

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School SHAKER JUNIOR HIGH SCHOOL
District NORTH COLONIE CSD
School ID 01-06-23-06-0009
Principal RUSSELL MOORE
Telephone (518) 785-1341
Grades 7-8, US

## **Regents Exams**

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	•			Total	Percentag	ge of studer	nts	Total	Percentage of students scoring at or above:			
		Tested				Tested	scoring at	t or above:		Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	139	100%	100%	94%	138	_	-	-	1	-	_	-	
	2008-09	130	100%	100%	97%	130	100%	100%	97%	0				
	2007-08	0				0				0				
Geometry	2009-10	2	-	_	-	2	-	_	-	0	_	-	-	
	2008-09	4	_	_	-	4	_	_	-	0	_	_	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	_				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	105	100%	100%	97%	104	_	_	-	1	_	_	_	
<b>Earth Science</b>	2008-09	94	100%	100%	98%	94	100%	100%	98%	0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Second Language Proficiency Examinations**

School SHAKER JUNIOR HIGH SCHOOL School ID 01-06-23-06-0009

District NORTH COLONIE CSD

## **Second Language Proficiency Examinations**

		All Students	5	General-Edu	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009-10	93	100%	91	_	2	-		
	2008-09	123	100%	119	_	4	_		
	2007-08	0		0		0			
German	2009-10	75	99%	74	_	1	-		
	2008-09	40	100%	39	_	1	_		
	2007-08	0		0		0			
Italian	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Latin	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Spanish	2009-10	200	100%	189	100%	11	91%		
	2008-09	227	100%	214	100%	13	100%		
	2007-08	0		0		0			

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## **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	
	Tested	sted in each performance level:			Tested in each performance level:				Tested in each performance level:							
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0		-			0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	12	0%	8%	8%	83%	5	0%	20%	0%	80%	7	0%	0%	14%	86%	
2008-09	18	0%	0%	28%	72%	16	_	_	_	_	2	_	_	_	_	
2007-08	18	0%	17%	28%	56%	17	_	_	_	_	1	_	_	_	_	
2009-10	12	25%	42%	8%	25%	5	0%	20%	20%	60%	7	43%	57%	0%	0%	
2008-09	18	17%	17%	28%	39%	16	_	_	_	_	2	_	_	_	_	
2007-08	18	6%	33%	39%	22%	17	_	_	_	_	1	_	_	_	_	
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10         O           2009-10         I           2009-10	Total Tested         Percent Tested           2009-10         0           2008-09         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         12           2009-10         12           2009-10         12           2009-10         12           2009-10         12           2009-10         1           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0      <	Total Tested         Percent of stude in each perform           2009-10         0         Begin.         Interm.           2009-10         0         Interm.         Interm.         Interm.           2009-10         0         Interm.         Interm.	Total Total in each performance leving in each p	Total Percent of students scoring in each performance level:           2009-10         0         lnterm. Adv.         Prof.           2008-09         0         Prof.         Prof.           2009-10         0         Prof.         Prof.           2009-10         0         Prof.         Prof.           2009-10         0         Prof.         Prof.           2009-10         0         Prof.         Prof.         Prof.           2009-10         0         Prof.         Prof.	Total   Tested   T	Total   Percent of students   Segin   Interm   Adv.   Prof.   Regin   Interm   Adv.   Prof.   Regin   Regin	Total   Percent of students source   Tested   Percent of students   Percent of studen	Tested   Percent of Students   Students	Total   Percent of Students   Tested     Percent of Students   P	Total   Percent of students serving   Percent of serving   Percent of students serving   Percent of serving   Perce	Total   Percent of students scoring   Tested   In each performance levels   Tested   Test	Total	Total   Percent of students scoring   Fercent of students   Fercent of students scoring   Fercent of students   Fercent	

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## **Other Assessments**

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## Elementary/Middle-Level Social Studies 2009-10

All Students						Gen	<b>General-Education Students</b>					Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Teste	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					C					0						
Middle Level	466	1%	5%	27%	67%	402	0%	1%	24%	75%	64	5%	30%	52%	14%		

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

## New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School **SHAKER JUNIOR HIGH SCHOOL** School ID **01-06-23-06-0009** 

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### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%