

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School BRIGHTER CHOICE SCHOOL FOR GIRLS
School ID 01-01-00-86-0830
Principal DEAH BURNHAM
Telephone (518) 694-4100
Grades K-4

### **Regents Exams**

negenis Exams		All Students			General-Education Students				Students with Disabilities				
		Total	Percentage	Percentage of students		Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:		Tested	Tested scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	0				0				0			
and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History	2009-10	0				0				0			
and Government	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/	2009-10	0				0				0			
Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School BRIGHTER CHOICE SCHOOL FOR GIRLS School ID 01-01-00-86-0830

## New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All Students  |  |   |   
   
  | General-Education Students  |  
   
   |   |         | Students with Disabilities   |   |  
   |   |  |       |  |  |
|---------|---|--|---
--
--
--|---
--
--|---|---------
--	---	--	---
	Total Tested		
   
  | _   | Total<br>Tested  
   
   |   |         |  | -   | Total<br>Tested  
   |   |  |       | -  |  |
|         |   | Begin.   | Interm.   | Adv.  
   
  | Prof.   |  
   
   | Begin.  | Interm. | Adv.   | Prof.   |  
   | Begin.  | Interm.  | Adv.  | Prof.  |  |
| 2009-10 | 6   | 17%  | 17%   | 50%   
   
  | 17%   | 6  
   
   | 17%   | 17%     | 50%  | 17%   | 0  
   |   |  |       |  |  |
| 2008-09 | 10  | 0%   | 10%   | 50%   
   
  | 40%   | 10   
   
   | 0%  | 10%     | 50%  | 40%   | 0  
   |   |  |       |  |  |
| 2007-08 | 13  | 0%   | 0%  | 85%   
   
  | 15%   | 13   
   
   | 0%  | 0%      | 85%  | 15%   | 0  
   |   |  |       |  |  |
| 2009-10 | 6   | 33%  | 17%   | 17%   
   
  | 33%   | 6  
   
   | 33%   | 17%     | 17%  | 33%   | 0  
   |   |  |       |  |  |
| 2008-09 | 10  | 10%  | 20%   | 30%   
   
  | 40%   | 10   
   
   | 10%   | 20%     | 30%  | 40%   | 0  
   |   |  |       |  |  |
| 2007-08 | 13  | 23%  | 38%   | 15%   
   
  | 23%   | 13   
   
   | 23%   | 38%     | 15%  | 23%   | 0  
   |   |  |       |  |  |
| 2009-10 | 10  | 0%   | 0%  | 40%   
   
  | 60%   | 9  
   
   | _   | _       | _  | _   | 1  
   | _   | _  | _     |  | _  |
| 2008-09 | 5   | 0%   | 20%   | 60%   
   
  | 20%   | 4  
   
   | _   | _       | _  | _   | 1  
   | _   | _  | _     |  | _  |
| 2007-08 | 4   | _  | _   | _   
   
  | _   | 3  
   
   | _   | _       | _  | _   | 1  
   | _   | _  | _     |  | _  |
|         | 10  | 10%  | 30%   | 50%   
   
  | 10%   | 9  
   
   | _   | _       | _  | _   | 1  
   | _   | _  | _     |  | _  |
| 2008-09 | 5   | 40%  | 20%   | 40%   
   
  | 0%  | 4  
   
   | _   | _       | _  | _   | 1  
   | _   | -  | -     |  | _  |
| 2007-08 | 4   | _  | _   | _   
   
  | _   | 3  
   
   | _   | _       | _  | _   | 1  
   | _   | _  | _     |  | _  |
| 2009-10 | 0   |  | -   |   
   
  | -   | 0  
   
   |   |         |  |   | 0  
   |   |  |       |  |  |
| 2008-09 | 0   |  |   |   
   
  |   | 0  
   
   |   |         |  |   | 0  
   |   |  |       |  |  |
| 2007-08 | 0   |  |   |   
   
  |   | 0  
   
   |   |         |  |   | 0  
   |   |  |       |  |  |
| 2009-10 | 0   |  |   |   
   
  |   | 0  
   
   |   |         |  |   | 0  
   |   | _  |       |  |  |
| 2008-09 | 0   |  |   |   
   
  |   | 0  
   
   |   |         |  |   | 0  
   |   |  |       |  |  |
| 2007-08 | 0   |  |   |   
   
  |   | 0  
   
   |   |         |  |   | 0  
   |   |  |       |  |  |
| 2009-10 | 0   |  |   |   
   
  |   | 0  
   
   |   |         |  |   | 0  
   |   |  |       |  |  |
| 2008-09 | 0   |  |   |   
   
  |   | 0  
   
   |   |         |  |   | 0  
   |   |  |       |  |  |
| 2007-08 | 0   |  |   |   
   
  |   | 0  
   
   |   |         |  |   | 0  
   |   |  |       |  |  |
| 2009-10 | 0   |  |   |   
   
  |   | 0  
   
   |   |         |  |   | 0  
   |   |  |       |  |  |
| 2008-09 | 0   |  |   |   
   
  |   | 0  
   
   |   |         |  |   | 0  
   |   |  |       |  |  |
| 2007-08 | 0   |  |   |   
   
  |   | 0  
   
   |   |         |  |   | 0  
   |   |  |       |  |  |
| 2009-10 | 0   |  |   |   
   
  |   | 0  
   
   |   |         |  |   | 0  
   |   |  |       |  |  |
| 2008-09 | 0   |  |   |   
   
  |   | 0  
   
   |   |         |  |   | 0  
   |   |  |       |  |  |
| 2007-08 | 0   |  |   |   
   
  |   | 0  
   
   |   |         |  |   | 0  
   |   |  |       |  |  |
| 2009-10 | 0   |  |   |   
   
  |   | 0  
   
   |   |         |  |   | 0  
   |   |  |       |  |  |
| 2008-09 | 0   |  |   |   
   
  |   | 0  
   
   |   |         |  |   | 0  
   |   |  |       |  |  |
| 2007-08 | 0   |  |   |   
   
  |   | 0  
   
   |   |         |  |   | 0  
   |   |  |       |  |  |
|         | 2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08 | 2009-10         Total Tested           2009-10         6           2009-10         10           2009-10         6           2009-10         10           2009-10         10           2009-10         10           2009-10         10           2009-10         10           2009-10         0 | Total Tested         Percent Tested           2009-10         6         17%           2008-09         10         0%           2009-10         6         33%           2008-09         10         10%           2009-10         10         23%           2009-10         10         0%           2009-10         10         0%           2009-10         10         10%           2009-10         10         10%           2007-08         4         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0 | Total Tested         Percent of stude in each perform           2009-10         6         17%         17%           2008-09         10         0%         10%           2009-10         6         33%         17%           2008-09         10         10%         20%           2007-08         13         23%         38%           2009-10         10         0%         0%           2007-08         4         -         -           2009-10         10         10%         30%           2007-08         4         -         -           2009-10         0         20%         20%           2007-08         4         -         -           2009-10         0         20%         20%           2009-10         0         20%         20%           2009-10         0         20%         20%           2009-10         0         20%         20%           2009-10         0         20%         20%           2009-10         0         20%         20%           2009-10         0         20%         20%           2009-10         0 <td< td=""><td>Total Tested         Percent of students scot in each performance levies in each performance levies</td><td>Total Fested         Percent of students scorling in each performance level:           2009-10         6         17%         11%         50%         17%           2008-09         10         0%         10%         50%         40%           2007-08         13         0%         0%         85%         15%           2009-10         6         33%         17%         17%         33%           2008-09         10         10%         20%         30%         40%           2009-10         10         0%         40%         40%         23%           2009-10         10         0%         40%         40%         20%           2009-10         10         0%         20%         40%         20%           2008-09         5         0%         20%         40%         20%           2009-10         0         10%         20%         40%         20%           2009-10         0         20%         40%         50%         10%           2009-10         0         20%         40%         10%         10%         10%         10%         10%         10%         10%         10%         10%<td>  Total   Tested   T</td><td>  Total</td><td>Total Percent of student percent of tested in each perform percent percent percent</td><td>  Tested   Percent of Students Scoting   Tested   In each performance levels   Tested   In each performance</td><td>  Total   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Pe</td><td>  Total   Percent of Student   Total   Percent of Student   Total   Percent of Student   Total   Percent of Student   Percent   Percent   Percent of Student   Percent   Percent of Student   Percent   Percent of Student   Percent   Percent   Percent of Student   Percent   Percent</td><td>  Total   Percent of students   Section   Fested   Fested</td><td>  Total</td><td>  Total   Percent   Students   St</td><td>  Total   Percent of Students   Section   Sect</td></td></td<> | Total Tested         Percent of students scot in each performance levies | Total Fested         Percent of students scorling in each performance level:           2009-10         6         17%         11%         50%         17%           2008-09         10         0%         10%         50%         40%           2007-08         13         0%         0%         85%         15%           2009-10         6         33%         17%         17%         33%           2008-09         10         10%         20%         30%         40%           2009-10         10         0%         40%         40%         23%           2009-10         10         0%         40%         40%         20%           2009-10         10         0%         20%         40%         20%           2008-09         5         0%         20%         40%         20%           2009-10         0         10%         20%         40%         20%           2009-10         0         20%         40%         50%         10%           2009-10         0         20%         40%         10%         10%         10%         10%         10%         10%         10%         10%         10% <td>  Total   Tested   T</td> <td>  Total</td> <td>Total Percent of student percent of tested in each perform percent percent percent</td> <td>  Tested   Percent of Students Scoting   Tested   In each performance levels   Tested   In each performance</td> <td>  Total   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Pe</td> <td>  Total   Percent of Student   Total   Percent of Student   Total   Percent of Student   Total   Percent of Student   Percent   Percent   Percent of Student   Percent   Percent of Student   Percent   Percent of Student   Percent   Percent   Percent of Student   Percent   Percent</td> <td>  Total   Percent of students   Section   Fested   Fested</td> <td>  Total</td> <td>  Total   Percent   Students   St</td> <td>  Total   Percent of Students   Section   Sect</td> | Total   Tested   T | Total   | Total Percent of student percent of tested in each perform percent percent | Tested   Percent of Students Scoting   Tested   In each performance levels   Tested   In each performance | Total   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Pe | Total   Percent of Student   Total   Percent of Student   Total   Percent of Student   Total   Percent of Student   Percent   Percent   Percent of Student   Percent   Percent of Student   Percent   Percent of Student   Percent   Percent   Percent of Student   Percent   Percent | Total   Percent of students   Section   Fested   Fested | Total | Total   Percent   Students   St | Total   Percent of Students   Section   Sect |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **National Assessment of Educational Progress**

School BRIGHTER CHOICE SCHOOL FOR GIRLS School ID 01-01-00-86-0830

## Statewide 2008-09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

## Statewide 2008-09 NAEP Participation Rates for LEP Students and Students with Disabilities

### **Participation Rate**

	· a. t.e.pation itate
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

## More Information about the School

School BRIGHTER CHOICE SCHOOL FOR GIRLS School ID 01-01-00-86-0830

### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%