

The New York State School Report Card

School ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS District YONKERS CITY SCHOOL DISTRICT School ID 66-23-00-01-0033 Principal GLORIA MENDOZA Telephone (914) 376-8460 Grades PK-8, UE

Comprehensive Information Report 2008 – 09

Regents Exams

_		All Stu	dents			Genera	al-Educati	ion Stude	ents	Studer	ts with D	isabilitie	25
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its
		Tested	scoring at or above: Te			Tested scoring at or above:				Tested	scoring at o	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	0				0				0			
and Geography	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History	2008–09	0				0				0			
and Government	2007–08	0				0				0			
	2006–07	0				0				0			
Living Environment	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Physical Setting/	2008–09	0				0				0			
Earth Science	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District YONKERS CITY SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	Students wit	h Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007–08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	88	81%	79	82%	9	67%
	2007–08	81	88%	74	86%	7	100%
	2006-07	54	87%	52	-	2	-

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District YONKERS CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students 0				Gene	General-Education Students					Students with Disabilities				
		Total Tested	Percent in each	of stude perform		5	Total Tested		of stude perform		5	Total Tested	Percent in each	of stude		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	103	8%	32%	43%	17%	98	7%	31%	44%	18%	5	20%	60%	20%	0%
and Speaking	2007-08	111	6%	19%	58%	17%	106	7%	18%	58%	17%	5	0%	40%	40%	20%
(Grades K-1)	2006-07	136	3%	33%	46%	18%	134	-	_	_	_	2	-	_	_	-
Reading	2008–09	103	31%	29%	17%	23%	98	31%	28%	17%	24%	5	40%	60%	0%	0%
and Writing	2007-08	110	17%	20%	35%	28%	105	16%	20%	35%	29%	5	40%	20%	20%	20%
(Grades K-1)	2006-07	136	23%	35%	26%	16%	134	-	_	_	_	2	-	_	_	-
Listening	2008–09	159	6%	11%	41%	43%	151	5%	11%	40%	43%	8	13%	0%	50%	38%
and Speaking	2007-08	149	5%	8%	45%	42%	134	4%	7%	46%	43%	15	7%	20%	40%	33%
(Grades 2–4)	2006-07	144	6%	10%	56%	29%	131	6%	10%	53%	31%	13	0%	8%	85%	8%
Reading	2008–09	159	15%	25%	43%	18%	151	15%	23%	44%	19%	8	25%	50%	25%	0%
and Writing	2007-08	149	11%	21%	44%	23%	134	10%	20%	46%	25%	15	27%	27%	33%	13%
(Grades 2–4)	2006-07	144	13%	26%	42%	19%	131	12%	24%	44%	19%	13	15%	46%	23%	15%
Listening	2008–09	75	13%	13%	52%	21%	67	15%	13%	54%	18%	8	0%	13%	38%	50%
and Speaking	2007-08	82	9%	16%	44%	32%	74	9%	18%	43%	30%	8	0%	0%	50%	50%
(Grades 5–6)	2006-07	88	10%	18%	44%	27%	80	11%	18%	41%	30%	8	0%	25%	75%	0%
Reading	2008–09	75	19%	24%	37%	20%	67	18%	25%	34%	22%	8	25%	13%	63%	0%
and Writing	2007-08	82	11%	15%	51%	23%	74	12%	14%	50%	24%	8	0%	25%	63%	13%
(Grades 5–6)	2006-07	88	5%	30%	42%	24%	80	4%	29%	43%	25%	8	13%	38%	38%	13%
Listening	2008–09	90	11%	22%	37%	30%	85	12%	21%	36%	31%	5	0%	40%	40%	20%
and Speaking	2007-08	79	18%	19%	33%	30%	73	19%	21%	32%	29%	6	0%	0%	50%	50%
(Grades 7–8)	2006-07	84	12%	25%	45%	18%	73	14%	27%	38%	21%	11	0%	9%	91%	0%
Reading	2008–09	90	24%	34%	24%	17%	85	25%	35%	26%	14%	5	20%	20%	0%	60%
and Writing	2007-08	79	28%	38%	27%	8%	73	30%	37%	26%	7%	6	0%	50%	33%	17%
(Grades 7-8)	2006-07	84	39%	31%	18%	12%	73	37%	33%	16%	14%	11	55%	18%	27%	0%
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				

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Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Genei	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	5				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	99	14%	5%	59%	22%	85	11%	6%	59%	25%	14	36%	0%	57%	7%
Middle Level	92	7%	55%	34%	4%	84	7%	57%	31%	5%	8	0%	38%	63%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gen	General-Education Students					Students with Disabilities				
		Percentage students se		Cohort Enrollment	Percentage students so				Cohort Enrollment	Percentag students s				
		55-64	65-84 85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0			0					0					
U.S. History and Government	0			0					0					
Science	0			0					0					

New York State Alternate Assessments (NYSAA) 2008–09

All St	udents			
Total Tested		fstuden	ts scorin	g
	1	2	3	4
1	_	-	-	_
0				
0				
0				
0				
0				
	Total Tested 1 0 0 0 0 0	Tested at Level: 1 1 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 1 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 1 0 0 0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District YONKERS CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008–09	0		0		0	
with Advanced Designation	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving an	2008–09	0		0		0	
Individualized Education	2007–08	0		0		0	
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	0		0		0	
	2007-08	1	2%	1	1%	0	
	2006-07	0		0		0	
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006–07	0		0		0	
Total Noncompleters	2008–09	0		0		0	
	2007-08	1	2%	1	1%	0	
	2006-07	0		0		0	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS School ID 66-23-00-01-0033 District YONKERS CITY SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%