

The New York State School Report Card

School MLK JR HIGH TECH & COMPUTER MAGNET SCHOOL District YONKERS CITY SCHOOL DISTRICT School ID 66-23-00-01-0046 Principal LESLIE POWELL-GRANT Telephone (914) 376-8470 Grades PK-5

Comprehensive Information Report 2008 – 09

Regents Exams

_		All Stu	Idents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students scoring at or above:			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
-	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007–08	0				0				0				
	2006–07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007–08	0				0				0				
	2006–07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09					0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MLK JR HIGH TECH & COMPUTER MAGNET SCHOOL School ID 66-23-00-01-0046

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total Tested						Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008–09	41	2%	24%	63%	10%	37	-	-	-	-	4	-	-	-	-
2007-08	39	5%	23%	67%	5%	36	-	-	-	-	3	-	-	-	-
2006-07	28	0%	32%	57%	11%	27	-	_	_	-	1	-	_	-	-
2008–09	41	44%	37%	15%	5%	37	-	-	-	-	4	-	-	-	-
2007-08	39	49%	31%	15%	5%	36	-	_	_	-	3	-	_	-	-
2006-07	28	39%	29%	18%	14%	27	-	_	_	_	1	-	_	_	_
2008–09	39	0%	3%	46%	51%	30	0%	3%	37%	60%	9	0%	0%	78%	22%
2007-08	44	0%	5%	80%	16%	33	0%	3%	82%	15%	11	0%	9%	73%	18%
2006-07	50	0%	12%	70%	18%	36	0%	14%	69%	17%	14	0%	7%	71%	21%
2008–09	39	5%	36%	54%	5%	30	0%	30%	63%	7%	9	22%	56%	22%	0%
2007-08	44	14%	30%	43%	14%	33	6%	27%	52%	15%	11	36%	36%	18%	9%
2006-07	50	14%	38%	32%	16%	36	11%	33%	36%	19%	14	21%	50%	21%	7%
2008–09	16	0%	13%	75%	13%	13	-	_	_	-	3	-	-	-	_
2007–08	11	0%	9%	55%	36%	7	_	_	_	_	4	_	_	_	_
2006-07	11	0%	9%	55%	36%	6	0%	0%	50%	50%	5	0%	20%	60%	20%
2008–09	16	19%	31%	6%	44%	13	-	_	_	-	3	-	-	-	_
2007–08	11	9%	18%	55%	18%	7	_	_	_	_	4	_	_	_	_
2006-07	11	9%	55%	27%	9%	6	0%	67%	17%	17%	5	20%	40%	40%	0%
2008–09	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	0					0					0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008-09 41 2007-08 39 2006-07 28 2008-09 41 2007-08 39 2006-07 28 2008-09 39 2006-07 28 2006-07 28 2008-09 39 2006-07 50 2008-09 39 2007-08 44 2006-07 50 2008-09 16 2007-08 11 2006-07 11 2006-07 11 2006-07 11 2006-07 11 2006-07 11 2006-07 11 2007-08 11 2006-07 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 <t< td=""><td>Total rester Percent rester 2008-09 41 2007 2006-07 28 0% 2006-07 28 0% 2006-07 28 39% 2006-07 28 39% 2006-07 28 39% 2006-07 28 39% 2006-07 28 39% 2006-07 39 0% 2006-07 50 0% 2006-07 50 0% 2006-07 50 14% 2006-07 50 14% 2006-07 50 14% 2006-07 50 14% 2006-07 11 0% 2006-07 11 0% 2007-08 11 9% 2007-08 11 9% 2006-07 0 1 2006-07 0 1 2006-07 0 1 2006-07 0 1 2006-07</td><td>Total TestedPercent study in each series2008-094120024%2007-08395%23%2006-07280%32%2008-094144%37%2006-072839%29%2006-072839%39%2006-072830%33%2006-072830%30%2006-07500%12%2006-07500%36%2006-075014%38%2006-075014%38%2006-075014%38%2006-07110%9%2006-07110%9%2006-07110%9%2006-07119%18%2007-08014%55%2008-09014%18%2006-07014%18%2006-07014%18%2006-07014%18%2006-07014%18%2006-07014%18%2006-07014%16%2006-07014%16%2006-07014%16%2006-07014%16%2006-07014%16%2006-07014%16%2006-07014%16%2006-07014%16%2006-07014%16%<trr>2</trr></td><td>Total Tested Percent - stude-tise of in each-restruction is each-restruction Begin Interm. 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School MLK JR HIGH TECH & COMPUTER MAGNET SCHOOL School ID 66-23-00-01-0046

Elementary/Middle-Level Social Studies 2008-09

	All St	udents			Gener	Stude	Students with Disabilities								
		Percenta scoring a				Percenta scoring a			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	61	31%	7%	39%	23%	49	22%	6%	43%	29%	12	67%	8%	25%	0%
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education Students	Stude	Students with Disabilities					
		Percentage students se				Percentage of students scoring:	Cohort Enrollment	Percentage students so					
		55-64	65-84	85-100		55-64 65-84 85-100		55-64	65-84	85–100			
Global History and Geography	0				0		0						
U.S. History and Government	0				0		0						
Science	0				0		0						

New York State Alternate Assessments (NYSAA) 2008–09

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School MLK JR HIGH TECH & COMPUTER MAGNET SCHOOL School ID 66-23-00-01-0046

District YONKERS CITY SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%