

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School SCHOOL 9
District YONKERS CITY SCHOOL DISTRICT
School ID 66-23-00-01-0009
Principal ERIC MAYUS
Telephone (914) 376-8325
Grades PK-5

Regents Exams

negenis Exams		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage	e of studer	its	Total	Percentage of students			Total	Percentage	e of studer	its	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **SCHOOL 9**School ID **66-23-00-01-0009**

District YONKERS CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total Tested				_	Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008-09	23	0%	0%	43%	57%	22	-	_	_	_	1	-	_	-	_
2007-08	26	0%	23%	69%	8%	24	_	_	_	_	2	_	_	-	_
2006-07	25	4%	44%	20%	32%	22	_	_	_	_	3	_	-	-	-
2008-09	23	39%	30%	22%	9%	22	-	-	_	-	1	_	_	-	-
2007-08	26	23%	42%	15%	19%	24	-	_	_	-	2	-	-	-	-
2006-07	25	60%	16%	20%	4%	22	_	_	_	_	3	_	_	_	_
2008-09	34	0%	3%	41%	56%	27	0%	0%	33%	67%	7	0%	14%	71%	14%
2007-08	28	0%	4%	71%	25%	20	0%	5%	65%	30%	8	0%	0%	88%	13%
2006-07	30	0%	3%	53%	43%	22	0%	5%	45%	50%	8	0%	0%	75%	25%
2008-09	34	12%	29%	47%	12%	27	7%	30%	48%	15%	7	29%	29%	43%	0%
2007-08	28	18%	11%	50%	21%	20	15%	5%	50%	30%	8	25%	25%	50%	0%
2006-07	30	17%	40%	27%	17%	22	14%	45%	23%	18%	8	25%	25%	38%	13%
2008-09	8	0%	13%	63%	25%	5	_	_	_	-	3	-	_	_	_
2007-08	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
2006-07	6	0%	0%	67%	33%	6	0%	0%	67%	33%	0				
2008-09	8	0%	0%	75%	25%	5	-	_	_	_	3	-	_	-	_
2007-08	6	0%	0%	83%	17%	6	0%	0%	83%	17%	0				
2006-07	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09 23 2007-08 26 2006-07 25 2008-09 23 2006-07 25 2008-09 24 2008-09 34 2006-07 30 2008-09 34 2007-08 28 2006-07 30 2008-09 8 2007-08 6 2008-09 8 2007-08 6 2008-09 0 2008-09 0 2007-08 0 2007-08 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0	Total Tested Percent Tested 2008-09 23 0% 2007-08 26 0% 2006-07 25 4% 2008-09 23 39% 2006-07 25 60% 2008-09 34 0% 2008-09 34 12% 2006-07 30 0% 2008-09 34 12% 2006-07 30 17% 2008-09 8 0% 2007-08 6 0% 2007-08 6 0% 2007-08 6 0% 2007-08 6 0% 2007-08 6 0% 2007-08 0 0 2008-09 0 0 2008-09 0 0 2008-09 0 0 2008-09 0 0 2008-09 0 0 2008-09 0 0 2008-09	Total Tested Percent of stude in each perform 2008-09 23 0% 0% 2007-08 26 0% 23% 2006-07 25 4% 44% 2008-09 23 39% 30% 2006-07 25 60% 16% 2008-09 34 0% 3% 2007-08 28 0% 4% 2006-07 30 0% 3% 2008-09 34 12% 29% 2007-08 28 18% 11% 2006-07 30 17% 40% 2007-08 28 18% 11% 2008-09 8 0% 13% 2007-08 6 0% 17% 2008-09 8 0% 0% 2007-08 6 0% 17% 2008-09 0 2 2 2007-08 0 2 2 2007-08 0 2	Total Tested Percent of students scool in each performance leving in each performance le	Total Fested Percent Fested in each performative levels 2008-09 23 0% 0% 43% 57% 2007-08 26 0% 23% 69% 8% 2006-07 25 4% 44% 20% 32% 2008-09 23 39% 30% 22% 9% 2007-08 26 23% 42% 15% 19% 2007-08 26 23% 42% 15% 19% 2006-07 25 60% 16% 20% 4% 2007-08 28 0% 4% 71% 25% 2007-08 28 0% 4% 71% 25% 2007-08 28 18% 11% 50% 21% 2008-09 3 17% 40% 27% 17% 2008-09 8 0% 13% 63% 25% 2007-08 6 0% 17% 33% 50% 2008-	Total Tested Percent of Students storing in each performation levels Total Tested 2008-09 23 0% 0% 43% 57% 22 2007-08 26 0% 23% 69% 8% 24 2006-07 25 4% 44% 20% 32% 22 2007-08 26 23% 42% 15% 19% 24 2007-08 26 23% 42% 15% 19% 24 2006-07 25 60% 16% 20% 4% 22 2006-07 25 60% 16% 20% 4% 22 2007-08 28 0% 4% 17% 25% 20 2007-08 28 18% 11% 50% 21% 20 2008-09 3 17% 24% 25% 20 2008-09 8 0% 13% 63% 25% 5 2008-09	Total Percent of Tested in each performance level: line ach performance level: line ach performance level: line ach line ach performance level: line ach line ach line ach performance level: line ach li	Total Tested Fercent of students services in each performs and in each perform and in each performance and in each pe	Tested Percent Students Students Stock Percent Students Percent Students Percent Pe	Total Percent Tested Percent Tested Percent Percent	Total Percent of Students Section Tested Percent of Students Section Percent Section Percent of Students Section Percent Section	Total Percent Future Future	Total	Total Percent Fernico Ferni

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Other Assessments

School SCHOOL 9
School ID 66-23-00-01-0009

District YONKERS CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

All Students						Gene	General-Education Students					Students with Disabilities				
		Percent: scoring	-			Total Tested	Percent scoring	-			Total Tested	Percenta scoring a	-			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	40	20%	13%	45%	23%	34	21%	15%	38%	26%	6	17%	0%	83%	0%	
Middle Level	0					0					0					

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School SCHOOL 9
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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%