



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **GORTON HIGH SCHOOL**
 District **YONKERS CITY SCHOOL DISTRICT**
 School ID **66-23-00-01-0037**
 Principal **DANNY HOUSE**
 Telephone **(914) 376-8350**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	312	84%	75%	13%	273	90%	81%	14%	39	46%	33%	3%
	2007-08	363	84%	71%	16%	315	91%	77%	18%	48	40%	29%	2%
	2006-07	316	74%	56%	8%	276	82%	62%	9%	40	25%	13%	0%
Mathematics A	2008-09	99	77%	35%	2%	90	82%	38%	2%	9	22%	11%	0%
	2007-08	418	75%	50%	1%	351	81%	56%	1%	67	43%	15%	0%
	2006-07	398	76%	54%	2%	316	87%	64%	2%	82	34%	15%	0%
Mathematics B	2008-09	39	41%	23%	3%	38	—	—	—	1	—	—	—
	2007-08	120	36%	11%	0%	119	—	—	—	1	—	—	—
	2006-07	51	49%	39%	4%	50	—	—	—	1	—	—	—
Integrated Algebra	2008-09	560	77%	55%	1%	507	81%	60%	1%	53	42%	11%	0%
	2007-08	276	76%	54%	1%	250	80%	58%	1%	26	35%	15%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	450	67%	46%	8%	371	77%	55%	9%	79	19%	6%	0%
	2007-08	484	67%	44%	7%	406	76%	51%	8%	78	21%	9%	0%
	2006-07	487	61%	38%	4%	396	72%	45%	5%	91	13%	5%	0%
U.S. History and Government	2008-09	396	79%	66%	20%	327	89%	79%	24%	69	29%	7%	0%
	2007-08	335	88%	75%	24%	307	93%	80%	26%	28	43%	21%	4%
	2006-07	331	77%	62%	13%	279	87%	70%	15%	52	23%	17%	2%
Living Environment	2008-09	337	71%	49%	3%	297	78%	54%	3%	40	20%	13%	0%
	2007-08	377	69%	47%	4%	324	75%	52%	5%	53	34%	15%	0%
	2006-07	446	61%	40%	2%	367	68%	46%	2%	79	27%	13%	0%
Physical Setting/Earth Science	2008-09	224	48%	32%	3%	186	55%	35%	3%	38	13%	13%	0%
	2007-08	296	29%	12%	0%	259	32%	13%	0%	37	8%	5%	0%
	2006-07	258	47%	21%	0%	222	53%	24%	0%	36	8%	0%	0%
Physical Setting/Chemistry	2008-09	183	27%	13%	0%	176	27%	13%	0%	7	29%	14%	0%
	2007-08	82	76%	24%	0%	78	—	—	—	4	—	—	—
	2006-07	125	60%	29%	0%	122	—	—	—	3	—	—	—
Physical Setting/Physics	2008-09	20	35%	10%	0%	20	35%	10%	0%	0			
	2007-08	6	0%	0%	0%	6	0%	0%	0%	0			
	2006-07	16	25%	13%	0%	16	25%	13%	0%	0			

NOTE

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Regents Exams in Languages Other Than English

School **GORTON HIGH SCHOOL**
School ID **66-23-00-01-0037**

District **YONKERS CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	7	100%	86%	29%	7	100%	86%	29%	0			
	2006-07	6	83%	67%	17%	6	83%	67%	17%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	17	88%	82%	18%	17	88%	82%	18%	0			
	2007-08	33	91%	82%	33%	33	91%	82%	33%	0			
	2006-07	28	93%	93%	43%	28	93%	93%	43%	0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	163	91%	90%	74%	160	—	—	—	3	—	—	—
	2007-08	89	98%	97%	56%	86	—	—	—	3	—	—	—
	2006-07	136	86%	85%	49%	132	—	—	—	4	—	—	—

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Regents Competency Tests

School **GORTON HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	122	29%	1	—	121	—
	2007-08	118	14%	1	—	117	—
	2006-07	28	32%	1	—	27	—
Science	2008-09	44	23%	0	—	44	23%
	2007-08	66	24%	2	—	64	—
	2006-07	50	20%	1	—	49	—
Reading	2008-09	73	30%	1	—	72	—
	2007-08	54	22%	0	—	54	22%
	2006-07	45	33%	1	—	44	—
Writing	2008-09	51	49%	1	—	50	—
	2007-08	52	58%	0	—	52	58%
	2006-07	37	35%	0	—	37	35%
Global Studies	2008-09	106	14%	2	—	104	—
	2007-08	89	6%	2	—	87	—
	2006-07	85	9%	2	—	83	—
U.S. History and Government	2008-09	41	2%	0	—	41	2%
	2007-08	50	8%	2	—	48	—
	2006-07	53	15%	1	—	52	—

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English as a Second Language Achievement Test

School **GORTON HIGH SCHOOL**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	58	0%	9%	24%	67%	49	0%	10%	20%	69%	9	0%	0%	44%	56%
	2007-08	67	1%	7%	21%	70%	55	2%	7%	15%	76%	12	0%	8%	50%	42%
	2006-07	55	0%	7%	36%	56%	49	0%	8%	35%	57%	6	0%	0%	50%	50%
Reading and Writing (Grades 9-12)	2008-09	58	2%	29%	43%	26%	49	2%	24%	43%	31%	9	0%	56%	44%	0%
	2007-08	67	1%	48%	36%	15%	55	0%	45%	36%	18%	12	8%	58%	33%	0%
	2006-07	55	0%	42%	33%	25%	49	0%	41%	33%	27%	6	0%	50%	33%	17%

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Other Assessments

School **GORTON HIGH SCHOOL**
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District **YONKERS CITY SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	457	18%	39%	6%	362	20%	49%	7%	95	11%	3%	0%
U.S. History and Government	457	7%	38%	19%	362	6%	46%	23%	95	11%	5%	1%
Science	457	14%	47%	4%	362	15%	57%	6%	95	9%	7%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		3	—	—	—
Mathematics		3	—	—	—
Social Studies		3	—	—	—
Science		3	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **GORTON HIGH SCHOOL**
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District **YONKERS CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	302		290		12	
	2007-08	252		236		16	
	2006-07	217		210		7	
Receiving a Regents Diploma	2008-09	163	54%	162	56%	1	8%
	2007-08	102	40%	98	42%	4	25%
	2006-07	103	47%	103	49%	0	
Receiving a Regents Diploma with Advanced Designation	2008-09	15	5%	15	5%	0	
	2007-08	8	3%	8	3%	0	
	2006-07	24	11%	24	11%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	42	N/A	1	N/A	41	N/A
	2007-08	28	N/A	0		28	N/A
	2006-07	25	N/A	2	N/A	23	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	68	5%	51	4%	17	6%
	2007-08	26	2%	12	1%	14	5%
	2006-07	10	1%	8	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2008-09	43	3%	38	3%	5	2%
	2007-08	77	5%	61	5%	16	6%
	2006-07	58	4%	49	4%	9	3%
Total Noncompleters	2008-09	111	8%	89	7%	22	8%
	2007-08	103	7%	73	6%	30	11%
	2006-07	68	4%	57	5%	11	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	69	20%	66	23%	3	6%
To 2-year College	101	29%	91	31%	10	19%
To Other Post-secondary	2	1%	2	1%	0	
To the Military	2	1%	1	0%	1	2%
To Employment	14	4%	10	3%	4	8%
To Adult Services	30	9%	1	0%	29	55%
To Other Known Plans	3	1%	3	1%	0	
Plan Unknown	123	36%	117	40%	6	11%

More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
