

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School GUILDERLAND ELEMENTARY
SCHOOL
District GUILDERLAND CENTRAL SCHOOL
DISTRICT
School ID 01-08-02-06-0003
Principal ALLAN LOCKWOOD
Telephone (518) 869-0293
Grades K-5

Regents Exams

•		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentag	e of studer	its	Total Percentage of students				Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55 65 85			55	55 65 85			55	65	85			
Comprehensive English	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School GUILDERLAND ELEMENTARY SCHOOL School ID 01-08-02-06-0003

District GUILDERLAND CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities						
		Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	ents sco	ring	Total	Percent	t of stu	ıdents	scori	ng
		Tested	sted in each performance level:			Tested	Tested in each performance level:				Tested in each performance level:			əl:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Ad	V.	Prof.
Listening	2009-10	26	0%	12%	27%	62%	25	-	_	_	_	1	_		_	-	_
and Speaking	2008-09	21	14%	14%	29%	43%	21	14%	14%	29%	43%	0					
(Grades K-1)	2007-08	11	0%	9%	64%	27%	11	0%	9%	64%	27%	0					
Reading	2009-10	26	15%	31%	4%	50%	25	_	-	_	-	1	-		_	-	_
and Writing	2008-09	21	29%	33%	10%	29%	21	29%	33%	10%	29%	0					
(Grades K-1)	2007-08	11	27%	45%	18%	9%	11	27%	45%	18%	9%	0					
Listening	2009-10	14	7%	0%	50%	43%	13	_	-	_	-	1	-		_	-	_
and Speaking	2008-09	19	0%	16%	21%	63%	19	0%	16%	21%	63%	0					
(Grades 2-4)	2007-08	18	0%	11%	28%	61%	18	0%	11%	28%	61%	0					
Reading	2009-10	14	7%	21%	50%	21%	13	_	_	_	_	1	_		_	-	_
and Writing	2008-09	19	21%	16%	26%	37%	19	21%	16%	26%	37%	0					
(Grades 2-4)	2007-08	18	0%	28%	39%	33%	18	0%	28%	39%	33%	0					
Listening	2009-10	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0					
and Speaking	2008-09	8	0%	0%	50%	50%	8	0%	0%	50%	50%	0					
(Grades 5-6)	2007-08	1	_	_	_	_	1	_	_	_	_	0					
Reading	2009-10	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0					
and Writing	2008-09	8	0%	0%	25%	75%	8	0%	0%	25%	75%	0					
(Grades 5-6)	2007-08	1	_	_	-	-	1	_	_	-	_	0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking (Grades 9–12)	2008-09	0					0					0					
	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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Other Assessments

School GUILDERLAND ELEMENTARY SCHOOL School ID 01-08-02-06-0003

District GUILDERLAND CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Students						General-Education Students						Students with Disabilities					
		Percenta scoring a		Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	94	1%	4%	35%	60%	82	1%	1%	33%	65%	12	0%	25%	50%	25%			
Middle Level	0					0					0							

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gene	eral-Education Students	Stude	Students with Disabilities					
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100					
Global History and Geography	0		0		0						
U.S. History and Government	0		0		0						
Science	0		0		0						

New York State Alternate Assessments (NYSAA) 2009-10

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School **GUILDERLAND ELEMENTARY SCHOOL**School ID **01-08-02-06-0003**

District GUILDERLAND CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%