

The New York State School Report Card

School CLAYTON A BOUTON HIGH SCHOOL District VOORHEESVILLE CENTRAL SCHOOL DISTRICT School ID 01-10-03-06-0002 Principal MARK DIEFENDORF Telephone (518) 765-3314 Grades 9-12, US

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of stude	nts	Total	Percentage of students scoring at or above:		
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	98	99%	96%	53%	84	100%	100%	61%	14	93%	71%	7%
	2008–09	92	98%	98%	54%	79	97%	97%	62%	13	100%	100%	8%
	2007-08	100	99%	99%	54%	91	100%	100%	59%	9	89%	89%	0%
Mathematics B	2009–10	4	-	-	-	3	-	-	-	1	-	-	-
	2008–09	72	86%	81%	38%	71	-	_	-	1	-	_	-
	2007-08	95	84%	78%	29%	94	-	-	-	1	-	_	-
Integrated Algebra	2009–10	66	100%	94%	14%	47	100%	98%	19%	19	100%	84%	0%
	2008–09	98	98%	97%	31%	87	99%	99%	34%	11	91%	82%	0%
	2007–08	67	100%	97%	25%	62	100%	97%	27%	5	100%	100%	0%
Geometry	2009–10	84	98%	95%	43%	79	99%	97%	44%	5	80%	60%	20%
	2008–09	87	100%	100%	52%	86	-	_	-	1	-	_	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	79	95%	87%	43%	79	95%	87%	43%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	105	100%	100%	71%	87	100%	100%	80%	18	100%	100%	28%
and Geography	2008–09	99	99%	99%	80%	88	100%	100%	86%	11	91%	91%	27%
	2007-08	89	100%	97%	79%	77	100%	97%	82%	12	100%	92%	58%
U.S. History	2009–10	97	100%	99%	93%	86	100%	99%	98%	11	100%	100%	55%
and Government	2008–09	91	99%	99%	93%	79	99%	99%	96%	12	100%	100%	75%
	2007–08	101	100%	100%	87%	92	100%	100%	91%	9	100%	100%	44%
Living Environment	2009–10	92	99%	98%	65%	79	99%	99%	72%	13	100%	92%	23%
	2008–09	112	100%	99%	77%	100	100%	100%	84%	12	100%	92%	17%
	2007-08	80	100%	99%	78%	66	100%	100%	82%	14	100%	93%	57%
Physical Setting/	2009–10	76	95%	89%	36%	59	98%	95%	41%	17	82%	71%	18%
Earth Science	2008–09	92	95%	90%	48%	78	96%	95%	55%	14	86%	64%	7%
	2007-08	82	96%	90%	38%	73	97%	95%	42%	9	89%	56%	0%
Physical Setting/Chemistry	2009–10	88	100%	100%	45%	84	-	-	-	4	-	-	-
	2008–09	68	100%	99%	51%	61	100%	98%	57%	7	100%	100%	0%
	2007-08	83	100%	100%	51%	81	_	_	-	2	-	-	-
Physical Setting/Physics	2009–10	39	100%	92%	54%	38	-	-	_	1	-	-	-
	2008–09	42	98%	88%	45%	41	-	-	-	1	-	_	-
	2007-08	33	97%	88%	61%	33	97%	88%	61%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District VOORHEESVILLE CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	udents			General-Education Students				Students with Disabilities			
		Total	Percenta	ige of stu	dents	Total	Percenta	ige of stu	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	at or abov	/e:	Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	12	100%	100%	75%	12	100%	100%	75%	0			
	2008–09	14	100%	100%	100%	14	100%	100%	100%	0			
	2007–08	13	100%	100%	77%	13	100%	100%	77%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009–10	47	100%	100%	81%	47	100%	100%	81%	0			
	2008–09	48	100%	100%	94%	48	100%	100%	94%	0			
	2007-08	42	100%	100%	90%	41	_	-	_	1	_	_	-

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	8	63%	0		8	63%
	2008–09	6	100%	0		6	100%
	2007-08	5	80%	0		5	80%
Science	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	4	_	1	_	3	_
Reading	2009–10	1	-	0		1	-
	2008–09	0		0		0	
	2007-08	2	-	0		2	-
Writing	2009–10	1	-	0		1	-
	2008–09	0		0		0	
	2007-08	2	-	0		2	-
Global Studies	2009–10	1	-	0		1	-
	2008–09	0		0		0	
	2007-08	0		0		0	
U.S. History	2009–10	0		0		0	
and Government	2008–09	0		0		0	
	2007-08	1	-	0		1	-

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Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	2	-	2	-	0	
	2008–09	30	97%	26	-	4	-
	2007-08	0		0		0	
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Spanish	2009–10	1	-	1	-	0	
	2008–09	64	94%	56	93%	8	100%
	2007–08	0		0		0	

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Elementary/Middle-Level Social Studies 2009-10

	All St	udents				Genei	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	5	dents			Percenta scoring a	0	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	Percentage of students scoring: 55-64 65-84 85-100				General-Education Students					Students with Disabilities				
	Cohort Enrollment	5				변 의 의 인 인 O O Students scoring:					ت ب ب م م م م م م م م م م م م م م م م م				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	92	0%	16%	80%		80	0%	11%	85%		12	0%	50%	50%	
U.S. History and Government	92	2%	4%	91%		80	1%	1%	95%		12	8%	25%	67%	
Science	92	0%	26%	73%		80	0%	24%	75%		12	0%	42%	58%	

New York State Alternate Assessments (NYSAA) 2009–10

All Students										
Total Tested	Total Number of students scorir Tested at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	89		77		12	
	2008–09	105		97		8	
	2007-08	110		96		14	
Receiving a Regents Diploma	2009–10	85	96%	76	99%	9	75%
	2008–09	100	95%	95	98%	5	63%
	2007-08	99	90%	92	96%	7	50%
Receiving a Regents Diploma	2009–10	58	65%	58	75%	0	0%
with Advanced Designation	2008–09	67	64%	67	69%	0	0%
	2007–08	64	58%	64	67%	0	0%
Receiving an	2009–10	1	N/A	0		1	N/A
Individualized Education	2008–09	0		0		0	
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	2	1%	0	0%	2	3%
	2008–09	3	1%	3	1%	0	0%
	2007-08	2	0%	1	0%	1	2%
Entered Approved High	2009–10	0	0%	0	0%	0	0%
School Equivalency	2008–09	2	0%	2	0%	0	0%
Preparation Program	2007-08	4	1%	4	1%	0	0%
Total Noncompleters	2009–10	2	1%	0	0%	2	3%
	2008–09	5	1%	5	1%	0	0%
	2007–08	6	1%	5	1%	1	2%

Post-secondary Plans of 2009–10 Completers

All Students		General-Edu	cation Students	Students with Disabilities			
Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
55	61%	53	69%	2	15%		
29	32%	22	29%	7	54%		
0	0%	0	0%	0	0%		
0	0%	0	0%	0	0%		
2	2%	0	0%	2	15%		
0	0%	0	0%	0	0%		
1	1%	1	1%	0	0%		
3	3%	1	1%	2	15%		
	Number of Students 55 29 0 0 0 2	Number of Students Percentage of Students 55 61% 29 32% 0 0% 2 2% 0 0% 1 1%	Number of Students Percentage of Students Number of Students 55 61% 53 29 32% 22 0 0% 0 0 0% 0 2 2% 0 0 0% 0 1 1% 1	Number of Students Percentage of Students Number of Students Percentage of Students 55 61% 53 69% 29 32% 22 29% 0 0% 0 0% 2 2% 0 0% 0 0% 0 0% 1 1% 1 1%	Number of Students Percentage of Students Number of Students Percentage of Students Number of Students 55 61% 53 69% 2 29 32% 22 29% 7 0 0% 0 0% 0 2 2% 0 0% 0 0 0% 0 0% 0 1 1% 1 1% 0		

More Information about the School

School CLAYTON A BOUTON HIGH SCHOOL School ID 01-10-03-06-0002

District VOORHEESVILLE CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%