

The New York State School Report Card

School ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS District YONKERS CITY SCHOOL DISTRICT School ID 66-23-00-01-0033 Principal GLORIA MENDOZA Telephone (914) 376-8460 Grades PK-8, UE

Comprehensive Information Report 2008 – 09

Regents Exams

| _ | | All Stu | dents | | | Genera | al-Educati | ion Stude | ents | Studer | ts with D | isabilitie | 25 |
|----------------------------|---------|---------|-------------------------|-------------|-----|-----------------------------|------------|-------------|------|--------|--------------|-------------|-----|
| | | Total | Percentag | e of studer | nts | Total | Percentage | e of studen | ts | Total | Percentage | e of studer | its |
| | | Tested | scoring at or above: Te | | | Tested scoring at or above: | | | | Tested | scoring at o | or above: | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics A | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics B | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Geometry | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| and Geography | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| and Government | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/ | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Earth Science | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |

NOTE

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District YONKERS CITY SCHOOL DISTRICT

Second Language Proficiency Examinations

| | | All Students | - | General-Ed | ucation Students | Students wit | h Disabilities |
|---------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| French | 2008–09 | 0 | | 0 | | 0 | |
| | 2007-08 | 0 | | 0 | | 0 | |
| | 2006-07 | 0 | | 0 | | 0 | |
| German | 2008–09 | 0 | | 0 | | 0 | |
| | 2007-08 | 0 | | 0 | | 0 | |
| | 2006-07 | 0 | | 0 | | 0 | |
| Italian | 2008–09 | 0 | | 0 | | 0 | |
| | 2007–08 | 0 | | 0 | | 0 | |
| | 2006-07 | 0 | | 0 | | 0 | |
| Latin | 2008–09 | 0 | | 0 | | 0 | |
| | 2007-08 | 0 | | 0 | | 0 | |
| | 2006-07 | 0 | | 0 | | 0 | |
| Spanish | 2008–09 | 88 | 81% | 79 | 82% | 9 | 67% |
| | 2007–08 | 81 | 88% | 74 | 86% | 7 | 100% |
| | 2006-07 | 54 | 87% | 52 | - | 2 | - |

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District YONKERS CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students 0 | | | | Gene | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------|---------|-----------------|--------------------|---------------------|------|-------|-----------------------------------|--------|---------------------|------|-------|----------------------------|--------------------|----------|------|-------|
| | | Total Tested | Percent in each | of stude perform | | 5 | Total Tested | | of stude perform | | 5 | Total Tested | Percent in each | of stude | | 5 |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening | 2008–09 | 103 | 8% | 32% | 43% | 17% | 98 | 7% | 31% | 44% | 18% | 5 | 20% | 60% | 20% | 0% |
| and Speaking | 2007-08 | 111 | 6% | 19% | 58% | 17% | 106 | 7% | 18% | 58% | 17% | 5 | 0% | 40% | 40% | 20% |
| (Grades K-1) | 2006-07 | 136 | 3% | 33% | 46% | 18% | 134 | - | _ | _ | _ | 2 | - | _ | _ | - |
| Reading | 2008–09 | 103 | 31% | 29% | 17% | 23% | 98 | 31% | 28% | 17% | 24% | 5 | 40% | 60% | 0% | 0% |
| and Writing | 2007-08 | 110 | 17% | 20% | 35% | 28% | 105 | 16% | 20% | 35% | 29% | 5 | 40% | 20% | 20% | 20% |
| (Grades K-1) | 2006-07 | 136 | 23% | 35% | 26% | 16% | 134 | - | _ | _ | _ | 2 | - | _ | _ | - |
| Listening | 2008–09 | 159 | 6% | 11% | 41% | 43% | 151 | 5% | 11% | 40% | 43% | 8 | 13% | 0% | 50% | 38% |
| and Speaking | 2007-08 | 149 | 5% | 8% | 45% | 42% | 134 | 4% | 7% | 46% | 43% | 15 | 7% | 20% | 40% | 33% |
| (Grades 2–4) | 2006-07 | 144 | 6% | 10% | 56% | 29% | 131 | 6% | 10% | 53% | 31% | 13 | 0% | 8% | 85% | 8% |
| Reading | 2008–09 | 159 | 15% | 25% | 43% | 18% | 151 | 15% | 23% | 44% | 19% | 8 | 25% | 50% | 25% | 0% |
| and Writing | 2007-08 | 149 | 11% | 21% | 44% | 23% | 134 | 10% | 20% | 46% | 25% | 15 | 27% | 27% | 33% | 13% |
| (Grades 2–4) | 2006-07 | 144 | 13% | 26% | 42% | 19% | 131 | 12% | 24% | 44% | 19% | 13 | 15% | 46% | 23% | 15% |
| Listening | 2008–09 | 75 | 13% | 13% | 52% | 21% | 67 | 15% | 13% | 54% | 18% | 8 | 0% | 13% | 38% | 50% |
| and Speaking | 2007-08 | 82 | 9% | 16% | 44% | 32% | 74 | 9% | 18% | 43% | 30% | 8 | 0% | 0% | 50% | 50% |
| (Grades 5–6) | 2006-07 | 88 | 10% | 18% | 44% | 27% | 80 | 11% | 18% | 41% | 30% | 8 | 0% | 25% | 75% | 0% |
| Reading | 2008–09 | 75 | 19% | 24% | 37% | 20% | 67 | 18% | 25% | 34% | 22% | 8 | 25% | 13% | 63% | 0% |
| and Writing | 2007-08 | 82 | 11% | 15% | 51% | 23% | 74 | 12% | 14% | 50% | 24% | 8 | 0% | 25% | 63% | 13% |
| (Grades 5–6) | 2006-07 | 88 | 5% | 30% | 42% | 24% | 80 | 4% | 29% | 43% | 25% | 8 | 13% | 38% | 38% | 13% |
| Listening | 2008–09 | 90 | 11% | 22% | 37% | 30% | 85 | 12% | 21% | 36% | 31% | 5 | 0% | 40% | 40% | 20% |
| and Speaking | 2007-08 | 79 | 18% | 19% | 33% | 30% | 73 | 19% | 21% | 32% | 29% | 6 | 0% | 0% | 50% | 50% |
| (Grades 7–8) | 2006-07 | 84 | 12% | 25% | 45% | 18% | 73 | 14% | 27% | 38% | 21% | 11 | 0% | 9% | 91% | 0% |
| Reading | 2008–09 | 90 | 24% | 34% | 24% | 17% | 85 | 25% | 35% | 26% | 14% | 5 | 20% | 20% | 0% | 60% |
| and Writing | 2007-08 | 79 | 28% | 38% | 27% | 8% | 73 | 30% | 37% | 26% | 7% | 6 | 0% | 50% | 33% | 17% |
| (Grades 7-8) | 2006-07 | 84 | 39% | 31% | 18% | 12% | 73 | 37% | 33% | 16% | 14% | 11 | 55% | 18% | 27% | 0% |
| Listening | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |

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Elementary/Middle-Level Social Studies 2008-09

| | All St | udents | | | | Genei | al-Edu | cation | Stude | nts | Stude | nts wit | h Disa | bilities | |
|---------------------|--------|---------------------|-----|-----|-----|-------|--------------------|--------|-------|-----|-------|--------------------|--------|----------|----|
| | | Percenta scoring | 5 | | | | Percent scoring | 5 | | | | Percent scoring | 5 | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 99 | 14% | 5% | 59% | 22% | 85 | 11% | 6% | 59% | 25% | 14 | 36% | 0% | 57% | 7% |
| Middle Level | 92 | 7% | 55% | 34% | 4% | 84 | 7% | 57% | 31% | 5% | 8 | 0% | 38% | 63% | 0% |

2005 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | Gen | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------------------------|-------|---------------------------|--------------|----------------------|----------------------------|-------|--------|--|----------------------|----------------------------|-------|--------|--|--|
| | | Percentage students se | | Cohort Enrollment | Percentage students so | | | | Cohort Enrollment | Percentag students s | | | | |
| | | 55-64 | 65-84 85-100 | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | |
| Global History and Geography | 0 | | | 0 | | | | | 0 | | | | | |
| U.S. History and Government | 0 | | | 0 | | | | | 0 | | | | | |
| Science | 0 | | | 0 | | | | | 0 | | | | | |

New York State Alternate Assessments (NYSAA) 2008–09

| All St | udents | | | |
|-----------------|---|--|---|--|
| Total Tested | | fstuden | ts scorin | g |
| | 1 | 2 | 3 | 4 |
| | | | | |
| 1 | _ | - | - | _ |
| | | | | |
| 0 | | | | |
| | | | | |
| 0 | | | | |
| 0 | | | | |
| 0 | | | | |
| 0 | | | | |
| | Total Tested 1 0 0 0 0 0 | Tested at Level: 1 1 0 0 0 0 0 | Total Number of studen Tested at Level: 1 2 1 0 0 0 0 0 | Total Number of students scorin Tested at Level: 1 2 3 1 0 0 0 0 0 |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District YONKERS CITY SCHOOL DISTRICT

High School Completers

| | | All Students | | General-Educ | ation Students | Students with | Disabilities |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2008–09 | 0 | | 0 | | 0 | |
| | 2007-08 | 0 | | 0 | | 0 | |
| | 2006-07 | 0 | | 0 | | 0 | |
| Receiving a Regents Diploma | 2008–09 | 0 | | 0 | | 0 | |
| | 2007-08 | 0 | | 0 | | 0 | |
| | 2006-07 | 0 | | 0 | | 0 | |
| Receiving a Regents Diploma | 2008–09 | 0 | | 0 | | 0 | |
| with Advanced Designation | 2007-08 | 0 | | 0 | | 0 | |
| | 2006-07 | 0 | | 0 | | 0 | |
| Receiving an | 2008–09 | 0 | | 0 | | 0 | |
| Individualized Education | 2007–08 | 0 | | 0 | | 0 | |
| Program (IEP) Diploma | 2006-07 | 0 | | 0 | | 0 | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Educ | ation Students | Students with | Disabilities |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|-----------------------|---------------------------|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| Dropped Out | 2008–09 | 0 | | 0 | | 0 | |
| | 2007-08 | 1 | 2% | 1 | 1% | 0 | |
| | 2006-07 | 0 | | 0 | | 0 | |
| Entered Approved High | 2008–09 | 0 | | 0 | | 0 | |
| School Equivalency | 2007-08 | 0 | | 0 | | 0 | |
| Preparation Program | 2006–07 | 0 | | 0 | | 0 | |
| Total Noncompleters | 2008–09 | 0 | | 0 | | 0 | |
| | 2007-08 | 1 | 2% | 1 | 1% | 0 | |
| | 2006-07 | 0 | | 0 | | 0 | |

Post-secondary Plans of 2008–09 Completers

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 0 | | 0 | | 0 | | |
| To 2-year College | 0 | | 0 | | 0 | | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 0 | | 0 | | 0 | | |
| To Employment | 0 | | 0 | | 0 | | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 0 | | 0 | | 0 | | |
| Plan Unknown | 0 | | 0 | | 0 | | |

More Information about the School

School ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS School ID 66-23-00-01-0033 District YONKERS CITY SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%