



The New York State District Report Card

**Comprehensive
Information Report
2008 – 09**

District **YONKERS CITY SCHOOL DISTRICT**
District ID **66-23-00-01-0000**
Superintendent **BERNARD PIERORAZIO**
Telephone **(914) 376-8100**
Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	1433	83%	76%	23%	1298	88%	81%	25%	135	40%	30%	3%
	2007–08	1721	88%	81%	23%	1581	91%	84%	25%	140	49%	41%	4%
	2006–07	1540	82%	69%	21%	1402	86%	73%	23%	138	39%	27%	1%
Mathematics A	2008–09	487	68%	42%	0%	441	71%	44%	0%	46	37%	17%	0%
	2007–08	1636	77%	54%	7%	1483	81%	57%	8%	153	44%	22%	1%
	2006–07	2213	81%	60%	11%	1983	86%	65%	12%	230	40%	23%	1%
Mathematics B	2008–09	420	68%	54%	13%	414	68%	54%	13%	6	67%	67%	0%
	2007–08	477	67%	49%	6%	473	—	—	—	4	—	—	—
	2006–07	316	65%	53%	18%	309	66%	54%	18%	7	43%	29%	14%
Integrated Algebra	2008–09	2915	75%	54%	2%	2672	78%	57%	3%	243	41%	17%	0%
	2007–08	1620	68%	47%	5%	1504	70%	50%	5%	116	35%	17%	1%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	2290	69%	53%	14%	2050	74%	57%	16%	240	31%	19%	3%
	2007–08	2197	63%	44%	10%	1980	68%	47%	11%	217	21%	13%	2%
	2006–07	2160	64%	42%	10%	1933	68%	46%	11%	227	26%	13%	1%
U.S. History and Government	2008–09	1713	78%	64%	20%	1535	84%	70%	22%	178	31%	16%	3%
	2007–08	1693	85%	70%	26%	1552	88%	73%	27%	141	50%	37%	11%
	2006–07	1555	81%	62%	21%	1412	85%	65%	22%	143	38%	28%	3%
Living Environment	2008–09	2326	76%	58%	7%	2104	79%	61%	8%	222	41%	23%	2%
	2007–08	2224	72%	53%	6%	2036	75%	56%	7%	188	34%	17%	0%
	2006–07	2299	72%	51%	5%	2101	75%	54%	5%	198	37%	20%	1%
Physical Setting/ Earth Science	2008–09	1210	70%	55%	12%	1133	72%	57%	13%	77	39%	26%	0%
	2007–08	1019	59%	43%	7%	950	61%	45%	8%	69	25%	14%	1%
	2006–07	956	66%	47%	9%	886	70%	49%	10%	70	23%	13%	3%
Physical Setting/Chemistry	2008–09	607	68%	49%	7%	596	68%	49%	7%	11	36%	27%	0%
	2007–08	426	67%	32%	2%	417	68%	33%	2%	9	33%	0%	0%
	2006–07	808	63%	36%	2%	788	63%	37%	2%	20	40%	10%	5%
Physical Setting/Physics	2008–09	167	58%	40%	8%	165	—	—	—	2	—	—	—
	2007–08	211	57%	35%	7%	208	—	—	—	3	—	—	—
	2006–07	173	59%	43%	5%	171	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **YONKERS CITY SCHOOL DISTRICT**
District ID **66-23-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	9	100%	89%	44%	9	100%	89%	44%	0			
	2006-07	13	92%	85%	54%	13	92%	85%	54%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	118	93%	87%	45%	117	—	—	—	1	—	—	—
	2007-08	103	92%	89%	48%	103	92%	89%	48%	0			
	2006-07	116	97%	97%	66%	113	—	—	—	3	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	653	92%	89%	64%	647	91%	89%	64%	6	100%	100%	50%
	2007-08	525	93%	89%	61%	520	93%	89%	61%	5	100%	100%	60%
	2006-07	702	94%	91%	64%	689	94%	92%	64%	13	85%	85%	69%

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Regents Competency Tests

District **YONKERS CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	301	49%	5	60%	296	49%
	2007-08	268	33%	7	14%	261	34%
	2006-07	178	45%	13	77%	165	42%
Science	2008-09	170	43%	2	—	168	—
	2007-08	265	41%	6	33%	259	41%
	2006-07	219	32%	14	50%	205	31%
Reading	2008-09	154	46%	1	—	153	—
	2007-08	168	48%	4	—	164	—
	2006-07	143	47%	5	80%	138	46%
Writing	2008-09	120	68%	1	—	119	—
	2007-08	146	64%	6	50%	140	65%
	2006-07	135	59%	4	—	131	—
Global Studies	2008-09	242	24%	6	67%	236	22%
	2007-08	222	32%	6	50%	216	32%
	2006-07	228	31%	10	50%	218	30%
U.S. History and Government	2008-09	115	31%	3	—	112	—
	2007-08	153	43%	7	57%	146	42%
	2006-07	120	43%	3	—	117	—

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Second Language Proficiency Examinations

District **YONKERS CITY SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	—	1	—	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	161	78%	158	—	3	—
	2007-08	167	87%	167	87%	0	
	2006-07	128	55%	125	—	3	—
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	687	84%	655	85%	32	56%
	2007-08	641	89%	621	89%	20	90%
	2006-07	708	85%	693	86%	15	80%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	861	4%	19%	43%	34%	764	4%	16%	42%	37%	97	6%	37%	45%	11%
	2007–08	935	4%	19%	53%	24%	820	4%	15%	54%	27%	115	3%	48%	39%	10%
	2006–07	968	4%	22%	47%	27%	869	3%	22%	46%	29%	99	6%	26%	54%	14%
Reading and Writing (Grades K–1)	2008–09	859	34%	26%	19%	21%	763	31%	25%	20%	23%	96	56%	27%	10%	6%
	2007–08	933	28%	32%	22%	18%	819	25%	32%	24%	19%	114	54%	30%	8%	8%
	2006–07	968	34%	32%	21%	13%	869	31%	33%	22%	14%	99	60%	26%	9%	5%
Listening and Speaking (Grades 2–4)	2008–09	1147	2%	5%	34%	58%	929	2%	5%	30%	63%	218	0%	9%	51%	39%
	2007–08	1115	2%	6%	41%	51%	904	2%	5%	38%	55%	211	1%	9%	55%	35%
	2006–07	1010	2%	8%	56%	34%	825	3%	6%	53%	38%	185	1%	14%	67%	19%
Reading and Writing (Grades 2–4)	2008–09	1147	12%	26%	46%	16%	929	8%	24%	48%	19%	218	27%	35%	37%	1%
	2007–08	1113	11%	27%	44%	19%	903	7%	24%	47%	22%	210	25%	40%	27%	8%
	2006–07	1010	11%	29%	41%	19%	825	7%	27%	44%	22%	185	28%	37%	29%	7%
Listening and Speaking (Grades 5–6)	2008–09	516	6%	10%	44%	40%	414	7%	9%	42%	41%	102	0%	12%	52%	36%
	2007–08	498	7%	9%	42%	42%	397	8%	9%	39%	44%	101	3%	8%	55%	34%
	2006–07	540	7%	11%	41%	41%	439	8%	11%	36%	44%	101	1%	11%	60%	28%
Reading and Writing (Grades 5–6)	2008–09	516	12%	18%	41%	28%	414	12%	15%	40%	33%	102	15%	29%	46%	10%
	2007–08	499	12%	15%	46%	26%	398	10%	12%	47%	31%	101	20%	28%	46%	7%
	2006–07	540	11%	27%	40%	22%	439	9%	24%	42%	25%	101	18%	43%	31%	9%
Listening and Speaking (Grades 7–8)	2008–09	398	5%	11%	28%	57%	310	6%	11%	28%	55%	88	0%	9%	28%	63%
	2007–08	370	6%	15%	31%	48%	303	7%	16%	28%	49%	67	1%	9%	48%	42%
	2006–07	380	9%	14%	28%	49%	326	10%	13%	26%	51%	54	2%	17%	43%	39%
Reading and Writing (Grades 7–8)	2008–09	398	17%	32%	26%	26%	310	16%	28%	28%	27%	88	17%	44%	18%	20%
	2007–08	370	22%	30%	34%	14%	303	20%	28%	36%	16%	67	27%	39%	28%	6%
	2006–07	380	24%	28%	31%	17%	326	22%	28%	33%	18%	54	37%	28%	22%	13%
Listening and Speaking (Grades 9–12)	2008–09	496	7%	17%	22%	55%	444	7%	18%	20%	54%	52	2%	6%	35%	58%
	2007–08	488	8%	21%	19%	52%	445	9%	22%	18%	52%	43	0%	14%	33%	53%
	2006–07	380	8%	28%	29%	35%	354	8%	28%	28%	36%	26	4%	27%	46%	23%
Reading and Writing (Grades 9–12)	2008–09	496	10%	46%	26%	19%	444	9%	45%	26%	20%	52	19%	54%	19%	8%
	2007–08	487	9%	43%	27%	21%	444	9%	41%	27%	23%	43	9%	60%	23%	7%
	2006–07	380	10%	47%	26%	17%	354	9%	47%	26%	17%	26	15%	46%	27%	12%

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Other Assessments

District **YONKERS CITY SCHOOL DISTRICT**
District ID **66-23-00-01-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1703	9%	5%	45%	41%	1425	5%	4%	44%	47%	278	26%	12%	50%	12%
Middle Level	1659	7%	50%	36%	6%	1422	5%	49%	39%	7%	237	20%	59%	19%	1%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	2072	14%	38%	11%	1666	16%	46%	14%	406	8%	6%	2%
U.S. History and Government	2072	8%	35%	21%	1666	8%	41%	25%	406	6%	9%	4%
Science	2072	11%	49%	8%	1666	12%	58%	10%	406	7%	11%	1%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	29	7	3	4	15
Middle Level					
Social Studies	32	0	2	11	19
Secondary Level					
English Language Arts	24	0	2	1	21
Mathematics	24	1	1	4	18
Social Studies	24	2	0	2	20
Science	24	0	2	1	21

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **YONKERS CITY SCHOOL DISTRICT**
District ID **66-23-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	1362		1259		103	
	2007-08	1279		1163		116	
	2006-07	1188		1106		82	
Receiving a Regents Diploma	2008-09	832	61%	808	64%	24	23%
	2007-08	667	52%	643	55%	24	21%
	2006-07	622	52%	605	55%	17	21%
Receiving a Regents Diploma with Advanced Designation	2008-09	138	10%	135	11%	3	3%
	2007-08	168	13%	167	14%	1	1%
	2006-07	152	13%	150	14%	2	2%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	88	N/A	1	N/A	87	N/A
	2007-08	77	N/A	0		77	N/A
	2006-07	63	N/A	2	N/A	61	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	307	3%	234	3%	73	5%
	2007-08	249	3%	195	3%	54	4%
	2006-07	245	3%	212	3%	33	2%
Entered Approved High School Equivalency Preparation Program	2008-09	75	1%	63	1%	12	1%
	2007-08	128	1%	106	1%	22	1%
	2006-07	102	1%	87	1%	15	1%
Total Noncompleters	2008-09	382	4%	297	4%	85	6%
	2007-08	377	4%	301	4%	76	5%
	2006-07	347	4%	299	4%	48	3%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		557	38%	528	42%	29	15%
To 2-year College		545	38%	490	39%	55	29%
To Other Post-secondary		8	1%	7	1%	1	1%
To the Military		19	1%	17	1%	2	1%
To Employment		128	9%	94	7%	34	18%
To Adult Services		64	4%	2	0%	62	33%
To Other Known Plans		5	0%	5	0%	0	
Plan Unknown		124	9%	117	9%	7	4%