



The New York State District Report Card

**Comprehensive
Information Report
2009 – 10**

District **SOUTH COLONIE CENTRAL SCHOOL
DISTRICT**

District ID **01-06-01-06-0000**

Superintendent **JONATHAN BUHNER**

Telephone **(518) 869-3576**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	502	95%	93%	44%	442	100%	99%	50%	60	62%	48%	2%
	2008–09	463	96%	93%	57%	400	99%	99%	65%	63	76%	59%	10%
	2007–08	519	96%	93%	46%	452	100%	99%	53%	67	67%	55%	3%
Mathematics B	2009–10	138	49%	30%	3%	121	52%	33%	3%	17	24%	12%	0%
	2008–09	374	79%	68%	18%	359	81%	70%	18%	15	33%	27%	7%
	2007–08	399	81%	68%	26%	390	82%	69%	27%	9	56%	33%	0%
Integrated Algebra	2009–10	544	90%	84%	18%	451	98%	93%	22%	93	56%	40%	0%
	2008–09	419	94%	88%	22%	367	97%	93%	25%	52	71%	54%	0%
	2007–08	0				0				0			
Geometry	2009–10	419	94%	84%	21%	388	95%	87%	22%	31	77%	52%	0%
	2008–09	336	97%	90%	19%	332	—	—	—	4	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	242	94%	84%	34%	240	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	480	88%	83%	38%	391	95%	91%	45%	89	58%	49%	8%
	2008–09	542	87%	83%	39%	461	95%	91%	45%	81	47%	37%	6%
	2007–08	515	93%	90%	40%	462	95%	92%	44%	53	79%	72%	6%
U.S. History and Government	2009–10	503	93%	92%	60%	447	98%	97%	67%	56	54%	48%	11%
	2008–09	485	94%	92%	64%	412	99%	98%	73%	73	64%	59%	12%
	2007–08	478	99%	98%	71%	441	99%	98%	75%	37	100%	97%	32%
Living Environment	2009–10	468	97%	90%	38%	422	97%	92%	42%	46	91%	70%	0%
	2008–09	482	99%	94%	38%	414	99%	96%	41%	68	96%	82%	16%
	2007–08	499	97%	91%	33%	465	98%	93%	35%	34	91%	68%	6%
Physical Setting/ Earth Science	2009–10	100	99%	97%	67%	99	—	—	—	1	—	—	—
	2008–09	108	100%	100%	66%	107	—	—	—	1	—	—	—
	2007–08	95	100%	99%	66%	93	—	—	—	2	—	—	—
Physical Setting/Chemistry	2009–10	468	88%	68%	9%	430	88%	69%	9%	38	84%	55%	3%
	2008–09	522	88%	69%	9%	497	88%	70%	9%	25	80%	60%	0%
	2007–08	511	89%	70%	8%	488	90%	71%	8%	23	78%	52%	0%
Physical Setting/Physics	2009–10	307	89%	75%	23%	302	88%	75%	24%	5	100%	40%	20%
	2008–09	285	82%	64%	20%	277	83%	65%	20%	8	50%	25%	0%
	2007–08	288	84%	70%	28%	285	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**
District ID **01-06-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	70	100%	99%	66%	67	—	—	—	3	—	—	—
	2008–09	76	100%	100%	79%	76	100%	100%	79%	0			
	2007–08	65	100%	100%	57%	65	100%	100%	57%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	8	100%	100%	88%	8	100%	100%	88%	0			
	2008–09	4	—	—	—	4	—	—	—	0	—	—	—
	2007–08	8	100%	100%	75%	8	100%	100%	75%	0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	338	100%	100%	69%	330	100%	100%	69%	8	100%	100%	38%
	2008–09	322	100%	99%	81%	318	—	—	—	4	—	—	—
	2007–08	353	100%	99%	79%	349	—	—	—	4	—	—	—

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Regents Competency Tests

District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**
District ID **01-06-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	20	50%	0		20	50%
	2008–09	16	69%	0		16	69%
	2007–08	16	56%	0		16	56%
Science	2009–10	33	58%	0		33	58%
	2008–09	30	40%	0		30	40%
	2007–08	25	52%	1	—	24	—
Reading	2009–10	7	86%	0		7	86%
	2008–09	5	80%	0		5	80%
	2007–08	15	100%	0		15	100%
Writing	2009–10	7	57%	0		7	57%
	2008–09	5	100%	0		5	100%
	2007–08	17	94%	1	—	16	—
Global Studies	2009–10	27	44%	0		27	44%
	2008–09	32	84%	0		32	84%
	2007–08	15	80%	1	—	14	—
U.S. History and Government	2009–10	13	54%	0		13	54%
	2008–09	16	88%	0		16	88%
	2007–08	22	64%	0		22	64%

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English as a Second Language Achievement Test

District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**
District ID **01-06-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	16	6%	19%	31%	44%	16	6%	19%	31%	44%	0				
	2008-09	18	6%	22%	33%	39%	18	6%	22%	33%	39%	0				
	2007-08	20	0%	20%	20%	60%	20	0%	20%	20%	60%	0				
Reading and Writing (Grades K-1)	2009-10	16	19%	19%	19%	44%	16	19%	19%	19%	44%	0				
	2008-09	18	44%	11%	17%	28%	18	44%	11%	17%	28%	0				
	2007-08	20	20%	10%	10%	60%	20	20%	10%	10%	60%	0				
Listening and Speaking (Grades 2-4)	2009-10	12	8%	8%	17%	67%	12	8%	8%	17%	67%	0				
	2008-09	9	0%	0%	22%	78%	9	0%	0%	22%	78%	0				
	2007-08	13	0%	0%	15%	85%	12	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	12	8%	25%	8%	58%	12	8%	25%	8%	58%	0				
	2008-09	9	11%	11%	22%	56%	9	11%	11%	22%	56%	0				
	2007-08	13	0%	8%	15%	77%	12	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	6	17%	0%	33%	50%	5	—	—	—	—	1	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	5	0%	40%	40%	20%	3	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	7	43%	0%	43%	14%	6	—	—	—	—	1	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	5	60%	20%	0%	20%	3	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	7	14%	14%	43%	29%	5	—	—	—	—	2	—	—	—	—
	2008-09	8	0%	13%	50%	38%	5	—	—	—	—	3	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2009-10	6	50%	33%	17%	0%	4	—	—	—	—	2	—	—	—	—
	2008-09	8	50%	25%	0%	25%	5	—	—	—	—	3	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2009-10	17	6%	41%	24%	29%	16	—	—	—	—	1	—	—	—	—
	2008-09	16	6%	19%	19%	56%	16	6%	19%	19%	56%	0				
	2007-08	19	0%	32%	26%	42%	19	0%	32%	26%	42%	0				
Reading and Writing (Grades 9-12)	2009-10	17	24%	47%	29%	0%	16	—	—	—	—	1	—	—	—	—
	2008-09	16	13%	31%	31%	25%	16	13%	31%	31%	25%	0				
	2007-08	19	5%	42%	21%	32%	19	5%	42%	21%	32%	0				

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National Assessment of Educational Progress

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District ID **01-06-01-06-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**
District ID **01-06-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	368	5%	7%	58%	31%	323	2%	4%	60%	34%	45	22%	27%	42%	9%
Middle Level	453	3%	9%	47%	40%	385	0%	5%	48%	46%	68	21%	34%	41%	4%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	484	1%	48%	42%	421	1%	48%	47%	63	6%	52%	6%
U.S. History and Government	484	0%	26%	64%	421	0%	24%	71%	63	3%	41%	17%
Science	484	1%	55%	36%	421	0%	56%	40%	63	6%	49%	5%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	—	—	—	—
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	6	0	1	1	4
Mathematics	6	0	1	3	2
Social Studies	6	1	0	0	5
Science	6	0	0	1	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**
District ID **01-06-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	426		384		42	
	2008–09	474		420		54	
	2007–08	488		439		49	
Receiving a Regents Diploma	2009–10	411	96%	382	99%	29	69%
	2008–09	451	95%	420	100%	31	57%
	2007–08	463	95%	435	99%	28	57%
Receiving a Regents Diploma with Advanced Designation	2009–10	249	58%	246	64%	3	7%
	2008–09	257	54%	254	60%	3	6%
	2007–08	262	54%	257	59%	5	10%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	7	N/A	0		7	N/A
	2008–09	10	N/A	0		10	N/A
	2007–08	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	30	1%	23	1%	7	2%
	2008–09	31	1%	27	1%	4	1%
	2007–08	31	1%	26	1%	5	1%
Entered Approved High School Equivalency Preparation Program	2009–10	11	0%	9	0%	2	1%
	2008–09	10	0%	10	0%	0	0%
	2007–08	5	0%	4	0%	1	0%
Total Noncompleters	2009–10	41	2%	32	2%	9	3%
	2008–09	41	2%	37	2%	4	1%
	2007–08	36	1%	30	1%	6	2%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		189	44%	183	48%	6	12%
To 2-year College		196	45%	173	45%	23	47%
To Other Post-secondary		4	1%	2	1%	2	4%
To the Military		7	2%	5	1%	2	4%
To Employment		31	7%	20	5%	11	22%
To Adult Services		1	0%	0	0%	1	2%
To Other Known Plans		5	1%	1	0%	4	8%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the District

District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**
District ID **01-06-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	25		
Completed and Passed Regents Exams	23	92%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	22	88%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	1		
Enrolled Members of Historically Underrepresented Gender in 2009–10			
Completers, Regardless of Gender, as of June 2009	13		
Completers of Historically Underrepresented Gender as of June 2009	11	85%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.