



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **SHAKER HIGH SCHOOL**
 District **NORTH COLONIE CSD**
 School ID **01-06-23-06-0010**
 Principal **RICHARD MURPHY**
 Telephone **(518) 785-5511**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	504	98%	93%	39%	426	99%	96%	46%	78	92%	77%	3%
	2008-09	494	97%	94%	49%	444	99%	98%	54%	50	80%	56%	2%
	2007-08	0				0				0			
Mathematics B	2009-10	69	90%	77%	6%	67	—	—	—	2	—	—	—
	2008-09	390	96%	87%	37%	379	96%	87%	37%	11	82%	82%	45%
	2007-08	0				0				0			
Integrated Algebra	2009-10	435	98%	94%	22%	336	99%	98%	27%	99	93%	82%	6%
	2008-09	383	96%	91%	19%	310	98%	96%	24%	73	84%	67%	1%
	2007-08	0				0				0			
Geometry	2009-10	419	100%	98%	51%	407	100%	99%	52%	12	100%	92%	0%
	2008-09	395	98%	95%	52%	385	98%	96%	54%	10	100%	80%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	327	96%	86%	51%	323	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	553	96%	93%	55%	463	99%	97%	65%	90	80%	69%	7%
	2008-09	534	95%	90%	49%	450	98%	94%	56%	84	80%	67%	13%
	2007-08	0				0				0			
U.S. History and Government	2009-10	505	97%	95%	60%	430	99%	98%	66%	75	89%	83%	23%
	2008-09	505	96%	94%	62%	451	98%	98%	68%	54	80%	67%	11%
	2007-08	0				0				0			
Living Environment	2009-10	559	100%	99%	57%	479	100%	99%	64%	80	100%	96%	16%
	2008-09	531	99%	97%	52%	462	99%	99%	58%	69	96%	86%	10%
	2007-08	0				0				0			
Physical Setting/Earth Science	2009-10	267	100%	98%	62%	256	100%	98%	63%	11	100%	91%	45%
	2008-09	262	99%	96%	57%	250	100%	96%	58%	12	92%	83%	42%
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	381	98%	87%	24%	373	98%	87%	24%	8	100%	100%	13%
	2008-09	345	98%	86%	25%	339	98%	85%	25%	6	100%	100%	17%
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	195	97%	94%	61%	192	—	—	—	3	—	—	—
	2008-09	241	95%	88%	46%	237	—	—	—	4	—	—	—
	2007-08	0				0				0			

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Regents Exams in Languages Other Than English

School **SHAKER HIGH SCHOOL**
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District **NORTH COLONIE CSD**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	72	100%	100%	56%	69	—	—	—	3	—	—	—
	2008-09	91	99%	99%	62%	90	—	—	—	1	—	—	—
	2007-08	0				0				0			
Comprehensive German	2009-10	51	100%	98%	75%	51	100%	98%	75%	0			
	2008-09	32	100%	100%	78%	31	—	—	—	1	—	—	—
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	28	100%	100%	86%	28	100%	100%	86%	0			
	2008-09	30	100%	100%	100%	30	100%	100%	100%	0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	203	100%	100%	78%	198	100%	99%	79%	5	100%	100%	20%
	2008-09	200	100%	99%	77%	197	—	—	—	3	—	—	—
	2007-08	0				0				0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	33	48%	0		33	48%
	2008-09	52	71%	0		52	71%
	2007-08	0		0		0	
Science	2009-10	28	50%	0		28	50%
	2008-09	36	61%	0		36	61%
	2007-08	0		0		0	
Reading	2009-10	12	67%	0		12	67%
	2008-09	13	62%	0		13	62%
	2007-08	0		0		0	
Writing	2009-10	3	—	0		3	—
	2008-09	8	50%	0		8	50%
	2007-08	0		0		0	
Global Studies	2009-10	20	15%	0		20	15%
	2008-09	18	28%	0		18	28%
	2007-08	0		0		0	
U.S. History and Government	2009-10	8	38%	0		8	38%
	2008-09	6	17%	0		6	17%
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 9-12)	2009-10	23	9%	22%	13%	57%	19	—	—	—	—	4	—	—	—	—	—
	2008-09	26	4%	19%	8%	69%	21	0%	14%	10%	76%	5	20%	40%	0%	40%	
	2007-08	25	8%	12%	20%	60%	18	6%	6%	28%	61%	7	14%	29%	0%	57%	
Reading and Writing (Grades 9-12)	2009-10	23	17%	43%	13%	26%	19	—	—	—	—	4	—	—	—	—	—
	2008-09	26	15%	35%	31%	19%	21	5%	38%	33%	24%	5	60%	20%	20%	0%	
	2007-08	25	12%	28%	48%	12%	18	6%	28%	56%	11%	7	29%	29%	29%	14%	

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	500	1%	34%	59%	439	0%	30%	66%	61	5%	61%	10%
U.S. History and Government	500	0%	31%	62%	439	0%	27%	70%	61	3%	56%	10%
Science	500	0%	41%	55%	439	0%	38%	61%	61	2%	62%	13%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts	6	1	0	0	5
Mathematics	6	0	0	2	4
Social Studies	6	2	0	0	4
Science	6	0	1	1	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **SHAKER HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	467		427		40	
	2008-09	480		433		47	
	2007-08	0		0		0	
Receiving a Regents Diploma	2009-10	458	98%	427	100%	31	78%
	2008-09	475	99%	433	100%	42	89%
	2007-08	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2009-10	331	71%	325	76%	6	15%
	2008-09	351	73%	344	79%	7	15%
	2007-08	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2009-10	10	N/A	0		10	N/A
	2008-09	12	N/A	0		12	N/A
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	24	1%	17	1%	7	2%
	2008-09	26	1%	22	1%	4	1%
	2007-08	0		0		0	
Entered Approved High School Equivalency Preparation Program	2009-10	4	0%	1	0%	3	1%
	2008-09	1	0%	1	0%	0	0%
	2007-08	0		0		0	
Total Noncompleters	2009-10	28	1%	18	1%	10	4%
	2008-09	27	1%	23	1%	4	1%
	2007-08	0		0		0	

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	279	58%	273	64%	6	12%
To 2-year College	162	34%	132	31%	30	60%
To Other Post-secondary	1	0%	0	0%	1	2%
To the Military	8	2%	7	2%	1	2%
To Employment	17	4%	13	3%	4	8%
To Adult Services	5	1%	0	0%	5	10%
To Other Known Plans	5	1%	2	0%	3	6%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
