

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School VOORHEESVILLE MIDDLE SCHOOL
District VOORHEESVILLE CENTRAL SCHOOL
DISTRICT
School ID 01-10-03-06-0003
Principal BRIAN WHITLEY
Telephone (518) 765-3314
Grades 6-8

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studer	Students with Disabilities Total Percentage of students			
		Total	Percentag	ge of stude	nts	Total Percentage of students				Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	20	100%	100%	85%	20	100%	100%	85%	0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	10	100%	100%	100%	10	100%	100%	100%	0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School VOORHEESVILLE MIDDLE SCHOOL
School ID 01-10-03-06-0003

District VOORHEESVILLE CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	Students wi	with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	13	100%	13	100%	0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	78	100%	71	100%	7	100%
	2008-09	0		0		0	
	2007-08	0		0		0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School VOORHEESVILLE MIDDLE SCHOOL School ID 01-10-03-06-0003

District VOORHEESVILLE CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Students Total Percentage of students Tested scoring at level:					Gene	General-Education Students Total Percentage of students Tested scoring at level:						Students with Disabilities Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	96	0%	6%	43%	51%	84	0%	2%	40%	57%	12	0%	33%	58%	8%		

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
1	_	-	-	-				
0								
0								
0								
0								
	Total Tested 0 1 0 0 0	Total Number of Tested at Level: 1 0 1 - 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 1 0 0 0	Total Number of students scoring Tested at Level: 1 2 3 0 1 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School VOORHEESVILLE MIDDLE SCHOOL School ID 01-10-03-06-0003

District VOORHEESVILLE CENTRAL SCHOOL DISTRICT

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%