



The New York State Report Card

Comprehensive Information Report 2008–09

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	220,355	89%	82%	33%	195,540	92%	86%	37%	24,815	68%	52%	5%
	2007–08	221,860	90%	81%	33%	196,814	93%	85%	37%	25,046	69%	52%	5%
	2006–07	219,223	88%	78%	30%	196,488	90%	81%	33%	22,735	63%	46%	5%
Mathematics A	2008–09	63,434	81%	60%	16%	54,151	85%	65%	18%	9,283	61%	36%	3%
	2007–08	224,675	89%	76%	27%	196,308	92%	80%	31%	28,367	68%	48%	5%
	2006–07	252,576	89%	77%	29%	225,484	92%	81%	32%	27,092	66%	47%	6%
Mathematics B	2008–09	111,025	79%	68%	23%	108,356	79%	68%	23%	2,669	65%	52%	9%
	2007–08	109,127	81%	70%	26%	106,590	81%	71%	26%	2,537	67%	53%	10%
	2006–07	105,377	81%	70%	26%	103,141	81%	70%	26%	2,236	70%	55%	9%
Integrated Algebra	2008–09	249,997	84%	72%	15%	218,925	87%	76%	16%	31,072	61%	42%	2%
	2007–08	151,260	85%	75%	18%	136,302	88%	78%	20%	14,958	62%	44%	3%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	113,698	85%	73%	25%	107,736	86%	75%	26%	5,962	59%	43%	6%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	246,377	82%	70%	30%	215,465	85%	74%	33%	30,912	60%	42%	8%
	2007–08	253,116	80%	67%	28%	221,322	83%	71%	31%	31,794	56%	39%	7%
	2006–07	243,244	77%	63%	24%	214,980	81%	67%	26%	28,265	52%	35%	5%
U.S. History and Government	2008–09	214,653	88%	80%	43%	190,388	91%	84%	47%	24,265	69%	54%	14%
	2007–08	211,171	91%	83%	47%	188,069	93%	85%	50%	23,102	75%	60%	18%
	2006–07	208,900	88%	79%	42%	188,285	91%	81%	45%	20,615	68%	53%	15%
Living Environment	2008–09	241,842	90%	80%	29%	212,950	92%	83%	32%	28,892	74%	56%	8%
	2007–08	232,125	87%	75%	26%	205,027	89%	78%	29%	27,098	70%	52%	6%
	2006–07	226,499	88%	75%	22%	202,762	90%	78%	24%	23,738	70%	50%	5%
Physical Setting/Earth Science	2008–09	169,920	84%	72%	30%	152,542	86%	75%	32%	17,378	65%	46%	9%
	2007–08	164,517	82%	70%	27%	148,217	84%	73%	29%	16,300	62%	44%	8%
	2006–07	167,389	85%	73%	27%	152,389	86%	75%	29%	15,000	66%	47%	7%
Physical Setting/Chemistry	2008–09	109,859	89%	74%	18%	107,083	90%	74%	18%	2,776	75%	56%	7%
	2007–08	109,414	90%	73%	15%	106,579	91%	73%	15%	2,835	77%	53%	5%
	2006–07	108,034	90%	71%	13%	105,439	90%	71%	13%	2,595	77%	52%	5%
Physical Setting/Physics	2008–09	47,932	87%	77%	28%	47,297	87%	77%	29%	635	78%	66%	17%
	2007–08	46,906	89%	78%	31%	46,252	89%	78%	32%	654	79%	62%	20%
	2006–07	45,083	89%	80%	30%	44,572	89%	80%	31%	511	80%	68%	20%

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Regents Exams in Languages Other Than English

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	17,076	99%	97%	65%	16,832	99%	97%	65%	244	96%	91%	36%
	2007-08	17,472	99%	97%	62%	17,205	99%	97%	62%	267	94%	88%	30%
	2006-07	18,503	99%	98%	69%	18,241	99%	98%	69%	262	98%	94%	36%
Comprehensive German	2008-09	2,076	97%	92%	57%	2,018	97%	93%	58%	58	88%	76%	22%
	2007-08	1,771	99%	97%	60%	1,717	99%	97%	60%	54	98%	94%	39%
	2006-07	2,148	99%	97%	62%	2,074	99%	97%	63%	74	95%	89%	32%
Comprehensive Hebrew	2008-09	149	99%	99%	79%	135	99%	99%	79%	14	100%	100%	86%
	2007-08	176	100%	99%	73%	167	100%	99%	72%	9	100%	100%	78%
	2006-07	124	98%	98%	77%	119	98%	97%	76%	5	100%	100%	100%
Comprehensive Italian	2008-09	8,250	99%	98%	59%	8,075	99%	98%	60%	175	98%	91%	36%
	2007-08	7,884	99%	98%	60%	7,721	99%	98%	61%	163	99%	92%	40%
	2006-07	7,949	99%	98%	65%	7,760	99%	98%	66%	189	97%	93%	40%
Comprehensive Latin	2008-09	2,223	99%	98%	74%	2,195	99%	98%	74%	28	96%	96%	39%
	2007-08	2,185	99%	97%	67%	2,142	99%	98%	68%	43	93%	86%	26%
	2006-07	2,161	97%	95%	65%	2,123	97%	95%	66%	38	89%	87%	26%
Comprehensive Spanish	2008-09	86,780	98%	96%	66%	84,016	98%	97%	67%	2,764	95%	90%	45%
	2007-08	83,646	98%	95%	62%	81,202	98%	96%	63%	2,444	93%	87%	43%
	2006-07	83,495	99%	97%	67%	81,315	99%	97%	68%	2,181	97%	93%	45%

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Regents Competency Tests

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2008-09	20,794	50%	681	64%	20,113	50%
	2007-08	18,454	41%	656	57%	17,798	40%
	2006-07	17,406	48%	1,419	55%	15,987	47%
Science	2008-09	14,925	38%	543	54%	14,382	37%
	2007-08	16,914	42%	661	60%	16,253	41%
	2006-07	16,660	44%	1,430	49%	15,230	43%
Reading	2008-09	12,360	47%	436	66%	11,924	46%
	2007-08	12,453	51%	549	67%	11,904	50%
	2006-07	13,212	54%	1,220	63%	11,992	53%
Writing	2008-09	9,012	75%	342	82%	8,670	74%
	2007-08	9,330	72%	373	82%	8,957	72%
	2006-07	10,930	73%	964	79%	9,966	72%
Global Studies	2008-09	16,039	32%	845	39%	15,194	31%
	2007-08	13,818	29%	805	41%	13,013	29%
	2006-07	14,501	34%	1,569	42%	12,932	33%
U.S. History and Government	2008-09	7,503	34%	400	45%	7,103	33%
	2007-08	7,795	35%	549	44%	7,246	35%
	2006-07	8,731	47%	1,244	54%	7,487	46%

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Second Language Proficiency Examinations

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
French	2008-09	20,058	92%	19,210	93%	848	72%
	2007-08	17,038	93%	16,234	94%	804	75%
	2006-07	17,695	93%	16,885	94%	810	75%
German	2008-09	1,746	93%	1,658	94%	88	78%
	2007-08	1,718	95%	1,631	96%	87	74%
	2006-07	1,694	96%	1,604	96%	90	89%
Italian	2008-09	9,278	94%	8,864	95%	414	81%
	2007-08	8,136	94%	7,734	95%	402	82%
	2006-07	7,845	94%	7,509	94%	336	79%
Latin	2008-09	1,837	89%	1,756	90%	81	73%
	2007-08	1,525	92%	1,454	93%	71	79%
	2006-07	1,501	93%	1,435	94%	66	77%
Spanish	2008-09	93,913	91%	87,958	92%	5,955	70%
	2007-08	72,785	92%	67,749	93%	5,036	75%
	2006-07	72,836	92%	68,190	93%	4,646	73%

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English as a Second Language Achievement Test

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	50,221	5%	19%	42%	34%	43,529	5%	17%	42%	36%	6,692	6%	30%	44%	19%
	2007-08	50,311	4%	20%	44%	32%	43,434	4%	18%	44%	34%	6,877	5%	31%	45%	19%
	2006-07	50,594	5%	22%	43%	30%	45,438	5%	21%	43%	31%	5,156	7%	33%	43%	17%
Reading and Writing (Grades K-1)	2008-09	50,184	31%	28%	19%	21%	43,512	29%	28%	20%	23%	6,672	48%	28%	14%	10%
	2007-08	50,291	29%	33%	21%	18%	43,417	26%	33%	22%	19%	6,874	47%	32%	13%	8%
	2006-07	50,389	32%	32%	21%	14%	45,316	31%	33%	22%	15%	5,073	50%	30%	14%	7%
Listening and Speaking (Grades 2-4)	2008-09	60,069	3%	6%	33%	58%	47,527	3%	6%	30%	61%	12,542	1%	8%	46%	45%
	2007-08	59,495	3%	6%	39%	52%	47,165	3%	6%	35%	56%	12,330	2%	8%	51%	39%
	2006-07	57,611	4%	9%	47%	40%	47,450	4%	9%	45%	42%	10,161	3%	12%	57%	28%
Reading and Writing (Grades 2-4)	2008-09	60,033	13%	29%	41%	17%	47,511	10%	26%	43%	20%	12,522	23%	40%	30%	7%
	2007-08	59,483	14%	28%	38%	20%	47,162	11%	25%	41%	23%	12,321	25%	37%	30%	8%
	2006-07	57,400	13%	28%	37%	23%	47,364	10%	25%	39%	26%	10,036	23%	38%	29%	9%
Listening and Speaking (Grades 5-6)	2008-09	27,307	6%	10%	43%	41%	19,874	8%	11%	39%	43%	7,433	3%	7%	52%	38%
	2007-08	26,254	7%	12%	44%	37%	19,479	9%	12%	41%	39%	6,775	3%	11%	53%	33%
	2006-07	24,995	8%	14%	42%	36%	19,785	9%	14%	39%	37%	5,210	4%	13%	51%	32%
Reading and Writing (Grades 5-6)	2008-09	27,295	14%	22%	37%	28%	19,872	14%	18%	36%	32%	7,423	15%	31%	39%	15%
	2007-08	26,252	16%	21%	39%	24%	19,479	15%	18%	39%	28%	6,773	20%	29%	40%	11%
	2006-07	24,877	16%	28%	38%	19%	19,728	15%	25%	38%	21%	5,149	18%	38%	35%	9%
Listening and Speaking (Grades 7-8)	2008-09	24,143	7%	15%	30%	49%	18,739	8%	17%	28%	48%	5,404	3%	9%	37%	51%
	2007-08	23,126	7%	16%	32%	44%	18,513	8%	18%	30%	44%	4,613	3%	11%	42%	43%
	2006-07	22,859	9%	18%	33%	39%	19,381	10%	19%	32%	39%	3,478	5%	13%	44%	38%
Reading and Writing (Grades 7-8)	2008-09	24,128	23%	34%	24%	19%	18,736	23%	31%	24%	22%	5,392	22%	44%	23%	11%
	2007-08	23,122	26%	34%	27%	14%	18,513	25%	32%	28%	16%	4,609	29%	44%	22%	5%
	2006-07	22,710	27%	34%	27%	12%	19,299	27%	32%	28%	13%	3,411	28%	45%	22%	5%
Listening and Speaking (Grades 9-12)	2008-09	40,800	10%	27%	24%	39%	36,080	10%	28%	24%	38%	4,720	8%	20%	26%	46%
	2007-08	38,553	11%	29%	22%	38%	34,640	11%	29%	22%	38%	3,913	10%	22%	24%	43%
	2006-07	36,573	13%	35%	26%	27%	34,125	13%	35%	26%	26%	2,448	12%	24%	30%	34%
Reading and Writing (Grades 9-12)	2008-09	40,775	15%	47%	23%	15%	36,071	15%	46%	23%	16%	4,704	22%	49%	19%	10%
	2007-08	38,541	12%	48%	25%	14%	34,631	11%	48%	26%	15%	3,910	22%	51%	21%	7%
	2006-07	35,811	13%	46%	25%	17%	33,513	12%	45%	25%	17%	2,298	18%	46%	26%	10%

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Other Assessments

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	198,401	8%	6%	41%	45%	166,070	5%	5%	40%	51%	32,331	26%	13%	47%	14%
Middle Level	205,459	6%	31%	43%	20%	174,866	4%	27%	46%	23%	30,593	19%	51%	27%	3%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	224,902	8%	45%	26%	192,821	7%	47%	30%	32,081	11%	28%	4%
U.S. History and Government	224,902	4%	31%	43%	192,821	4%	31%	48%	32,081	8%	26%	12%
Science	224,902	7%	47%	28%	192,821	6%	49%	32%	32,081	11%	33%	5%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2,487	8%	11%	18%	63%
Middle Level					
Social Studies	2,526	8%	6%	28%	60%
Secondary Level					
English Language Arts	2,682	4%	6%	20%	70%
Mathematics	2,683	1%	10%	33%	56%
Social Studies	2,672	8%	6%	24%	61%
Science	2,679	2%	9%	17%	72%

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	180,154		164,147		16,007	
	2007-08	174,443		159,239		15,204	
	2006-07	165,910		153,594		12,316	
Receiving a Regents Diploma	2008-09	146,114	81%	138,406	84%	7,708	48%
	2007-08	139,276	80%	132,276	83%	7,000	46%
	2006-07	131,709	79%	125,832	82%	5,877	48%
Receiving a Regents Diploma with Advanced Designation	2008-09	68,159	38%	67,156	41%	1,003	6%
	2007-08	68,971	40%	67,946	43%	1,025	7%
	2006-07	64,983	39%	64,106	42%	877	7%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	5,842	N/A	N/A	N/A	5,796	N/A
	2007-08	6,156	N/A	N/A	N/A	6,097	N/A
	2006-07	5,595	N/A	N/A	N/A	5,116	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	30,081	2.7%	22,599	2.4%	7,482	4.2%
	2007-08	32,602	2.9%	24,475	2.6%	8,127	4.5%
	2006-07	35,730	3.2%	30,589	3.2%	5,141	3.2%
Entered Approved High School Equivalency Preparation Program	2008-09	7,370	0.7%	5,643	0.6%	1,727	1.0%
	2007-08	5,578	0.5%	3,817	0.4%	1,761	1.0%
	2006-07	2,999	0.3%	2,313	0.2%	686	0.4%
Total Noncompleters	2008-09	37,451	3.4%	28,242	3.0%	9,209	5.2%
	2007-08	38,180	3.4%	28,292	3.0%	9,888	5.5%
	2006-07	38,729	3.5%	32,902	3.4%	5,827	3.7%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	86,885	47%	83,614	51%	3,271	15%
To 2-year College	59,009	32%	51,033	31%	7,976	37%
To Other Post-secondary	2,655	1%	1,644	1%	1,011	5%
To the Military	2,989	2%	2,565	2%	424	2%
To Employment	11,197	6%	7,441	5%	3,756	17%
To Adult Services	981	1%	44	0%	937	4%
To Other Known Plans	1,565	1%	1,042	1%	523	2%
Plan Unknown	20,715	11%	16,810	10%	3,905	18%

More Information

Career and Technical Education Programs (CTE Programs)

	Statewide Average
All CTE Programs	
Completed the CTE Program	
Completed and Passed Regents Exams	62%
Completed and had Course Average of 75% or more	59%
Completed and Attained a HS Diploma or Equivalent	98%
Completed and Whose Status is Known	51%
Completed and Were Successfully Placed	94%
Nontraditional Programs	
Enrolled Members, Regardless of Gender, in 2008–09	
Enrolled Members of Historically Underrepresented Gender in 2008–09	33%
Completers, Regardless of Gender, as of June 2008	
Completers of Historically Underrepresented Gender as of June 2008	28%

Enrollment data are for the 2008–09 school year; completer data are as of June 2008.