

The New York State School Report Card

School **RIVERSIDE HIGH SCHOOL** District **YONKERS CITY SCHOOL DISTRICT** School ID **66-23-00-01-0050** Principal **CATHERINE MAYUS** Telephone **(914) 376-8425** Grades **8-10**

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studen	ts with D	isabiliti	ès
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	its
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007-08	0				0				0			
	2006–07	0				0				0			
Mathematics A	2008–09	23	78%	61%	0%	20	-	-	-	3	-	-	-
	2007-08	123	86%	75%	10%	120	-	-	-	3	-	-	-
	2006-07	29	100%	93%	76%	29	100%	93%	76%	0			
Mathematics B	2008–09	4	-	-	-	4	-	-	-	0	-	-	-
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008–09	292	70%	49%	0%	268	71%	51%	0%	24	63%	29%	0%
	2007-08	120	34%	23%	2%	98	39%	27%	2%	22	14%	5%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	190	68%	57%	14%	177	69%	59%	15%	13	54%	31%	0%
and Geography	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History	2008–09	57	74%	63%	11%	49	76%	67%	12%	8	63%	38%	0%
and Government	2007–08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008–09	305	72%	50%	1%	270	74%	53%	1%	35	51%	26%	0%
	2007–08	260	73%	53%	5%	241	76%	57%	5%	19	42%	11%	0%
	2006–07	116	90%	72%	8%	116	90%	72%	8%	0			
Physical Setting/	2008–09	183	66%	52%	4%	176	65%	52%	4%	7	100%	57%	0%
Earth Science	2007-08	38	92%	87%	11%	38	92%	87%	11%	0			
	2006–07	0				0				0			
Physical Setting/Chemistry	2008–09	30	83%	43%	0%	30	83%	43%	0%	0			
	2007-08	20	90%	65%	5%	20	90%	65%	5%	0			
	2006-07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District YONKERS CITY SCHOOL DISTRICT

Regents Exams

		All Stu	udents			General-Education Studen				Students with Disabilities			
		Total		age of stud		Total		ige of stud		Total		ge of stud	
		Tested	-	at or abov		Tested		at or abov		Tested	scoring a		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	78	99%	97%	69%	77	_	_	_	1	-	_	-
	2007-08	36	100%	100%	97%	36	100%	100%	97%	0			
	2006-07	0				0				0			

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	19	89%	0		19	89%	
	2007-08	22	73%	0		22	73%	
	2006-07	0		0		0		
Science	2008–09	24	83%	0		24	83%	
	2007-08	23	26%	0		23	26%	
	2006-07	0		0		0		
Reading	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Writing	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Global Studies	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
U.S. History	2008–09	10	20%	0		10	20%	
and Government	2007-08	0		0		0		
	2006-07	0		0		0		

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Second Language Proficiency Examinations

	5 5							
		All Students		General-Ed	ucation Students	Students wi	th Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	1	-	1	-	0		
German	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	73	68%	72	-	1	-	
	2007-08	68	100%	68	100%	0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	22	86%	22	86%	0		
	2007-08	33	100%	33	100%	0		
	2006-07	168	100%	162	100%	6	100%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Total Tested		of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude perform		5
				Interm.		Prof.			Interm.		Prof.			Interm.		Prof.
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5–6)	2006-07	19	0%	0%	21%	79%	14	0%	0%	7%	93%	5	0%	0%	60%	40%
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5–6)	2006-07	19	0%	42%	26%	32%	14	0%	36%	21%	43%	5	0%	60%	40%	0%
Listening	2008–09	14	0%	0%	7%	93%	10	-	-	-	-	4	-	-	-	-
and Speaking	2007-08	27	4%	7%	26%	63%	20	5%	10%	10%	75%	7	0%	0%	71%	29%
(Grades 7–8)	2006-07	25	0%	0%	24%	76%	17	0%	0%	18%	82%	8	0%	0%	38%	63%
Reading	2008–09	14	0%	29%	14%	57%	10	-	-	-	-	4	-	-	-	-
and Writing	2007-08	27	4%	44%	37%	15%	20	0%	40%	40%	20%	7	14%	57%	29%	0%
(Grades 7-8)	2006-07	25	8%	28%	52%	12%	17	0%	24%	65%	12%	8	25%	38%	25%	13%
Listening	2008–09	24	0%	0%	4%	96%	22	-	-	-	-	2	-	-	-	-
and Speaking	2007-08	17	0%	0%	0%	100%	17	0%	0%	0%	100%	0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008–09	24	0%	17%	38%	46%	22	-	-	-	-	2	-	-	-	-
and Writing	2007-08	17	0%	12%	29%	59%	17	0%	12%	29%	59%	0				
(Grades 9-12)	2006-07	0					0					0				

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gene	ral-Edu	cation	Studer	nts	Stude	nts wit	th Disa	bilities	
	Total Tested	Percenta scoring a	5			Total Tested	Percent scoring	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	235	7%	59%	33%	1%	216	6%	58%	34%	1%	19	11%	68%	21%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 General-Education Students			 Students with Disabilities					
		Percentago students so				Percentago students so			Cohort Enrollment	Percentag students se			
		55-64	65-84 8	35-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2008–09

All St	udents			
Total Tested		f studen	ts scorin	g
	1	2	3	4
0				
0				
0				
0				
0				
0				
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	0		0		0	
	2007–08	0		0		0	
	2006–07	0		0		0	
Receiving a Regents Diploma	2008–09	0		0		0	
	2007–08	0		0		0	
	2006–07	0		0		0	
Receiving a Regents Diploma	2008–09	0		0		0	
with Advanced Designation	2007–08	0		0		0	
	2006–07	0		0		0	
Receiving an	2008–09	0		0		0	
Individualized Education	2007–08	0		0		0	
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	3	0%	2	0%	1	1%
	2007-08	0		0		0	
	2006-07	0		0		0	
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	3	0%	2	0%	1	1%
	2007-08	0		0		0	
	2006-07	0		0		0	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School **RIVERSIDE HIGH SCHOOL** School ID **66-23-00-01-0050**

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District YONKERS CITY SCHOOL DISTRICT

81-90%