



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **NORTH COLONIE CSD**  
District ID **01-06-23-06-0000**  
Superintendent **RANDY EHRENBERG**  
Telephone **(518) 785-8591**  
Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	504	98%	93%	39%	426	99%	96%	46%	78	92%	77%	3%
	2008–09	494	97%	94%	49%	444	99%	98%	54%	50	80%	56%	2%
	2007–08	530	98%	96%	50%	476	99%	97%	54%	54	94%	87%	11%
<b>Mathematics B</b>	2009–10	69	90%	77%	6%	67	—	—	—	2	—	—	—
	2008–09	390	96%	87%	37%	379	96%	87%	37%	11	82%	82%	45%
	2007–08	425	96%	91%	46%	414	96%	91%	47%	11	91%	82%	18%
<b>Integrated Algebra</b>	2009–10	574	98%	96%	40%	474	99%	99%	46%	100	93%	82%	7%
	2008–09	513	97%	93%	39%	440	99%	98%	45%	73	84%	67%	1%
	2007–08	480	99%	96%	46%	432	100%	99%	50%	48	88%	69%	4%
<b>Geometry</b>	2009–10	421	100%	98%	51%	409	100%	99%	52%	12	100%	92%	0%
	2008–09	399	98%	95%	53%	389	98%	96%	54%	10	100%	80%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	327	96%	86%	51%	323	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	553	96%	93%	55%	463	99%	97%	65%	90	80%	69%	7%
	2008–09	534	95%	90%	49%	450	98%	94%	56%	84	80%	67%	13%
	2007–08	548	96%	93%	57%	475	98%	96%	64%	73	81%	67%	8%
<b>U.S. History and Government</b>	2009–10	505	97%	95%	60%	430	99%	98%	66%	75	89%	83%	23%
	2008–09	505	96%	94%	62%	451	98%	98%	68%	54	80%	67%	11%
	2007–08	528	99%	97%	61%	468	100%	98%	67%	60	93%	83%	17%
<b>Living Environment</b>	2009–10	559	100%	99%	57%	479	100%	99%	64%	80	100%	96%	16%
	2008–09	531	99%	97%	52%	462	99%	99%	58%	69	96%	86%	10%
	2007–08	491	99%	96%	46%	439	100%	97%	49%	52	98%	85%	21%
<b>Physical Setting/ Earth Science</b>	2009–10	372	100%	99%	72%	360	100%	99%	73%	12	100%	92%	50%
	2008–09	356	99%	97%	68%	344	100%	97%	69%	12	92%	83%	42%
	2007–08	374	99%	98%	61%	366	99%	98%	61%	8	100%	100%	50%
<b>Physical Setting/Chemistry</b>	2009–10	381	98%	87%	24%	373	98%	87%	24%	8	100%	100%	13%
	2008–09	345	98%	86%	25%	339	98%	85%	25%	6	100%	100%	17%
	2007–08	363	99%	95%	28%	357	99%	95%	28%	6	100%	100%	33%
<b>Physical Setting/Physics</b>	2009–10	195	97%	94%	61%	192	—	—	—	3	—	—	—
	2008–09	241	95%	88%	46%	237	—	—	—	4	—	—	—
	2007–08	176	99%	96%	56%	174	—	—	—	2	—	—	—

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# Regents Exams in Languages Other Than English

District **NORTH COLONIE CSD**  
District ID **01-06-23-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	72	100%	100%	56%	69	—	—	—	3	—	—	—
	2008–09	91	99%	99%	62%	90	—	—	—	1	—	—	—
	2007–08	54	100%	100%	85%	53	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2009–10	51	100%	98%	75%	51	100%	98%	75%	0	—	—	—
	2008–09	32	100%	100%	78%	31	—	—	—	1	—	—	—
	2007–08	50	100%	100%	78%	50	100%	100%	78%	0	—	—	—
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Latin</b>	2009–10	28	100%	100%	86%	28	100%	100%	86%	0			
	2008–09	30	100%	100%	100%	30	100%	100%	100%	0			
	2007–08	37	100%	100%	92%	37	100%	100%	92%	0			
<b>Comprehensive Spanish</b>	2009–10	203	100%	100%	78%	198	100%	99%	79%	5	100%	100%	20%
	2008–09	200	100%	99%	77%	197	—	—	—	3	—	—	—
	2007–08	227	100%	100%	81%	224	—	—	—	3	—	—	—

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# Regents Competency Tests

District **NORTH COLONIE CSD**  
District ID **01-06-23-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009–10	33	48%	0		33	48%
	2008–09	52	71%	0		52	71%
	2007–08	52	44%	0		52	44%
<b>Science</b>	2009–10	28	50%	0		28	50%
	2008–09	36	61%	0		36	61%
	2007–08	45	58%	0		45	58%
<b>Reading</b>	2009–10	12	67%	0		12	67%
	2008–09	13	62%	0		13	62%
	2007–08	24	71%	0		24	71%
<b>Writing</b>	2009–10	3	—	0		3	—
	2008–09	8	50%	0		8	50%
	2007–08	8	88%	0		8	88%
<b>Global Studies</b>	2009–10	20	15%	0		20	15%
	2008–09	18	28%	0		18	28%
	2007–08	18	28%	0		18	28%
<b>U.S. History and Government</b>	2009–10	8	38%	0		8	38%
	2008–09	6	17%	0		6	17%
	2007–08	9	33%	0		9	33%

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# Second Language Proficiency Examinations

District **NORTH COLONIE CSD**  
District ID **01-06-23-06-0000**

## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	93	100%	91	—	2	—
	2008-09	123	100%	119	—	4	—
	2007-08	87	100%	81	100%	6	100%
<b>German</b>	2009-10	75	99%	74	—	1	—
	2008-09	40	100%	39	—	1	—
	2007-08	57	100%	57	100%	0	—
<b>Italian</b>	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>Latin</b>	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>Spanish</b>	2009-10	200	100%	189	100%	11	91%
	2008-09	227	100%	214	100%	13	100%
	2007-08	205	100%	199	100%	6	100%

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# English as a Second Language Achievement Test

District **NORTH COLONIE CSD**  
District ID **01-06-23-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	34	3%	12%	38%	47%	31	—	—	—	—	3	—	—	—	—
	2008-09	30	3%	10%	37%	50%	28	—	—	—	—	2	—	—	—	—
	2007-08	29	3%	10%	31%	55%	28	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	34	15%	32%	18%	35%	31	—	—	—	—	3	—	—	—	—
	2008-09	30	30%	27%	20%	23%	28	—	—	—	—	2	—	—	—	—
	2007-08	29	17%	7%	62%	14%	28	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	33	3%	0%	18%	79%	27	4%	0%	19%	78%	6	0%	0%	17%	83%
	2008-09	41	0%	7%	20%	73%	35	0%	9%	17%	74%	6	0%	0%	33%	67%
	2007-08	34	6%	12%	32%	50%	29	7%	10%	28%	55%	5	0%	20%	60%	20%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	32	3%	16%	41%	41%	26	4%	15%	42%	38%	6	0%	17%	33%	50%
	2008-09	41	7%	12%	59%	22%	35	9%	11%	57%	23%	6	0%	17%	67%	17%
	2007-08	34	9%	38%	32%	21%	29	10%	28%	38%	24%	5	0%	100%	0%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	19	5%	16%	26%	53%	12	8%	8%	25%	58%	7	0%	29%	29%	43%
	2008-09	16	0%	13%	38%	50%	8	0%	25%	25%	50%	8	0%	0%	50%	50%
	2007-08	15	0%	7%	73%	20%	11	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2009-10	18	6%	28%	50%	17%	11	0%	18%	55%	27%	7	14%	43%	43%	0%
	2008-09	16	13%	31%	31%	25%	8	13%	13%	38%	38%	8	13%	50%	25%	13%
	2007-08	15	7%	20%	47%	27%	11	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	12	0%	8%	8%	83%	5	0%	20%	0%	80%	7	0%	0%	14%	86%
	2008-09	18	0%	0%	28%	72%	16	—	—	—	—	2	—	—	—	—
	2007-08	18	0%	17%	28%	56%	17	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	12	25%	42%	8%	25%	5	0%	20%	20%	60%	7	43%	57%	0%	0%
	2008-09	18	17%	17%	28%	39%	16	—	—	—	—	2	—	—	—	—
	2007-08	18	6%	33%	39%	22%	17	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	23	9%	22%	13%	57%	19	—	—	—	—	4	—	—	—	—
	2008-09	26	4%	19%	8%	69%	21	0%	14%	10%	76%	5	20%	40%	0%	40%
	2007-08	25	8%	12%	20%	60%	18	6%	6%	28%	61%	7	14%	29%	0%	57%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	23	17%	43%	13%	26%	19	—	—	—	—	4	—	—	—	—
	2008-09	26	15%	35%	31%	19%	21	5%	38%	33%	24%	5	60%	20%	20%	0%
	2007-08	25	12%	28%	48%	12%	18	6%	28%	56%	11%	7	29%	29%	29%	14%

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# National Assessment of Educational Progress

District **NORTH COLONIE CSD**  
District ID **01-06-23-06-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NORTH COLONIE CSD**  
District ID **01-06-23-06-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	376	2%	3%	46%	49%	335	1%	2%	44%	54%	41	17%	10%	68%	5%
<b>Middle Level</b>	466	1%	5%	27%	67%	402	0%	1%	24%	75%	64	5%	30%	52%	14%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	499	1%	34%	60%	438	0%	30%	66%	61	5%	61%	10%
<b>U.S. History and Government</b>	499	0%	31%	63%	438	0%	27%	70%	61	3%	56%	10%
<b>Science</b>	499	0%	41%	55%	438	0%	38%	61%	61	2%	62%	13%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	3	—	—	—	—
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	7	1	0	0	6
Mathematics	7	0	0	2	5
Social Studies	7	2	0	0	5
Science	7	0	1	1	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NORTH COLONIE CSD**  
District ID **01-06-23-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	467		427		40	
	2008–09	480		433		47	
	2007–08	500		446		54	
<b>Receiving a Regents Diploma</b>	2009–10	458	98%	427	100%	31	78%
	2008–09	475	99%	433	100%	42	89%
	2007–08	494	99%	446	100%	48	89%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	331	71%	325	76%	6	15%
	2008–09	351	73%	344	79%	7	15%
	2007–08	351	70%	342	77%	9	17%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	11	N/A	0		11	N/A
	2008–09	12	N/A	0		12	N/A
	2007–08	14	N/A	0		14	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	24	1%	17	1%	7	2%
	2008–09	26	1%	22	1%	4	1%
	2007–08	31	1%	23	1%	8	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	4	0%	1	0%	3	1%
	2008–09	1	0%	1	0%	0	0%
	2007–08	2	0%	1	0%	1	0%
<b>Total Noncompleters</b>	2009–10	28	1%	18	1%	10	3%
	2008–09	27	1%	23	1%	4	1%
	2007–08	33	1%	24	1%	9	3%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		279	58%	273	64%	6	12%
<b>To 2-year College</b>		162	34%	132	31%	30	59%
<b>To Other Post-secondary</b>		1	0%	0	0%	1	2%
<b>To the Military</b>		8	2%	7	2%	1	2%
<b>To Employment</b>		17	4%	13	3%	4	8%
<b>To Adult Services</b>		6	1%	0	0%	6	12%
<b>To Other Known Plans</b>		5	1%	2	0%	3	6%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%



# More Information about the District

District **NORTH COLONIE CSD**  
District ID **01-06-23-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	37		
Completed and Passed Regents Exams	36	97%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	37	100%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	74		
Enrolled Members of Historically Underrepresented Gender in 2009–10	2	3%	49%
Completers, Regardless of Gender, as of June 2009	9		
Completers of Historically Underrepresented Gender as of June 2009	4	44%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.