

# The New York State School Report Card

School BELFAST SCHOOL District BELFAST CENTRAL SCHOOL DISTRICT School ID 02-08-01-04-0001 Principal JENNIFER AMOS Telephone (585) 365-8285 Grades PK-12, US

Comprehensive Information Report 2009 – 10

### **Regents Exams**

|                            |         | All Stu | dents      |             |     | General-Education Students |           |                 |     | Students with Disabilities |            |             |     |
|----------------------------|---------|---------|------------|-------------|-----|----------------------------|-----------|-----------------|-----|----------------------------|------------|-------------|-----|
|                            |         | Total   | Percentag  | ge of stude | nts | Total                      | Percentag | ge of studer    | nts | Total                      | Percentag  | e of studen | ts  |
|                            |         | Tested  | scoring at | or above:   |     | Tested scoring at          |           | ng at or above: |     | Tested                     | scoring at | or above:   |     |
|                            |         |         | 55         | 65          | 85  |                            | 55        | 65              | 85  |                            | 55         | 65          | 85  |
| Comprehensive English      | 2009–10 | 34      | 97%        | 82%         | 32% | 29                         | 100%      | 97%             | 38% | 5                          | 80%        | 0%          | 0%  |
|                            | 2008–09 | 27      | 93%        | 93%         | 41% | 25                         | -         | -               | -   | 2                          | -          | -           | -   |
|                            | 2007-08 | 40      | 95%        | 88%         | 38% | 38                         | _         | _               | -   | 2                          | _          | _           | -   |
| Mathematics B              | 2009–10 | 4       | -          | -           | -   | 4                          | -         | -               | -   | 0                          | -          | _           | -   |
|                            | 2008–09 | 14      | 64%        | 50%         | 21% | 14                         | 64%       | 50%             | 21% | 0                          |            |             |     |
|                            | 2007-08 | 23      | 83%        | 78%         | 30% | 23                         | 83%       | 78%             | 30% | 0                          |            |             |     |
| Integrated Algebra         | 2009–10 | 35      | 94%        | 69%         | 14% | 33                         | -         | _               | -   | 2                          | -          | _           | -   |
|                            | 2008–09 | 34      | 91%        | 76%         | 9%  | 32                         | -         | _               | _   | 2                          | -          | _           | -   |
|                            | 2007-08 | 29      | 93%        | 76%         | 3%  | 26                         | _         | _               | _   | 3                          | _          | _           | -   |
| Geometry                   | 2009–10 | 24      | 75%        | 58%         | 13% | 24                         | 75%       | 58%             | 13% | 0                          |            |             |     |
|                            | 2008–09 | 21      | 76%        | 52%         | 10% | 21                         | 76%       | 52%             | 10% | 0                          |            |             |     |
|                            | 2007-08 | N/A     | N/A        | N/A         | N/A | N/A                        | N/A       | N/A             | N/A | N/A                        | N/A        | N/A         | N/A |
| Trigonometry               | 2009–10 | 0       |            |             |     | 0                          |           |                 |     | 0                          |            |             |     |
| <u>.</u>                   | 2008–09 | N/A     | N/A        | N/A         | N/A | N/A                        | N/A       | N/A             | N/A | N/A                        | N/A        | N/A         | N/A |
|                            | 2007-08 | N/A     | N/A        | N/A         | N/A | N/A                        | N/A       | N/A             | N/A | N/A                        | N/A        | N/A         | N/A |
| Global History             | 2009–10 | 36      | 72%        | 64%         | 25% | 30                         | 80%       | 73%             | 30% | 6                          | 33%        | 17%         | 0%  |
| and Geography              | 2008–09 | 41      | 90%        | 85%         | 24% | 36                         | 97%       | 94%             | 28% | 5                          | 40%        | 20%         | 0%  |
|                            | 2007–08 | 35      | 89%        | 60%         | 29% | 33                         | -         | _               | -   | 2                          | -          | _           | -   |
| U.S. History               | 2009–10 | 33      | 97%        | 97%         | 61% | 30                         | -         | _               | -   | 3                          | -          | _           | -   |
| and Government             | 2008–09 | 27      | 100%       | 93%         | 59% | 25                         | _         | _               | _   | 2                          | _          | _           | -   |
|                            | 2007-08 | 40      | 100%       | 95%         | 68% | 37                         | _         | _               | _   | 3                          | _          | _           | -   |
| Living Environment         | 2009–10 | 61      | 93%        | 90%         | 33% | 53                         | 96%       | 94%             | 38% | 8                          | 75%        | 63%         | 0%  |
|                            | 2008–09 | 35      | 97%        | 94%         | 40% | 31                         | -         | _               | -   | 4                          | -          | _           | -   |
|                            | 2007–08 | 63      | 100%       | 94%         | 44% | 58                         | 100%      | 97%             | 48% | 5                          | 100%       | 60%         | 0%  |
| Physical Setting/          | 2009–10 | 30      | 87%        | 80%         | 37% | 25                         | 92%       | 88%             | 44% | 5                          | 60%        | 40%         | 0%  |
| Earth Science              | 2008–09 | 30      | 93%        | 93%         | 37% | 28                         | -         | _               | -   | 2                          | -          | _           | -   |
|                            | 2007-08 | 37      | 100%       | 89%         | 43% | 34                         | _         | _               | -   | 3                          | _          | _           | -   |
| Physical Setting/Chemistry | 2009–10 | 15      | 93%        | 67%         | 27% | 15                         | 93%       | 67%             | 27% | 0                          |            |             |     |
|                            | 2008–09 | 15      | 93%        | 60%         | 13% | 15                         | 93%       | 60%             | 13% | 0                          |            |             |     |
|                            | 2007-08 | 24      | 100%       | 75%         | 17% | 24                         | 100%      | 75%             | 17% | 0                          |            |             |     |
| Physical Setting/Physics   | 2009–10 | 8       | 100%       | 88%         | 38% | 8                          | 100%      | 88%             | 38% | 0                          |            |             |     |
|                            | 2008–09 | 13      | 100%       | 100%        | 38% | 13                         | 100%      | 100%            | 38% | 0                          |            |             |     |
|                            | 2007-08 | 11      | 82%        | 64%         | 27% | 11                         | 82%       | 64%             | 27% | 0                          |            |             |     |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District BELFAST CENTRAL SCHOOL DISTRICT

# **Regents Exams**

School BELFAST SCHOOL School ID 02-08-01-04-0001

| 5                     |         | All Stu         | All Students |                           |     | Gener           | General-Education Students                  |      |     |                 | Students with Disabilities |    |    |  |
|-----------------------|---------|-----------------|--------------|---------------------------|-----|-----------------|---|------|-----|-----------------|----------------------------|----|----|--|
|                       |         | Total<br>Tested |              | age of stud<br>at or abov |     | Total<br>Tested | Percentage of students scoring at or above: |      |     | Total<br>Tested | Percenta<br>scoring a      | 0  |    |  |
|                       |         |                 | 55           | 65                        | 85  |                 | 55  | 65   | 85  |                 | 55                         | 65 | 85 |  |
| Comprehensive French  | 2009–10 | 0               |              |                           |     | 0               |   |      |     | 0               |                            |    |    |  |
|                       | 2008–09 | 0               |              |                           |     | 0               |   |      |     | 0               |                            |    |    |  |
|                       | 2007-08 | 0               |              |                           |     | 0               |   |      |     | 0               |                            |    |    |  |
| Comprehensive German  | 2009–10 | 0               |              |                           |     | 0               |   |      |     | 0               |                            |    |    |  |
|                       | 2008–09 | 0               |              |                           |     | 0               |   |      |     | 0               |                            |    |    |  |
|                       | 2007-08 | 0               |              |                           |     | 0               |   |      |     | 0               |                            |    |    |  |
| Comprehensive Hebrew  | 2009–10 | 0               |              |                           |     | 0               |   |      |     | 0               |                            |    |    |  |
|                       | 2008–09 | 0               |              |                           |     | 0               |   |      |     | 0               |                            |    |    |  |
|                       | 2007-08 | 0               |              |                           |     | 0               |   |      |     | 0               |                            |    |    |  |
| Comprehensive Italian | 2009–10 | 0               |              |                           |     | 0               |   |      |     | 0               |                            |    |    |  |
|                       | 2008–09 | 0               |              |                           |     | 0               |   |      |     | 0               |                            |    |    |  |
|                       | 2007-08 | 0               |              |                           |     | 0               |   |      |     | 0               |                            |    |    |  |
| Comprehensive Latin   | 2009–10 | 0               |              |                           |     | 0               |   |      |     | 0               |                            |    |    |  |
|                       | 2008–09 | 0               |              |                           |     | 0               |   |      |     | 0               |                            |    |    |  |
|                       | 2007-08 | 0               |              |                           |     | 0               |   |      |     | 0               |                            |    |    |  |
| Comprehensive Spanish | 2009–10 | 15              | 100%         | 100%                      | 47% | 15              | 100%  | 100% | 47% | 0               |                            |    |    |  |
|                       | 2008–09 | 9               | 100%         | 100%                      | 78% | 9               | 100%  | 100% | 78% | 0               |                            |    |    |  |
|                       | 2007-08 | 13              | 100%         | 100%                      | 77% | 13              | 100%  | 100% | 77% | 0               |                            |    |    |  |

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School BELFAST SCHOOL School ID 02-08-01-04-0001

## **Regents Competency Tests**

|                |         | All Students | 5                | General-Ed   | ucation Students | Students with Disabilities |                  |  |
|----------------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
|                |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested               | Percent Passing: |  |
| Mathematics    | 2009–10 | 3            | -                | 0            |                  | 3                          | -                |  |
|                | 2008–09 | 0            |                  | 0            |                  | 0                          |                  |  |
|                | 2007-08 | 0            |                  | 0            |                  | 0                          |                  |  |
| Science        | 2009–10 | 1            | -                | 0            |                  | 1                          | -                |  |
|                | 2008–09 | 0            |                  | 0            |                  | 0                          |                  |  |
|                | 2007-08 | 0            |                  | 0            |                  | 0                          |                  |  |
| Reading        | 2009–10 | 3            | -                | 0            |                  | 3                          | -                |  |
|                | 2008–09 | 1            | -                | 0            |                  | 1                          | -                |  |
|                | 2007-08 | 0            |                  | 0            |                  | 0                          |                  |  |
| Writing        | 2009–10 | 1            | -                | 0            |                  | 1                          | -                |  |
|                | 2008–09 | 1            | -                | 0            |                  | 1                          | -                |  |
|                | 2007-08 | 0            |                  | 0            |                  | 0                          |                  |  |
| Global Studies | 2009–10 | 2            | -                | 0            |                  | 2                          | -                |  |
|                | 2008–09 | 0            |                  | 0            |                  | 0                          |                  |  |
|                | 2007-08 | 2            | _                | 1            | -                | 1                          | _                |  |
| U.S. History   | 2009–10 | 0            |                  | 0            |                  | 0                          |                  |  |
| and Government | 2008–09 | 0            |                  | 0            |                  | 0                          |                  |  |
|                | 2007-08 | 0            |                  | 0            |                  | 0                          |                  |  |

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# Elementary/Middle-Level Social Studies 2009–10

|                     | All St | udents              |     |     |     | Gener | General-Education Students |    |     |     |   | Students with Disabilities |     |     |    |  |  |
|---------------------|--------|---------------------|-----|-----|-----|-------|----------------------------|----|-----|-----|---|----------------------------|-----|-----|----|--|--|
|                     |        | Percenta<br>scoring | 5   |     |     |       | Percenta<br>scoring a      | 5  |     |     |   | Percent<br>scoring         | 5   |     |    |  |  |
|                     |        | 1                   | 2   | 3   | 4   |       | 1                          | 2  | 3   | 4   |   | 1                          | 2   | 3   | 4  |  |  |
| Elementary<br>Level | 26     | 8%                  | 8%  | 62% | 23% | 22    | -                          | -  | -   | -   | 4 | -                          | -   | _   | -  |  |  |
| Middle Level        | 21     | 0%                  | 24% | 43% | 33% | 14    | 0%                         | 7% | 43% | 50% | 7 | 0%                         | 57% | 43% | 0% |  |  |

### 2006 Total Cohort Performance on Regents Exams After Four Years

|                                 | All St | tudents                 |       |        | Gene                 | General-Education Students |       |        |   |                      | Students with Disabilities |       |        |   |  |
|---------------------------------|--------|-------------------------|-------|--------|----------------------|----------------------------|-------|--------|---|----------------------|----------------------------|-------|--------|---|--|
|                                 |        | Percentag<br>students s |       |        | Cohort<br>Enrollment | Percentage<br>students se  |       |        |   | Cohort<br>Enrollment | Percentag<br>students s    |       |        |   |  |
|                                 |        | 55-64                   | 65-84 | 85-100 |                      | 55-64                      | 65-84 | 85-100 |   |                      | 55-64                      | 65-84 | 85-100 |   |  |
| Global History<br>and Geography | 27     | 0%                      | 56%   | 37%    | 26                   | -                          | -     | -      | - | 1                    | -                          | -     | -      | - |  |
| U.S. History<br>and Government  | 27     | 4%                      | 26%   | 59%    | 26                   | -                          | -     | -      | - | 1                    | -                          | -     | -      | - |  |
| Science                         | 27     | 4%                      | 37%   | 52%    | 26                   | _                          | -     | -      | - | 1                    | -                          | -     | _      | - |  |

## New York State Alternate Assessments (NYSAA) 2009–10

|                       | All Students    |   |   |   |   |  |  |  |  |  |
|-----------------------|-----------------|---|---|---|---|--|--|--|--|--|
|                       | Total<br>Tested | Total Number of students sc<br>Tested at Level: |   |   |   |  |  |  |  |  |
|                       |                 | 1   | 2 | 3 | 4 |  |  |  |  |  |
| Elementary Level      |                 |   |   |   |   |  |  |  |  |  |
| Social Studies        | 0               |   |   |   |   |  |  |  |  |  |
| Middle Level          |                 |   |   |   |   |  |  |  |  |  |
| Social Studies        | 1               | _   | - | - | - |  |  |  |  |  |
| Secondary Level       |                 |   |   |   |   |  |  |  |  |  |
| English Language Arts | 0               |   |   |   |   |  |  |  |  |  |
| Mathematics           | 0               |   |   |   |   |  |  |  |  |  |
| Social Studies        | 0               |   |   |   |   |  |  |  |  |  |
| Science               | 0               |   |   |   |   |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School BELFAST SCHOOL School ID 02-08-01-04-0001

# **High School Completers**

|                             |         | All Students          |                            | General-Educ          | ation Students             | Students with Disabilities |                            |  |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students      | Percentage<br>of Graduates |  |
| Total Graduates             | 2009–10 | 27                    |                            | 25                    |                            | 2                          |                            |  |
|                             | 2008–09 | 37                    |                            | 35                    |                            | 2                          |                            |  |
|                             | 2007-08 | 29                    |                            | 27                    |                            | 2                          |                            |  |
| Receiving a Regents Diploma | 2009–10 | 23                    | 85%                        | 23                    | 92%                        | 0                          | 0%                         |  |
|                             | 2008–09 | 33                    | 89%                        | 32                    | 91%                        | 1                          | 50%                        |  |
|                             | 2007-08 | 24                    | 83%                        | 22                    | 81%                        | 2                          | 100%                       |  |
| Receiving a Regents Diploma | 2009–10 | 8                     | 30%                        | 8                     | 32%                        | 0                          | 0%                         |  |
| with Advanced Designation   | 2008–09 | 17                    | 46%                        | 17                    | 49%                        | 0                          | 0%                         |  |
|                             | 2007-08 | 8                     | 28%                        | 8                     | 30%                        | 0                          | 0%                         |  |
| Receiving an                | 2009–10 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Individualized Education    | 2008–09 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Program (IEP) Diploma       | 2007-08 | 0                     |                            | 0                     |                            | 0                          |                            |  |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

|                       |         | All Students          |                           | General-Educa         | ation Students            | <b>Students with Disabilities</b> |                           |  |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|-----------------------------------|---------------------------|--|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students             | Percentage<br>of Students |  |
| Dropped Out           | 2009–10 | 1                     | 1%                        | 0                     | 0%                        | 1                                 | 4%                        |  |
|                       | 2008–09 | 2                     | 1%                        | 2                     | 1%                        | 0                                 | 0%                        |  |
|                       | 2007-08 | 2                     | 1%                        | 2                     | 1%                        | 0                                 | 0%                        |  |
| Entered Approved High | 2009–10 | 2                     | 1%                        | 2                     | 2%                        | 0                                 | 0%                        |  |
| School Equivalency    | 2008–09 | 1                     | 1%                        | 1                     | 1%                        | 0                                 | 0%                        |  |
| Preparation Program   | 2007-08 | 5                     | 3%                        | 4                     | 3%                        | 1                                 | 5%                        |  |
| Total Noncompleters   | 2009–10 | 3                     | 2%                        | 2                     | 2%                        | 1                                 | 4%                        |  |
|                       | 2008–09 | 3                     | 2%                        | 3                     | 2%                        | 0                                 | 0%                        |  |
|                       | 2007–08 | 7                     | 4%                        | 6                     | 4%                        | 1                                 | 5%                        |  |

## Post-secondary Plans of 2009–10 Completers

|                         | All Students          |                        | General-Edu           | cation Students        | <b>Students with Disabilities</b> |                           |  |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|-----------------------------------|---------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students             | Percentage<br>of Students |  |
| To 4-year College       | 12                    | 44%                    | 12                    | 48%                    | 0                                 | 0%                        |  |
| To 2-year College       | 14                    | 52%                    | 12                    | 48%                    | 2                                 | 100%                      |  |
| To Other Post-secondary | 0                     | 0%                     | 0                     | 0%                     | 0                                 | 0%                        |  |
| To the Military         | 0                     | 0%                     | 0                     | 0%                     | 0                                 | 0%                        |  |
| To Employment           | 0                     | 0%                     | 0                     | 0%                     | 0                                 | 0%                        |  |
| To Adult Services       | 0                     | 0%                     | 0                     | 0%                     | 0                                 | 0%                        |  |
| To Other Known Plans    | 1                     | 4%                     | 1                     | 4%                     | 0                                 | 0%                        |  |
| Plan Unknown            | 0                     | 0%                     | 0                     | 0%                     | 0                                 | 0%                        |  |

# **More Information about the School**

# School ID **02-08-01-04-0001**

School BELFAST SCHOOL

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%

District BELFAST CENTRAL SCHOOL DISTRICT