



The New York State District Report Card

**Comprehensive
Information Report
2008 – 09**

District **YORKTOWN CENTRAL SCHOOL
DISTRICT**

District ID **66-24-02-06-0000**

Superintendent **RALPH NAPOLITANO**

Telephone **(914) 243-8001**

Grades **K-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	357	98%	93%	61%	310	99%	98%	68%	47	87%	64%	13%
	2007–08	345	98%	94%	62%	299	99%	97%	68%	46	89%	70%	20%
	2006–07	341	98%	95%	63%	303	100%	99%	71%	38	82%	68%	3%
Mathematics A	2008–09	23	57%	39%	0%	9	100%	67%	0%	14	29%	21%	0%
	2007–08	360	96%	94%	64%	302	99%	99%	73%	58	79%	72%	19%
	2006–07	331	97%	96%	70%	293	99%	99%	75%	38	79%	74%	29%
Mathematics B	2008–09	212	96%	90%	35%	204	97%	91%	36%	8	75%	75%	13%
	2007–08	205	97%	92%	46%	199	97%	92%	47%	6	83%	83%	33%
	2006–07	197	94%	90%	47%	192	95%	91%	48%	5	60%	60%	0%
Integrated Algebra	2008–09	361	99%	97%	49%	319	99%	99%	53%	42	95%	86%	19%
	2007–08	245	99%	99%	49%	230	99%	99%	50%	15	100%	100%	33%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	220	100%	100%	66%	210	100%	100%	67%	10	100%	100%	40%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	334	94%	86%	39%	270	99%	93%	46%	64	73%	55%	9%
	2007–08	386	92%	87%	47%	327	97%	94%	52%	59	66%	51%	17%
	2006–07	364	92%	84%	35%	318	95%	89%	38%	46	70%	48%	13%
U.S. History and Government	2008–09	359	98%	95%	60%	309	99%	97%	65%	50	94%	80%	28%
	2007–08	352	97%	93%	57%	303	99%	97%	62%	49	88%	71%	27%
	2006–07	345	97%	93%	57%	311	99%	97%	61%	34	76%	53%	15%
Living Environment	2008–09	337	99%	96%	57%	277	100%	99%	65%	60	93%	87%	18%
	2007–08	342	99%	96%	51%	299	100%	98%	56%	43	91%	86%	19%
	2006–07	341	99%	97%	47%	306	100%	99%	50%	35	94%	77%	14%
Physical Setting/ Earth Science	2008–09	332	96%	91%	58%	298	98%	93%	62%	34	85%	68%	21%
	2007–08	322	93%	85%	44%	282	95%	89%	49%	40	83%	63%	15%
	2006–07	338	96%	90%	48%	306	96%	91%	51%	32	97%	84%	19%
Physical Setting/Chemistry	2008–09	254	98%	89%	19%	244	99%	89%	19%	10	90%	70%	10%
	2007–08	271	100%	93%	30%	262	100%	93%	30%	9	100%	78%	22%
	2006–07	262	99%	89%	20%	257	99%	90%	21%	5	100%	60%	0%
Physical Setting/Physics	2008–09	130	100%	95%	59%	127	—	—	—	3	—	—	—
	2007–08	154	95%	89%	49%	152	—	—	—	2	—	—	—
	2006–07	153	96%	91%	46%	151	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **YORKTOWN CENTRAL SCHOOL DISTRICT**
District ID **66-24-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	19	100%	100%	47%	18	—	—	—	1	—	—	—
	2007-08	25	100%	100%	84%	25	100%	100%	84%	0			
	2006-07	22	100%	100%	95%	22	100%	100%	95%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	74	100%	100%	73%	73	—	—	—	1	—	—	—
	2007-08	64	100%	100%	81%	62	—	—	—	2	—	—	—
	2006-07	62	100%	100%	84%	59	—	—	—	3	—	—	—
Comprehensive Latin	2008-09	8	100%	100%	25%	7	—	—	—	1	—	—	—
	2007-08	11	100%	100%	55%	11	100%	100%	55%	0			
	2006-07	10	100%	100%	20%	9	—	—	—	1	—	—	—
Comprehensive Spanish	2008-09	153	100%	100%	88%	146	100%	100%	88%	7	100%	100%	71%
	2007-08	169	100%	99%	88%	159	100%	99%	89%	10	100%	100%	70%
	2006-07	172	100%	99%	71%	169	—	—	—	3	—	—	—

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Regents Competency Tests

District **YORKTOWN CENTRAL SCHOOL DISTRICT**
District ID **66-24-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	20	80%	0		20	80%
	2007-08	24	67%	0		24	67%
	2006-07	21	76%	1	—	20	—
Science	2008-09	24	88%	0		24	88%
	2007-08	36	72%	0		36	72%
	2006-07	29	55%	0		29	55%
Reading	2008-09	8	88%	0		8	88%
	2007-08	8	63%	0		8	63%
	2006-07	9	89%	0		9	89%
Writing	2008-09	8	88%	0		8	88%
	2007-08	6	100%	0		6	100%
	2006-07	9	100%	0		9	100%
Global Studies	2008-09	27	33%	0		27	33%
	2007-08	28	43%	0		28	43%
	2006-07	20	40%	1	—	19	—
U.S. History and Government	2008-09	5	60%	0		5	60%
	2007-08	10	40%	0		10	40%
	2006-07	14	64%	0		14	64%

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Second Language Proficiency Examinations

District **YORKTOWN CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	28	100%	27	—	1	—
	2007-08	28	100%	28	100%	0	—
	2006-07	22	100%	19	—	3	—
German	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Italian	2008-09	63	100%	60	—	3	—
	2007-08	77	99%	71	99%	6	100%
	2006-07	70	100%	67	—	3	—
Latin	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Spanish	2008-09	182	97%	161	98%	21	86%
	2007-08	197	98%	191	98%	6	100%
	2006-07	163	96%	157	96%	6	100%

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English as a Second Language Achievement Test

District **YORKTOWN CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	37	0%	16%	57%	27%	34	—	—	—	—	3	—	—	—	—
	2007-08	35	0%	11%	80%	9%	32	—	—	—	—	3	—	—	—	—
	2006-07	45	2%	13%	42%	42%	42	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	37	16%	30%	46%	8%	34	—	—	—	—	3	—	—	—	—
	2007-08	35	29%	40%	26%	6%	32	—	—	—	—	3	—	—	—	—
	2006-07	45	44%	20%	18%	18%	42	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	34	0%	0%	26%	74%	25	0%	0%	24%	76%	9	0%	0%	33%	67%
	2007-08	24	0%	0%	17%	83%	17	0%	0%	6%	94%	7	0%	0%	43%	57%
	2006-07	26	0%	0%	23%	77%	22	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	34	3%	24%	50%	24%	25	0%	16%	56%	28%	9	11%	44%	33%	11%
	2007-08	24	4%	21%	42%	33%	17	0%	12%	47%	41%	7	14%	43%	29%	14%
	2006-07	26	0%	12%	27%	62%	22	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2007-08	7	0%	0%	57%	43%	5	—	—	—	—	2	—	—	—	—
	2006-07	10	0%	0%	50%	50%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2007-08	7	0%	14%	29%	57%	5	—	—	—	—	2	—	—	—	—
	2006-07	10	0%	0%	40%	60%	9	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2006-07	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2006-07	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	13	31%	23%	23%	23%	10	—	—	—	—	3	—	—	—	—
	2007-08	12	17%	33%	8%	42%	11	—	—	—	—	1	—	—	—	—
	2006-07	12	17%	17%	25%	42%	10	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	13	15%	54%	23%	8%	10	—	—	—	—	3	—	—	—	—
	2007-08	12	8%	67%	8%	17%	11	—	—	—	—	1	—	—	—	—
	2006-07	12	33%	42%	8%	17%	10	—	—	—	—	2	—	—	—	—

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Other Assessments

District **YORKTOWN CENTRAL SCHOOL DISTRICT**
District ID **66-24-02-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	297	1%	1%	21%	77%	251	0%	0%	18%	81%	46	7%	7%	33%	54%
Middle Level	309	0%	7%	60%	33%	263	0%	4%	60%	36%	46	0%	26%	57%	17%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	352	5%	49%	36%	300	4%	52%	41%	52	15%	35%	10%
U.S. History and Government	352	3%	33%	57%	300	1%	32%	63%	52	15%	35%	19%
Science	352	4%	39%	52%	300	2%	38%	59%	52	15%	44%	13%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	—	—	—	—
Middle Level					
Social Studies	3	—	—	—	—
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **YORKTOWN CENTRAL SCHOOL DISTRICT**
District ID **66-24-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	330		290		40	
	2007-08	328		297		31	
	2006-07	348		283		65	
Receiving a Regents Diploma	2008-09	290	88%	274	94%	16	40%
	2007-08	299	91%	286	96%	13	42%
	2006-07	299	86%	264	93%	35	54%
Receiving a Regents Diploma with Advanced Designation	2008-09	184	56%	181	62%	3	8%
	2007-08	203	62%	200	67%	3	10%
	2006-07	186	53%	179	63%	7	11%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	1	N/A	0		1	N/A
	2007-08	4	N/A	0		4	N/A
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	12	1%	8	1%	4	1%
	2007-08	18	1%	10	1%	8	3%
	2006-07	6	0%	4	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2008-09	3	0%	1	0%	2	1%
	2007-08	1	0%	0		1	0%
	2006-07	0		0		0	
Total Noncompleters	2008-09	15	1%	9	1%	6	2%
	2007-08	19	1%	10	1%	9	3%
	2006-07	6	0%	4	0%	2	1%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		246	74%	234	81%	12	29%
To 2-year College		62	19%	44	15%	18	44%
To Other Post-secondary		1	0%	0		1	2%
To the Military		2	1%	2	1%	0	
To Employment		16	5%	6	2%	10	24%
To Adult Services		0		0		0	
To Other Known Plans		4	1%	4	1%	0	
Plan Unknown		0		0		0	