

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School NORTH ALBANY ACADEMY
District ALBANY CITY SCHOOL DISTRICT
School ID 01-01-00-01-0020
Principal DALE GETTO
Telephone (518) 475-6800
Grades PK-8

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentag	e of studer	ts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	1	_	_	-	1	_		_	0	_	_	-
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	15	100%	100%	7%	15	100%	100%	7%	0			
	2008-09	0				0				0			
	2007-08	57	77%	61%	12%	49	82%	67%	14%	8	50%	25%	0%
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	0				0				0			
and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History	2009-10	0				0				0			
and Government	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	14	100%	93%	14%	14	100%	93%	14%	0			
	2008-09	0				0				0			
	2007-08	15	100%	93%	20%	15	100%	93%	20%	0			
Physical Setting/	2009-10	0				0				0			
Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Second Language Proficiency Examinations**

School NORTH ALBANY ACADEMY School ID 01-01-00-01-0020

District ALBANY CITY SCHOOL DISTRICT

#### **Second Language Proficiency Examinations**

		All Students	;	General-Edu	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
German	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Italian	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Latin	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Spanish	2009-10	41	83%	38	-	3	_		
	2008-09	32	100%	32	100%	0			
	2007-08	55	73%	47	81%	8	25%		

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#### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				Gene	General-Education Students				Students with Disabilities				
		Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	ents sco	ring	Total	Percen	t of stu	dents so	oring
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	vel:	Tested	in each	perfor	mance l	evel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interr	n. Adv.	Prof.
Listening	2009-10	1	-	-	-	-	1	-	-	_	-	0				
and Speaking	2008-09	0					0					0				
(Grades K-1)	2007-08	1	_	_	_	_	1	_	_	_	_	0				
Reading	2009-10	1	-	_	-	_	1	_	_	_	_	0				
and Writing	2008-09	0					0					0				
(Grades K-1)	2007-08	1	_	_	-	-	1	_	_	-	-	0				
Listening	2009-10	7	0%	0%	14%	86%	6	_	_	_	_	1	_	_	-	
and Speaking	2008-09	8	0%	0%	0%	100%	8	0%	0%	0%	100%	0				
(Grades 2-4)	2007-08	4	_	_	_	_	4	_	_	_	_	0				
Reading	2009-10	7	0%	43%	29%	29%	6	_	_	_	_	1	_	-	-	
and Writing	2008-09	8	0%	0%	75%	25%	8	0%	0%	75%	25%	0				
(Grades 2-4)	2007-08	4	_	_	_	_	4	_	_	_	_	0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	2	_	_	_	_	2	_	_	_	_	0				
(Grades 5-6)	2007-08	4	_	_	_	_	4	_	_	_	_	0				
Reading	2009-10	0					0					0				
and Writing	2008-09	2	_	_	_	_	2	_	_	_	_	0				
(Grades 5-6)	2007-08	4	_	_	_	_	4	_	_	_	_	0				
Listening	2009-10	6	0%	17%	50%	33%	5	-	-	-	-	1	-	-	-	
and Speaking	2008-09	4	_	_	_	_	4	_	_	_	_	0				
(Grades 7-8)	2007-08	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
Reading	2009-10	6	50%	33%	17%	0%	5	_	-	_	-	1	_	-	-	
and Writing	2008-09	4	_	_	_	_	4	_	_	_	_	0				
(Grades 7-8)	2007-08	6	0%	83%	17%	0%	6	0%	83%	17%	0%	0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2009-10

	All Students  Total Percentage of students  Tested scoring at level:					Gen	<b>General-Education Students</b>					<b>Students with Disabilities</b>					
						Total Teste	Percent d scoring		Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	43	7%	12%	77%	5%	39	_	-	-	-	4	-	_	-	_		
Middle Level	57	5%	42%	46%	7%	51	6%	39%	47%	8%	6	0%	67%	33%	0%		

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					<b>General-Education Students</b>					Students with Disabilities				
Percentage of students scoring:  55-64 65-84 85-100				-	Percentage of students scoring:  55–64 65–84 85–100				Percentage of students scoring:						
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level	'									
Social Studies	0									
Middle Level										
Social Studies	3	_	_	-	_					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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#### **High School Completers**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Receiving a Regents Diploma	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Receiving a Regents Diploma	2009-10	0		0		0	
with Advanced Designation	2008-09	0		0		0	
	2007-08	0		0		0	
Receiving an	2009-10	0		0		0	
Individualized Education	2008-09	0		0		0	
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	1	3%	1	2%	0			
Entered Approved High	2009-10	0		0		0			
School Equivalency	2008-09	0		0		0			
Preparation Program	2007-08	0	0%	0	0%	0			
Total Noncompleters	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	1	3%	1	2%	0			

#### Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%