

The New York State School Report Card

School WATERVLIET JUNIOR-SENIOR HIGH SCHOOL District WATERVLIET CITY SCHOOL DISTRICT School ID 01-12-00-01-0010 Principal LORI CAPLAN Telephone (518) 629-3300 Grades 7-12

Comprehensive Information Report 2009 – 10

Regents Exams

Regents Exam		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	117	88%	82%	24%	95	93%	88%	29%	22	68%	55%	0%
	2008–09	106	88%	72%	31%	83	94%	81%	39%	23	65%	39%	4%
	2007-08	112	89%	79%	14%	98	94%	85%	15%	14	57%	43%	7%
Mathematics B	2009–10	10	100%	90%	30%	10	100%	90%	30%	0			
	2008–09	52	92%	87%	10%	51	-	_	_	1	-	_	-
	2007-08	72	58%	46%	1%	72	58%	46%	1%	0			
Integrated Algebra	2009–10	121	80%	68%	2%	91	90%	77%	2%	30	50%	40%	0%
	2008–09	176	88%	73%	1%	144	92%	78%	1%	32	72%	47%	0%
	2007-08	103	83%	66%	0%	89	88%	67%	0%	14	57%	57%	0%
Geometry	2009–10	87	90%	77%	9%	84	-	_	-	3	-	_	-
	2008–09	61	79%	51%	2%	59	-	-	-	2	-	-	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	35	66%	54%	6%	35	66%	54%	6%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	115	92%	78%	22%	90	97%	84%	28%	25	76%	56%	0%
and Geography	2008–09	128	85%	76%	15%	106	91%	83%	18%	22	59%	41%	0%
	2007-08	108	90%	82%	27%	87	93%	86%	30%	21	76%	67%	14%
U.S. History	2009–10	109	97%	94%	39%	88	98%	94%	43%	21	95%	90%	24%
and Government	2008–09	87	93%	92%	48%	70	99%	99%	54%	17	71%	65%	24%
	2007-08	109	97%	96%	47%	93	99%	98%	52%	16	88%	88%	19%
Living Environment	2009-10	104	88%	79%	24%	84	89%	82%	30%	20	80%	65%	0%
	2008–09	149	97%	89%	12%	119	97%	94%	15%	30	93%	70%	0%
	2007-08	117	94%	85%	14%	98	95%	88%	15%	19	89%	68%	5%
Physical Setting/	2009–10	79	84%	71%	27%	68	84%	74%	29%	11	82%	55%	9%
Earth Science	2008–09	77	87%	79%	21%	73	-	_	_	4	-	_	-
	2007-08	46	83%	74%	30%	42	_	_	_	4	_	_	_
Physical Setting/Chemistry	2009–10	46	85%	52%	15%	43	-	_	-	3	-	_	-
	2008–09	31	97%	84%	10%	31	97%	84%	10%	0			
	2007-08	55	91%	67%	2%	55	91%	67%	2%	0			
Physical Setting/Physics	2009–10	17	100%	88%	18%	17	100%	88%	18%	0			
	2008–09	31	74%	55%	10%	30	-	_	-	1	-	-	-
	2007-08	15	87%	80%	7%	14	_	_	_	1	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District WATERVLIET CITY SCHOOL DISTRICT

Regents Exams

		All Stu	All Students 0				General-Education Student				Students with Disabilities			
		Total		age of stu		Total		ige of stud		Total	Percenta	0		
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	5:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009–10	8	88%	88%	38%	8	88%	88%	38%	0				
	2008–09	7	100%	100%	43%	7	100%	100%	43%	0				
	2007-08	7	100%	86%	29%	7	100%	86%	29%	0				
Comprehensive German	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Hebrew	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Latin	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Spanish	2009–10	26	88%	77%	31%	26	88%	77%	31%	0				
	2008–09	15	87%	87%	53%	15	87%	87%	53%	0				
	2007-08	17	100%	100%	41%	17	100%	100%	41%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	i	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	9	11%	0		9	11%
	2008–09	15	60%	0		15	60%
	2007-08	17	71%	0		17	71%
Science	2009–10	0		0		0	
	2008–09	1	-	0		1	-
	2007-08	14	57%	0		14	57%
Reading	2009–10	7	57%	0		7	57%
	2008–09	11	45%	0		11	45%
	2007-08	14	64%	0		14	64%
Writing	2009–10	7	100%	0		7	100%
	2008–09	9	78%	0		9	78%
	2007-08	14	86%	0		14	86%
Global Studies	2009–10	2	-	0		2	-
	2008–09	7	14%	0		7	14%
	2007-08	5	20%	0		5	20%
U.S. History	2009–10	4	-	0		4	-
and Government	2008–09	4	-	0		4	-
	2007-08	2	-	0		2	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	29	83%	26	-	3	-	
	2008–09	14	79%	9	78%	5	80%	
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Spanish	2009–10	42	90%	37	92%	5	80%	
	2008–09	54	85%	50	-	4	-	
	2007-08	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts w	ith Dis	abilitie	s
		Total Tested	Percent in each	of stude perform		-	Total Tested		t of stude perform		5	Total Tested			dents sco mance lo	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Interr	n. Adv.	Prof.
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening	2009–10	2	-	-	-	-	2	-	-	_	-	0				
and Speaking	2008–09	2	-	_	_	_	2	-	_	_	_	0				
(Grades 7–8)	2007-08	1	-	-	_	_	1	-	-	_	_	0				
Reading	2009–10	2	-	-	-	-	2	-	-	-	-	0				
and Writing	2008–09	2	-	-	_	_	2	-	-	_	_	0				
(Grades 7–8)	2007-08	1	-	-	_	-	1	-	-	_	_	0				
Listening	2009–10	4	-	-	-	_	4	-	_	_	_	0				
and Speaking	2008–09	5	20%	0%	40%	40%	5	20%	0%	40%	40%	0				
(Grades 9-12)	2007-08	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
Reading	2009–10	4	-	-	_	_	4	-	_	_	_	0				
and Writing	2008-09	5	20%	40%	40%	0%	5	20%	40%	40%	0%	0				
(Grades 9-12)	2007-08	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2009–10

	All Students					Gener	General-Education Students					Students with Disabilities					
		Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	96	0%	27%	63%	10%	79	0%	18%	70%	13%	17	0%	71%	29%	0%		

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students				:	Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55-64 65-84 85-100				te tu tu tu tu tu tu tu tu tu tu tu tu tu					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	90	2%	54%	30%		77	1%	53%	34%		13	8%	62%	8%	
U.S. History and Government	90	0%	41%	46%		77	0%	39%	48%		13	0%	54%	31%	
Science	90	2%	66%	20%		77	1%	66%	22%		13	8%	62%	8%	

New York State Alternate Assessments (NYSAA) 2009–10

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies0		All Students								
Elementary Level Social Studies 0 Middle Level Social Studies 0 Secondary Level English Language Arts 0 Mathematics 0 Social Studies 0				f studen	ts scorin	g				
Social Studies0Middle Level0Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0			1	2	3	4				
Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Elementary Level									
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	0								
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level									
English Language Arts0Mathematics0Social Studies0	Social Studies	0								
Mathematics0Social Studies0	Secondary Level									
Social Studies 0	English Language Arts	0								
•	Mathematics	0								
Science 0	Social Studies	0								
	Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	89		76		13	
	2008–09	100		88		12	
	2007-08	81		73		8	
Receiving a Regents Diploma	2009–10	85	96%	75	99%	10	77%
	2008–09	94	94%	88	100%	6	50%
	2007-08	79	98%	72	99%	7	88%
Receiving a Regents Diploma	2009–10	30	34%	29	38%	1	8%
with Advanced Designation	2008–09	36	36%	36	41%	0	0%
	2007–08	22	27%	22	30%	0	0%
Receiving an	2009–10	2	N/A	0		2	N/A
Individualized Education	2008–09	2	N/A	0		2	N/A
Program (IEP) Diploma	2007-08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	21	4%	17	4%	4	4%		
	2008–09	22	4%	15	3%	7	7%		
	2007-08	30	6%	21	5%	9	9%		
Entered Approved High	2009–10	0	0%	0	0%	0	0%		
School Equivalency	2008–09	0	0%	0	0%	0	0%		
Preparation Program	2007-08	0	0%	0	0%	0	0%		
Total Noncompleters	2009–10	21	4%	17	4%	4	4%		
	2008–09	22	4%	15	3%	7	7%		
	2007-08	30	6%	21	5%	9	9%		

Post-secondary Plans of 2009–10 Completers

All Students		General-Edu	cation Students	Students with Disabilities		
Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
34	37%	32	42%	2	13%	
46	51%	37	49%	9	60%	
0	0%	0	0%	0	0%	
4	4%	3	4%	1	7%	
5	5%	2	3%	3	20%	
0	0%	0	0%	0	0%	
0	0%	0	0%	0	0%	
2	2%	2	3%	0	0%	
	Number of Students 34 46 0 4 4 5 5 0	Number of Students Percentage of Students 34 37% 46 51% 0 0% 4 4% 5 5% 0 0% 0 0%	Number of Students Percentage of Students Number of Students 34 37% 32 46 51% 37 0 0% 0 4 4% 3 5 5% 2 0 0% 0 0 0% 0	Number of Students Percentage of Students Number of Students Percentage of Students 34 37% 32 42% 46 51% 37 49% 0 0% 0 0% 4 4% 3 4% 5 5% 2 3% 0 0% 0 0% 0 0% 0 0%	Number of Students Percentage of Students Number of Students Percentage of Students Number of Students 34 37% 32 42% 2 46 51% 37 49% 9 0 0% 0 0% 0 4 4% 3 4% 1 5 5% 2 3% 3 0 0% 0 0% 0 0 0% 0 0% 0	

More Information about the School

School WATERVLIET JUNIOR-SENIOR HIGH SCHOOL School ID 01-12-00-01-0010

District WATERVLIET CITY SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%