

## The New York State District Report Card

District SOUTH COLONIE CENTRAL SCHOOL DISTRICT District ID 01-06-01-06-0000 Superintendent JONATHAN BUHNER Telephone (518) 869-3576 Grades PK-12, US

Comprehensive Information Report 2009 – 10

### **Regents Exams**

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studen	ts with D	oisabiliti	es
		Total	Percentag	ge of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	502	95%	93%	44%	442	100%	99%	50%	60	62%	48%	2%
	2008–09	463	96%	93%	57%	400	99%	99%	65%	63	76%	59%	10%
	2007-08	519	96%	93%	46%	452	100%	99%	53%	67	67%	55%	3%
Mathematics B	2009–10	138	49%	30%	3%	121	52%	33%	3%	17	24%	12%	0%
	2008–09	374	79%	68%	18%	359	81%	70%	18%	15	33%	27%	7%
	2007-08	399	81%	68%	26%	390	82%	69%	27%	9	56%	33%	0%
Integrated Algebra	2009–10	544	90%	84%	18%	451	98%	93%	22%	93	56%	40%	0%
	2008–09	419	94%	88%	22%	367	97%	93%	25%	52	71%	54%	0%
	2007–08	0				0				0			
Geometry	2009–10	419	94%	84%	21%	388	95%	87%	22%	31	77%	52%	0%
	2008–09	336	97%	90%	19%	332	-	-	-	4	-	_	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	242	94%	84%	34%	240	-	_	-	2	-	_	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	480	88%	83%	38%	391	95%	91%	45%	89	58%	49%	8%
and Geography	2008–09	542	87%	83%	39%	461	95%	91%	45%	81	47%	37%	6%
	2007–08	515	93%	90%	40%	462	95%	92%	44%	53	79%	72%	6%
U.S. History	2009–10	503	93%	92%	60%	447	98%	97%	67%	56	54%	48%	11%
and Government	2008–09	485	94%	92%	64%	412	99%	98%	73%	73	64%	59%	12%
	2007–08	478	99%	98%	71%	441	99%	98%	75%	37	100%	97%	32%
Living Environment	2009-10	468	97%	90%	38%	422	97%	92%	42%	46	91%	70%	0%
	2008–09	482	99%	94%	38%	414	99%	96%	41%	68	96%	82%	16%
	2007–08	499	97%	91%	33%	465	98%	93%	35%	34	91%	68%	6%
Physical Setting/	2009–10	100	99%	97%	67%	99	-	_	-	1	_	_	-
Earth Science	2008–09	108	100%	100%	66%	107	-	_	-	1	-	_	-
	2007–08	95	100%	99%	66%	93	-	_	_	2	_	_	_
Physical Setting/Chemistry	2009–10	468	88%	68%	9%	430	88%	69%	9%	38	84%	55%	3%
	2008–09	522	88%	69%	9%	497	88%	70%	9%	25	80%	60%	0%
	2007-08	511	89%	70%	8%	488	90%	71%	8%	23	78%	52%	0%
Physical Setting/Physics	2009–10	307	89%	75%	23%	302	88%	75%	24%	5	100%	40%	20%
	2008–09	285	82%	64%	20%	277	83%	65%	20%	8	50%	25%	0%
	2007–08	288	84%	70%	28%	285	_	_	_	3	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested		ige of stu at or abov		Total Tested		ige of stud		Total Tested		ige of stuc at or above	
		lesteu	55	65	85	lesteu	55	65	85	lesteu	55	65	85
Comprehensive French	2009-10	70	100%	99%	66%	67	_	_	_	3	_	-	
····	2008-09	76	100%	100%	79%	76	100%	100%	79%	0			
	2007-08	65	100%	100%	57%	65	100%	100%	57%	0			
Comprehensive German	2009-10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	8	100%	100%	88%	8	100%	100%	88%	0			
	2008–09	4	-	-	-	4	-	_	-	0	-	—	-
	2007-08	8	100%	100%	75%	8	100%	100%	75%	0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	338	100%	100%	69%	330	100%	100%	69%	8	100%	100%	38%
	2008–09	322	100%	99%	81%	318	-	-	-	4	-	-	-
	2007-08	353	100%	99%	79%	349	_	_	_	4	-	_	_

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## **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students w	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	20	50%	0		20	50%
	2008–09	16	69%	0		16	69%
	2007-08	16	56%	0		16	56%
Science	2009–10	33	58%	0		33	58%
	2008–09	30	40%	0		30	40%
	2007-08	25	52%	1	-	24	-
Reading	2009–10	7	86%	0		7	86%
	2008–09	5	80%	0		5	80%
	2007-08	15	100%	0		15	100%
Writing	2009–10	7	57%	0		7	57%
	2008–09	5	100%	0		5	100%
	2007-08	17	94%	1	-	16	-
Global Studies	2009–10	27	44%	0		27	44%
	2008–09	32	84%	0		32	84%
	2007-08	15	80%	1	-	14	-
U.S. History	2009–10	13	54%	0		13	54%
and Government	2008–09	16	88%	0		16	88%
	2007-08	22	64%	0		22	64%

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## New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wi	th Disab	oilitie	s
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009–10	16	6%	19%	31%	44%	16	6%	19%	31%	44%	0				
2008–09	18	6%	22%	33%	39%	18	6%	22%	33%	39%	0				
2007-08	20	0%	20%	20%	60%	20	0%	20%	20%	60%	0				
2009–10	16	19%	19%	19%	44%	16	19%	19%	19%	44%	0				
2008–09	18	44%	11%	17%	28%	18	44%	11%	17%	28%	0				
2007-08	20	20%	10%	10%	60%	20	20%	10%	10%	60%	0				
2009–10	12	8%	8%	17%	67%	12	8%	8%	17%	67%	0				
2008–09	9	0%	0%	22%	78%	9	0%	0%	22%	78%	0				
2007-08	13	0%	0%	15%	85%	12	-	_	_	_	1	-	_	-	_
2009–10	12	8%	25%	8%	58%	12	8%	25%	8%	58%	0				
2008–09	9	11%	11%	22%	56%	9	11%	11%	22%	56%	0				
2007-08	13	0%	8%	15%	77%	12	_	_	_	_	1	_	_	_	_
2009–10	6	17%	0%	33%	50%	5	-	_	_	_	1	-	-	_	_
2008–09	3	_	_	_	_	3	_	_	_	_	0				
2007-08	5	0%	40%	40%	20%	3	-	_	_	_	2	_	_	-	_
2009–10	7	43%	0%	43%	14%	6	-	-	-	-	1	-	_	_	_
2008–09	3	-	_	_	_	3	-	_	_	_	0				
2007-08	5	60%	20%	0%	20%	3	-	_	_	_	2	-	_	-	_
2009–10	7	14%	14%	43%	29%	5	-	-	-	-	2	-	_	-	_
2008–09	8	0%	13%	50%	38%	5	_	_	_	_	3	_	_	_	_
2007-08	4	-	_	_	_	4	-	_	_	_	0				
2009–10	6	50%	33%	17%	0%	4	-	-	-	-	2	-	_	-	_
2008–09	8	50%	25%	0%	25%	5	_	_	_	_	3	_	_	_	_
2007-08	4	-	_	_	_	4	-	_	_	_	0				
2009–10	17	6%	41%	24%	29%	16	-	_	_	-	1	_	-	_	_
2008–09	16	6%	19%	19%	56%	16	6%	19%	19%	56%	0				
2007-08	19	0%	32%	26%	42%	19	0%	32%	26%	42%	0				
2009-10	17	24%	47%	29%	0%	16	_	_	_	_	1	_	_	-	_
2008-09	16	13%	31%	31%	25%	16	13%	31%	31%	25%	0				
2007-08	19	5%	42%	21%	32%	19	5%	42%	21%	32%	0				
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09	Total Tested           2009-10         16           2007-08         20           2009-10         16           2009-10         16           2009-10         18           2007-08         20           2009-10         12           2009-10         12           2009-10         12           2009-10         12           2007-08         13           2007-08         13           2009-10         6           2007-08         13           2007-08         13           2007-08         13           2007-08         13           2007-08         13           2007-08         13           2007-08         13           2007-08         13           2007-08         3           2007-08         3           2007-08         4           2009-10         7           2008-09         8           2007-08         4           2007-08         4           2007-08         4           2007-08         16           2007-08         16 <td< td=""><td>TotalPercent Tested2009-1016Begin.2008-09186%2007-08200%2009-101619%2009-101844%2007-082020%2009-10128%2009-10128%2009-10128%2009-10128%2009-10128%2009-10128%2009-10128%2009-10130%2009-10130%2009-10617%2009-10743%2009-10743%2009-10743%2009-10743%2009-10760%2009-10760%2009-1076%2009-10650%2009-101650%2009-10176%2009-10166%2009-10166%2009-10166%2009-10176%2009-10166%2009-101724%2009-10166%2009-101724%2009-10166%2009-101724%2009-10166%2009-10166%2009-10166%2009-10166%2009-10166%2009-10166%</td><td>TestedHeadsHeadsHeads2009-101664%22%2007-08200%20%2009-101619%11%2009-10128%8%2009-10128%8%2009-10128%8%2009-10128%20%2009-10128%20%2009-10128%20%2009-10128%20%2009-10130%11%2009-10130%3%2009-10617%40%2009-10743%0%2009-10743%0%2009-10743%11%2009-10714%13%2009-10714%13%2009-10714%13%2009-10650%33%2009-10650%33%2009-10650%33%2009-10650%33%2009-10166%13%2009-111650%33%2009-121650%33%2009-13166%13%2009-14176%14%2009-15166%13%2009-16166%14%2009-17166%14%2009-16166%14%2009-17166%&lt;</td><td>Total TestedPercent students scor in eact percent students in eact percent students in eact percent students2009-10166%19%31%2007-08200%20%20%2009-101619%19%10%2009-101644%11%17%2009-10128%8%17%2009-10128%8%17%2009-10128%8%15%2009-10128%22%33%2009-10128%22%8%2009-10128%22%33%2009-10128%22%33%2009-10130%43%22%2009-10617%0%33%2009-10617%0%43%2009-10743%0%43%2009-10743%14%43%2007-0832007-0860%13%50%2009-10660%33%17%2009-10650%33%17%2009-10650%33%17%2009-10650%33%17%2009-10650%33%17%2009-10650%33%17%2009-1066%13%14%2009-10650%33%17%2009-1066%13%&lt;</td><td>2009-101669%19%31%44%2009-001869%20%30%20%2007-08200%20%20%60%2009-101619%19%44%20%2009-101619%10%10%28%2007-082020%10%10%60%2009-10128%8%17%67%2009-10128%25%8%58%2009-10128%25%8%58%2009-10128%25%8%58%2009-10611%21%56%2009-10611%21%56%2009-10617%40%31%20%2009-10616%40%40%20%2009-10743%0%43%20%2009-10743%13%20%20%2009-10714%14%43%20%2009-10714%14%43%20%2009-10714%14%43%20%2009-10714%14%43%20%2009-1076%13%14%24%2009-10850%14%14%24%2009-10850%14%14%24%2009-10166%14%14</td><td>Total         Percent         stud         <tt>stud         <tud>stud</tud></tt></td><td>Total Percent students source levelTotal Percent result in each percent resul</td><td>Total TestedPercent structureTotal is near turber structureProfiNet is near turber structure2009-10166%19%31%44%166%22%2007-08200%20%20%60%2020%2009-101619%19%44%1619%20%2009-101619%19%44%1619%10%2009-101844%11%17%28%1844%11%2007-082020%10%10%60%2020%10%2007-08128%8%17%67%128%8%2008-09130%0%22%78%128%8%2008-09130%0%15%56%128%25%2007-08130%15%56%128%25%2007-08130%15%56%1216162009-10130%15%56%1216162009-10617%0%33%50%1316162009-10617%22%6%1616162009-10617%26%33%50%1516162009-10743%0%43%26%151616162009-10614%14%43%29%16<!--</td--><td>Indial         Percent students surverse         Indial         Percent students surverse         Indial         Percent students surverse           2009-10         16         6%         19%         31%         44%         166         6%         19%         31%         20%         18         6%         22%         33%         39%         18         6%         22%         33%         20%         18         6%         22%         33%         20%         18         6%         20%&lt;</td><td>Interpretation         Percent structure         Interpretation         Protect         Regin         Interpretation         Percent         Regin         Interpretation         Regin         Regin</td><td>International problem in each problem i</td><td>Total Testel         Percent of students scoring in each performance level         Total Testel         Percent in each performance level         Total Testel         Percent in each performance level         Total Testel         Percent in each performance level         Total Testel         Percent in each performance level         Total Testel         Percent in each performance level           2005-00         16         6%         19%         19%         44%         16         6%         20%         0.0         0.0           2007-08         16         19%         19%         19%         6%         2.0         0.0<td>Total Testel         Percent J students         South Testel         Percent J students           2009-10         16         6%         19%         31%         44%         16         6%         19%         31%         44%         00         2</td><td>Total Testel         Percent of students scoring leach performance levels         Total is ach performance levels         Percent is ach performance levels         Total is ach performance levels         Percent of students scoring         Percent of students scoring           2009-00         16         6%         19%         31%         44%         16         6%         9%         44%         00              000         0</td></br></br></br></td></td></td<>	TotalPercent Tested2009-1016Begin.2008-09186%2007-08200%2009-101619%2009-101844%2007-082020%2009-10128%2009-10128%2009-10128%2009-10128%2009-10128%2009-10128%2009-10128%2009-10130%2009-10130%2009-10617%2009-10743%2009-10743%2009-10743%2009-10743%2009-10760%2009-10760%2009-1076%2009-10650%2009-101650%2009-10176%2009-10166%2009-10166%2009-10166%2009-10176%2009-10166%2009-101724%2009-10166%2009-101724%2009-10166%2009-101724%2009-10166%2009-10166%2009-10166%2009-10166%2009-10166%2009-10166%	TestedHeadsHeadsHeads2009-101664%22%2007-08200%20%2009-101619%11%2009-10128%8%2009-10128%8%2009-10128%8%2009-10128%20%2009-10128%20%2009-10128%20%2009-10128%20%2009-10130%11%2009-10130%3%2009-10617%40%2009-10743%0%2009-10743%0%2009-10743%11%2009-10714%13%2009-10714%13%2009-10714%13%2009-10650%33%2009-10650%33%2009-10650%33%2009-10650%33%2009-10166%13%2009-111650%33%2009-121650%33%2009-13166%13%2009-14176%14%2009-15166%13%2009-16166%14%2009-17166%14%2009-16166%14%2009-17166%<	Total TestedPercent students scor in eact percent students in eact percent students in eact percent students2009-10166%19%31%2007-08200%20%20%2009-101619%19%10%2009-101644%11%17%2009-10128%8%17%2009-10128%8%17%2009-10128%8%15%2009-10128%22%33%2009-10128%22%8%2009-10128%22%33%2009-10128%22%33%2009-10130%43%22%2009-10617%0%33%2009-10617%0%43%2009-10743%0%43%2009-10743%14%43%2007-0832007-0860%13%50%2009-10660%33%17%2009-10650%33%17%2009-10650%33%17%2009-10650%33%17%2009-10650%33%17%2009-10650%33%17%2009-1066%13%14%2009-10650%33%17%2009-1066%13%<	2009-101669%19%31%44%2009-001869%20%30%20%2007-08200%20%20%60%2009-101619%19%44%20%2009-101619%10%10%28%2007-082020%10%10%60%2009-10128%8%17%67%2009-10128%25%8%58%2009-10128%25%8%58%2009-10128%25%8%58%2009-10611%21%56%2009-10611%21%56%2009-10617%40%31%20%2009-10616%40%40%20%2009-10743%0%43%20%2009-10743%13%20%20%2009-10714%14%43%20%2009-10714%14%43%20%2009-10714%14%43%20%2009-10714%14%43%20%2009-1076%13%14%24%2009-10850%14%14%24%2009-10850%14%14%24%2009-10166%14%14	Total         Percent         stud         stud <tt>stud         <tud>stud</tud></tt>	Total Percent students source levelTotal Percent result in each percent resul	Total TestedPercent structureTotal is near turber structureProfiNet is near turber structure2009-10166%19%31%44%166%22%2007-08200%20%20%60%2020%2009-101619%19%44%1619%20%2009-101619%19%44%1619%10%2009-101844%11%17%28%1844%11%2007-082020%10%10%60%2020%10%2007-08128%8%17%67%128%8%2008-09130%0%22%78%128%8%2008-09130%0%15%56%128%25%2007-08130%15%56%128%25%2007-08130%15%56%1216162009-10130%15%56%1216162009-10617%0%33%50%1316162009-10617%22%6%1616162009-10617%26%33%50%1516162009-10743%0%43%26%151616162009-10614%14%43%29%16 </td <td>Indial         Percent students surverse         Indial         Percent students surverse         Indial         Percent students surverse           2009-10         16         6%         19%         31%         44%         166         6%         19%         31%         20%         18         6%         22%         33%         39%         18         6%         22%         33%         20%         18         6%         22%         33%         20%         18         6%         20%&lt;</td> <td>Interpretation         Percent structure         Interpretation         Protect         Regin         Interpretation         Percent         Regin         Interpretation         Regin         Regin</td> <td>International problem in each problem i</td> <td>Total Testel         Percent of students scoring in each performance level         Total Testel         Percent in each performance level         Total Testel         Percent in each performance level         Total Testel         Percent in each performance level         Total Testel         Percent in each performance level         Total Testel         Percent in each performance level           2005-00         16         6%         19%         19%         44%         16         6%         20%         0.0         0.0           2007-08         16         19%         19%         19%         6%         2.0         0.0<td>Total Testel         Percent J students         South Testel         Percent J students           2009-10         16         6%         19%         31%         44%         16         6%         19%         31%         44%         00         2</td><td>Total Testel         Percent of students scoring leach performance levels         Total is ach performance levels         Percent is ach performance levels         Total is ach performance levels         Percent of students scoring         Percent of students scoring           2009-00         16         6%         19%         31%         44%         16         6%         9%         44%         00              000         0</td></br></br></br></td>	Indial         Percent students surverse         Indial         Percent students surverse         Indial         Percent students surverse           2009-10         16         6%         19%         31%         44%         166         6%         19%         31%         20%         18         6%         22%         33%         39%         18         6%         22%         33%         20%         18         6%         22%         33%         20%         18         6%         20%<	Interpretation         Percent structure         Interpretation         Protect         Regin         Interpretation         Percent         Regin         Interpretation         Regin         Regin	International problem in each problem i	Total Testel         Percent of students scoring in each performance level         Total Testel         Percent in each performance level         Total Testel         Percent in each performance level         Total 	Total Testel         Percent J students         South Testel         Percent J students           2009-10         16         6%         19%         31%         44%         16         6%         19%         31%         44%         00         2	Total Testel         Percent of students scoring leach performance levels         Total is ach performance levels         Percent is ach performance levels         Total is ach performance levels         Percent of students scoring         Percent of students scoring           2009-00         16         6%         19%         31%         44%         16         6%         9%         44%         00              000         0

#### NOTE

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## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

## Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring a	5				Percenta scoring a	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	368	5%	7%	58%	31%	323	2%	4%	60%	34%	45	22%	27%	42%	9%
Middle Level	453	3%	9%	47%	40%	385	0%	5%	48%	46%	68	21%	34%	41%	4%

### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Ge	General-Education Students				 Stude	ents with Disabilities			
	Cohort Enrollment	Percentag students s				2	Percentage students so			Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	484	1%	48%	42%	42	1	1%	48%	47%	63	6%	52%	6%	
U.S. History and Government	484	0%	26%	64%	42	1	0%	24%	71%	63	3%	41%	17%	
Science	484	1%	55%	36%	42	1	0%	56%	40%	63	6%	49%	5%	

### New York State Alternate Assessments (NYSAA) 2009–10

Total	Number o	fstuden	ts scorin	g
Tested	at Level:			
	1	2	3	4
2	-	-	-	-
1	-	-	-	-
6	0	1	1	4
6	0	1	3	2
6	1	0	0	5
6	0	0	1	5
	2 1 6 6 6 6	2 - 1 - 6 0 6 0 6 1	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	426		384		42	
	2008–09	474		420		54	
	2007-08	488		439		49	
Receiving a Regents Diploma	2009–10	411	96%	382	99%	29	69%
	2008–09	451	95%	420	100%	31	57%
	2007-08	463	95%	435	99%	28	57%
Receiving a Regents Diploma	2009–10	249	58%	246	64%	3	7%
with Advanced Designation	2008–09	257	54%	254	60%	3	6%
	2007–08	262	54%	257	59%	5	10%
Receiving an	2009–10	7	N/A	0		7	N/A
Individualized Education	2008–09	10	N/A	0		10	N/A
Program (IEP) Diploma	2007-08	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	30	1%	23	1%	7	2%
	2008–09	31	1%	27	1%	4	1%
	2007-08	31	1%	26	1%	5	1%
Entered Approved High	2009–10	11	0%	9	0%	2	1%
School Equivalency	2008–09	10	0%	10	0%	0	0%
Preparation Program	2007-08	5	0%	4	0%	1	0%
Total Noncompleters	2009–10	41	2%	32	2%	9	3%
	2008–09	41	2%	37	2%	4	1%
	2007–08	36	1%	30	1%	6	2%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	189	44%	183	48%	6	12%	
To 2-year College	196	45%	173	45%	23	47%	
To Other Post-secondary	4	1%	2	1%	2	4%	
To the Military	7	2%	5	1%	2	4%	
To Employment	31	7%	20	5%	11	22%	
To Adult Services	1	0%	0	0%	1	2%	
To Other Known Plans	5	1%	1	0%	4	8%	
Plan Unknown	0	0%	0	0%	0	0%	

# Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	25		
Completed and Passed Regents Exams	23	92%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	22	88%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	1		
Enrolled Members of Historically Underrepresented Gender in 2009–10	• • • • • • • • • • • • • • • • • • • •	•••••••••••••••••••••••••••••••••••••••	••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2009	13	••••••••••••••••••••••••••••••	••••
Completers of Historically Underrepresented Gender as of June 2009	11	85%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.