



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

Superintendent **KENNETH CONNOLLY**

Telephone **(914) 245-1700**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	517	99%	97%	61%	431	100%	99%	71%	86	98%	85%	12%
	2007–08	506	98%	93%	57%	417	100%	98%	68%	89	89%	69%	6%
	2006–07	522	94%	89%	53%	423	97%	96%	64%	99	81%	57%	9%
Mathematics A	2008–09	6	100%	83%	0%	4	—	—	—	2	—	—	—
	2007–08	493	97%	94%	45%	402	99%	98%	53%	91	87%	75%	10%
	2006–07	548	96%	92%	52%	448	99%	98%	62%	100	83%	64%	9%
Mathematics B	2008–09	326	86%	75%	21%	312	87%	75%	21%	14	71%	64%	7%
	2007–08	355	88%	81%	36%	347	88%	82%	36%	8	63%	50%	13%
	2006–07	297	90%	77%	29%	288	90%	77%	29%	9	78%	78%	11%
Integrated Algebra	2008–09	596	98%	96%	31%	501	99%	99%	35%	95	93%	82%	7%
	2007–08	347	100%	99%	51%	337	100%	99%	53%	10	100%	100%	10%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	353	98%	96%	41%	342	99%	97%	42%	11	91%	73%	27%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	519	95%	89%	43%	429	98%	95%	49%	90	82%	61%	17%
	2007–08	527	95%	89%	53%	441	98%	95%	59%	86	83%	62%	20%
	2006–07	523	94%	84%	41%	424	97%	91%	48%	99	79%	54%	11%
U.S. History and Government	2008–09	520	97%	94%	62%	436	99%	97%	68%	84	89%	77%	29%
	2007–08	494	98%	94%	64%	410	99%	97%	72%	84	94%	81%	25%
	2006–07	513	96%	93%	64%	427	98%	96%	71%	86	87%	76%	29%
Living Environment	2008–09	575	99%	97%	47%	457	100%	100%	56%	118	97%	86%	12%
	2007–08	461	99%	94%	39%	380	100%	98%	45%	81	93%	75%	14%
	2006–07	508	98%	90%	32%	426	99%	96%	37%	82	91%	62%	9%
Physical Setting/Earth Science	2008–09	490	97%	89%	43%	457	97%	91%	44%	33	91%	70%	21%
	2007–08	485	96%	88%	39%	459	97%	88%	40%	26	92%	77%	15%
	2006–07	346	97%	89%	40%	328	98%	90%	41%	18	94%	72%	11%
Physical Setting/Chemistry	2008–09	308	96%	81%	14%	296	96%	81%	15%	12	92%	75%	8%
	2007–08	350	98%	84%	17%	341	98%	84%	17%	9	100%	78%	11%
	2006–07	334	98%	85%	15%	324	98%	85%	15%	10	90%	70%	0%
Physical Setting/Physics	2008–09	195	92%	81%	30%	193	—	—	—	2	—	—	—
	2007–08	181	85%	72%	22%	178	—	—	—	3	—	—	—
	2006–07	212	73%	53%	20%	210	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **LAKELAND CENTRAL SCHOOL DISTRICT**
 District ID **66-24-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	11	100%	91%	82%	10	—	—	—	1	—	—	—
	2007-08	18	100%	100%	61%	18	100%	100%	61%	0	—	—	—
	2006-07	21	100%	100%	71%	21	100%	100%	71%	0	—	—	—
Comprehensive German	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2008-09	78	100%	100%	65%	78	100%	100%	65%	0	—	—	—
	2007-08	72	100%	100%	81%	69	—	—	—	3	—	—	—
	2006-07	64	100%	100%	83%	62	—	—	—	2	—	—	—
Comprehensive Latin	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2008-09	260	100%	100%	74%	250	100%	100%	74%	10	100%	100%	70%
	2007-08	221	100%	99%	71%	214	100%	99%	72%	7	100%	100%	29%
	2006-07	264	100%	100%	72%	260	—	—	—	4	—	—	—

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Regents Competency Tests

District **LAKELAND CENTRAL SCHOOL DISTRICT**
 District ID **66-24-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	4	—	0	—	4	—
	2007-08	16	69%	0	—	16	69%
	2006-07	24	67%	2	—	22	—
Science	2008-09	2	—	1	—	1	—
	2007-08	10	70%	0	—	10	70%
	2006-07	35	60%	0	—	35	60%
Reading	2008-09	10	90%	0	—	10	90%
	2007-08	28	86%	0	—	28	86%
	2006-07	25	88%	0	—	25	88%
Writing	2008-09	11	100%	0	—	11	100%
	2007-08	25	96%	0	—	25	96%
	2006-07	22	82%	0	—	22	82%
Global Studies	2008-09	15	40%	0	—	15	40%
	2007-08	24	54%	0	—	24	54%
	2006-07	34	56%	0	—	34	56%
U.S. History and Government	2008-09	3	—	0	—	3	—
	2007-08	15	67%	0	—	15	67%
	2006-07	19	79%	1	—	18	—

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Second Language Proficiency Examinations

District **LAKELAND CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	22	100%	21	—	1	—
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	131	99%	124	99%	7	100%
	2007-08	90	100%	78	100%	12	100%
	2006-07	93	95%	85	99%	8	50%
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	313	97%	283	98%	30	90%
	2007-08	325	100%	310	100%	15	100%
	2006-07	287	96%	273	97%	14	79%

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English as a Second Language Achievement Test

District **LAKELAND CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	38	8%	11%	24%	58%	36	—	—	—	—	2	—	—	—	—
	2007-08	36	0%	14%	58%	28%	33	—	—	—	—	3	—	—	—	—
	2006-07	36	0%	14%	42%	44%	33	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	38	26%	29%	21%	24%	36	—	—	—	—	2	—	—	—	—
	2007-08	36	22%	33%	19%	25%	33	—	—	—	—	3	—	—	—	—
	2006-07	36	8%	39%	33%	19%	33	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	19	0%	11%	21%	68%	13	0%	15%	15%	69%	6	0%	0%	33%	67%
	2007-08	15	0%	0%	7%	93%	9	0%	0%	0%	100%	6	0%	0%	17%	83%
	2006-07	14	0%	7%	43%	50%	7	0%	0%	29%	71%	7	0%	14%	57%	29%
Reading and Writing (Grades 2-4)	2008-09	19	5%	37%	58%	0%	13	8%	23%	69%	0%	6	0%	67%	33%	0%
	2007-08	15	7%	13%	27%	53%	9	0%	0%	22%	78%	6	17%	33%	33%	17%
	2006-07	14	7%	29%	36%	29%	7	0%	29%	29%	43%	7	14%	29%	43%	14%
Listening and Speaking (Grades 5-6)	2008-09	7	0%	0%	29%	71%	2	—	—	—	—	5	—	—	—	—
	2007-08	11	0%	18%	45%	36%	6	0%	33%	17%	50%	5	0%	0%	80%	20%
	2006-07	12	8%	8%	58%	25%	8	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	7	0%	0%	71%	29%	2	—	—	—	—	5	—	—	—	—
	2007-08	11	18%	18%	55%	9%	6	33%	0%	50%	17%	5	0%	40%	60%	0%
	2006-07	12	8%	25%	42%	25%	8	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	13	8%	0%	23%	69%	9	—	—	—	—	4	—	—	—	—
	2007-08	11	0%	0%	27%	73%	7	—	—	—	—	4	—	—	—	—
	2006-07	12	0%	17%	8%	75%	6	0%	17%	17%	67%	6	0%	17%	0%	83%
Reading and Writing (Grades 7-8)	2008-09	13	8%	46%	38%	8%	9	—	—	—	—	4	—	—	—	—
	2007-08	11	9%	64%	9%	18%	7	—	—	—	—	4	—	—	—	—
	2006-07	12	17%	33%	25%	25%	6	17%	33%	17%	33%	6	17%	33%	33%	17%
Listening and Speaking (Grades 9-12)	2008-09	15	7%	13%	33%	47%	12	—	—	—	—	3	—	—	—	—
	2007-08	19	5%	32%	21%	42%	17	—	—	—	—	2	—	—	—	—
	2006-07	18	17%	28%	33%	22%	18	17%	28%	33%	22%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	15	0%	40%	27%	33%	12	—	—	—	—	3	—	—	—	—
	2007-08	19	5%	53%	21%	21%	17	—	—	—	—	2	—	—	—	—
	2006-07	18	11%	56%	17%	17%	18	11%	56%	17%	17%	0	—	—	—	—

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Other Assessments

District **LAKELAND CENTRAL SCHOOL DISTRICT**
District ID **66-24-01-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	463	1%	1%	30%	68%	386	1%	0%	25%	75%	77	4%	5%	58%	32%
Middle Level	501	2%	23%	50%	26%	411	0%	16%	54%	30%	90	9%	58%	30%	3%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	530	5%	42%	41%	425	3%	42%	49%	105	15%	41%	9%
U.S. History and Government	530	3%	26%	60%	425	2%	22%	71%	105	10%	42%	17%
Science	530	4%	45%	43%	425	1%	43%	52%	105	15%	51%	6%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	6	1	3	1	1
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	8	0	1	1	6
Mathematics	8	0	1	3	4
Social Studies	8	0	0	4	4
Science	8	0	0	3	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **LAKELAND CENTRAL SCHOOL DISTRICT**
District ID **66-24-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	475		390		85	
	2007-08	512		422		90	
	2006-07	457		377		80	
Receiving a Regents Diploma	2008-09	420	88%	379	97%	41	48%
	2007-08	449	88%	409	97%	40	44%
	2006-07	400	88%	363	96%	37	46%
Receiving a Regents Diploma with Advanced Designation	2008-09	266	56%	261	67%	5	6%
	2007-08	269	53%	262	62%	7	8%
	2006-07	246	54%	243	64%	3	4%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	9	N/A	0		9	N/A
	2007-08	3	N/A	0		3	N/A
	2006-07	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	10	0%	7	0%	3	1%
	2007-08	18	1%	15	1%	3	1%
	2006-07	22	1%	13	1%	9	2%
Entered Approved High School Equivalency Preparation Program	2008-09	5	0%	5	0%	0	
	2007-08	5	0%	3	0%	2	0%
	2006-07	0		0		0	
Total Noncompleters	2008-09	15	1%	12	1%	3	1%
	2007-08	23	1%	18	1%	5	1%
	2006-07	22	1%	13	1%	9	2%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	313	65%	295	76%	18	19%
To 2-year College	117	24%	72	18%	45	48%
To Other Post-secondary	4	1%	1	0%	3	3%
To the Military	9	2%	8	2%	1	1%
To Employment	13	3%	2	1%	11	12%
To Adult Services	1	0%	1	0%	0	
To Other Known Plans	3	1%	3	1%	0	
Plan Unknown	24	5%	8	2%	16	17%