



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **COHOES HIGH SCHOOL**
 District **COHOES CITY SCHOOL DISTRICT**
 School ID **01-05-00-01-0007**
 Principal **JOSEPH RAJCZAK**
 Telephone **(518) 237-9100**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	166	84%	77%	31%	151	88%	82%	34%	15	47%	20%	0%
	2008-09	131	84%	70%	19%	115	89%	77%	22%	16	50%	19%	0%
	2007-08	172	92%	83%	22%	154	94%	88%	24%	18	83%	39%	0%
Mathematics B	2009-10	62	82%	69%	16%	62	82%	69%	16%	0			
	2008-09	114	75%	58%	16%	114	75%	58%	16%	0			
	2007-08	107	85%	67%	20%	106	—	—	—	1	—	—	—
Integrated Algebra	2009-10	204	87%	69%	5%	182	91%	73%	5%	22	50%	36%	0%
	2008-09	211	81%	64%	2%	189	84%	67%	3%	22	59%	32%	0%
	2007-08	149	73%	54%	1%	135	73%	56%	1%	14	79%	36%	0%
Geometry	2009-10	108	94%	84%	18%	106	—	—	—	2	—	—	—
	2008-09	76	95%	83%	20%	74	—	—	—	2	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	43	95%	93%	44%	43	95%	93%	44%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	185	84%	70%	26%	166	86%	75%	30%	19	63%	32%	0%
	2008-09	212	80%	65%	17%	184	85%	70%	20%	28	43%	29%	0%
	2007-08	184	77%	61%	9%	165	78%	64%	10%	19	63%	37%	0%
U.S. History and Government	2009-10	153	95%	90%	46%	139	96%	93%	50%	14	86%	57%	7%
	2008-09	148	93%	82%	33%	133	95%	85%	36%	15	80%	53%	7%
	2007-08	159	96%	91%	48%	146	97%	92%	53%	13	92%	69%	0%
Living Environment	2009-10	159	89%	78%	14%	142	92%	83%	15%	17	65%	35%	0%
	2008-09	182	91%	86%	20%	160	94%	91%	23%	22	68%	50%	0%
	2007-08	142	90%	77%	15%	130	91%	78%	17%	12	83%	58%	0%
Physical Setting/Earth Science	2009-10	143	73%	57%	13%	141	—	—	—	2	—	—	—
	2008-09	136	75%	62%	8%	133	—	—	—	3	—	—	—
	2007-08	144	67%	52%	10%	139	70%	54%	11%	5	0%	0%	0%
Physical Setting/Chemistry	2009-10	99	75%	52%	9%	99	75%	52%	9%	0			
	2008-09	105	62%	43%	2%	102	—	—	—	3	—	—	—
	2007-08	118	78%	48%	5%	117	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	9	89%	78%	0%	9	89%	78%	0%	0			
	2008-09	36	64%	44%	6%	36	64%	44%	6%	0			
	2007-08	25	80%	64%	28%	24	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **COHOES HIGH SCHOOL**
School ID **01-05-00-01-0007**

District **COHOES CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	8	100%	75%	13%	8	100%	75%	13%	0			
	2008-09	26	100%	92%	42%	26	100%	92%	42%	0			
	2007-08	19	100%	100%	84%	19	100%	100%	84%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	44	98%	86%	39%	44	98%	86%	39%	0			
	2008-09	46	98%	91%	30%	46	98%	91%	30%	0			
	2007-08	52	98%	92%	60%	52	98%	92%	60%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	25	60%	0		25	60%
	2008-09	22	45%	0		22	45%
	2007-08	14	7%	0		14	7%
Science	2009-10	26	38%	0		26	38%
	2008-09	11	36%	1	—	10	—
	2007-08	15	33%	1	—	14	—
Reading	2009-10	33	39%	0		33	39%
	2008-09	18	39%	0		18	39%
	2007-08	35	49%	1	—	34	—
Writing	2009-10	26	77%	0		26	77%
	2008-09	16	94%	0		16	94%
	2007-08	28	71%	2	—	26	—
Global Studies	2009-10	27	26%	0		27	26%
	2008-09	16	19%	1	—	15	—
	2007-08	22	14%	1	—	21	—
U.S. History and Government	2009-10	9	44%	0		9	44%
	2008-09	7	29%	0		7	29%
	2007-08	2	—	0		2	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	1	—	1	—	0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 9-12)	2009-10	10	0%	10%	40%	50%	5	0%	0%	40%	60%	5	0%	20%	40%	40%	
	2008-09	7	0%	0%	43%	57%	4	—	—	—	—	3	—	—	—	—	
	2007-08	10	0%	20%	20%	60%	9	—	—	—	—	1	—	—	—	—	
Reading and Writing (Grades 9-12)	2009-10	10	10%	40%	30%	20%	5	0%	40%	20%	40%	5	20%	40%	40%	0%	
	2008-09	7	0%	29%	43%	29%	4	—	—	—	—	3	—	—	—	—	
	2007-08	10	10%	50%	30%	10%	9	—	—	—	—	1	—	—	—	—	

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	176	5%	61%	8%	152	5%	68%	9%	24	4%	17%	0%
U.S. History and Government	176	3%	42%	27%	152	1%	47%	31%	24	17%	13%	4%
Science	176	3%	58%	14%	152	2%	64%	16%	24	13%	21%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **COHOES HIGH SCHOOL**
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District **COHOES CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	126		116		10	
	2008–09	144		134		10	
	2007–08	146		137		9	
Receiving a Regents Diploma	2009–10	109	87%	107	92%	2	20%
	2008–09	131	91%	125	93%	6	60%
	2007–08	117	80%	116	85%	1	11%
Receiving a Regents Diploma with Advanced Designation	2009–10	39	31%	39	34%	0	0%
	2008–09	49	34%	49	37%	0	0%
	2007–08	48	33%	47	34%	1	11%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	5	N/A	0		5	N/A
	2008–09	9	N/A	0		9	N/A
	2007–08	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	39	6%	33	6%	6	7%
	2008–09	25	4%	17	3%	8	8%
	2007–08	41	6%	32	5%	9	10%
Entered Approved High School Equivalency Preparation Program	2009–10	5	1%	4	1%	1	1%
	2008–09	4	1%	4	1%	0	0%
	2007–08	2	0%	1	0%	1	1%
Total Noncompleters	2009–10	44	7%	37	7%	7	8%
	2008–09	29	4%	21	4%	8	8%
	2007–08	43	6%	33	6%	10	11%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	38	29%	38	33%	0	0%
To 2-year College	72	55%	63	54%	9	60%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	5	4%	5	4%	0	0%
To Employment	7	5%	2	2%	5	33%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	6	5%	5	4%	1	7%
Plan Unknown	3	2%	3	3%	0	0%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
