



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

District ID **01-08-02-06-0000**

Superintendent **JOHN MCGUIRE**

Telephone **(518) 456-6200**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	493	97%	95%	65%	429	100%	99%	73%	64	81%	69%	13%
	2008–09	458	96%	92%	65%	394	99%	97%	74%	64	78%	64%	11%
	2007–08	466	97%	95%	67%	399	99%	99%	76%	67	85%	73%	12%
<b>Mathematics B</b>	2009–10	109	77%	50%	4%	98	84%	54%	4%	11	18%	9%	0%
	2008–09	404	85%	72%	25%	387	85%	72%	26%	17	76%	71%	12%
	2007–08	421	85%	76%	33%	400	86%	78%	33%	21	67%	48%	19%
<b>Integrated Algebra</b>	2009–10	464	99%	96%	42%	404	100%	99%	46%	60	93%	80%	15%
	2008–09	462	98%	94%	32%	408	99%	97%	36%	54	98%	70%	7%
	2007–08	416	99%	97%	48%	388	99%	98%	49%	28	96%	89%	25%
<b>Geometry</b>	2009–10	388	98%	90%	29%	368	98%	91%	29%	20	90%	85%	25%
	2008–09	406	98%	96%	44%	383	98%	96%	45%	23	91%	87%	22%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	380	82%	70%	24%	363	83%	70%	24%	17	71%	71%	18%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	508	93%	83%	48%	438	98%	89%	53%	70	63%	46%	16%
	2008–09	542	95%	88%	55%	451	99%	94%	63%	91	76%	56%	13%
	2007–08	494	95%	86%	47%	419	98%	91%	52%	75	81%	56%	20%
<b>U.S. History and Government</b>	2009–10	483	97%	94%	78%	418	99%	98%	84%	65	88%	74%	35%
	2008–09	464	98%	96%	75%	407	99%	98%	80%	57	89%	79%	33%
	2007–08	443	98%	96%	74%	385	100%	99%	80%	58	86%	78%	36%
<b>Living Environment</b>	2009–10	481	97%	94%	57%	395	100%	99%	65%	86	84%	71%	19%
	2008–09	533	97%	94%	57%	443	99%	98%	66%	90	89%	71%	16%
	2007–08	485	96%	91%	43%	410	99%	96%	49%	75	84%	61%	9%
<b>Physical Setting/Earth Science</b>	2009–10	369	98%	94%	59%	351	99%	95%	60%	18	94%	83%	44%
	2008–09	391	98%	93%	54%	366	98%	94%	55%	25	88%	68%	36%
	2007–08	462	98%	94%	52%	426	99%	95%	54%	36	89%	81%	28%
<b>Physical Setting/Chemistry</b>	2009–10	406	98%	89%	25%	393	98%	89%	26%	13	100%	92%	8%
	2008–09	364	98%	90%	31%	352	99%	90%	31%	12	92%	83%	33%
	2007–08	380	98%	88%	25%	365	98%	88%	25%	15	100%	87%	13%
<b>Physical Setting/Physics</b>	2009–10	163	96%	90%	48%	159	—	—	—	4	—	—	—
	2008–09	186	88%	83%	44%	182	—	—	—	4	—	—	—
	2007–08	195	94%	90%	46%	192	—	—	—	3	—	—	—

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# Regents Exams in Languages Other Than English

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**  
 District ID **01-08-02-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	72	100%	99%	75%	71	—	—	—	1	—	—	—
	2008-09	88	99%	98%	76%	88	99%	98%	76%	0	—	—	—
	2007-08	72	100%	100%	75%	72	100%	100%	75%	0	—	—	—
<b>Comprehensive German</b>	2009-10	26	100%	100%	100%	26	100%	100%	100%	0	—	—	—
	2008-09	34	100%	100%	85%	34	100%	100%	85%	0	—	—	—
	2007-08	21	100%	100%	76%	20	—	—	—	1	—	—	—
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	26	100%	100%	69%	26	100%	100%	69%	0	—	—	—
	2008-09	29	100%	100%	41%	28	—	—	—	1	—	—	—
	2007-08	14	100%	100%	50%	13	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	217	99%	98%	75%	213	—	—	—	4	—	—	—
	2008-09	259	100%	100%	78%	250	100%	100%	80%	9	100%	100%	44%
	2007-08	205	100%	100%	67%	196	100%	99%	68%	9	100%	100%	56%

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# Regents Competency Tests

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**  
 District ID **01-08-02-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	17	35%	0		17	35%
	2008-09	19	53%	1	—	18	—
	2007-08	17	71%	1	—	16	—
<b>Science</b>	2009-10	11	55%	1	—	10	—
	2008-09	6	67%	0		6	67%
	2007-08	10	60%	0		10	60%
<b>Reading</b>	2009-10	20	75%	0		20	75%
	2008-09	20	65%	0		20	65%
	2007-08	12	67%	0		12	67%
<b>Writing</b>	2009-10	15	93%	0		15	93%
	2008-09	16	50%	0		16	50%
	2007-08	13	92%	0		13	92%
<b>Global Studies</b>	2009-10	16	50%	0		16	50%
	2008-09	19	58%	1	—	18	—
	2007-08	16	31%	0		16	31%
<b>U.S. History and Government</b>	2009-10	11	27%	0		11	27%
	2008-09	4	—	0		4	—
	2007-08	9	22%	0		9	22%

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# Second Language Proficiency Examinations

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**  
 District ID **01-08-02-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	85	100%	81	—	4	—
	2008-09	98	100%	90	100%	8	100%
	2007-08	95	97%	90	99%	5	60%
<b>German</b>	2009-10	27	100%	22	100%	5	100%
	2008-09	16	100%	14	—	2	—
	2007-08	31	97%	29	—	2	—
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	280	100%	258	100%	22	95%
	2008-09	265	98%	234	99%	31	94%
	2007-08	299	98%	270	100%	29	86%

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# English as a Second Language Achievement Test

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**  
 District ID **01-08-02-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	44	0%	16%	25%	59%	43	—	—	—	—	1	—	—	—	—
	2008-09	36	11%	14%	39%	36%	36	11%	14%	39%	36%	0	—	—	—	—
	2007-08	19	5%	5%	74%	16%	19	5%	5%	74%	16%	0	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	44	14%	30%	5%	52%	43	—	—	—	—	1	—	—	—	—
	2008-09	36	28%	28%	19%	25%	36	28%	28%	19%	25%	0	—	—	—	—
	2007-08	19	32%	42%	21%	5%	19	32%	42%	21%	5%	0	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	30	3%	3%	27%	67%	29	—	—	—	—	1	—	—	—	—
	2008-09	35	0%	20%	20%	60%	35	0%	20%	20%	60%	0	—	—	—	—
	2007-08	34	0%	9%	29%	62%	34	0%	9%	29%	62%	0	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	30	3%	17%	40%	40%	29	—	—	—	—	1	—	—	—	—
	2008-09	35	17%	20%	37%	26%	35	17%	20%	37%	26%	0	—	—	—	—
	2007-08	34	3%	18%	41%	38%	34	3%	18%	41%	38%	0	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	17	0%	24%	29%	47%	17	0%	24%	29%	47%	0	—	—	—	—
	2008-09	14	0%	0%	57%	43%	14	0%	0%	57%	43%	0	—	—	—	—
	2007-08	8	0%	0%	75%	25%	8	0%	0%	75%	25%	0	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2009-10	17	0%	29%	29%	41%	17	0%	29%	29%	41%	0	—	—	—	—
	2008-09	14	0%	0%	29%	71%	14	0%	0%	29%	71%	0	—	—	—	—
	2007-08	8	0%	0%	50%	50%	8	0%	0%	50%	50%	0	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	10	10%	20%	20%	50%	9	—	—	—	—	1	—	—	—	—
	2008-09	7	14%	29%	14%	43%	7	14%	29%	14%	43%	0	—	—	—	—
	2007-08	10	0%	0%	40%	60%	9	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	10	20%	10%	40%	30%	9	—	—	—	—	1	—	—	—	—
	2008-09	7	29%	29%	29%	14%	7	29%	29%	29%	14%	0	—	—	—	—
	2007-08	10	10%	20%	30%	40%	9	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	12	0%	17%	33%	50%	10	—	—	—	—	2	—	—	—	—
	2008-09	15	0%	27%	40%	33%	12	—	—	—	—	3	—	—	—	—
	2007-08	16	0%	25%	38%	38%	13	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	12	0%	25%	33%	42%	10	—	—	—	—	2	—	—	—	—
	2008-09	15	0%	33%	40%	27%	12	—	—	—	—	3	—	—	—	—
	2007-08	16	6%	25%	50%	19%	13	—	—	—	—	3	—	—	—	—

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# National Assessment of Educational Progress

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**  
 District ID **01-08-02-06-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**  
District ID **01-08-02-06-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	394	2%	2%	34%	62%	335	1%	0%	28%	70%	59	10%	10%	64%	15%
<b>Middle Level</b>	414	0%	5%	39%	56%	368	0%	3%	39%	58%	46	4%	26%	35%	35%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	471	4%	42%	48%	405	1%	43%	53%	66	20%	32%	17%
<b>U.S. History and Government</b>	471	3%	18%	73%	405	1%	16%	81%	66	12%	33%	24%
<b>Science</b>	471	2%	41%	52%	405	1%	39%	59%	66	11%	55%	9%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	5	0	0	1	4
<b>Middle Level</b>					
Social Studies	8	3	0	3	2
<b>Secondary Level</b>					
English Language Arts	5	1	0	2	2
Mathematics	5	0	0	4	1
Social Studies	5	1	0	2	2
Science	5	0	0	2	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**  
District ID **01-08-02-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	447		398		49	
	2008–09	425		387		38	
	2007–08	449		416		33	
<b>Receiving a Regents Diploma</b>	2009–10	418	94%	391	98%	27	55%
	2008–09	402	95%	376	97%	26	68%
	2007–08	423	94%	405	97%	18	55%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	272	61%	267	67%	5	10%
	2008–09	275	65%	267	69%	8	21%
	2007–08	306	68%	302	73%	4	12%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	16	N/A	0		16	N/A
	2008–09	12	N/A	0		12	N/A
	2007–08	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	21	1%	13	1%	8	2%
	2008–09	23	1%	14	1%	9	2%
	2007–08	28	1%	17	1%	11	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	3	0%	0	0%	3	1%
	2008–09	1	0%	0	0%	1	0%
	2007–08	3	0%	1	0%	2	1%
<b>Total Noncompleters</b>	2009–10	24	1%	13	1%	11	3%
	2008–09	24	1%	14	1%	10	3%
	2007–08	31	1%	18	1%	13	3%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	268	58%	259	65%	9	14%
<b>To 2-year College</b>	151	33%	121	30%	30	46%
<b>To Other Post-secondary</b>	7	2%	4	1%	3	5%
<b>To the Military</b>	6	1%	5	1%	1	2%
<b>To Employment</b>	27	6%	8	2%	19	29%
<b>To Adult Services</b>	2	0%	0	0%	2	3%
<b>To Other Known Plans</b>	1	0%	1	0%	0	0%
<b>Plan Unknown</b>	1	0%	0	0%	1	2%



# More Information about the District

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**  
 District ID **01-08-02-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	55		
Completed and Passed Regents Exams	33	60%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	39	71%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	38		
Enrolled Members of Historically Underrepresented Gender in 2009–10	23	61%	49%
Completers, Regardless of Gender, as of June 2009	25		
Completers of Historically Underrepresented Gender as of June 2009	14	56%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.