

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School SLINGERLANDS ELEMENTARY
SCHOOL
District BETHLEHEM CENTRAL SCHOOL
DISTRICT
School ID 01-03-06-06-0006
Principal HEIDI BONACQUIST
Telephone (518) 439-7681

Grades K-5

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentag	e of studer	nts	Total	Percentage	Total	Percentage of students						
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School SLINGERLANDS ELEMENTARY SCHOOL School ID 01-03-06-06-0006

District BETHLEHEM CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	Students with Disabilities								
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percen	t of stu	dents so	coring	3
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	rel:	Tested	in each	perfor	mance	level:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Pr	rof.
Listening	2009-10	1	_	_	_	_	1	_	_	_	_	0					
and Speaking	2008-09	1	-	_	-	-	1	_	_	-	_	0					
(Grades K-1)	2007-08	6	0%	17%	67%	17%	6	0%	17%	67%	17%	0					
Reading	2009-10	1	-	-	_	-	1	_	-	-	-	0					
and Writing	2008-09	1	_	_	_	_	1	_	_	_	_	0					
(Grades K-1)	2007-08	6	67%	33%	0%	0%	6	67%	33%	0%	0%	0					
Listening	2009-10	4	-	-	_	-	4	_	-	-	-	0					
and Speaking	2008-09	2	_	_	_	_	1	_	_	_	_	1	_	-	-	_	_
(Grades 2-4)	2007-08	5	0%	0%	60%	40%	3	_	_	_	_	2	_	-	-	_	_
Reading	2009-10	4	_	_	_	-	4	_	_	_	_	0					
and Writing	2008-09	2	-	-	-	-	1	_	-	-	-	1	-	-	-	-	_
(Grades 2-4)	2007-08	5	0%	20%	40%	40%	3	_	_	_	_	2	_	-	-	_	_
Listening	2009-10	1	-	_	_	-	1	_	_	_	-	0					
and Speaking	2008-09	4	_	_	_	_	3	_	_	_	_	1	_	-	-	_	_
(Grades 5-6)	2007-08	2	_	_	-	-	0					2	_	performance le Interm. Adv.	_	_	
Reading	2009-10	1	-	-	-	-	1	-	-	-	-	0					
and Writing	2008-09	4	_	_	_	_	3	_	_	_	_	1	_	-	-	_	_
(Grades 5-6)	2007-08	2	_	_	_	_	0					2	_	-	-	_	_
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2009-10

	All Students					Gene	ral-Educ	ation	Studer	Stude	<b>Students with Disabilities</b>					
		Percenta scoring a	_			Total Tested	Percenta scoring a	_			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	75	0%	1%	31%	68%	60	0%	0%	25%	75%	15	0%	7%	53%	40%	
Middle Level	0					0					0					

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	tion St	tudents	Students with Disabilities					
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55–64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

#### New York State Alternate Assessments (NYSAA) 2009-10

Tota			f studen	ts scorin	ig					
Test				Number of students scoring at Level:						
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%