

## The New York State District Report Card

District BETHLEHEM CENTRAL SCHOOL DISTRICT District ID 01-03-06-06-0000 Superintendent MICHAEL TEBBANO Telephone (518) 439-7098 Grades K-12, US

Comprehensive Information Report 2009 – 10

### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of studei	nts	Total	Percentag	je of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	408	99%	98%	64%	378	99%	99%	69%	30	97%	80%	10%
	2008–09	434	100%	97%	68%	402	100%	99%	72%	32	94%	69%	19%
	2007-08	420	98%	94%	62%	397	98%	95%	64%	23	100%	78%	13%
Mathematics B	2009–10	83	83%	66%	8%	79	-	-	-	4	-	-	-
	2008–09	317	95%	88%	41%	316	-	-	-	1	-	_	-
	2007-08	300	97%	92%	46%	294	97%	91%	47%	6	100%	100%	17%
Integrated Algebra	2009–10	443	99%	99%	56%	419	99%	99%	58%	24	100%	100%	21%
	2008–09	386	98%	95%	61%	346	99%	97%	66%	40	90%	75%	13%
	2007–08	0				0				0			
Geometry	2009–10	327	100%	99%	63%	321	100%	99%	64%	6	100%	100%	50%
	2008–09	268	100%	100%	71%	256	100%	100%	73%	12	100%	100%	42%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	233	95%	94%	56%	225	96%	94%	56%	8	88%	88%	50%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	411	97%	96%	71%	382	98%	97%	73%	29	83%	72%	34%
and Geography	2008–09	356	99%	98%	75%	344	99%	98%	76%	12	100%	100%	50%
	2007–08	439	99%	97%	74%	404	99%	98%	76%	35	100%	89%	49%
U.S. History	2009–10	408	100%	99%	79%	381	100%	99%	81%	27	100%	96%	59%
and Government	2008–09	441	99%	97%	79%	409	99%	98%	81%	32	100%	91%	44%
	2007–08	415	99%	99%	83%	397	99%	98%	85%	18	100%	100%	44%
Living Environment	2009-10	469	99%	98%	72%	445	100%	99%	76%	24	92%	88%	13%
	2008–09	375	100%	98%	70%	341	100%	98%	72%	34	100%	100%	53%
	2007–08	455	98%	96%	72%	420	98%	97%	74%	35	100%	86%	49%
Physical Setting/	2009–10	289	98%	96%	61%	278	99%	96%	61%	11	91%	91%	55%
Earth Science	2008–09	298	99%	97%	63%	293	99%	97%	63%	5	100%	100%	40%
	2007–08	268	97%	93%	53%	262	97%	93%	52%	6	100%	100%	67%
Physical Setting/Chemistry	2009–10	259	99%	91%	33%	252	99%	91%	33%	7	86%	86%	57%
	2008–09	306	100%	96%	36%	302	-	_	_	4	-	_	-
	2007–08	279	100%	96%	31%	275	-	_	_	4	-	_	-
Physical Setting/Physics	2009–10	166	96%	93%	41%	163	-	-	-	3	-	-	-
	2008–09	142	97%	94%	36%	141	-	_	-	1	-	_	-
	2007-08	126	100%	96%	54%	124	_	_	_	2	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Exams**

						General-Education Studen				Students with Disabilities				
		Total		age of stu		Total		ige of stud		Total		ge of stud		
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	5:	
			55	65	85		55	65	85		55	65	85	
<b>Comprehensive French</b>	2009–10	73	99%	99%	81%	71	-	-	-	2	-	-	-	
	2008–09	84	100%	100%	88%	83	-	-	-	1	-	-	-	
	2007-08	91	100%	100%	74%	90	-	_	-	1	-	-	-	
Comprehensive German	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Hebrew	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Latin	2009–10	29	100%	97%	55%	29	100%	97%	55%	0				
	2008–09	24	100%	100%	71%	24	100%	100%	71%	0				
	2007–08	21	100%	95%	76%	20	-	_	_	1	_	_	_	
Comprehensive Spanish	2009–10	249	100%	99%	67%	244	100%	99%	67%	5	100%	100%	40%	
	2008–09	261	100%	100%	75%	258	-	-	-	3	-	-	-	
	2007-08	329	100%	100%	81%	326	-	_	-	3	_	_	-	

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

## **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	2	-	0		2	-
	2008–09	4	-	0		4	-
	2007-08	4	-	1	-	3	-
Science	2009–10	0		0		0	
	2008–09	1	-	0		1	-
	2007-08	3	-	0		3	-
Reading	2009–10	2	-	0		2	-
	2008–09	5	0%	0		5	0%
	2007-08	4	-	1	-	3	-
Writing	2009–10	2	-	0		2	-
	2008–09	3	-	0		3	-
	2007-08	7	100%	2	-	5	-
Global Studies	2009–10	0		0		0	
	2008–09	2	-	0		2	-
	2007-08	1	-	0		1	-
U.S. History	2009–10	0		0		0	
and Government	2008–09	0		0		0	
	2007-08	0		0		0	

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	79	100%	78	-	1	-		
	2008–09	86	100%	85	-	1	-		
	2007-08	73	100%	71	-	2	-		
German	2009–10	0		0		0			
	2008–09	0		0		0			
	2007–08	0		0		0			
Italian	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Latin	2009–10	0		0		0			
	2008–09	0		0		0			
	2007–08	0		0		0			
Spanish	2009–10	301	98%	289	99%	12	83%		
	2008-09	279	98%	260	99%	19	84%		
	2007-08	279	99%	266	99%	13	100%		

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students				nts	Students with Disabilities				
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009–10	14	0%	14%	21%	64%	14	0%	14%	21%	64%	0				
2008–09	13	8%	31%	31%	31%	13	8%	31%	31%	31%	0				
2007-08	15	0%	13%	47%	40%	13	-	_	_	_	2	-	_	_	-
2009–10	14	14%	43%	14%	29%	14	14%	43%	14%	29%	0				
2008–09	13	23%	15%	46%	15%	13	23%	15%	46%	15%	0				
2007-08	15	33%	20%	13%	33%	13	-	_	_	_	2	-	_	_	-
2009–10	20	0%	0%	35%	65%	15	0%	0%	33%	67%	5	0%	0%	40%	60%
2008–09	16	6%	0%	44%	50%	11	9%	0%	45%	45%	5	0%	0%	40%	60%
2007-08	19	0%	0%	37%	63%	14	0%	0%	29%	71%	5	0%	0%	60%	40%
2009–10	20	5%	20%	35%	40%	15	0%	27%	27%	47%	5	20%	0%	60%	20%
2008–09	16	19%	31%	38%	13%	11	18%	27%	45%	9%	5	20%	40%	20%	20%
2007-08	19	0%	16%	32%	53%	14	0%	7%	21%	71%	5	0%	40%	60%	0%
2009–10	7	0%	14%	43%	43%	5	-	-	-	-	2	-	-	_	-
2008–09	12	8%	8%	25%	58%	8	_	_	_	_	4	_	_	_	_
2007–08	14	7%	14%	50%	29%	7	14%	14%	43%	29%	7	0%	14%	57%	29%
2009–10	7	0%	29%	29%	43%	5	-	-	-	-	2	-	-	_	-
2008–09	12	8%	17%	25%	50%	8	-	_	_	_	4	-	_	_	-
2007-08	14	14%	0%	43%	43%	7	14%	0%	43%	43%	7	14%	0%	43%	43%
2009–10	10	0%	10%	40%	50%	6	-	-	-	-	4	-	-	_	-
2008–09	11	0%	27%	36%	36%	7	_	_	_	_	4	_	_	_	_
2007–08	7	0%	29%	57%	14%	6	-	_	_	_	1	-	_	_	-
2009–10	10	20%	0%	0%	80%	6	-	_	_	_	4	-	_	_	-
2008–09	11	9%	18%	27%	45%	7	_	_	_	_	4	_	_	_	_
2007–08	7	29%	43%	0%	29%	6	-	_	_	_	1	-	_	_	-
2009–10	13	0%	15%	23%	62%	9	-	_	-	-	4	-	-	-	-
2008–09	12	0%	17%	42%	42%	8	_	_	_	_	4	_	_	_	_
2007–08	12	17%	17%	25%	42%	10	_	_	_	_	2	_	_	_	_
2009-10	14	14%	43%	21%	21%	10	_	_	_	_	4	_	_	_	_
2008-09	12	8%	42%	33%	17%	8	_	_	_	_	4	_	_	_	_
2007-08	12	8%	25%	33%	33%	10	_	_	_	_	2	_	_	_	_
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested   2009-10 14   2007-08 13   2007-08 15   2009-10 14   2009-10 14   2007-08 13   2007-08 15   2009-10 20   2009-10 20   2009-10 20   2009-10 20   2009-10 10   2009-10 12   2007-08 12   2007-08 12   2007-08 12   2007-08 12   2007-08 12   2007-08 12   2007-08 14   2009-10 7   2008-09 12   2007-08 14   2009-10 10   2007-08 11   2007-08 12   2007-08 12   2007-08 12   2007-08 12   2007-08 12   2007-08 12	TotalPercent Tested2009-1014Begin.2008-09138%2007-08150%2009-101414%2009-101323%2007-081323%2009-10200%2009-10200%2009-10205%2009-10205%2009-101010%2009-10205%2009-101010%2009-101110%2009-10128%2009-10128%2009-10128%2009-10128%2009-101110%2009-10110%2009-10100%2009-10119%2009-101020%2009-10119%2009-10119%2009-10119%2009-10111%2009-10111%2009-10111%2009-10111%2009-10111%2009-10111%2009-10111%2009-10111%2009-10111%2009-10111%2009-10141%2009-10121%2009-10141%2009-10141%2009-11141%2009-11141% <tr< td=""><td>Total TestedPercent studie in each studie in each studie in each studie in each studiein each studie in each studie<b< td=""><td>Total TestedPercent-students in each-structure in each-structure in each-structure in each-</br></br></br></td><td>IndiaPercent-Ferrier</td><td>Total TestedPercent of subservationsTotal rested2009-101440%14%21%64%1442008-09138%31%31%31%3132007-08150%13%40%1332007-08150%15%46%1332007-081533%20%13%33%1332007-081533%20%13%33%1332007-081533%20%35%65%152008-09166%0%37%63%142007-08190%16%32%53%142007-08190%16%32%53%142007-08190%14%36%13%142009-1070%14%43%43%142009-1070%14%50%142009-1070%14%50%162009-101114%14%50%65%2008-09128%17%25%50%2007-081414%0%43%43%72007-081414%20%36%72007-081020%60%36%662008-09119%18%27%45%62007-08720%62%9%662007-08720%43%20%<td>Total Percent students source levelTotal Percent resterTotal Percent resterTotal Percent resterTotal Percent resterTotal Percent resterProf.Percent resterPercent rester<t< td=""><td>Total TestedPercent structureTotal restedPercent structureTotal restedPercent structure2009-10140%14%21%Fot.Bagin11%2008-09138%31%31%31%131337%2007-08150%13%47%40%1314%43%2009-101414%43%14%29%1414%43%2008-091323%15%46%15%1323%15%2007-081533%20%13%33%13131416%2009-10200%0%35%65%150%0%2009-10166%0%44%50%119%0%2007-08190%0%35%40%1550%26%2007-081619%31%38%13%1118%27%2007-081619%31%38%13%1118%27%2007-08190%16%25%58%866662009-1070%29%29%43%50%161672007-081414%0%25%56%8666762007-081414%0%43%43%1616772007-081416%16%25%<td< td=""><td>Indial TestedPricent Students surverseIndial InscriptionPricentInscriptionInscriptionInscription2009-10140%14%21%64%140%14%21%2008-09133%31%31%131338%31%31%31%2007-08150%13%44%20%131443%14%43%13%13%13%13%20%1323%15%46%13320%13%23%15%46%23%13%23%15%46%23%13%23%15%46%23%13%23%15%46%23%23%45%23%23%45%23%23%45%23%23%45%23%23%45%23%2</td><td>Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use</td><td>Intern Formation Protect Intern Adv <t< td=""><td>Install Percent is students scoring rested Totall is each performance level Totall rested Percent rested Interm. Adv. Prof. Begin. Interm. Adv. Prof.   2009-10 14 0% 14% 21% 64% 14 0% 14% 21% 64% 0 Begin. 11 8% 31% 31% 31% 31% 31% 31% 0 1 2007-08 15 0% 13% 21% 13% 31% 31% 31% 0 1 20 20 0 14 14% 43% 14% 29% 14 14% 43% 14% 29% 14 14% 43% 16% 0 1 20% 15% 13 20% 15% 46% 15% 13 20% 14% 14% 43% 14% 13% 14% 14% 15% 16% 15% 16% 10% 10% 20% 15% 16% 10% 10% 10% 20%</td><td>Total Percent of studeents scoring Total Percent of studeents scoring Total Percent of studeents   2009-00 13 34 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31%</td><td>Total Testel Percent J students scoling Testel Total in each performance level: Total in each performance level: Total Testel Percent J students scoling Testel Total in each performance level: Total Testel Percent J students scoling Testel Total in each performance level: Total Testel Percent J students scoling Testel Total Intermative Testel Percent J students scoling Testel Total Intermative Testel Percent J students scoling Testel Total Intermative Testel Percent J students scoling Testel Testel Testel Testel Interm J students scoling Testel Testel Testel</td></t<></td></td<></td></t<></td></td></b<></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td></tr<>	Total TestedPercent studie in each studie 	Total 	IndiaPercent-Ferrier	Total TestedPercent of subservationsTotal rested2009-101440%14%21%64%1442008-09138%31%31%31%3132007-08150%13%40%1332007-08150%15%46%1332007-081533%20%13%33%1332007-081533%20%13%33%1332007-081533%20%35%65%152008-09166%0%37%63%142007-08190%16%32%53%142007-08190%16%32%53%142007-08190%14%36%13%142009-1070%14%43%43%142009-1070%14%50%142009-1070%14%50%162009-101114%14%50%65%2008-09128%17%25%50%2007-081414%0%43%43%72007-081414%20%36%72007-081020%60%36%662008-09119%18%27%45%62007-08720%62%9%662007-08720%43%20% <td>Total Percent students source levelTotal Percent resterTotal Percent resterTotal Percent resterTotal Percent resterTotal Percent resterProf.Percent resterPercent rester<t< td=""><td>Total TestedPercent structureTotal restedPercent structureTotal restedPercent structure2009-10140%14%21%Fot.Bagin11%2008-09138%31%31%31%131337%2007-08150%13%47%40%1314%43%2009-101414%43%14%29%1414%43%2008-091323%15%46%15%1323%15%2007-081533%20%13%33%13131416%2009-10200%0%35%65%150%0%2009-10166%0%44%50%119%0%2007-08190%0%35%40%1550%26%2007-081619%31%38%13%1118%27%2007-081619%31%38%13%1118%27%2007-08190%16%25%58%866662009-1070%29%29%43%50%161672007-081414%0%25%56%8666762007-081414%0%43%43%1616772007-081416%16%25%<td< td=""><td>Indial TestedPricent Students surverseIndial InscriptionPricentInscriptionInscriptionInscription2009-10140%14%21%64%140%14%21%2008-09133%31%31%131338%31%31%31%2007-08150%13%44%20%131443%14%43%13%13%13%13%20%1323%15%46%13320%13%23%15%46%23%13%23%15%46%23%13%23%15%46%23%13%23%15%46%23%23%45%23%23%45%23%23%45%23%23%45%23%23%45%23%2</td><td>Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use</td><td>Intern Formation Protect Intern Adv <t< td=""><td>Install Percent is students scoring rested Totall is each performance level Totall rested Percent rested Interm. Adv. Prof. Begin. Interm. Adv. Prof.   2009-10 14 0% 14% 21% 64% 14 0% 14% 21% 64% 0 Begin. 11 8% 31% 31% 31% 31% 31% 31% 0 1 2007-08 15 0% 13% 21% 13% 31% 31% 31% 0 1 20 20 0 14 14% 43% 14% 29% 14 14% 43% 14% 29% 14 14% 43% 16% 0 1 20% 15% 13 20% 15% 46% 15% 13 20% 14% 14% 43% 14% 13% 14% 14% 15% 16% 15% 16% 10% 10% 20% 15% 16% 10% 10% 10% 20%</td><td>Total Percent of studeents scoring Total Percent of studeents scoring Total Percent of studeents   2009-00 13 34 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31%</td><td>Total Testel Percent J students scoling Testel Total in each performance level: Total in each performance level: Total Testel Percent J students scoling Testel Total in each performance level: Total Testel Percent J students scoling Testel Total in each performance level: Total Testel Percent J students scoling Testel Total Intermative Testel Percent J students scoling Testel Total Intermative Testel Percent J students scoling Testel Total Intermative Testel Percent J students scoling Testel Testel Testel Testel Interm J students scoling Testel Testel Testel</td></t<></td></td<></td></t<></td>	Total Percent students source levelTotal Percent resterTotal Percent resterTotal Percent resterTotal Percent resterTotal Percent resterProf.Percent resterPercent rester <t< td=""><td>Total TestedPercent structureTotal restedPercent structureTotal restedPercent structure2009-10140%14%21%Fot.Bagin11%2008-09138%31%31%31%131337%2007-08150%13%47%40%1314%43%2009-101414%43%14%29%1414%43%2008-091323%15%46%15%1323%15%2007-081533%20%13%33%13131416%2009-10200%0%35%65%150%0%2009-10166%0%44%50%119%0%2007-08190%0%35%40%1550%26%2007-081619%31%38%13%1118%27%2007-081619%31%38%13%1118%27%2007-08190%16%25%58%866662009-1070%29%29%43%50%161672007-081414%0%25%56%8666762007-081414%0%43%43%1616772007-081416%16%25%<td< td=""><td>Indial TestedPricent Students surverseIndial InscriptionPricentInscriptionInscriptionInscription2009-10140%14%21%64%140%14%21%2008-09133%31%31%131338%31%31%31%2007-08150%13%44%20%131443%14%43%13%13%13%13%20%1323%15%46%13320%13%23%15%46%23%13%23%15%46%23%13%23%15%46%23%13%23%15%46%23%23%45%23%23%45%23%23%45%23%23%45%23%23%45%23%2</td><td>Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use</td><td>Intern Formation Protect Intern Adv <t< td=""><td>Install Percent is students scoring rested Totall is each performance level Totall rested Percent rested Interm. Adv. Prof. Begin. Interm. Adv. Prof.   2009-10 14 0% 14% 21% 64% 14 0% 14% 21% 64% 0 Begin. 11 8% 31% 31% 31% 31% 31% 31% 0 1 2007-08 15 0% 13% 21% 13% 31% 31% 31% 0 1 20 20 0 14 14% 43% 14% 29% 14 14% 43% 14% 29% 14 14% 43% 16% 0 1 20% 15% 13 20% 15% 46% 15% 13 20% 14% 14% 43% 14% 13% 14% 14% 15% 16% 15% 16% 10% 10% 20% 15% 16% 10% 10% 10% 20%</td><td>Total Percent of studeents scoring Total Percent of studeents scoring Total Percent of studeents   2009-00 13 34 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31%</td><td>Total Testel Percent J students scoling Testel Total in each performance level: Total in each performance level: Total Testel Percent J students scoling Testel Total in each performance level: Total Testel Percent J students scoling Testel Total in each performance level: Total Testel Percent J students scoling Testel Total Intermative Testel Percent J students scoling Testel Total Intermative Testel Percent J students scoling Testel Total Intermative Testel Percent J students scoling Testel Testel Testel Testel Interm J students scoling Testel Testel Testel</td></t<></td></td<></td></t<>	Total TestedPercent structureTotal restedPercent structureTotal restedPercent structure2009-10140%14%21%Fot.Bagin11%2008-09138%31%31%31%131337%2007-08150%13%47%40%1314%43%2009-101414%43%14%29%1414%43%2008-091323%15%46%15%1323%15%2007-081533%20%13%33%13131416%2009-10200%0%35%65%150%0%2009-10166%0%44%50%119%0%2007-08190%0%35%40%1550%26%2007-081619%31%38%13%1118%27%2007-081619%31%38%13%1118%27%2007-08190%16%25%58%866662009-1070%29%29%43%50%161672007-081414%0%25%56%8666762007-081414%0%43%43%1616772007-081416%16%25% <td< td=""><td>Indial TestedPricent Students surverseIndial InscriptionPricentInscriptionInscriptionInscription2009-10140%14%21%64%140%14%21%2008-09133%31%31%131338%31%31%31%2007-08150%13%44%20%131443%14%43%13%13%13%13%20%1323%15%46%13320%13%23%15%46%23%13%23%15%46%23%13%23%15%46%23%13%23%15%46%23%23%45%23%23%45%23%23%45%23%23%45%23%23%45%23%2</td><td>Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use</td><td>Intern Formation Protect Intern Adv <t< td=""><td>Install Percent is students scoring rested Totall is each performance level Totall rested Percent rested Interm. Adv. Prof. Begin. Interm. Adv. Prof.   2009-10 14 0% 14% 21% 64% 14 0% 14% 21% 64% 0 Begin. 11 8% 31% 31% 31% 31% 31% 31% 0 1 2007-08 15 0% 13% 21% 13% 31% 31% 31% 0 1 20 20 0 14 14% 43% 14% 29% 14 14% 43% 14% 29% 14 14% 43% 16% 0 1 20% 15% 13 20% 15% 46% 15% 13 20% 14% 14% 43% 14% 13% 14% 14% 15% 16% 15% 16% 10% 10% 20% 15% 16% 10% 10% 10% 20%</td><td>Total Percent of studeents scoring Total Percent of studeents scoring Total Percent of studeents   2009-00 13 34 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31%</td><td>Total Testel Percent J students scoling Testel Total in each performance level: Total in each performance level: Total Testel Percent J students scoling Testel Total in each performance level: Total Testel Percent J students scoling Testel Total in each performance level: Total Testel Percent J students scoling Testel Total Intermative Testel Percent J students scoling Testel Total Intermative Testel Percent J students scoling Testel Total Intermative Testel Percent J students scoling Testel Testel Testel Testel Interm J students scoling Testel Testel Testel</td></t<></td></td<>	Indial TestedPricent Students surverseIndial InscriptionPricentInscriptionInscriptionInscription2009-10140%14%21%64%140%14%21%2008-09133%31%31%131338%31%31%31%2007-08150%13%44%20%131443%14%43%13%13%13%13%20%1323%15%46%13320%13%23%15%46%23%13%23%15%46%23%13%23%15%46%23%13%23%15%46%23%23%45%23%23%45%23%23%45%23%23%45%23%23%45%23%2	Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use	Intern Formation Protect Intern Adv <t< td=""><td>Install Percent is students scoring rested Totall is each performance level Totall rested Percent rested Interm. Adv. Prof. Begin. Interm. Adv. Prof.   2009-10 14 0% 14% 21% 64% 14 0% 14% 21% 64% 0 Begin. 11 8% 31% 31% 31% 31% 31% 31% 0 1 2007-08 15 0% 13% 21% 13% 31% 31% 31% 0 1 20 20 0 14 14% 43% 14% 29% 14 14% 43% 14% 29% 14 14% 43% 16% 0 1 20% 15% 13 20% 15% 46% 15% 13 20% 14% 14% 43% 14% 13% 14% 14% 15% 16% 15% 16% 10% 10% 20% 15% 16% 10% 10% 10% 20%</td><td>Total Percent of studeents scoring Total Percent of studeents scoring Total Percent of studeents   2009-00 13 34 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31%</td><td>Total Testel Percent J students scoling Testel Total in each performance level: Total in each performance level: Total Testel Percent J students scoling Testel Total in each performance level: Total Testel Percent J students scoling Testel Total in each performance level: Total Testel Percent J students scoling Testel Total Intermative Testel Percent J students scoling Testel Total Intermative Testel Percent J students scoling Testel Total Intermative Testel Percent J students scoling Testel Testel Testel Testel Interm J students scoling Testel Testel Testel</td></t<>	Install Percent is students scoring rested Totall is each performance level Totall rested Percent rested Interm. Adv. Prof. Begin. Interm. Adv. Prof.   2009-10 14 0% 14% 21% 64% 14 0% 14% 21% 64% 0 Begin. 11 8% 31% 31% 31% 31% 31% 31% 0 1 2007-08 15 0% 13% 21% 13% 31% 31% 31% 0 1 20 20 0 14 14% 43% 14% 29% 14 14% 43% 14% 29% 14 14% 43% 16% 0 1 20% 15% 13 20% 15% 46% 15% 13 20% 14% 14% 43% 14% 13% 14% 14% 15% 16% 15% 16% 10% 10% 20% 15% 16% 10% 10% 10% 20%	Total Percent of studeents scoring Total Percent of studeents scoring Total Percent of studeents   2009-00 13 34 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31%	Total Testel Percent J students scoling Testel Total in each performance level: Total in each performance level: Total Testel Percent J students scoling Testel Total in each performance level: Total Testel Percent J students scoling Testel Total in each performance level: Total Testel Percent J students scoling Testel Total Intermative Testel Percent J students scoling Testel Total Intermative Testel Percent J students scoling Testel Total Intermative Testel Percent J students scoling Testel Testel Testel Testel Interm J students scoling Testel Testel

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

# Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

## Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	General-Education Students					Students with Disabilities						
		Percenta scoring a	5				Percenta scoring a	5				Percent scoring	5					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	383	3%	1%	32%	64%	323	0%	0%	28%	72%	60	18%	8%	52%	22%			
Middle Level	409	0%	3%	36%	61%	374	0%	2%	34%	65%	35	0%	17%	63%	20%			

### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			G	ene	ral-Educa	ation St	tudents Students with Disab			Disabili	ties			
	Cohort Enrollment	Percentag			Cohort	_	Percentage students so			Cohort		Percentag				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	447	1%	21%	73%	4	17	0%	20%	77%		30	7%	40%	23%		
U.S. History and Government	447	1%	17%	77%	4	17	1%	16%	81%		30	7%	37%	30%		
Science	447	1%	24%	71%	4	17	1%	24%	74%		30	10%	33%	27%		

### New York State Alternate Assessments (NYSAA) 2009–10

	All Students								
	Total Tested	Number o at Level:	f studen	ts scorir	ıg				
		1	2	3	4				
Elementary Level									
Social Studies	3	_	-	-	-				
Middle Level									
Social Studies	5	3	1	0	1				
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	431		410		21	
	2008–09	389		379		10	
	2007-08	4		4		0	
Receiving a Regents Diploma	2009–10	413	96%	399	97%	14	67%
	2008–09	374	96%	366	97%	8	80%
	2007–08	2	50%	2	50%	0	
Receiving a Regents Diploma	2009–10	278	65%	274	67%	4	19%
with Advanced Designation	2008–09	248	64%	246	65%	2	20%
	2007-08	0	0%	0	0%	0	
Receiving an	2009–10	7	N/A	0		7	N/A
Individualized Education	2008–09	2	N/A	0		2	N/A
Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	6	0%	4	0%	2	1%
	2008–09	10	0%	8	0%	2	1%
	2007-08	14	1%	12	1%	2	1%
Entered Approved High	2009–10	11	1%	10	1%	1	1%
School Equivalency	2008–09	5	0%	4	0%	1	1%
Preparation Program	2007-08	8	0%	7	0%	1	1%
Total Noncompleters	2009–10	17	1%	14	1%	3	2%
	2008–09	15	1%	12	1%	3	2%
	2007–08	22	1%	19	1%	3	2%

## Post-secondary Plans of 2009–10 Completers

All Students		General-Education Students		Students with Disabilities	
Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
304	69%	298	73%	6	21%
109	25%	94	23%	15	54%
0	0%	0	0%	0	0%
3	1%	3	1%	0	0%
6	1%	6	1%	0	0%
2	0%	0	0%	2	7%
1	0%	1	0%	0	0%
13	3%	8	2%	5	18%
	Number of Students   304   109   0   3   6   2   1	Number of Students Percentage of Students   304 69%   109 25%   0 0%   3 1%   6 1%   2 0%   1 0%	Number of Students Percentage of Students Number of Students   304 69% 298   109 25% 94   0 0% 0   3 1% 3   6 1% 6   2 0% 0   1 0% 1	Number of Students Percentage of Students Number of Students Percentage of Students   304 69% 298 73%   109 25% 94 23%   0 0% 0 0%   3 1% 3 1%   6 1% 6 1%   2 0% 0 0%   1 0% 1 0%	Number of Students Percentage of Students Number of Students Percentage of Students Number of Students   304 69% 298 73% 6   109 25% 94 23% 15   0 0% 0 0% 0   33 1% 3 1% 0   6 1% 6 1% 0   2 0% 0 0% 2   1 0% 1 0% 0

## More Information about the District

District BETHLEHEM CENTRAL SCHOOL DISTRICT District ID 01-03-06-06-0000

# Career and Technical Education Programs (CTE Programs)

	This Distric		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	•••••		
Completed and Whose Status is Known	••••••••••••••••••	••••••••••••••••••••••	
Completed and Were Successfully Placed	•••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	16		
Enrolled Members of Historically Underrepresented Gender in 2009–10	9	56%	49%
Completers, Regardless of Gender, as of June 2009	••••••••••••••••••••••••	••••••••••••••••••••••	••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2009	••••••••••••••••••••••••••••••	••••••••••••••••••••••	•••••••••••••••••••••

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.