

The New York State School Report Card

School SAUNDERS TRADES & TECHNICAL HIGH SCHOOL District YONKERS CITY SCHOOL DISTRICT School ID 66-23-00-01-0040 Principal STEVEN MAZZOLA Telephone (914) 376-8150 Grades 9-12

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	ıts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	288	93%	89%	37%	270	96%	92%	39%	18	56%	39%	6%
	2007-08	341	98%	95%	33%	318	99%	97%	35%	23	78%	65%	0%
	2006-07	291	96%	91%	41%	271	99%	94%	44%	20	55%	45%	0%
Mathematics A	2008–09	7	71%	43%	0%	6	-	-	-	1	-	-	-
	2007-08	112	91%	76%	9%	102	93%	76%	10%	10	70%	70%	0%
	2006-07	387	90%	74%	12%	357	93%	77%	13%	30	57%	37%	0%
Mathematics B	2008–09	149	66%	53%	12%	146	-	-	-	3	-	_	-
	2007-08	91	68%	58%	7%	91	68%	58%	7%	0			
	2006-07	110	72%	61%	15%	110	72%	61%	15%	0			
Integrated Algebra	2008–09	401	81%	56%	1%	358	84%	60%	1%	43	53%	23%	0%
	2007-08	368	77%	58%	1%	350	79%	60%	1%	18	50%	28%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	374	85%	72%	26%	338	88%	75%	29%	36	64%	42%	6%
and Geography	2007-08	423	76%	57%	18%	396	79%	60%	19%	27	30%	22%	4%
	2006-07	477	76%	61%	17%	448	77%	63%	18%	29	59%	28%	3%
U.S. History	2008–09	308	88%	77%	32%	292	90%	78%	33%	16	56%	44%	19%
and Government	2007–08	374	89%	75%	27%	342	93%	79%	29%	32	44%	28%	9%
	2006–07	331	84%	67%	31%	309	87%	70%	34%	22	50%	36%	0%
Living Environment	2008–09	347	81%	64%	9%	327	83%	66%	9%	20	45%	30%	5%
	2007-08	316	82%	58%	7%	292	84%	59%	7%	24	67%	42%	0%
	2006-07	446	75%	54%	6%	422	76%	56%	6%	24	50%	21%	0%
Physical Setting/	2008–09	276	79%	58%	10%	255	80%	59%	11%	21	71%	43%	0%
Earth Science	2007-08	282	68%	48%	5%	257	70%	50%	5%	25	48%	28%	4%
	2006–07	333	75%	54%	7%	311	78%	56%	7%	22	27%	18%	5%
Physical Setting/Chemistry	2008–09	64	78%	58%	6%	63	-	_	-	1	-	_	-
	2007-08	69	88%	59%	7%	69	88%	59%	7%	0			
	2006-07	134	87%	56%	6%	132	-	-	_	2	-	-	_
Physical Setting/Physics	2008–09	74	58%	43%	9%	73	-	-	-	1	-	-	_
	2007-08	130	66%	42%	7%	129	-	-	-	1	-	-	-
	2006-07	83	60%	46%	6%	82	_	_	_	1	_	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District YONKERS CITY SCHOOL DISTRICT

Regents Exams

		All Stu	udents			General-Education Students				Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stu	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	at or abov	/e:	Tested	scoring a	at or abov	/e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	7	100%	100%	43%	7	100%	100%	43%	0			
	2007-08	10	100%	100%	40%	10	100%	100%	40%	0			
	2006-07	8	100%	100%	100%	8	100%	100%	100%	0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	57	100%	100%	81%	57	100%	100%	81%	0			
	2007-08	67	99%	99%	85%	67	99%	99%	85%	0			
	2006-07	75	100%	100%	83%	75	100%	100%	83%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	25	72%	1	-	24	-	
	2007-08	17	100%	1	-	16	-	
	2006-07	19	58%	1	-	18	_	
Science	2008–09	8	75%	1	-	7	-	
	2007-08	27	85%	1	-	26	-	
	2006-07	26	58%	1	-	25	-	
Reading	2008–09	11	82%	0		11	82%	
	2007-08	28	71%	1	-	27	-	
	2006-07	16	38%	0		16	38%	
Writing	2008–09	4	-	0		4	-	
	2007-08	19	95%	2	-	17	-	
	2006-07	14	100%	0		14	100%	
Global Studies	2008–09	18	67%	1	-	17	-	
	2007-08	18	67%	1	-	17	-	
	2006-07	33	73%	2	-	31	-	
U.S. History	2008–09	15	80%	1	-	14	-	
and Government	2007-08	36	83%	0		36	83%	
	2006-07	5	80%	0		5	80%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1) Reading	2008–09 2007–08 2006–07 2008–09 2007–08	0 0 0	Percent in each i Begin.		ance le	5		Percent in each Begin.		ance lev	5	Total Tested					5
and Speaking (Grades K-1) Reading	2007-08 2006-07 2008-09	0 0 0	Begin.	Interm.	Adv.	Prof.		Begin.	Intorno			Total Percent of students scor Tested in each performance lev				/el:	
and Speaking (Grades K-1) Reading	2007-08 2006-07 2008-09	0 0 0							interm.	Adv.	Prof.		Begin	. Inte	erm. Adv	. Pr	rof.
(Grades K-1) Reading	2006–07 2008–09	0					0					0					
Reading 2	2008–09	0					0					0					
•	-						0					0					
	2007–08						0					0					
		0					0					0					
(Grades K-1)	2006–07	0					0					0					
Listening 2	2008–09	0					0					0					
and Speaking	2007–08	0					0					0					
(Grades 2-4)	2006–07	0					0					0					
Reading 2	2008–09	0					0					0					
and Writing 2	2007–08	0					0					0					
(Grades 2-4)	2006–07	0					0					0					
Listening 2	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 5-6)	2006-07	0					0					0					
Reading 2	2008-09	0					0					0					
and Multime	2007-08	0					0					0					
(Grades 5-6)	2006-07	0					0					0					
Listening 2	2008-09	0					0					0					
	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Reading 2	2008-09	0					0					0					
and Multime	2007-08	0					0					0					
(Grades 7-8)	2006–07	0					0					0					
	2008–09	14	0%	0%	14%	86%	14	0%	0%	14%	86%	0					
	2007-08	21	0%	5%	14%	81%	17	_	_	_	_	4	_		_	_	_
(Grades o-12)	2006-07	26	0%	0%	27%	73%	26	0%	0%	27%	73%	0					
	2008–09	14	0%	0%	36%	64%	14	0%	0%	36%	64%	0					
and Muiting	2007-08	21	0%	10%	14%	76%	17	_	_	_	_	4	_		_	_	_
(Grades o-12)	2006-07	26	0%	15%	38%		26	0%	15%	38%	46%	0					

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Elementary/Middle-Level Social Studies 2008-09

	All St	All Students				General-Education Students					Students with Disabilities					
		Percentag scoring at		dents			Percentag scoring at		dents			Percentag scoring at		dents		
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents				General-Education Students					Students with Disabilities					
	5 2	Percentage of students scoring:				Percentage of S Students scoring:					Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	371	13%	49%	21%		324	11%	55%	24%		47	23%	9%	2%		
U.S. History and Government	371	7%	44%	28%		324	7%	48%	31%		47	11%	15%	6%		
Science	371	8%	61%	15%		324	6%	67%	17%		47	15%	17%	2%		

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District YONKERS CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	295		269		26		
	2007–08	271		243		28		
	2006-07	254		232		22		
Receiving a Regents Diploma	2008–09	227	77%	224	83%	3	12%	
	2007-08	177	65%	174	72%	3	11%	
	2006–07	165	65%	159	69%	6	27%	
Receiving a Regents Diploma	2008–09	60	20%	59	22%	1	4%	
with Advanced Designation	2007–08	79	29%	79	33%	0		
	2006-07	57	22%	56	24%	1	5%	
Receiving an	2008–09	1	N/A	0		1	N/A	
Individualized Education	2007–08	0		0		0		
Program (IEP) Diploma	2006-07	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2008–09	29	2%	20	2%	9	7%		
	2007-08	13	1%	11	1%	2	1%		
	2006-07	12	1%	10	1%	2	1%		
Entered Approved High	2008–09	0		0		0			
School Equivalency	2007-08	0		0		0			
Preparation Program	2006–07	0		0		0			
Total Noncompleters	2008–09	29	2%	20	2%	9	7%		
	2007-08	13	1%	11	1%	2	1%		
	2006–07	12	1%	10	1%	2	1%		

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	139	47%	134	50%	5	19%	
To 2-year College	109	37%	96	36%	13	48%	
To Other Post-secondary	4	1%	3	1%	1	4%	
To the Military	11	4%	10	4%	1	4%	
To Employment	33	11%	26	10%	7	26%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School SAUNDERS TRADES & TECHNICAL HIGH SCHOOL School ID 66-23-00-01-0040 District YONKERS CITY SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance 71-80%