%	32	97%	0	
	2007-08	29	100%	29	100%	0	
	2006-07	36	97%	36	97%	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	74	99%	72	—	2	—
	2007-08	60	100%	57	—	3	—
	2006-07	65	100%	64	—	1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	230	4%	16%	46%	33%	206	4%	14%	47%	35%	24	4%	33%	42%	21%
	2007-08	214	1%	18%	44%	36%	184	2%	16%	43%	39%	30	0%	27%	53%	20%
	2006-07	213	4%	16%	43%	38%	189	4%	13%	42%	40%	24	0%	38%	46%	17%
Reading and Writing (Grades K-1)	2008-09	230	30%	35%	17%	17%	206	29%	35%	17%	18%	24	42%	33%	13%	13%
	2007-08	214	29%	36%	16%	20%	184	25%	36%	18%	21%	30	50%	33%	0%	17%
	2006-07	213	28%	39%	20%	13%	189	26%	40%	20%	14%	24	38%	38%	21%	4%
Listening and Speaking (Grades 2-4)	2008-09	245	0%	3%	41%	56%	191	0%	2%	36%	62%	54	2%	7%	57%	33%
	2007-08	293	3%	6%	38%	53%	241	4%	5%	34%	58%	52	2%	13%	56%	29%
	2006-07	258	2%	8%	41%	50%	224	2%	7%	40%	51%	34	3%	15%	44%	38%
Reading and Writing (Grades 2-4)	2008-09	244	6%	32%	50%	11%	191	4%	28%	54%	14%	53	15%	45%	38%	2%
	2007-08	292	11%	30%	39%	21%	240	8%	28%	40%	23%	52	21%	40%	31%	8%
	2006-07	258	8%	30%	43%	19%	224	4%	29%	45%	22%	34	29%	38%	29%	3%
Listening and Speaking (Grades 5-6)	2008-09	126	2%	10%	37%	52%	93	3%	11%	33%	53%	33	0%	6%	45%	48%
	2007-08	113	7%	11%	36%	46%	88	7%	13%	36%	44%	25	8%	4%	36%	52%
	2006-07	94	10%	15%	31%	45%	79	10%	14%	29%	47%	15	7%	20%	40%	33%
Reading and Writing (Grades 5-6)	2008-09	127	9%	17%	44%	30%	93	8%	16%	40%	37%	34	12%	21%	56%	12%
	2007-08	113	10%	24%	49%	18%	88	10%	20%	47%	23%	25	8%	36%	56%	0%
	2006-07	94	18%	22%	44%	16%	79	16%	20%	46%	18%	15	27%	33%	33%	7%
Listening and Speaking (Grades 7-8)	2008-09	106	4%	9%	19%	68%	83	2%	12%	17%	69%	23	9%	0%	26%	65%
	2007-08	117	3%	15%	32%	50%	96	4%	16%	29%	51%	21	0%	14%	43%	43%
	2006-07	101	11%	15%	33%	42%	97	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 7-8)	2008-09	107	15%	24%	36%	24%	83	13%	22%	36%	29%	24	21%	33%	38%	8%
	2007-08	117	19%	32%	34%	15%	96	18%	25%	41%	17%	21	24%	67%	5%	5%
	2006-07	101	22%	25%	32%	22%	97	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 9-12)	2008-09	189	5%	25%	30%	40%	173	5%	26%	30%	39%	16	0%	19%	31%	50%
	2007-08	235	13%	23%	19%	46%	226	13%	23%	19%	45%	9	0%	22%	22%	56%
	2006-07	187	10%	45%	22%	22%	183	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 9-12)	2008-09	190	5%	46%	28%	21%	174	5%	45%	27%	22%	16	6%	56%	38%	0%
	2007-08	235	8%	36%	31%	25%	226	8%	36%	31%	25%	9	11%	44%	22%	22%
	2006-07	186	10%	48%	27%	15%	183	-	-	-	-	3	-	-	-	-

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Other Assessments

District **WHITE PLAINS CITY SCHOOL DISTRICT**
District ID **66-22-00-01-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	511	6%	5%	39%	50%	440	3%	2%	38%	57%	71	21%	21%	45%	13%
Middle Level	524	1%	15%	47%	36%	455	0%	10%	49%	41%	69	9%	49%	38%	4%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	581	5%	47%	31%	515	4%	49%	34%	66	9%	33%	9%
U.S. History and Government	581	1%	29%	52%	515	1%	29%	57%	66	5%	29%	15%
Science	581	4%	59%	26%	515	4%	61%	28%	66	5%	41%	5%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	6	0	0	1	5
Middle Level					
Social Studies	4	–	–	–	–
Secondary Level					
English Language Arts	8	0	0	1	7
Mathematics	8	0	0	1	7
Social Studies	8	0	0	1	7
Science	8	0	1	0	7

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WHITE PLAINS CITY SCHOOL DISTRICT**
District ID **66-22-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	490		443		47	
	2007-08	492		438		54	
	2006-07	450		402		48	
Receiving a Regents Diploma	2008-09	428	87%	401	91%	27	57%
	2007-08	429	87%	396	90%	33	61%
	2006-07	358	80%	341	85%	17	35%
Receiving a Regents Diploma with Advanced Designation	2008-09	185	38%	183	41%	2	4%
	2007-08	204	41%	199	45%	5	9%
	2006-07	162	36%	160	40%	2	4%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	9	N/A	0		9	N/A
	2007-08	8	N/A	0		8	N/A
	2006-07	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	41	1%	35	1%	6	2%
	2007-08	41	1%	36	1%	5	1%
	2006-07	35	1%	24	1%	11	3%
Entered Approved High School Equivalency Preparation Program	2008-09	34	1%	29	1%	5	1%
	2007-08	7	0%	5	0%	2	1%
	2006-07	30	1%	25	1%	5	1%
Total Noncompleters	2008-09	75	3%	64	3%	11	3%
	2007-08	48	2%	41	2%	7	2%
	2006-07	65	2%	49	2%	16	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	295	59%	281	63%	14	25%
To 2-year College	117	23%	96	22%	21	38%
To Other Post-secondary	5	1%	3	1%	2	4%
To the Military	4	1%	3	1%	1	2%
To Employment	35	7%	23	5%	12	21%
To Adult Services	0		0		0	
To Other Known Plans	28	6%	24	5%	4	7%
Plan Unknown	15	3%	13	3%	2	4%