

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School CUBA-RUSHFORD HIGH SCHOOL
District CUBA-RUSHFORD CENTRAL
SCHOOL DISTRICT
School ID 02-23-02-04-0001
Principal CARRIE BOLD
Telephone (585) 968-2650
Grades 9-12

Regents Exams

•		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	74	96%	91%	42%	64	100%	97%	47%	10	70%	50%	10%	
	2008-09	59	97%	88%	51%	53	100%	94%	57%	6	67%	33%	0%	
	2007-08	92	97%	87%	43%	80	100%	93%	50%	12	75%	50%	0%	
Mathematics B	2009-10	3	_	_	-	2	_	-	-	1	-	_	-	
	2008-09	26	92%	73%	27%	25	_	_	-	1	_	_	-	
	2007-08	28	93%	93%	36%	27	_	_	-	1	_	_	-	
Integrated Algebra	2009-10	75	96%	91%	16%	67	100%	96%	18%	8	63%	50%	0%	
	2008-09	69	94%	90%	19%	63	97%	94%	21%	6	67%	50%	0%	
	2007-08	78	97%	88%	1%	67	100%	94%	1%	11	82%	55%	0%	
Geometry	2009-10	62	97%	85%	31%	62	97%	85%	31%	0				
	2008-09	55	96%	82%	22%	52	_	_	-	3	_	_	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	34	76%	74%	26%	33	-	_	-	1	_	_	-	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	93	92%	84%	49%	80	95%	90%	58%	13	77%	46%	0%	
and Geography	2008-09	77	94%	81%	36%	65	97%	88%	43%	12	75%	42%	0%	
	2007-08	76	89%	74%	30%	68	91%	79%	34%	8	75%	25%	0%	
U.S. History	2009-10	68	100%	97%	68%	61	100%	98%	72%	7	100%	86%	29%	
and Government	2008-09	59	98%	95%	68%	55	_	_	_	4	_	_	_	
	2007-08	80	99%	96%	66%	72	99%	96%	71%	8	100%	100%	25%	
Living Environment	2009-10	67	100%	96%	43%	62	100%	97%	47%	5	100%	80%	0%	
	2008-09	101	97%	94%	34%	86	98%	98%	38%	15	93%	73%	7%	
	2007-08	91	95%	85%	16%	74	99%	92%	20%	17	76%	53%	0%	
Physical Setting/	2009-10	64	100%	97%	47%	64	100%	97%	47%	0				
Earth Science	2008-09	50	94%	82%	40%	49	_	_	-	1	_	_	-	
	2007-08	47	91%	81%	21%	43	_	_	_	4	_	_	_	
Physical Setting/Chemistry	2009-10	29	100%	90%	41%	29	100%	90%	41%	0				
	2008-09	24	96%	83%	25%	24	96%	83%	25%	0				
	2007-08	27	100%	89%	0%	26	_	_	_	1	_	_	_	
Physical Setting/Physics	2009-10	13	100%	85%	31%	13	100%	85%	31%	0				
	2008-09	15	80%	60%	20%	14	_	_	_	1	_	_	_	
	2007-08	28	86%	71%	25%	28	86%	71%	25%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School CUBA-RUSHFORD HIGH SCHOOL
School ID 02-23-02-04-0001

District CUBA-RUSHFORD CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	udents			General-Education Student				s Students with Disabilities			
		Total		ige of stu		Total		ige of stud		Total	Percenta	_	
		Tested	scoring a	scoring at or above:		Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	13	100%	100%	62%	13	100%	100%	62%	0			
	2008-09	7	100%	100%	57%	7	100%	100%	57%	0			
	2007-08	10	90%	90%	60%	10	90%	90%	60%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	15	100%	93%	47%	15	100%	93%	47%	0			
	2008-09	14	100%	93%	50%	14	100%	93%	50%	0			
	2007-08	13	100%	100%	77%	13	100%	100%	77%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School CUBA-RUSHFORD HIGH SCHOOL School ID 02-23-02-04-0001

District CUBA-RUSHFORD CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	12	42%	1	_	11	_	
	2008-09	19	58%	0		19	58%	
	2007-08	8	75%	1	_	7	_	
Science	2009–10	4	-	0		4	_	
	2008-09	16	69%	0		16	69%	
	2007-08	7	86%	0		7	86%	
Reading	2009–10	9	78%	2	-	7	_	
	2008-09	5	80%	0		5	80%	
	2007-08	4	-	0		4	_	
Writing	2009–10	3	-	0		3	-	
	2008-09	4	-	0		4	_	
	2007-08	0		0		0		
Global Studies	2009–10	4	-	0		4	-	
	2008-09	3	-	1	_	2	_	
	2007-08	3	-	0		3	_	
U.S. History	2009-10	0		0		0		
and Government	2008-09	0		0		0		
	2007-08	1	_	0		1	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School CUBA-RUSHFORD HIGH SCHOOL
School ID 02-23-02-04-0001

District CUBA-RUSHFORD CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	1	-	1	-	0		
	2008-09	1	-	1	_	0		
	2007-08	2	_	2	_	0		
German	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009-10	0		0		0		
	2008-09	2	_	1	_	1	_	
	2007-08	2	_	2	_	0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School CUBA-RUSHFORD HIGH SCHOOL School ID 02-23-02-04-0001

District CUBA-RUSHFORD CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	ll Students				General-Education Students				Students with Disabilities				
		Total	Percent	of students so	coring	Total	Percen	of students	scoring	Total	Percen	t of studen	ts sco	ring	
		Tested	in each	performance l	.evel:	Tested	in each	performand	e level:	Tested	in each	n performar	nce lev	/el:	
			Begin.	Interm. Adv.	Prof.		Begin.	Interm. Ad	lv. Prof.		Begin.	Interm. A	Adv.	Prof.	
Listening	2009-10	0				0				0					
and Speaking	2008-09	0				0				0					
(Grades K-1)	2007-08	0				0				0					
Reading	2009-10	0				0				0					
and Writing	2008-09	0				0				0					
(Grades K-1)	2007-08	0				0				0					
Listening	2009-10	0				0				0					
and Speaking	2008-09	0				0				0					
(Grades 2-4)	2007-08	0				0				0					
Reading	2009-10	0				0				0					
and Writing	2008-09	0				0				0					
(Grades 2-4)	2007-08	0				0				0					
Listening	2009-10	0				0				0					
and Speaking	2008-09	0				0				0					
(Grades 5-6)	2007-08	0				0				0					
Reading	2009-10	0				0				0					
and Writing	2008-09	0				0				0					
(Grades 5-6)	2007-08	0				0				0					
Listening	2009-10	0				0				0					
and Speaking	2008-09	0				0				0					
(Grades 7-8)	2007-08	0				0				0					
Reading	2009-10	0				0				0					
and Writing	2008-09	0				0				0					
(Grades 7-8)	2007-08	0				0				0					
Listening	2009-10	1	-			1	-	_	_	- o					
and Speaking	2008-09	0				0				0					
(Grades 9-12)	2007-08	0				0				0					
Reading	2009-10	1	-	-		1	-	-	-	- o					
and Writing	2008-09	0				0				0					
(Grades 9-12)	2007-08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School CUBA-RUSHFORD HIGH SCHOOL School ID 02-23-02-04-0001

District CUBA-RUSHFORD CENTRAL SCHOOL
DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All St	All Students					General-Education Students						Students with Disabilities					
		Total Percentage of students Tested scoring at level:					Percentag scoring at	Total Percentage of students Tested scoring at level:										
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	0					0					0							

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Percentage of students scoring:					Percentage of students scoring:					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		5	55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	69	6%	46%	32%	59		3%	47%	37%		10	20%	40%	0%	
U.S. History and Government	69	1%	23%	55%	59		0%	22%	63%		10	10%	30%	10%	
Science	69	6%	54%	23%	59		3%	58%	25%		10	20%	30%	10%	

New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School CUBA-RUSHFORD HIGH SCHOOL School ID 02-23-02-04-0001

District CUBA-RUSHFORD CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2009-10	53		49		4			
	2008-09	80		74		6			
	2007-08	68		67		1			
Receiving a Regents Diploma	2009-10	46	87%	44	90%	2	50%		
	2008-09	65	81%	63	85%	2	33%		
	2007-08	64	94%	64	96%	0	0%		
Receiving a Regents Diploma	2009-10	17	32%	17	35%	0	0%		
with Advanced Designation	2008-09	22	28%	22	30%	0	0%		
	2007-08	28	41%	28	42%	0	0%		
Receiving an	2009-10	3	N/A	0		3	N/A		
Individualized Education	2008-09	2	N/A	0		2	N/A		
Program (IEP) Diploma	2007-08	3	N/A	0		3	N/A		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	4	1%	3	1%	1	3%		
	2008-09	12	4%	11	4%	1	3%		
	2007-08	6	2%	4	1%	2	5%		
Entered Approved High	2009-10	0	0%	0	0%	0	0%		
School Equivalency	2008-09	1	0%	1	0%	0	0%		
Preparation Program	2007-08	0	0%	0	0%	0	0%		
Total Noncompleters	2009-10	4	1%	3	1%	1	3%		
	2008-09	13	4%	12	5%	1	3%		
	2007-08	6	2%	4	1%	2	5%		

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	17	30%	17	35%	0	0%	
To 2-year College	25	45%	23	47%	2	29%	
To Other Post-secondary	3	5%	2	4%	1	14%	
To the Military	0	0%	0	0%	0	0%	
To Employment	9	16%	7	14%	2	29%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	2	4%	0	0%	2	29%	
Plan Unknown	0	0%	0	0%	0	0%	

More Information about the School

School CUBA-RUSHFORD HIGH SCHOOL
School ID 02-23-02-04-0001

District CUBA-RUSHFORD CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%